

2025 ADMISSIONS INFORMATION PACK

MASTER OF TEACHING (PRIMARY)



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

[NEWCASTLE.EDU.AU](https://newcastle.edu.au)



WELCOME

We look forward to welcoming you to the Master of Teaching (Primary) program at the University of Newcastle. Thank you for your commitment to excellence, equity and the future of our society.

We have seen in recent years, perhaps more than ever before, how instrumental teachers are to the future of Australia, and indeed the world. From the very first day of 'schooling from home' during COVID, parents became keenly aware of the art, science and magic of teachers and teaching. Teacher shortages emerged as we exited COVID, so there has never been a better time to become a teacher.

Our Master of Teaching (Primary) program will build upon your existing content knowledge and desire to inspire every child you have the privilege to teach. Our goal is to prepare you to be an innovative educator fully aware of the three domains of learning and the impact you have as a teacher.

The Master of Teaching program introduces you to great educators, researchers, emerging technologies and effective teaching strategies. It has been designed as a cohort approach that is diagnostic and differentiated. We introduce you to the cognitive, affective and psychomotor domains of learning through quality teaching model, health and wellbeing, and inclusive practices. Simulated classrooms and technologies are used to connect theory to practice and prepare you for successful placements in schools.

The journey in the Master of Teaching program is fast-paced, intense and deeply personal. You'll be asked to challenge some of the ways your own schooling may have taken place and have opportunity to put new strategies into school experience practice from your first trimester of study.

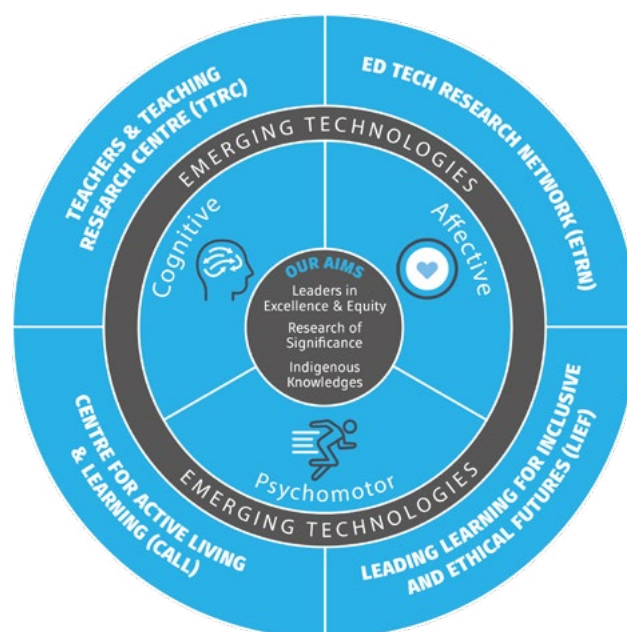
We look forward to supporting your development as a teacher and catch up with each of you during your journey. Upon graduation you will join our alumni who enjoy fantastic full-time employment rates on completion.

As a strong advocate for the teaching profession, who has had a diverse experiential base of teaching in a range of contexts both nationally and internationally, I thank you so much for your decision to come to join the greatest profession of them all and become a future alumni of the University of Newcastle.

We want you to be 'that teacher' the children remember!

Professor Susan Ledger

Dean/Head of School,
School of Education
College of Human and Social Futures



WHAT YOU WILL STUDY

The Master of Teaching (Primary) program at the University of Newcastle provides a postgraduate pathway into a highly successful and rewarding career in teaching. The program develops graduates who are outstanding teachers who act professionally, ethically and effectively in their professional contexts; who engage in critical inquiry in their practice; and who play a constructive leadership role in public discourse in and beyond education.



STRUCTURE

This innovative program is taught in trimester mode and takes a minimum of 18 months to complete, allowing you to fast-track your teaching career, or study part time to balance other commitments. The courses you study will provide you with the educational foundations required to be an excellent primary teacher, while preparing you to teach across all subject areas from K-6.

To view the courses included in the Master of Teaching (Primary) program, please refer to the [program handbook](#) on the website.

PRACTICAL LEARNING

Opportunities to complement theory with hands-on learning are embedded into every stage of your teaching journey. You will complete 35 hours of teacher observations and small group participation, and 60 days of formal professional experience in relevant school settings throughout the remainder of the program.

Formal professional experience placements are supervised by school and university staff, and students are expected to demonstrate a range of professional teaching competencies as part of the successful completion of the program.

STATE OF THE ART TECHNOLOGIES

Study with our state of the art technologies.

Immerse yourself in our interactive simulation suite of technologies to develop your teaching knowledge and skills. SimTeach, SimSchool, and SimCave provide hands on learning experiences that will prepare you to teach in a variety of schooling contexts and with diverse students. Studying with our leading-edge technologies will transform the next generation of teachers, education leaders and scholars.

SIMSCHOOL

SimSchool is a computer-generated classroom environment designed to introduce student teachers to the language of education and behavioural interactions of classrooms.

SIMTEACH

SimTeach is a live simulation experience where student teachers can practice instructional strategies with avatars operated by a real human. SimTeach creates realistic teaching interactions with diverse student characters reacting in real time.

SIMCAVE

SimCave is an 360° immersive environment that provides student teachers with the best of immersive learning experiences and the potential to use new digital media for deeper, creative and cultural learning.



ADMISSION AND PROGRAM INFORMATION

Applications for the Master of Teaching (Primary) in 2025 opened in May 2024 and are submitted direct to the University of Newcastle via our Online Application Portal.

If you intend to complete your Bachelor degree by the end of 2024, you should apply now for Tri 1 2025.



ENTRY REQUIREMENTS

Admission to the Master of Teaching (Primary) requires you to have completed an undergraduate degree that covers the Key Learning area requirements of the Master of Teaching (Primary).

Your bachelor degree should contain at least one year of full-time equivalent studies (or 80 units of study) relevant to one or more learning areas of the primary school curriculum.

Refer to page 6 of this pack for further details.

ENGLISH PROFICIENCY

An English language proficiency assessment is not required for registration as a teacher where a full four years of higher education study (or qualifications assessed as comparable) have been undertaken in English in either Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland.

All other applicants from overseas must complete an approved English language proficiency test.

Further information about the minimum English language proficiency requirements for this program can be found in the relevant section of the [program handbook](#).

Students seeking employment in Australia will also need to demonstrate that they have passed the national Literacy and Numeracy Test for Initial Teacher Education students (LANTITE) before they will be able to be graduated and accredited as a teacher.

MATHEMATICS PROFICIENCY

From 2024, all Primary Initial Teacher Education students are required to have achieved at least a Band 4 in HSC Mathematics. For the Masters of Teaching (Primary), this means that you need to have completed:

- Your HSC in the past 10 years with a Band 4 in Mathematics (General 2, Standard 2 or Advanced), OR
- At least 1 course (subject) of Mathematics/Numeracy in your prior Bachelor degree or equivalent qualification.

If you don't have either of these pre-requisites, you need to complete our bridging course 'Mathematics Bridging for Education' concurrently with your Master of Teaching (Primary) program. This one week bridging course (EPPREP850) will need to be passed in your first year in the program and will be held prior to the Trimester 1 and Trimester 2 terms in 2024.

INHERENT REQUIREMENTS

The study and practice of teaching requires respect for diversity; knowledge of theories, legislation, policies and procedures; effective communication; inter-personal, critical thinking and problem solving skills; and stamina to effectively work with children/young people, their families and communities. In addition to satisfying the content knowledge and English proficiency requirements outlined above, prospective applicants should also review the inherent requirements for the [Master of Teaching \(Primary\)](#).

TEACHING AREA CONTENT KNOWLEDGE ASSESSMENT

Admission to the Master of Teaching (Primary) requires you to have completed an undergraduate degree that covers the Key Learning Area requirements for the Master of Teaching (Primary).

Your bachelor degree should contain at least one year of full time equivalent study that is relevant to one or more of the learning areas within the primary school curriculum.

Applicants must have completed at least 8 subjects. These can be from one KLA, or across multiple KLAs.

KEY LEARNING AREA	MINIMUM DISCIPLINE STUDY FOR ADMISSION CAN INCLUDE
English P1	English, including English literature, communications, creative writing, language studies (English), linguistics, literature studies, media studies (i.e. the theoretical study of media or where the product is a literary text).
Mathematics P2	Pure or applied mathematics. Statistics (one unit only may be counted provided it was a studied as a stand-alone unit), other studies of mathematics that are relevant to the central concepts, modes of enquiry and structure of the content/discipline(s).
Science and Technology P3	Agriculture, architecture (2 units only may be counted), biology, bio-technology, chemistry, computing studies, design – interior, industrial, graphic, fashion, product, landscape (2 units may be counted), engineering (chemical, mechanical, civil, electrical, environmental), design and technology, food technology, geology, earth and environmental science, materials science, medicine, nursing, biomedical science, physics, psychology or similar fields which include processes of inquiry, design and production.
Human Society and its Environment P4	Australian Aboriginal Torres Strait Islander studies, Aboriginal languages, anthropology, archaeology, Asian or pacific studies, economics, business studies, cultural studies, sociology, geography, environmental studies, government and citizenship, history, languages, legal studies, political science, studies of religion.
Creative Arts P5	Dance including practical experience in choreography and performance in various dance styles appropriate for primary education, Drama including experiential involvement in making and performing drama, Music including performing (singing, playing and moving), listening and organizing sound (composing) within a range of repertoire, Visual Arts including art making and art history/theory, fine arts. Matching a practical unit with a corresponding history/theoretical unit no long required.
Physical Development, Health and Physical Education P6	Physical Education studies, family studies, health studies, health promotion, human movement studies, nutrition education, sports science.

TIMELINE FOR MASTER OF TEACHING APPLICATIONS 2024

DATE	ACTION
May 2024	Applications open (apply here)
12 January 2025	Final Application Deadline for Trimester 1 2025
20 January 2025	Trimester 1 commences*
13 April 2025	Final Application Deadline for Trimester 2 2025
12 May 2025	Trimester 2 commences

* Subject to change. Please refer to newcastle.edu.au/dates for the most up to date information.

APPLICATION CHECKLIST

Prior to commencing your online application, please ensure you:

REVIEW THE PROGRAM AND ADMISSION REQUIREMENTS

- Your completed undergraduate degree contains at least one year of full time equivalent study that is relevant to one or more of the learning areas within the primary school curriculum listed on page 6.
- You have met the Mathematics requirements listed on page 5 or will enrol and complete the bridging course in 2024.

Application deadlines for Trimester 1 and Trimester 2 are available [here](#). For a full list of dates relating to 2024 admissions for the Master of Teaching (Primary) program, please refer to Page 6. Your application and supporting documentation must be lodged by the applicable date.

PREPARE YOUR SUPPORTING DOCUMENTATION

ADMISSION REQUIREMENT	DOCUMENTATION REQUIRED
GENERAL • Proof of identity and residency/citizenship • Evidence of name change/s (if applicable) • Meet the English language proficiency (ELP) requirements for admission	Colour or certified copies of 100 points of identification <i>Must include a Passport, Birth or Citizenship certificate. Australian permanent residents must provide a copy of the passport linked to their visa.</i> Colour or certified evidence of name change(s) <i>e.g., official marriage/change of name certificate issued by Births Deaths Marriages</i> Please review the English Language Proficiency for Admission Policy in conjunction with the English Language Proficiency Procedure for information on qualifications and English exams that satisfy the requirements. <i>Most applicants will satisfy this requirement with a completed Degree from Australia.</i>
QUALIFICATIONS • AQF Level 7 Bachelor degree or • AQF Level 8 Bachelor Honours Degree	Colour or certified copy of your official academic transcript (your transcript must also confirm completion of the qualification). <i>Your official academic transcript must also confirm completion of your qualification. If your transcript does not confirm completion, you must also include a colour or certified copy of your testamur or completion certificate.</i>
WRITTEN TASK • Attach your 500 word written submission.	Written Task Instructions Research indicates a range of attributes and motivations are common to effective teachers. The key non-academic capabilities associated with successful teaching identified in the research are: • motivation to teach • strong interpersonal and communication skills • willingness to learn • resilience • self-efficacy • conscientiousness • organisational and planning skills For this written task, we would like you to: (1) Tell us what has motivated you to become a teacher; and (2) Provide evidence from your work and life experiences where you have demonstrated two of the (other) capabilities listed above. Your response should be 500 words (plus or minus 10%).