

SPTH4080: Professional Practice 1

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	Students undertake supervised face-to-face clinical experience with a diverse range of speech pathology caseloads with child, adult, and disability populations. The clinical placements are on a block basis, involving full day attendance (8.00am - 5pm), Monday to Friday, for approximately 25 day child and 25 days adult placement. This extended block program supports placements in rural NSW locations in order to provide experience with different models of service delivery appropriate to these settings.
Academic Progress Requirements	<p>This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.</p> <p>Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.</p>
Requisites	Students must be active in Bach of Speech Pathology (Honours) [12318] and concurrent enrolment in SPTH3080.
Assumed Knowledge	Students need to note that there is a specific requirement for English performance to be clearly adequate for professional needs in order to successfully complete SPTH4080. Students need to have completed all 1000, 2000, and 3000 level courses in order to undertake SPTH4080.
Contact Hours	Callaghan Clinical Face to Face Off Campus 40 hour(s) per week(s) for 10 week(s) 50 days (25 days adults and 25 days paediatric caseload). Weeks to be advised for individual students
Unit Weighting Workload	20 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Callaghan**
Dr Gwendalyn Webb
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(02) 49215694
Consultation:

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Health Sciences**
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SYLLABUS

Course Content This course provides the opportunity for students to learn through clinical practice experience with individuals across the lifespan. The student is supervised by qualified speech pathologists. The student has the opportunity to work directly with individuals with a range of needs, activity limitations and participation restrictions related to communication and swallowing. Students will be engaged in the planning and delivery of ethical and evidence-based services for management of speech pathology practice supporting the provision of person, family and community centred practice across contexts.

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Demonstrate near-entry and entry levels of clinical competence across all units of COMPASS®.
2. Provision of clinical management to individuals with communication and swallowing needs using evidence based, culturally responsive, and ethical practice.
3. Use professional verbal and written communication.
4. Demonstrate professional and ethical behaviour appropriate to the clinical placement setting.
5. Demonstrate appropriate reflective practice and critical thinking.

Course Materials **Recommended Reading:**

- Professional Standards for Speech Pathologists. Melbourne, VIC: Speech Pathology Australia. Electronic copy available from https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Introducing_the_Professional_Standards.aspx?hkey=a8b8e90f-a645-44d7-868a-061f96e0d3d3
- COMPASS Resources. Melbourne, VIC: Speech Pathology Australia. Electronic copy available from https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/COMPASS/COMPASS_Resources/SPAweb/Resources_for_Speech_Pathologists/COMPASS/COMPASS_Resources.aspx?hkey=105562fa-7ab8-4750-84e6-eb5d8489558a

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

-

Course Assessment Requirements:

- Assessment 1 - COMPASS® Assessment: Demonstrate competency - Must demonstrate competency in all required professional skills.
- Assessment 3 - Portfolio: Pass requirement 50% - Must obtain 50% in this assessment item to pass the course.
- Assessment 4 - Viva (oral examination): Pass requirement 50% - Must obtain 50% in this assessment item to pass the course.

Compulsory Placement and WHS Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

SCHEDULE

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	COMPASS® Assessment*	Mid and End of each placement	Individual	Formative	1, 2, 3, 4, 5
2	Range of Practice	The form is signed off by the Practice Educator at the end of each placement.	Individual	Formative	1, 2, 3, 4, 5
3	Portfolio*	Stage 1 due 8th April Stage 2 due 7th June	Individual	60%	3, 4, 5
4	Viva (oral examination)*	Viva exams are scheduled during the formal exam period	Individual	40%	3, 4

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - COMPASS® Assessment

Assessment Type	Professional Task
Purpose	Professional Task
Description	The student 's performance is evaluated against the Competency Based Occupational Standards for speech Pathologists: Entry Level (COMPASS) (2011).
Weighting	Ungraded requirement
Compulsory	Demonstrate competency - Must demonstrate competency in all required professional skills..
Due Date	Mid and End of each placement
Submission Method	Online

Opportunity to Reattempt Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Range of Practice

Assessment Type Professional Task
Purpose To document students' professional experiences.
Description students complete a Range of Practice (Hours) form
Weighting Ungraded requirement
Due Date The form is signed off by the Practice Educator at the end of each placement.

Opportunity to Reattempt Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Portfolio

Assessment Type Portfolio
Purpose 10,000 words maximum (+/- 10%)
Description See Canvas for description of the Portfolio requirements
Weighting 60%
Compulsory Requirements Pass requirement 50% - Must obtain 50% in this assessment item to pass the course.
Due Date Stage 1 due 8th April
Stage 2 due 7th June
Submission Method Online
Assessment Criteria See information provided on the Canvas site
Return Method Online
Feedback Provided Online - Marks and feedback for the Portfolio will be provided at the end of the final exam period.

Opportunity to Reattempt Students will be given the opportunity to reattempt this assessment.

Assessment 4 - Viva (oral examination)

Assessment Type Viva Voce
Purpose To evaluate students' practice knowledge
Description Face-to-face oral exam
Weighting 40%
Compulsory Requirements Pass requirement 50% - Must obtain 50% in this assessment item to pass the course..
Due Date Viva exams are scheduled during the formal exam period

Assessment Criteria See information provided on the Canvas site

Opportunity to Reattempt Students will be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.

75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

As a result of student feedback, the following changes have been made to this offering of the course:

- The portfolio has been divided into stage 1 and 2, submitted at mid- and end- of semester. this is in response to students' requests to reduce the final load at the end of the semester.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and

procedures at
<https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that
 support a safe and respectful environment at the University.

RELATIONSHIP OF COURSE OBJECTIVES TO: COURSE ASSESSMENT ITEMS, UON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES¹, AND SPEECH PATHOLOGY AUSTRALIA'S PROFESSIONAL STANDARDS²

Course Learning Outcomes	University of Newcastle Graduate Attributes and Learning Outcomes				
	Attributes	Life Ready Graduates: 'Work Ready' ~ 'Healthy and Well' ~ Community Minded'			
	Learning Outcomes	SPA Professional Standards: Domains (standards, elements)			
	Assessments	Practice area (Communication /swallowing)	Domain 1: Professional Conduct	Domain 2: Reflective Practice & Life-long Learning	Domain 3: Speech Pathology Practice
1. Demonstrate the skills and attributes to meet Entry Level standards of speech pathology practice.	COMPASS Viva Portfolio	Communication and swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, e, f, 1.6 a, b, c 1.7 a, b, c, d, e	2.1 b 2.3 a, b, c 2.4 a 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d 3.6 a, b
2. Excellent verbal and non-verbal communication skills to demonstrate Entry Level speech pathology knowledge	Viva Portfolio COMPASS	Communication and swallowing	1.4 b, c, d, f 1.5 a, b, c 1.6 a, b 1.7 a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.5 a, b	3.1 a 3.2 c, d 3.3 a, b, c 3.4 a, b, c 3.5 a, d
3. Demonstrate, through written communication, evidence-based knowledge and skills in reflective practice and life-long learning	Portfolio Viva COMPASS	Communication and swallowing	1.1 a, b, c, d, f, g 1.2 a, b, c 1.3 b, d, e, g 1.4 a, b, c, d 1.5 a, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.3 a, b, c 2.4 a, b 2.5 a, b 2.6 a 2.7 a, b	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d

1. University of Newcastle's strategic plan 2020-2025: Looking Ahead (<https://www.newcastle.edu.au/our-uni/strategic-plan/life-ready-graduates>)
2. Speech Pathology Australia (2020). Professional standards for speech pathologists in Australia (https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967)

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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