

SPTH3102: Adult Language

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description This course will focus on the theoretical and clinical features of adult acquired language and cognitive communication disorders, within the World Health Organization's International Classification of Functioning, Disability and Health (WHO-ICF) conceptual framework and evidence based practice (EBP).

Academic Progress Requirements Nil

Requisites Students need to be active in B Speech Pathology (Honours) (12318) to enrol in this course. If you have successfully completed SPTH3001 cannot enrol in this course.

Assumed Knowledge SPTH1080 Introduction to Speech Pathology
SPTH2101 Paediatric Speech
SPTH2102 Paediatric Language
PSYC1010 Psychology Introduction 1
PSYC1020 Psychology Introduction 2
HUBS1403 Biomedical Science Part 1
HUBS1404 Biomedical Science Part 2
HUBS1107 Neuroscience and Head and Neck Anatomy
SPTH2002 Language Literacy and Hearing
SPTH2003 Multimodal Communication Across the Lifespan
SPTH2080 Clinical Practice
SPTH3101 Adult Speech

Contact Hours
Callaghan
Lecture
Face to Face on Campus
3 hours per week for 12 weeks

Tutorial
Face to Face on Campus
1 hour per week for 5 weeks starting Week 2

Unit Weighting Workload 10
Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Callaghan**
Dr Joanne Steel
Joanne.Steel@newcastle.edu.au
+61 2 40553011
Consultation: Work days are Tuesday, Wednesday, Thursday.
Please email for appointments

Teaching Staff Dr Joanne Steel. Other teaching staff will be advised on the course Canvas site.

School Office **School of Health Sciences**
Room 302, ICT Building
Callaghan
SchoolHealthSciences@newcastle.edu.au
+61 2 4921 7053

SYLLABUS

Course Content This course includes the following topics:

- theoretical perspectives and frameworks supporting acquired language and cognitive communication disorders.
- differences between language and cognitive impairment and impact of cognitive impairments (e.g., memory, attention) on language
- aetiologies and prognostic features affecting acquired language and cognitive communication disorders.
- approaches for assessment and intervention of acquired language and cognitive communication disorders across a range of health and medical conditions, including stroke, traumatic brain injury and neurodegenerative conditions.
- using culturally appropriate approaches for people with acquired language and cognitive communication disorders.
- working with caregivers and communication partners
- living with language and cognitive impairment as a lifelong disability

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Describe acquired language and cognitive communication disorders in adults, including their aetiologies and prognoses.
2. Conduct, analyse and interpret assessment procedures suitable for adults with acquired language and cognitive communication disorders.
3. Apply general and case specific interventions for adults with acquired language and cognitive communication disorders, with particular emphasis on evidence-based practice (EBP).
4. Identify and implement management decisions for adults with acquired language and cognitive communication disorders.
5. Discuss the impact of acquired language and cognitive communication impairments on caregivers, communication partners and the community.
6. Apply the World Health Organization's International Classification of Functioning, Disability and Health (ICF) conceptual framework to adults with acquired language and cognitive-communication disorders.

Course Materials

SCHEDULE

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Online quiz	Week 7	Individual	10%	1, 2, 6
2	Tutorial exercises	Submit by one week after tutorial	Individual	10%	1, 2, 3, 4, 5, 6
3	Case Study	Part A: Week 8 Part B: Week 11	Individual	40%	1, 2, 3, 4, 5, 6
4	Formal examination - closed book examination	University exam period	Individual	40%	1, 2, 3, 4, 5, 6

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Online quiz

Assessment Type	Quiz
Description	Revision of course content weeks 1-6
Weighting	10%
Due Date	Week 7
Submission Method	Online
Assessment Criteria	Multiple choice answers based on course content weeks 1-6
Return Method	Online
Feedback Provided	In Class
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Tutorial exercises

Assessment Type	Tutorial / Laboratory Exercises
Description	Quiz based on tutorial worksheet content
Weighting	10%
Due Date	One week following tutorial
Submission Method	Online
Assessment Criteria	Completion of online quiz questions
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Case Study

Assessment Type	Case Study / Problem Based Learning
Description	Written assignment: questions based on case
Weighting	40%
Due Date	Part A Week 8, Part B Week 11
Submission Method	Online
Assessment Criteria	See rubric on Canvas
Return Method	Online
Feedback Provided	Online

Opportunity to Reattempt Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 4 - Formal examination - closed book examination

Assessment Type Formal Examination
Description Closed book exam
Weighting 40%
Due Date Formal exam period
Submission Method In person
Return Method Not returned
Opportunity to Reattempt Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods Communication methods used in this course include:

Course Evaluation Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas) As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in

all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item, and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures

at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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RELATIONSHIP OF COURSE OBJECTIVES TO: COURSE ASSESSMENT ITEMS, UON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES¹, AND SPEECH PATHOLOGY AUSTRALIA'S PROFESSIONAL STANDARDS²

Course Learning Outcomes	University of Newcastle Graduate Attributes and Learning Outcomes				
	Attributes	Life Ready Graduates: 'Work Ready' ~ 'Healthy and Well' ~ Community Minded'			
	Learning Outcomes	SPA Professional Standards: Domains (standards, elements)			
	Assessments	Practice area (Communication /swallowing)	Domain 1: Professional Conduct	Domain 2: Reflective Practice & Life-long Learning	Domain 3: Speech Pathology Practice
1. Describe acquired language and cognitive communication disorders in adults; aetiologies & prognosis.	Quiz Tutorial worksheets Written assignment Formal Examination	Communication	1.1c, f 1.4a, b	2.2a, b, c 2.5a	3.1a 3.2a, 3.2d
2. Evaluate formal and informal assessment protocols	Tutorial worksheets Written assignment Formal Examination	Communication		2.4b	3.2a, c 3.3a
3. Describe and develop management plans for disorders	Tutorial worksheets Written assignment Formal Examination	Communication	1.1a, c, e, f 1.2b, c 1.4a 1.5f	2.4b	3.1a 3.4b, c 3.5b 3.6a
4. Discuss the impact of the disorder on others	Tutorial worksheets Written assignment Formal Examination	Communication	1.1a, c, e, f 1.2b, c 1.4a 1.5a, f	2.4b	3.1a 3.4b 3.4c 3.5b 3.6a
5. Apply the ICF framework	Quiz Tutorial worksheets Written assignment Formal Examination	Communication	1.1a, b, c, d, e, f, g 1.2a, b, c 1.3a, c, f 1.4a, d 1.5a 1.6b	2.4b 2.5a 2.6a	3.1a 3.2a, d 3.3a, b, c 3.4a, b 3.5a 3.6a

1. University of Newcastle's strategic plan 2020-2025: Looking Ahead (<https://www.newcastle.edu.au/our-uni/strategic-plan/life-ready-graduates>)

2. Speech Pathology Australia (2020). Professional standards for speech pathologists in Australia (https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967)