

SPTH3080: Professional Practice

Callaghan

Semester 1 - 2024



OVERVIEW

Course Description	Students undertake supervised face-to-face clinical experience with adult speech pathology caseloads. Clinical experience placements are usually in speech pathology student units either in community/health or on-campus settings, and attendance for up to three days (8.00am - 5pm) each week may be required for the period allocated (and typically includes attendance outside the semester). Tutorials will be provided on-campus and online to facilitate transferability and integration of academic and clinical knowledge.
Academic Progress Requirements	<p>This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.</p> <p>Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.</p>
Requisites	Students must have successfully completed SPTH2080 before enrolling in SPTH3080 and be active in the Bachelor of Speech Pathology (Honours) [12318]
Assumed Knowledge	SPTH2080, SPTH2001, SPTH2002, SPTH2003, LING2006, LING3008, HUBS1404, HUBS1107 and STAT1020
Contact Hours	<p>Callaghan Clinical Face to Face Off Campus 24 hour(s) per week(s) for 7 week(s)</p> <p>Tutorial Face to Face On Campus 1 hour(s) per week(s) for 10 week(s)</p>
Unit Weighting Workload	<p>10</p> <p>Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.</p>

COURSE OUTLINE

CONTACTS

Course Coordinator	Callaghan Dr Rachael O'brien Rachael.Obrien@newcastle.edu.au (02) 49854180 Consultation: Email, phone and appointment if required
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Health Sciences Room 302, ICT Building Callaghan SchoolHealthSciences@newcastle.edu.au +61 2 4921 7053

SYLLABUS

Course Content	This course provides the opportunity for students to learn through clinical practice experience with primarily adult clinical populations (typically in health settings). The student is supervised by a qualified speech pathologist. The student has the opportunity to observe and work directly with adults with a range of communication and swallowing needs. Students will be engaged in the planning and delivery of ethical and evidence-based services for assessment and intervention and have the opportunity to participate in a range of service delivery/case management models.
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Demonstrate progress to an intermediate level of across all units of COMPASS®.2. Provision of clinical management to adults with communication and swallowing needs using evidence based, culturally responsive and ethical practice.3. Use professional verbal and written communication.4. Demonstrate professional and ethical behaviour appropriate to the clinical placement setting.5. Demonstrate reflective practice and and critical thinking.
Course Materials	Other Resources: Speech Pathology Australia Professional Standards https://www.speechpathologyaustralia.org.au/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx#h03 COMPASS online resources https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/COMPASS/COMPASS_Resources/SPAweb/Resources_for_Speech_Pathologists/COMPASS/COMPASS_Resources.aspx?hkey=105562fa-7ab8-4750-84e6-eb5d8489558a

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

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Course Assessment Requirements:

- Assessment 1 - COMPASS® Assessment: Demonstrate competency - Must demonstrate competency in all required professional skills.
- Portfolio stage 1 – Tutorial attendance and worksheet completion worth 10%
- Portfolio stage 2 – Learning plan worth 30%
- Portfolio stage 3 – Final report and reflective practice worth 20%
- Viva Voce – Oral examination worth 40%

Compulsory Placement and WHS Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

SCHEDULE

ASSESSMENTS

This course has 6 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	COMPASS® Assessment*	Mid and end of each placement	Individual	Formative	1, 2, 3, 4, 5
2	Range of Practice	Record of range of experience form: To be signed off by PE at end of placement and submitted within 1 week of finishing clinical placement via Canvas site	Individual	Formative	1, 2, 3, 4, 5
3	Portfolio - Stage 1	Following tutorials	Individual	10%	3, 4, 5
4	Portfolio - Stage 2	One week after mid placement	Individual	30%	3, 4, 5
5	Portfolio - Stage 3	One week after completion of placement	Individual	20%	3, 4, 5
6	Viva (oral examination)	Scheduled during the formal exam period	Individual	40%	3, 4

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - COMPASS® Assessment

Assessment Type Description

Professional Task
Competency-based performance. Pass/Fail mid and end of placement. Must be deemed satisfactory in all criteria (professionalism and conduct, technical skills or professional skills) by the placement supervisor **to pass the course overall** including satisfactory progress toward competency and ethical conduct.
Your clinical placement is assessed by your practice educator using COMPASS® including your evaluation of your performance. This is a competency-based assessment tool designed

to validly assess students' performance on clinical placements.
The judgement of competency is recorded by placing a mark on a rating line using the online web-based system (COMPASS ® online) for eleven competencies. These competencies reflect the knowledge, skills and attributes a graduating speech pathology student must demonstrate and be able to apply by the time they complete their entry-level degree. **For this placement students need to reach an intermediate level.**

Weighting	This assessment does not contribute to your final grade.
Compulsory Requirements	Demonstrate competency - Must demonstrate competency in all required professional skills.
Due Date	Mid and end of placement
Submission Method	Online
Assessment Criteria	Criteria are provided in the online tool
Return Method	Online
Feedback Provided	In person discussion with your practice educator.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Range of Practice

Assessment Type	Professional Task
Description	Range of experience reflects Professional Standards areas of communication and swallowing.
Weighting	Ungraded requirement
Due Date	Record Range of Experience Form to be signed by PE and submitted within 1 week of finishing clinical placement via Canvas site.
Submission Method	Online
Assessment Criteria	Refer to Canvas site
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Portfolio - Stage 1

Assessment Type	Portfolio
Description	Reflection on learning in tutorials
Weighting	10% (four tutorial worksheets worth 2.5% each)
Due Date	One week after tutorial
Submission Method	Online
Assessment Criteria	Provided on Canvas site
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 4 - Portfolio - Stage 2

Assessment Type	Portfolio
Description	Learning plan and reflection on placement
Weighting	30%
Due Date	1 week after mid-placement COMPASS ®
Submission Method	Online
Assessment Criteria	See Canvas site for marking criteria
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 5 - Portfolio - Stage 3

Assessment Type	Portfolio
Description	Case study and written documentation including report
Weighting	20%
Due Date	One week after final Compass
Submission Method	Online

Assessment Criteria	See Canvas site for marking criteria
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 6 - Viva (oral examination)

Assessment Type	Viva Voce
Description	Verbal presentation and discussion of a clinical case
Weighting	40%
Due Date	Scheduled in the formal exam period
Submission Method	Face to face
Assessment Criteria	Provided on Canvas
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:
 Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site. Email: Students will receive communications via their student email account.
 Face to Face: Communication will be provided via face-to-face meetings or supervision

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination

(viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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RELATIONSHIP OF COURSE OBJECTIVES TO: COURSE ASSESSMENT ITEMS, UON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES¹, AND SPEECH PATHOLOGY AUSTRALIA'S PROFESSIONAL STANDARDS²

1. University of Newcastle's strategic plan 2020-2025: Looking Ahead (<https://www.newcastle.edu.au/our-uni/strategic-plan/life-ready-graduates>)
2. Speech Pathology Australia (2020). Professional standards for speech pathologists in Australia (https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967)

Course Learning Outcomes	University of Newcastle Graduate Attributes and Learning Outcomes				
	Attributes	Life Ready Graduates: 'Work Ready' ~ 'Healthy and Well' ~ Community Minded'			
	Learning Outcomes	SPA Professional Standards: Domains (standards, elements)			
	Assessments	Practice area (Communication/swallowing)	Domain 1: Professional Conduct	Domain 2: Reflective Practice & Life-long Learning	Domain 3: Speech Pathology Practice
1. Progress to intermediate level of competence	COMPASS	Communication/Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 b 2.2 a, b, c 2.3 a 2.4 a 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d 3.6 a
2. Clinical management of adults with swallowing and communication disorders	COMPASS VIVA Portfolio	Communication/Swallowing			
3. Communicate clinical findings verbally and written in an ethical manner	COMPASS VIVA Portfolio	Communication/Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.3 a, b, c 2.4 a, b 2.5 a, b 2.6 a 2.7 a, b	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d
4. Demonstrate professional and ethical behaviour	COMPASS VIVA Portfolio	Communication/Swallowing			
5. Demonstrate intermediate knowledge and application of SPAA (2020)	COMPASS VIVA Portfolio	Communication/Swallowing			

professional standards					
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1. Demonstrate progress from novice levels of clinical competence to intermediate levels of competence across all professional and generic units of COMPASS
2. Experience (directly or indirectly) clinical management of adults with communication and swallowing disorders.
3. Communicate their observations and clinical findings verbally and in writing in a professional and ethical manner.
4. Demonstrate professional and ethical behaviour appropriate to the policies and procedures of the clinical placement setting.
5. Demonstrate knowledge and application of SPAA Professional Standards (2020) at intermediate level.