

## SPTH1080: Introduction to Speech Pathology

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

## OVERVIEW

<b>Course Description</b>	This course introduces students to the speech pathology profession and its clinical processes and practice. It provides an overview of the general principles of working with individuals, families, and communities, and of conducting assessments and therapy.
<b>Academic Progress Requirements</b>	<p>This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.</p> <p>Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.</p>
<b>Requisites</b>	This course is only available to student enrolled in the Bachelor of Speech Pathology (Honours) (12318) program.
<b>Contact Hours</b>	<p><b>Callaghan Lecture</b> Face to Face On Campus 2 hour(s) per week(s) for 12 week(s) starting Week 1</p> <p><b>Tutorial</b> Face to Face On Campus 1 hour(s) per week(s) for 10 week(s) starting Week 2</p>
<b>Unit Weighting Workload</b>	<p>10</p> <p>Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.</p>

# COURSE OUTLINE

---

# CONTACTS

**Course Coordinator** Dr Liz Spencer  
Liz.Spencer@newcastle.edu.au  
(02) 4921 5161  
Room 380, ICT (HERB) Building  
Consultation: Monday-Friday by appointment

**Teaching Staff** Dr Rachael Unicomb  
[Rachael.Unicomb@newcastle.edu.au](mailto:Rachael.Unicomb@newcastle.edu.au)  
Consultation: Monday-Friday by appointment

Dr Ben Bailey  
[Ben.Bailey@newcastle.edu.au](mailto:Ben.Bailey@newcastle.edu.au)  
Consultation: Monday-Friday by appointment

**School Office** **School of Health Sciences**  
Room 302, ICT Building  
Callaghan  
SchoolHealthSciences@newcastle.edu.au  
+61 2 4921 7053

# SYLLABUS

**Course Content** Introduction to Speech Pathology

- Reflective practice, exploration of 'self'
- Awareness of speech pathology scope of practice and Speech Pathology Australia's Professional Standards (2020)
- Occupational Health and Safety considerations
- Evidence-based practice
- Ethical practice
- World Health Organization's International Classification of Functioning, Disability, and Health (WHO-ICF) framework
- Cultural awareness including awareness of cultural diversity; and reflection of cultural identity and values to provide culturally safe and responsive practice when working with Aboriginal and Torres Strait Islander Peoples and Communities.
- Introduction to clinical processes of assessment and intervention practices including case history, assessment and intervention frameworks, clinical observation and data collection
- Completion of compulsory requirements for clinical practice

**Course Learning Outcomes** **On successful completion of this course, students will be able to:**

1. Describe and report on speech pathology scope of practice in relation to health and allied health professions.
2. Demonstrate understanding and application of Speech Pathology Australia's Professional Standards (2020) to clinical practice scenarios and demonstrate effective teamwork skills.
3. Engage in reflective learning
4. Demonstrate an understanding of relevant aspects of the Workplace Health & Safety Act (2011).
5. Demonstrate an understanding of appropriate professional, legal, and ethical practice principles.
6. Describe and demonstrate application of principles of practice (e.g., cultural safety and responsiveness EBP) and the WHO-ICF

### Course Materials

### Lecture Materials:

- All learning materials for this course are available on Canvas
- Required readings are available on Canvas

## COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

### Contact Hour Requirements:

-

### Course Assessment Requirements:

-

### Compulsory Placement and WHS Requirements:

- Child Protection Awareness Training - Students must complete approved child protection awareness training.
- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

## SCHEDULE

## ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Tutorial sheet completion	Each individual completed worksheet is due no later than 5pm on the Friday of the same tutorial (i.e., Tutorial 1 worksheet is due on the Friday after you have attended Tutorial 1).	Individual	25%	1, 2, 3, 4, 5, 6
2	Group Project	Part 1 Written documentation - Week 10 Friday 17th May, 2024 Part 2 Presentations - during tutorials in Weeks 11 or 12 Part 3 Individual Reflection - Week 12 Friday 31st May, 2024	Group	30%	2, 3
3	Written Assignment 1	Friday 5th April, 2024 5pm (Week 6)	Individual	15%	1, 2, 3, 4, 5, 6
4	Quiz	Friday 7th June, 2024 5pm (Week 13) Quiz available to students between Wed 5/6/24 (9am) and 2/6/24 (5pm). The quiz must be completed in one sitting. May not be completed after 7/6/24, 5pm.	Individual	30%	1, 2, 4, 5, 6

### Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

---

## Assessment 1 - Tutorial sheet completion

<b>Assessment Type</b>	Tutorial / Laboratory Exercises
<b>Purpose</b>	The purpose of this assessment is to consolidate the weekly learning and the course learning outcomes for this course.
<b>Description</b>	Students will be required to attend tutorials in Week 2-12. Each tutorial is designed to consolidate students' understanding of content presented in the lecture through application to speech pathology practice and clinical cases. Students will also be required to complete a worksheet as part of the tutorial and undertake extension activities. Participation in tutorials and completion of worksheets will contribute to the final grade of this course.
<b>Weighting</b>	25%
<b>Length</b>	Completed worksheet
<b>Due Date</b>	Each individual completed worksheet is due no later than 5pm on the Friday of the same tutorial (i.e., Tutorial 1 worksheet is due on the Friday after you have attended Tutorial 1).
<b>Submission Method</b>	Online
<b>Assessment Criteria</b>	See Canvas
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Online
<b>Opportunity to Reattempt</b>	

## Assessment 2 - Group Project

<b>Assessment Type</b>	Project
<b>Purpose</b>	The purpose of this assessment is for students to work together to conduct a case-history interview with an individual, apply the ICF, and present a summary of the interview results to the class. Individually, students will then write a short summary of the information and reflection of the task.
<b>Description</b>	<p>The Group Project involves three parts: the first two parts involve group work, and the third part involves individual reflection.</p> <p>Part 1- Students will be allocated into groups of around 4-6 students; they will then prepare for (including gaining informed consent) and conduct a case history interview and complete an ICF template. The group is required to submit the results (including completed case history form, ICF template and a deidentified consent form i.e. interviewee's name and date of birth removed) to the Canvas submission portal by Friday 17th May, 2024 (Week 10). Note that it is expected that every group member will contribute to this document, and that ONE group member will submit a copy of the document to the submission site on behalf of the group (i.e., students develop this part of the assignment together, work on it together, and provide the same document to the Canvas site). All group members receive the same mark for this part of the assessment.</p> <p>Part 2 - The groups will prepare a short PPT and present a summary of information gathered about their case to the tutorial class (max. 7-8 mins). The presentation must incorporate ICF. The presentations will be delivered during tutorials in Week 11 or 12 (as allocated by their tutor). All group members receive the same mark for this part of the assessment. All students must be present for their group presentation and all students are required to present verbally as part of this assessment.</p> <p>Part 3 - After completing Parts 1 and 2, students will independently summarise the information obtained and complete an individual written reflection. The written reflection will be submitted to the Canvas submission portal by Friday 31st May (Week 12). Note that the document for this part of the assessment is worked on and submitted individually. That is, your reflection is individual in nature, and must not mirror that of any of your group peers. Each individual submits their own work for this part of the assessment, and each individual is allocated a mark based on their own individual submission (group members may therefore not receive the same mark as their peers for this part of the assessment task).</p>
<b>Weighting</b>	30%
<b>Length</b>	See Canvas
<b>Due Date</b>	Part 1 Written documentation - Week 10 Friday 17th May, 2024 Part 2 Presentations - during tutorials in Weeks 11 or 12 Part 3 Individual Reflection - Week 12 Friday 31st May, 2024

---

<b>Submission Method</b>	Online
<b>Assessment Criteria</b>	See Canvas
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Online.
<b>Opportunity to Reattempt</b>	

### Assessment 3 - Written Assignment 1

<b>Assessment Type</b>	Written Assignment
<b>Purpose</b>	Assess knowledge of reflective skills in relation to aspects of Speech Pathology Australia's Professional Standards
<b>Description</b>	Students will be required to describe certain aspects of Domains 1 and 2 of the Speech Pathology Australia's Professional Standards, which relate to professional conduct, reflective practice and lifelong learning and relate these to their own past experiences. Students are encouraged to draw on examples from previous work experience, schooling, volunteering, social and personal interest activities and organisations that they have been involved in. Further information available on Canvas
<b>Weighting</b>	15%
<b>Length</b>	1000 words maximum
<b>Due Date</b>	Friday 5th April, 2024 5pm (Week 6)
<b>Submission Method</b>	Online
<b>Assessment Criteria</b>	See Canvas
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Online.
<b>Opportunity to Reattempt</b>	

### Assessment 4 - Quiz

<b>Assessment Type</b>	Quiz
<b>Purpose</b>	Assess content from lectures and tutorials
<b>Description</b>	Online quiz delivered via Canvas
<b>Weighting</b>	30%
<b>Due Date</b>	Friday 7th June, 2024 5pm (Week 13) Quiz available to students between Wed 5/6/24 (9am) and 7/6/24 (5pm). The quiz must be completed in one sitting. May not be completed after 7/6/24, 5pm.
<b>Submission Method</b>	Online
<b>Assessment Criteria</b>	
<b>Return Method</b>	
<b>Feedback Provided</b>	Online - .
<b>Opportunity to Reattempt</b>	

## ADDITIONAL INFORMATION

### Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development

		of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

\*Skills are those identified for the purposes of assessment task(s).

### Attendance

Attendance/participation will be recorded in the following components:

- Tutorial (Method of recording: Tutorial (Method of recording: Note that the University of Newcastle's compulsory attendance policy applies to your tutorial attendance. You must attend 80% or more of your tutorials to pass this course. Attendance will be recorded.))

### Communication Methods

Communication methods used in this course include:

### Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

### Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

### Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

### Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

### Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

**RELATIONSHIP OF COURSE OBJECTIVES TO: COURSE ASSESSMENT ITEMS, UON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES<sup>1</sup>, AND SPEECH PATHOLOGY AUSTRALIA'S PROFESSIONAL STANDARDS<sup>2</sup>**

Course Learning Outcomes	University of Newcastle Graduate Attributes and Learning Outcomes				
	Attributes	Life Ready Graduates: 'Work Ready' ~ 'Healthy and Well' ~ Community Minded'			
	Learning Outcomes	SPA Professional Standards: Domains (standards, elements)			
	Assessments	Practice area (Communication/swallowing)	Domain 1: Professional Conduct	Domain 2: Reflective Practice & Life-long Learning	Domain 3: Speech Pathology Practice
1. Describe scope of practice	Tutorial sheets, quiz	Communication Swallowing	1.1b, c, d, e, g, f, 1.2a, 1.3f, 1.4a, b, c, d, 1.5c, d, e, f	2.1 a, b, 2.2 a, b, 2.5a, 2.5b, 2.6a, 2.7d	3.1a, 3.2a, 3.2b, 3.3a, c, 3.5a, d, 3.6a, b
2. Understand and apply SPA Professional Standards to practice scenarios and teamwork skills	Tutorial sheets, group presentation	Communication Swallowing	1.1c, 1.3f, 1.4a, 1.4d, 1.5c, d	2.1a, b, 2.2b, c, 2.5a, 2.6a	3.2a, 3.2c, d
3. Reflect on learning	Group presentation	Communication Swallowing	1.3a, c	2.1a, b, 2.2a, b, c, 2.5a, b	3.2a, 3.3a, b, c, 3.4d, 3.5c
4. Engage in reflective learning	Group presentation, tutorial sheets	Communication Swallowing	1.3a, c	2.1a, b, 2.2a, b, c, 2.5a, b	3.2a, 3.3a, b, c, 3.4d, 3.5c
5. Understand aspects of WHS (2011)	Quiz, ungraded requirements	Communication Swallowing GPC	1.1a, b, d, f, g, 1.2a, b, c, 1.3b, c, d, e, f, 1.5f, 1.6b	2.1a, b, 2.2a, b	3.3b, 3.4a, b, 3.6b
6. Understand professional, legal and ethical responsibilities	Quiz, group presentation, tutorial sheets, ungraded requirements	Communication Swallowing	1.1a, b, c, d, e, g, 1.2a, b, c, 1.3a, b, c, d, e, f, 1.4a, b, 1.5c, d, e, f, 1.6b	2.1a, b, 2.2a, b, 2.3a, b, c, 2.4a, 2.5a, b, 2.7d	3.2a, 3.3a, b, c, 3.4a, b, d, 3.5a, c, 3.6b
7. Describe and demonstrate application of principles of practice	Written reflection, quiz, group presentation, tutorial sheets, ungraded requirements	Communication Swallowing	1.1c, e, f, 1.4a, 1.5b, 1.6a, b, c	2.1a, 2.2b, c, 2.3a, 2.4b, 2.5a, b	3.1a, 3.2a, c, d, 3.3b, 3.4a

1. University of Newcastle's strategic plan 2020-2025: Looking Ahead (<https://www.newcastle.edu.au/our-uni/strategic-plan/life-ready-graduates>)
2. Speech Pathology Australia (2020). Professional standards for speech pathologists in Australia ([https://www.speechpathologyaustralia.org.au/SPAweb/Resources\\_For\\_Speech\\_Pathologists/Professional\\_Standards/Professional\\_Standards/SPAweb/Resources\\_for\\_Speech\\_Pathologists/CBOS/Professional\\_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967](https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967))