

SCIE3600: International Study Experience

Callaghan

Summer 2 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

This course provides students with the opportunity to broaden their educational experience and cultural cognisance through participation in an organised out of country activity such as a College authorised cultural immersion tour, workshop, master class or a series of lectures from a recognised institute. High achieving students are able to expand the theoretical knowledge and skills developed in their undergraduate program, and apply knowledge and skills in an external and international context. It is the student's responsibility to provide the Faculty with a written brief of their proposed activity for formal approval before commencing this course. This will be completed as part of the EOI (see below). On commencing this course but before starting the overseas activity, students will need to complete a health and safety and risk induction. Full information on this compulsory component will be provided in the course outline provided by the School. Admission to this course is based on merit and the number of places available may be restricted. Students should enquire through the Course Coordinator, or Program Convenor.

Academic Progress Requirements

Nil

Requisites

Students are required to complete and submit the SCIE3600 International Study Experience EOI survey (<https://www.surveymonkey.com/r/SCIE3600>) prior to enrolment. The survey will be used to record and assess details of the intended international study experience for the student's intended destination country.

Assumed Knowledge Contact Hours

Successful completion of at least 80 units at 1000/2000 level.

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Field Study *

Face to Face Off Campus

80 hour(s) per term

Minimum of 80 hours field study required.

Online Activity *

Online

1 hour(s) per term

Students are required to complete this online tutorial prior to departure.

* This contact type has a compulsory requirement.

Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator **Callaghan**
A/Pr Bill Leggat
Bill.Leggat@newcastle.edu.au
(02) 43484021
Consultation: Please contact the Course coordinator directly to make an appointment.

Mrs Louise Barker
Louise.Barker@newcastle.edu.au
(02) 4921 2076
Consultation: Please email cese-globalexperience@newcastle.edu.au

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Environmental and Life Sciences**
Room C228 Chemistry Building
Callaghan
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9am-5pm (Mon-Fri)

SYLLABUS

Course Content Students will participate in a formal off-shore activity that will enhance their education, cultural awareness and future career prospects. Activities could include internships, fieldwork exercises, laboratory studies or any other activity appropriate to their program of study. Students will present on their experiences upon their return. Students may be required to undertake formal learning during the trip in forums such as organized lectures, seminars, workshops, conferences etc. depending on the experience.

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Describe contrasting cultural perspectives and reflect on how these enrich the experience undertaken.
2. Apply and extend learning from their current program to perform appropriate tasks competently.
3. Appraise cultural differences and similarities orally and in written form.
4. Combine oral, pictorial and journal writing techniques to record and reflect on their overseas study experience.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Online Activity Attend 100% of sessions.

Course Assessment Requirements:

- Assessment 1 - Expression of Interest: Pass requirement - Must pass this assessment item to pass the course.
- Assessment 2 - Pre-departure Induction Tutorial: Pass requirement - Must pass this assessment item to pass the course.
- Assessment 3 - Reflective Journal/Diary: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 4 - Post Trip Oral and Visual Presentation: Pass requirement - Must pass this assessment item to pass the course.

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Expression of Interest*		Individual	10%	1, 2
2	Pre-departure Induction Tutorial*	Prior to leaving the country - not applicable for virtual experience offerings.	Individual	Formative	1
3	Reflective Journal/Diary*	Two weeks after completion of the experience	Individual	50%	1, 2, 3, 4
4	Post Trip Oral and Visual Presentation*	Two weeks after completion of the experience.	Individual	40%	1, 3

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Expression of Interest

Assessment Type

Written Assignment

Purpose

To determine the suitability of the student for the course.

Description

Embedded in the EOI is a requirement to obtain evidence of program eligibility.

Explanation of the international experience being sought and its relevance to the students intended career. Sufficient background must be provided for the assessor to understand why the student is undertaking the placement and what they intend to achieve while overseas. Students should provide a description of how the experience fits into their program and their career aspirations.

Weighting

10%

Compulsory Requirements

Pass requirement - Must pass this assessment item to pass the course.

Due Date

Submission Method

Online

Assessment Criteria

A clear idea of what the student intends to do and why.

Return Method

Online

Feedback Provided

Online - Either acceptance into the course, or more information is requested.

Opportunity to Reattempt

Students WILL be given the opportunity to reattempt this assessment.

Assessment 2 - Pre-departure Induction Tutorial

Assessment Type	Online Learning Activity
Purpose	Only applicable if travelling
Description	Prior to leaving the student must attend a session with Study Abroad and Insurance. For virtual offerings, this item is not applicable.
Weighting	
Compulsory Requirements	Pass requirement - Must pass this assessment item to pass the course.
Due Date	Prior to leaving the country - not applicable for virtual experience offerings.
Submission Method	Online
Assessment Criteria	Completion of the tutorial
Return Method	Not Returned
Feedback Provided	No Feedback.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Reflective Journal/Diary

Assessment Type	Journal
Purpose	For the student to demonstrate the benefit of the experience.
Description	The student should reflect on the day-to-day experiences encountered. A summary should be provided upon completion relating the experience to the intended goals. The summary should include a description of how the experience fits into their program and their career aspirations
Weighting	50%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course.
Due Date	Two weeks after completion of the experience
Submission Method	Online
Assessment Criteria	As per the rubric on Canvas
Return Method	Not Returned
Feedback Provided	Online - . Emailed upon request. A maximum of one additional attempt is allowed upon discretion of course coordinator at the recommendation of the markers.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

Assessment 4 - Post Trip Oral and Visual Presentation

Assessment Type	Presentation
Purpose	For the student to demonstrate the benefit of the experience using different audiovisual and presentation skills.
Description	Students must generate a video describing their experience. Students must demonstrate an enhanced cultural experience through a post trip presentation
Weighting	40%
Compulsory Requirements	Pass requirement - Must pass this assessment item to pass the course.
Due Date	Two weeks after completion of the experience.
Submission Method	Online
Assessment Criteria	As per the rubric on Canvas
Return Method	Not Returned
Feedback Provided	No Feedback.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.

Students will have opportunities to interact with sessions with the Course Coordinator prior to conducting their experience, and throughout their experience.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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