

PUBH6304: Global Health

Callaghan and Online
Semester 1 - 2024



OVERVIEW

Course Description	This course will focus on health issues that transcend national boundaries and on regions disproportionately affected by poverty and ill-health. It will bring together participants to share experiences, and to further their understanding of the relationships between poverty, development, social and other determinants of health, and of global health emergencies. A series of case studies will be used to explore and illustrate these issues. Students will apply their learning to a global health priority area and develop a plan for a local intervention that contributes to improving global health.
Academic Progress Requirements	Nil
Assumed Knowledge	Students will have a qualification or experience in a health-related field, and will have an understanding of the basic principles of public health.
Contact Hours	CALLAGHAN Tutorial Face to Face On Campus 2 hour(s) per week(s) for 13 week(s) starting Week 1 Tutorials will be available for Callaghan on-campus students. Tutorials will be held at HMRI building (see Canvas for details) Online delivery with provision of course notes supplemented by online discussion will be available for internal and external students. ONLINE Online Activity 2 hour(s) per week(s) for 13 week(s) starting Week 1 See details on Canvas for more details. Self-Directed Learning Self-Directed 8 hour(s) per week(s) for 13 week(s) starting Week 1
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Callaghan and Online Dr Tanmay Bagade Senior Lecturer Tanmay.Bagade@newcastle.edu.au (02) 404 20541
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Medicine and Public Health Education Office SMPH-edoffice@newcastle.edu.au (02) 404 20550

SYLLABUS

Course Content	This course will include the following topics: <ol style="list-style-type: none">1. Health for All;2. Health, Wealth and Development;3. Infectious Diseases;4. Non Communicable Diseases;5. Sexual and Reproductive Health;6. Child & Adolescent Health;7. Mental Health;8. Environmental Health; and9. Emergencies and Population Displacement.
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Describe some basic terms related to Global Health;2. Explain and critically evaluate health transitions and the relationships between poverty, development and other the social determinants of health;3. Identify and critique the role of current Groups and Organizations in Global Health and that of Development Assistance for Global Health;4. Analyse current cross cutting issues and evidence based responses in Global Health; and5. Discuss different health impacts in response to global emergencies and population displacement.
Course Materials	See Canvas for course material

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Assignment 1	See Canvas for due date	Individual	40%	1, 2, 3, 4, 5
2	Assignment 2	See Canvas for due date	Individual	40%	1, 2, 3, 4, 5
3	Online Learning Activity	See Canvas for due date	Individual	20%	1, 2, 3, 4, 5

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Assignment 1

Assessment Type Written Assignment
Description See Canvas for assignment details
Weighting 40%
Due Date See Canvas for due date
Submission Method Online

Assessment 2 - Assignment 2

Assessment Type Presentation
Description See Canvas for assignment details
Weighting 40%
Due Date See Canvas for due date
Submission Method Online

Assessment 3 - Online Learning Activity

Assessment Type Online Learning Activity
Description See Canvas for assignment details
Weighting 20%
Due Date See Canvas for due date
Submission Method Online

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s).

Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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