

PSYC6515: Business Psychology Research Project 1

Singapore NAIHE
Trimester 1 - 2024



OVERVIEW

Course Description	Are you interested in undertaking a research project with the potential to make an original contribution to the field of business psychology? With guidance and mentoring from one or more research supervisors, PSYC6515 allows you to design a research project to be completed in PSYC6615. PSYC6515 covers selecting an appropriate topic, reviewing the existing published literature addressing this topic, developing specific aims and (where relevant) hypotheses to be tested, designing the methods to be used, negotiating access to potential participants, and writing a research proposal. Teaching is by individual supervision.
Academic Progress Requirements	Nil
Requisites	This course is only available to students enrolled in the Master of Business Psychology [12394] or the Doctor of Philosophy (Clinical Psychology) [11539].
Assumed Knowledge	Completion of courses in statistics and research methodology.
Contact Hours	Singapore NAIHE Individual Supervision Online 2 hour(s) per week(s) for 12 week(s) starting Week 1 Contact over the trimester will be by mutual agreement with the Supervisor/s (via Zoom).
Unit Weighting Workload	* This contact type has a compulsory requirement. 10 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Singapore NAIHE Consultation: Dr. Daniel Lim Daniel.lim1@newcastle.edu.au (65) 6022 0131
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	Newcastle Australia Institute of Higher Education Pte Ltd 100 Victoria Street #13-01/02 National Library Building Singapore Singapore-StudentCentral@newcastle.edu.au +65 6221 3306

SYLLABUS

Course Content	<ul style="list-style-type: none">• Selecting an appropriate research topic.• Critically reviewing existing published literature.• Developing specific research hypotheses (where relevant).• Designing research methods, including methods of statistical analysis.• Negotiating access to potential research participants.• Refining scientific writing skills.• Refining science communication skills.
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Carry out appropriate scientific literature searches.2. Analyse and evaluate relevant peer reviewed literature.3. Design a scientific research proposal including aims, methodology and statistical analyses.4. Communicate research design in a form suitable for a scientific audience.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- 2 hours per week of contact with your research supervisor(s)

Course Assessment Requirements:

- Assessment 1 - Research Proposal: Pass requirement - Must pass this assessment item to pass the course.
- Assessment 2 - Oral Presentation (Research Proposal): Pass requirement - Must pass this assessment item to pass the course.

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Research Proposal*	22-04-24	Individual	Pass/Fail	1, 2, 3
2	Oral Presentation (Research Proposal)*	Before 22-04-24, exact date to be determined.	Individual	Pass/Fail	1, 2, 3, 4

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Research Proposal

Assessment Type	Written Assignment
Purpose	To give experience with developing and producing a proposal for the conduct of research that mirrors that used by researchers within the School of Psychology.
Description	The research proposal is designed to provide an informed reviewer enough information to able to make a determination about the validity, suitability and efficacy of the proposed research, its methods and any ethical concerns. The proposal document will cover the theoretical background and motivation for the research, details of what participants will be sought, what data will be collected, the proposed analysis and any relevant ethical issues.
Weighting	Pass/Fail
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Length	No more than 4 pages, maximum of 2000 words. Word limits include headings, sub-heading, in-text citations, quotes and referencing but does not include the list of references, appendices and footnotes. The word limit will allow a tolerance of 10% and any work after the maximum word limit will not be included within the allocation of marks. In other words, the marker will STOP reading at 2200 words.
Due Date	22-04-2024
Submission Method	Online - Submit via Turnitin (Canvas).
Assessment Criteria	Criteria and guidelines will be provided on Canvas.
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment. Students must pass this assessment item to pass the course. Students may be permitted to re-attempt one failed compulsory course requirement.

Assessment 2 - Oral Presentation (Research Proposal)

Assessment Type	Presentation
Purpose	The oral presentation is partly to give you practice in giving research related talks, but it is also an opportunity for feedback about the proposed research before the research proposal is due.
Description	You will give a 10-minute talk describing the proposed research, covering the theoretical background and motivation for the research, details of what participants will be sought, what data will be collected, the proposed analysis and any relevant ethical issues.
Weighting	Pass/Fail
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Length	No longer than 10 minutes of content.
Due Date	Before 22-04-2024, exact date to be determined.
Submission Method	Online
Assessment Criteria	Criteria and guidelines will be provided on Canvas.
Return Method	Online
Feedback Provided	Online

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face-to-face meetings or supervision.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item, and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system.
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Reasonable Adjustment Plan (RAP)

If you are registered with Accessibility and have been provided with a Reasonable Adjustment Plan (RAP), please ensure that you provide your Course Coordinator with a copy as soon you can or let your Course Coordinator know that you are still waiting for your RAP.

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified, and an amended course outline will be provided in the same manner as the original.

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