

PSYC6511: Clinical Research Project 1

Callaghan

Semester 1 - 2024



OVERVIEW

Course Description	Evidence-based and scientific methods are the cornerstone of professional practice. In this course, with the guidance of one or more research supervisors, you will be given the opportunity to undertake a research project as designed in PSYC6505, which has the potential to make an original contribution to knowledge in clinical psychology. Teaching is by individual supervision. Students are advised to read the Clinical Program Research Manual for a description of the course requirements.
Requisites	This course is only available to students enrolled in the Master of Clinical Psychology [40187]
Assumed Knowledge	It is assumed that students will have passed courses in statistics and research methodology, and will have completed a research project, as part of a four-year program in Psychology which has been accredited by the Australian Psychology Accreditation Council.
Contact Hours	Callaghan Individual Supervision Face to Face On Campus 2 hour(s) per Week for Full Term Approximately 2 hours per week but contact over the semester will be by mutual agreement with the Supervisor/s.
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Callaghan Dr Kristen McCarter Kristen.McCarter@newcastle.edu.au 40553219 Consultation: By appointment.
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Psychological Sciences W210 - Behavioural Sciences Building Callaghan psyc-admin@newcastle.edu.au +61 2 4921 5505

SYLLABUS

Course Content	<ol style="list-style-type: none">1. Refining specific research questions and/or hypotheses.2. Designing research methods, including methods of statistical analysis.3. Negotiating access to potential research participants.4. Writing a research progress report.5. Oral presentation on research progress.
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Develop specific aims and (where relevant) hypotheses capable of being addressed through research. (Competencies 3.16, 3.17)2. Design methods capable of addressing the research aims and hypotheses, including methods of statistical analysis. (Competencies 3.16, 3.17)3. Negotiate access to potential research participants. (Competencies 3.16, 3.17)4. Write a clear and succinct research progress report. (Competencies 3.16, 3.17)5. Present a research progress report to an audience in a manner suited to the audience's understanding. (Competencies 3.16, 3.17)
Course Materials	<p>Required Reading:</p> <ul style="list-style-type: none">- UoN Master of Clinical Psychology Research Manual.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Course Assessment Requirements:

- Assessment 1 - Project: Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 2 - Presentation: Pass Requirement - Students must pass this assessment item to pass the course.

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Supervisor Agreement Form*	29 th March	Individual	Pass/Fail	1, 2, 3
2	Research Progress Report, including presentation*	By negotiation	Individual	Pass/Fail	1, 2, 3, 4, 5

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Supervisor Agreement Form

Assessment Type Project
Purpose To update records and track progress of the research project.
Description Supervisor Agreement Form
Weighting Pass/Fail
Compulsory Requirements Pass Requirement - Students must pass this assessment item to pass the course.
Due Date 29th March
Submission Method Online
Return Method Online
Feedback Provided Online
Opportunity to Reattempt Students WILL be given the opportunity to reattempt this assessment.
 Students may be permitted to re-attempt one failed compulsory course requirement.

Assessment 2 - Research Progress Report, including presentation

Assessment Type Presentation
Purpose The purpose of the Research Progress Report is to track progress, any unplanned changes in the research project, and to develop remediation strategies if required.
Description There are two parts to the Progress Report: a written report and a presentation. Consult the Clinical Program Research Manual for details.
Weighting Pass/Fail
Compulsory Requirements Pass Requirement - Students must pass this assessment item to pass the course.
Due Date By negotiation
Submission Method Online
Return Method In Person
Feedback Provided In Person
Opportunity to Reattempt Students WILL be given the opportunity to reattempt this assessment.
 Students may be permitted to re-attempt one failed compulsory course requirement.

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Attendance	Students are strongly advised to attend lectures and laboratories in order to gain a full understanding of the theoretical and practical skills required in this discipline. Material additional to the Canvas notes will be delivered in lectures and labs. Students who miss lectures and labs may not be able to satisfactorily complete assessment items/exams and may fail the course.
Communication Methods	Communication methods used in this course include: <ul style="list-style-type: none">- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.- Email: Students will receive communications via their student email account.- Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students at the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item, and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system.3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Reasonable Adjustment Plan (RAP)	If you are registered with Accessibility and have been provided with a Reasonable Adjustment Plan (RAP), please ensure that you provide your Course Coordinator with a copy as soon you can or let your Course Coordinator know that you are still waiting for your RAP.
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified, and an amended course outline will be provided in the same manner as the original.

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