Newcastle Business School

POLI4002: Politics Honours 2
2024

OVERVIEW

Course Description   POLI4002 must be studied in conjunction with POLI4001; POLI4003; and POLI4004 for BSoc Sci and BBus students and together constitute the full Honours program in Politics. BA students **do not take** POLI4002 and instead take HASS4001. The Politics Honours program enables students who have distinguished themselves in Politics at the undergraduate level to continue advanced studies in politics and political analysis and provides them with the tools to undertake advanced, independent research. As such it forms an introduction to the world of international political scholarship and research.

Contact Hours   **Integrated Learning Session**
Face to Face on Campus
Two (2) hour(s) per Week for Full Term

Students are expected to complete 4 hours of guided learning via online preparation, lectures, interactive workshops, tutorials, discussion groups or self-directed learning and an additional 6 hours of independent study per week.

Unit Weighting   20

Pre-Requisites   The Politics Honours program requires successful completion of a Bachelor of Arts, Bachelor of Social Science, Bachelor of Business or equivalent, with a major in a field relevant to their proposed Honours study and at least a credit average in the field in their undergraduate program.

Workload   Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

Please refer to the course CANVAS site for details of teaching staff for ALL course offerings. The primary contact for courses is the Course Coordinator, whose details are listed on the course CANVAS site.

Student Consultation   A minimum of one (1) hour of consultation per week. Please see course CANVAS site for details of time and location.

Course Learning Outcomes   **On successful completion of this course, students will be able to:**
1. Judgement: Identify and articulate complex Politics and International Relations issues; Apply reasoning and research to generate appropriate responses to Politics and International
2. Relations issues;
3. Knowledge: Demonstrate an advanced understanding of a complex body of knowledge in Politics and International Relations;
4. Application Skills: Critically apply theoretical and technical Politics and International Relations knowledge and skills to resolve issues;
5. Communication and Collaboration: Able to (a) communicate in ways that are effective, appropriate and persuasive for discipline and non-discipline audiences; and (b) collaborate effectively.
6. Research Skills: Demonstrate the intellectual and practical skills needed to justify and interpret theoretical propositions, and research methodologies, as well as to identify research, evaluate

and synthesise relevant discipline and policy issues.
7. Self-Management: Able to learn and work with a high level of autonomy, accountability and professionalism.

ASSESSMENT DETAILS

This course has **2** assessments. Each assessment is described in more detail in the sections below:

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Literature Review	Sunday Week 8 at 11:59 pm	Individual	50%	1, 2, 3, 4, 5, 6
2	Research Proposal and Presentation	Sunday 1st week of exams (week 14) at 11:59 pm	Individual	50%	1, 2, 3, 5, 6

Please note: students are advised that all assessments must be submitted in English. Assessment items <u>not</u> submitted in English will receive a mark of zero.

Results of individual assessment items and final results, including those provided via the Learning Management System (LMS) are 'unofficial results' until they are confirmed as finalised by the School Assessment Body and the Head of School or delegate. Finalised results are released directly to students on the Fully Graded Date of the relevant Semester/Trimester.

Time referenced is time in Newcastle NSW

Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. **Note**: this applies equally to week and weekend days.

Assessment 1 – Literature Review

Assessment Type	Written Assignment
Purpose	This assignment tests your capacity to undertake advanced research in which you demonstrate an ability to apply scholarly sources and engage in critical analysis and evaluation at an advanced level.
Description	Students will prepare a literature review that engages with the key themes and ideas central to their research question and topics for their honours thesis.
Weighting	50%
Length	4000 words
Due Date	Sunday Week 8 at 11:59 pm
Submission Method	Submitted as a Word document to Turnitin via CANVAS.
Assessment Criteria	Detailed marking rubric available on CANVAS
Return Method	Online via CANVAS
Feedback Provided	Electronically on submitted research paper.

Assessment 2 – Research Proposal and Presentation

Assessment Type	Written and Oral Assignment
Purpose	This assignment tests your capacity to undertake advanced research in which you demonstrate an ability to design and communicate a cohesive research design.
Description	Students will prepare a research proposal that outlines their research design and analytical approach. They will present this proposal to their peers for feedback. Following their presentations students will have one week to review and make changes to their proposals based on the feedback received during presentations.
Weighting	50%
Length	2000 words + 5 mins presentation
Due Date	Sunday first week of exams (week 14) by 11:59 pm
Submission Method	Submitted as a Word document to Turnitin via CANVAS. Presentations will be completed during week 13 of the course.
Assessment Criteria	Detailed marking rubric available on CANVAS
Return Method	Online via CANVAS
Feedback Provided	Electronically on submitted research paper.

SYLLABUS

Course Content

Topics in the course include but are not limited to the following:

The Honours program in Politics consists of two inter-related elements, coursework and thesis, which are designed to provide the student the opportunity to explore in greater depth interests developed during their undergraduate degree.

The coursework component is provided jointly by POLI4001 and POLI 4002 or for BA students in HASS4001. POLI4002 spans thirteen weeks of advanced study of Politics topics. These topics may vary from year to year depending on staff availability and student demand and will give you the opportunity to engage with the most recent research debates in the respective sub-fields of political science.

As part of the specialist topic.

POLI4002 will contribute 25% towards the total Honours mark.

Course Materials

Required Text:

There is no required text for this course.

Please refer to the course CANVAS site for details of required readings.

SCHEDULE

Week	Topic	Class Preparation	Assessment
1	General meeting of students to discuss course structure and issues	None	
2	Critical reading and critical thinking	Students must have read the study notes available on the course CANVAS site.	
3	Writing a literature review: Situating my work within my thematic topic	Students must have read the study notes available on the course CANVAS site.	
4	Key strategies: How can I find what I am looking for in the research space?	Students must have read the study notes available on the course CANVAS site.	
5	*"Bananas, Beaches and Bases":* Critical Feminism and International Politics	Students must have read the study notes available on the course CANVAS site.	
6	INDEPENDENT STUDY WEEK		
7	*"The Little Mermaid's Silent Security Dilemma"* The Copenhagen School and the Absence of Gender	Students must have read the study notes available on the course CANVAS site.	
8	*Globalizing Care:* Ethics and International Relations	Students must have read the designated readings as listed on CANVAS	**Assessment 1 Due:** Literature Review
9	*Taking Love and Care Seriously:* A New Research Agenda for Global Politics	Students must have read the designated readings as listed on CANVAS	In class discussion and analysis of set topic
10	*Love as a Practice of Peace:* From Tolstoy to King	Students must have read the designated readings as listed on CANVAS	In class discussion and analysis of set topic
11	Theorizing emotion in world politics.	Students must have read the designated readings as listed on CANVAS	In class discussion and analysis of set topic
12	Research Design and the Research Process	Students must have read the designated readings as listed on CANVAS	In class discussion and analysis of set topic
13	Presentations	Students must have read the designated readings as listed on CANVAS	**Assessment 2 Due:** Presentations and Research Proposal (due week 14).

If a lecture/class is scheduled on a public holiday, a make-up lecture may be announced by the course coordinator on the course CANVAS site.

CONTACTS

School Offices

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PSB Academy Enquiries
Log your question or request to the PSB Program Executives at the following website:
http://www.psb-academy.edu.sg/enq
+65 6390 9000

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ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	Communication methods used in this course include: - CANVAS Course Site: Students will receive communications via the posting of content or announcements on the CANVAS course site. - Email: Students will receive communications via their student email account. - Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: 1. the assessment item is a major assessment item; or 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system; 3. you are requesting a change of placement; or 4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstances Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.