



MISSION: To develop a unique business school identity which is distinctive in the marketplace and provides a clear value proposition for students. This will be achieved by embedding the themes of entrepreneurship and innovation, digitalisation and data within our programs and embracing sustainability, work integrated learning and a commitment to social justice.

OVERVIEW

Course Description	POLI4001 must be studied in conjunction with POLI4002, POLI4003 and POLI4004 for BSoc Sci and BBus students and together constitute the full Honours program in Politics. BA students do not take POLI4002 and instead take HASS4001. POLI4001 is the specialised Politics Honours methodology and methods course. It enables students who have distinguished themselves in Politics at the undergraduate level to continue advanced studies in politics and political analysis and provides them with the tools to undertake advanced, independent research. As such it forms an introduction to the world of international political scholarship and research.
Contact Hours	Integrated Learning Session Face to Face On Campus Two (2) hour(s) per Week for Full Term
Unit Weighting	20
Pre-Requisites	Students are expected to complete 4 hours of guided learning via online preparation, lectures, interactive workshops, tutorials, discussion groups or self-directed learning and an additional 6 hours of independent study per week. The Politics Honours program requires successful completion of a Bachelor of Arts or Bachelor of Social Science or equivalent, with a major in Politics or a field relevant to their proposed Honours study and at least a credit average in the field in their undergraduate program.
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.
Please refer to the course	CANVAS site for details of teaching staff for ALL course offerings. The primary contact for courses is the Course Coordinator, whose details are listed on the course CANVAS site.
Student Consultation	A minimum of one (1) hour of consultation per week. Please see course CANVAS site for details of time and location.
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Judgement: Identify and articulate complex Politics and International Relations issues; Apply reasoning and research to generate appropriate responses to Politics and International Relations issues;2. Knowledge: Demonstrate an advanced understanding of a complex body of methodological knowledge in Politics and International Relations;3. Application Skills: Critically apply theoretical and methodological Politics and International Relations knowledge and skills to resolve issues;4. Communication and Collaboration: Able to (a) communicate in ways that are effective, appropriate and persuasive for discipline and non-discipline audiences; and (b) collaborate effectively;5. Research Skills: Demonstrate the intellectual and practical skills needed to justify and interpret theoretical propositions, and

COURSE OUTLINE

- research methodologies, as well as to identify research, evaluate and synthesise relevant discipline issues; and
6. Self-Management: Able to learn and work with a high level of autonomy, accountability and professionalism.

ASSESSMENT DETAILS

This course has 1 assessment. Each assessment is described in more detail in the sections below:

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Research Paper – Methodology and Methods	Monday, 10 June 2024	Individual	100%	1, 2, 3, 4, 5, 6

Please note: students are advised that all assessments must be submitted in English. Assessment items not submitted in English will receive a mark of zero.

Results of individual assessment items and final results, including those provided via the Learning Management System (LMS) are 'unofficial results' until they are confirmed as finalised by the School Assessment Body and the Head of School or delegate. Finalised results are released directly to students on the Fully Graded Date of the relevant Semester/Trimester.

Time referenced is time in Newcastle NSW

Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.
-------------------------	--

Assessment 1 – Research Paper

Assessment Type	Written Assignment
Purpose	To assess your understanding and engagement with core methodological perspectives and relevant methods in the study of Politics
Description	There will be a choice of five questions (available on CANVAS)
Weighting	100%
Length	5000
Due Date	Monday 10 th June 2024 by 11:59 pm
Submission Method	Turnitin
Assessment Criteria	Rubric on CANVAS
Return Method	Online – via CANVAS
Feedback Provided	Yes

SYLLABUS

Course Content

Topics in the course include but are not limited to the following:

The Honours program in Politics consists of two inter-related elements, coursework and thesis, which are designed to provide the student the opportunity to explore in greater depth interests developed during their undergraduate degree.

The coursework component is provided jointly by POLI4001 and POLI4002 or for BA students in HASS4001, both of which provide analysis of two advanced specialist topics in political science. These topics, which may vary from year to year depending on staff availability and student demand, will give students the opportunities to engage with the most recent research debates in the respective sub-fields of political science.

As part of the specialist topic in POLI4001 (and POLI4002) students will undertake up to five weeks of research methodology to be followed by up to seven weeks of topic specific study.

POLI4001 will contribute 25% towards the total Honours mark.

Course Materials

Required Text:

Core and suggested additional methodology texts uploaded onto CANVAS

SCHEDULE

Week	Topic	Class Preparation	Assessment
1	Topic 1 Opening Circle and situating ourselves as political analysts	See CANVAS for weekly readings and activities	
2	Topic 2 Creativity, Ethics and Political Science		
3	Topic 3 Epistemology and Methodology		
4	Topic 4 Advanced Research Skills (library based)- this can change weeks depending on librarian schedule		
5	Topic 5 Discourse Theory Methodology		
6	Topic 6 Critical Realism Methodology		
7	Topic 7 Feminist Methodologies		
8	Topic 8 Indigenising/Decolonising Methodologies		
9	Topic 9 PAR Methodologies		
10	Topic 10 Militant Enquiry Methodology		
11	Topic 11 Putting it all together: The Thesis		
12	Topic 12 Closing circle and celebration of our learnings		
13	Topic 13 Optional one to one support with research essay		Assessment due: Research Essay Monday 10 th June by 11:59 pm

If a lecture/class is scheduled on a public holiday, a make-up lecture may be announced by the course coordinator on the course CANVAS site.

CONTACTS

School Offices

Newcastle Business School – Callaghan, Newcastle City & Online

NU Space
409 Hunter Street
Newcastle
nbs.enquiries@newcastle.edu.au
+61 2 4921 5511

Newcastle Business School - Ourimbah

BO1.13, Business Offices
Ourimbah
cccbusiness-school@newcastle.edu.au
+61 2 4349 4453

Newcastle Business School - Sydney

55 Elizabeth Street
Sydney
nbs-sydney@newcastle.edu.au
+61 2 82626432

PSB Academy Enquiries

Log your question or request to the PSB Program Executives at the following website:
<http://www.psb-academy.edu.sg/eng>
+65 6390 9000

Newcastle Australia Institute of Higher Education Pte Ltd

100 Victoria Street #13-01/02
National Library Building
Singapore
Singapore-StudentCentral@newcastle.edu.au
+65 6221 3306

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	Communication methods used in this course include: <ul style="list-style-type: none"> - CANVAS Course Site: Students will receive communications via the posting of content or announcements on the CANVAS course site. - Email: Students will receive communications via their student email account. - Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none"> 1. the assessment item is a major assessment item; or 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system; 3. you are requesting a change of placement; or 4. the course has a compulsory attendance requirement.
Important Policy Information	Before applying you must refer to the Adverse Circumstances Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236 The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

© 2024 The University of Newcastle, Australia