

MISSION: To develop a unique business school identity which is distinctive in the marketplace and provides a clear value proposition for students. This will be achieved by embedding the themes of entrepreneurship and innovation, digitalisation and data within our programs and embracing sustainability, work integrated learning and a commitment to social justice.

OVERVIEW

Course Description	Examines the institutions and processes shaping the international order and relations between states. It focuses on the development of this order, beginning with the dropping of the atomic bomb and the onset of the Cold War, and traces it through to the post-September 11 period. It discusses the role and significance of international bodies such as the United Nations, the International Criminal Court and the War Crimes Tribunals in the context of a newly emerging world order. The course also examines issues such as human rights, international justice, and the problem of terrorism in the wake of the events of September 11. It asks to what extent September 11, and its aftermath, has reshaped global power and the world order.
Contact Hours	Integrated Learning Session Face to Face On Campus Two (2) hour(s) per Week for Full Term
	Students are expected to complete 4 hours of guided learning via online preparation, lectures, interactive workshops, tutorials, discussion groups or self-directed learning and an additional 6 hours of independent study per week.
Unit Weighting	10
Requisites	This course has similarities to POLI2160. If you have successfully completed POLI2160 you cannot enrol in this course.
Assumed Knowledge Workload	10 units in Politics at 1000 level or equivalent Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.
Please refer to the course CANVAS site for details of teaching staff for ALL course offerings. The primary contact for courses is the Course Coordinator, whose details are listed on the course CANVAS site.	
Student Consultation	A minimum of one (1) hour of consultation per week. Please see course CANVAS site for details of time and location.
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Develop a clear understanding of salient forces and principles of shaping international order and the relations between nation-states.2. Identify the conceptual ideas underpinning international relations between nation-states.3. Develop awareness of the complexities of the global context in which nation-states conduct their affairs.4. Identify some of the key academic debates informing the study of international relations.5. Identify and summarise key information within the relevant academic scholarship.6. Apply core analytical and critical thinking skills in written communication including critical evaluation of competing information from academic sources.7. Identify, define and describe ideas in political science and employ these within verbal communication.

COURSE OUTLINE

ASSESSMENT DETAILS

This course has 3 assessments. Each assessment is described in more detail in the sections below:

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Reflective Workbook & Critical Questions	Sunday Week 6 by 11:59 pm	Individual	30%	1, 2, 5, 6, 7
2	Case Study Analysis	Sunday Week 8 by 11:59 pm	Individual	30%	1, 2, 3, 4, 5, 6, 7
3	Strategy Paper	Sunday Week 12 by 11:59 pm	Individual	40%	1, 2, 3, 4, 5, 6, 7

Please note: students are advised that all assessments must be submitted in English. Assessment items not submitted in English will receive a mark of zero.

Results of individual assessment items and final results, including those provided via the Learning Management System (LMS) are 'unofficial results' until they are confirmed as finalised by the School Assessment Body and the Head of School or delegate. Finalised results are released directly to students on the Fully Graded Date of the relevant Semester/Trimester.

Time referenced is time in Newcastle NSW

Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.
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Assessment 1 – Reflective Workbook & Critical Questions

Assessment Type	Workbook
Purpose	This assessment examines students' capacity to evaluate and engage with themes and concepts, to ask critical questions and to reflect on the contributions of scholarly literature.
Description	<p>Students will prepare a reflective workbook that engages with the content from weeks 2-5 of the course. Reflections should include discussion of the lecture concepts, and the required readings for the week. As part of their analysis, they will need to apply these concepts to global issues happening during that week.</p> <p>Students will be provided with "guiding" questions to help shape their analysis each week. As part of their workbook, they will need to include at least two critical prompts or questions that emerged for them after engaging with the required readings of the week. These questions should be created before the weekly class and brought to class to facilitate the discussion.</p>
Weighting	30 %
Length	Reflections 1,200 words (300 words per week – not including questions).
Due Date	Sunday Week 6 by 11:59 pm
Submission Method	CANVAS Online Portal
Assessment Criteria	<p>Detailed marking rubric will be provided on CANVAS.</p> <p>Students will be assessed on their:</p> <ul style="list-style-type: none"> • Capacity to explain and evaluate the key arguments and ideas from the required readings. • Demonstrated ability to synthesize information. • Active engagement with the course content • Clear and effective communication. • Targeted and responsive questioning of the key concepts, ideas, and literature.
Return Method	Online via CANVAS
Feedback Provided	Written: Online via CANVAS

Assessment 2 – Case Study Analysis

Assessment Type	Problem Based Learning
Purpose	This assessment tests student's capacity to engage critically with real world problems and to provide an accurate and thoughtful assessment of individual and group responses to this problem.
Description	<p>Students will be provided with a scenario of an emerging or current global issue that has a transnational element. In their analysis students are to break down the nature and extent of the issues and consider how at least one Member state and one transnational organisation might define and respond to the problem. Their discussion should draw on the key themes and concepts discussed in the course so far to justify their analysis.</p> <p>The is an authentic assessment as it requires students to engage with real world events using strategies and language commonly used by governments and other key stakeholders to Global Issues.</p>
Weighting	30%
Length	1500 words
Due Date	Sunday Week 8 by 11:59 pm
Submission Method	CANVAS Online portal Submit to Turnitin (in Word format).
Assessment Criteria	<p>Detailed marking rubric will be provided on CANVAS</p> <p>Students will be assessed on their:</p> <ul style="list-style-type: none"> • Accurate and critical assessment of the nature of the problem. • Extensive engagement with scholarly literature to justify their discussion of how different actors might respond to this issue. • Rigorous and appropriate use of “best-practice” examples to demonstrate their position. • Clear and effective communication.
Return Method	Online via CANVAS
Feedback Provided	Written: Online via CANVAS

Assessment 3 – Strategy Paper

Assessment Type	Written Assessment
Purpose	This assessment examines students' problem-solving capacity, independent research skills and written communication.
Description	The Sustainable Development Goals (SDG) and associated targets have been earmarked as critical to solving the global issues of the 21 st Century. Students will write a strategy memo that outlines and critically evaluates how one Member State (of their choosing) will implement practices and policies to meet the designated targets of one SDG. In their paper, they should discuss why this is matter of urgency in their chosen state, the progress of the state and how the practices proposed may meet the designated targets. Their strategy paper should also identify any potential barriers to meeting these targets.
Weighting	40%
Length	2000 words
Due Date	Sunday week 12 by 11:59 pm
Submission Method	Online via CANVAS Submit to Turnitin (in Word format).
Assessment Criteria	<p>A detailed marking rubric will be provided on CANVAS</p> <p>Students will be assessed on their:</p> <ul style="list-style-type: none"> • Depth of independent research and capacity to engage critically with scholarly materials. • Capacity for critical thought and evaluation of their chosen SDG and subsequent targets. • Logical and well justified recommendations that align with the identified issue. • Evidence of critical engagement with the SDG targets and best practice solutions. • Correct and consistent referencing and clear presentation style, including evidence of proofreading.
Return Method	Online via CANVAS
Feedback Provided	Written via CANVAS.

SYLLABUS

Course Content

Topics in the course include but are not limited to the following:

1. An examination of specific features of global governance and world order
2. Structure, composition and political role of various international bodies (eg International Criminal Court, International Court of Justice, United Nations, World Trade Organisation, International Monetary Fund, World Bank).
3. Contemporary issues in global politics (eg human rights, terrorism, international justice).
4. Case studies of particular issues and discussion of the key stakeholder with a unique stake in these issues.

Course Materials

Required Text:

Weekly essential readings provided in the “Course Readings” section of the CANVAS site.

An additional Readings list will be provided on the course CANVAS site.

SCHEDULE

Week	Topic	Class Preparation	Assessment
1	The creation of global issues: How do we define and determine what constitutes the “global”		
2	Global Governance and World Order: Systems and Agents		
3	The New Arms Race		
4	Foreign Aid and Diplomacy		
5	Sustainable Development Goals (Innovation and Implementation)		
6	INDEPENDENT STUDY WEEK		Assessment 1 due: Reflective Workbook and Critical Question
7	Food and Water Security: The Environment		
8	Terrorism (The New Wave)		Assessment 2 due: Case Study Analysis
9	Technology: (Nuclear proliferation and weapons)		
10	Global Protest Movements		
11	International Human Rights (Violations and Responsibilities)		
12	Populations and Immigration		Assessment 3 due: Strategy Paper
13	Alternative Futures: Development & Business Pathways and Governance.		

If a lecture/class is scheduled on a public holiday, a make-up lecture may be announced by the course coordinator on the course CANVAS site.

CONTACTS

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Log your question or request to the PSB Program Executives at the following website:
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ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	<p>Communication methods used in this course include:</p> <ul style="list-style-type: none"> - CANVAS Course Site: Students will receive communications via the posting of content or announcements on the CANVAS course site. - Email: Students will receive communications via their student email account. - Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none"> 1. the assessment item is a major assessment item; or 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system; 3. you are requesting a change of placement; or 4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstances Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236</p>
Important Policy Information	<p>The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.</p>

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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