



MISSION: To develop a unique business school identity which is distinctive in the marketplace and provides a clear value proposition for students. This will be achieved by embedding the themes of entrepreneurship and innovation, digitalisation and data within our programs and embracing sustainability, work integrated learning and a commitment to social justice.

OVERVIEW

Course Description This course introduces students to the study of international political economy (IPE) and global development. It examines the reciprocal, interactive relationship between politics and economics or between states and markets in the contemporary international system. It does so through learning about four key perspectives in IPE - neo-classical, institutional, feminist and Marxist - in relation to four key debates in global-local (global) development. These include global hunger and food sovereignty; poverty and gender; inequality and the state; precarity and post-work utopias, and ecological crisis and climate change. The use of different theories to explore these debates will help students to describe, explain and suggest solutions to these global-local (global) issues and challenges.

Sustainability Development Goals



Contact Hours

Integrated Learning Session*

Face to Face On Campus

Two (2) hour(s) per Week for Full Term

Students are expected to complete 4 hours of guided learning via online preparation, lectures, interactive workshops, tutorials, discussion groups or self-directed learning and an additional 6 hours of independent study per week.

Unit Weighting

10

Assumed Knowledge Workload

POLI1020 – Introduction to Politics

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

Please refer to the course CANVAS site for details of teaching staff for ALL course offerings. The primary contact for courses is the Course Coordinator, whose details are listed on the course CANVAS site.

Student Consultation

A minimum of one (1) hour of consultation per week. Please see course CANVAS site for details of time and location.

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Demonstrate general knowledge of the major theoretical perspectives in international political economy and global development;
2. Apply the merits and demerits of these perspectives as they account for the changing political dynamics of international political and economic relations and development practices;
3. Demonstrate understanding of key concepts and issues in the contemporary global political economy;
4. Demonstrate understanding of key concepts, approaches and issues in global development;
5. Explain the operation of power and the role of major state and societal actors in the international economic system; and
6. Demonstrate theoretical and empirical preparedness for more advanced courses in political economy, global politics and global development.

COURSE OUTLINE

ASSESSMENT DETAILS

This course has 3 assessments. Each assessment is described in more detail in the sections below:

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	In-Class Tests (3)	1. Week 5 2. Week 8 3. Week 12	Individual	20%	1, 2
2	Mid-Semester Essay	Wednesday Week 1 mid-semester break by 11:59 pm	Individual	40%	3, 4, 5
3	Case Study Essay	Monday Week after formal teaching ends by 11:59 pm	Individual	40%	4, 5, 6

Please note: students are advised that all assessments must be submitted in English. Assessment items not submitted in English will receive a mark of zero.

Results of individual assessment items and final results, including those provided via the Learning Management System (LMS) are 'unofficial results' until they are confirmed as finalised by the School Assessment Body and the Head of School or delegate. Finalised results are released directly to students on the Fully Graded Date of the relevant Semester/Trimester.

Time referenced is time in Newcastle NSW

Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.
-------------------------	--

Assessment 1 – In-Class Test

Assessment Type	In Term Test (x 3)
Purpose	The purpose of this assessment is to assess student's understanding of key theories, themes and arguments and their capacity to critically apply these theories.
Description	The assessment will involve answering a series of questions divided into three sections related to one or two of the course themes and the core readings and interactive workshop materials of that theme/(s). Short answers with some multiple-choice questions in section one.
Weighting	20%
Length	35 minutes (including reading time)
Due Date	Test 1 – Week 5 (6%) Test 2 – Week 8 (7%) Test 3 – Week 12 (7%)
Submission Method	In class
Assessment Criteria	The following three (3) criteria will be applied: <ul style="list-style-type: none"> – Understanding of the core texts and interactive workshop materials of the theme being assessed. – Ability to apply these frameworks to questions related to the theme being assessed. – Ability to critically reflect on the arguments made in the text and in class materials.
Return Method	Online via CANVAS or in Class
Feedback Provided	By request and general feedback in class

Assessment 2 - Semester Essay

Assessment Type	Essay
Purpose	The purpose of this assignment is to assess students' capacity to understand and critically engage with a key issue in the study of global development and to demonstrate their ability to use IPE theories to analyse this issue.
Description	Students choose one question out of a choice of 4 set-essay questions in relation to the first two themes studied in the course. They then apply critical and reflective thinking and IPE frameworks of analysis to develop a written independent analysis of this theme. A 2500-word essay (from a choice of four questions) covering themes and cases from the first 7 weeks of the course.
Weighting	40%
Length	2500 words

Due Date	Wednesday - Week 1 of Semester Break by 11:59 pm
Submission Method	Online – via Turnitin
Assessment Criteria	The following three (3) criteria will be applied: <ul style="list-style-type: none"> – Relevance and Understanding. – Organisation and Structure. – Critical thinking.
Return Method	Online
Feedback Provided	Online

Assessment 3 - Case Study Essay

Assessment Type	Essay
Purpose	The purpose of this assignment is to assess students' capacity to identify a relevant and timely case-study in the study of global development; and develop a critical analysis employing theories of political economy to a contemporary process, community, movement, policy or practice.
Description	Students apply critical thinking, political economy theories and problem solving to a concrete case study in the study of global development. They effectively communicate in writing their analysis. A case study topic relevant to one of the four themes addressed during the course will be developed by the student with the support of the course coordinator. Students will have the opportunity to submit a Case Study Essay proposal via email by 11:59 pm Tuesday of Week 10. See CANVAS site for further details.
Weighting	40%
Length	2500 words
Due Date	Monday Week 1 of formal examination period - by 11:59 pm
Submission Method	Online – via Turnitin
Assessment Criteria	The following three (3) criteria will be applied: <ul style="list-style-type: none"> – Relevance and Understanding. – Organisation and Structure. – Critical thinking.
Return Method	Online
Feedback Provided	Online

SYLLABUS

Course Content

Topics in the course include but are not limited to the following:

- The Political Economy of Global Hunter
- Neoliberal reform and food riots
- Food Sovereignty and Food Democracy
- The Political Economy of Gendered Poverty
- The Feminisation of Poverty and Responsibility
- The Politics of Social Reproduction and the Feminisation of Resistance
- The Political Economy of Inequality
- Piketty's 'Capital in the 21st Century'
- Piketty's Critics
- The Political Economy of Precarity
- Precarity and Democracy
- From Precarity to Post-Work Utopias and Care-tizenship
- The Political Economy of Ecological Crisis
- Capitalism Versus Climate
- Political Ecology and Ecofeminism

Course Materials

Required Text: this course does not have a required text.

Please refer to the course CANVAS site for details of all required and additional recommended texts (given on a weekly basis)

SCHEDULE

Week	Topic	Class Preparation	Workshop Activities
1	Introducing International Political Economy and Global Development. What is development? How do we evaluate development?	See CANVAS for extended Course Outline and each week's topic's readings, questions and workshop activities.	
2	Theme One: The Political Economy of Hunger: i. Explaining & understanding hunger in the contemporary world.	See CANVAS for extended Course Outline and each week's topic's readings, questions and workshop activities.	
3	ii. Free Markets and Food Riots: The Politics of Global Adjustment.	See CANVAS for extended Course Outline and each week's topic's readings, questions and workshop activities.	
4	iii. Food Sovereignty and Food Democracy.	See CANVAS for extended Course Outline and each week's topic's readings, questions and workshop activities.	
5	Theme Two: The Political Economy of Poverty: i. Sen's Capabilities Approach.	See CANVAS for extended Course Outline and each week's topic's readings, questions and workshop activities.	Assessment 1 due: 1 st in-class test (Hunger Theme) – Week 5: first 30 minutes of class
6	ii. The Feminisation of Poverty.	See CANVAS for extended Course Outline and each week's topic's readings, questions and workshop activities.	
7	iii. The Feminisation of Resistance	See CANVAS for extended Course Outline and each week's topic's readings, questions and workshop activities.	
Assessment 2 due: Wednesday, Week 1 mid-semester break - by 11:59 pm			
8	Theme Three: The Political Economy of Inequality: i. Piketty's Capital in the 21 st Century.		Assessment 1 due: 2 nd in-class test (Poverty Theme) - Week 8: first 30 minutes of class
9	ii. Piketty's Critics.		
10	Theme Four: The Political Economy of Precarity: i. Socio-economic Precarity and the Decline of Democracy.		
11	ii. Ecological Precarity, refugees and war.		
12	iii. From Precarity to Post-Work Utopias and Care-citizenship.		Assessment 1 due: 3 rd in-class test (Inequality & Precarity I & ii) Week 12: first 30 minutes of class.
13	Case-study workshop		Assessment 3 Due: Case Study Essay. Due Monday – After formal teaching ends.

If a lecture/class is scheduled on a public holiday, a make-up lecture may be announced by the course coordinator on the course CANVAS site.

CONTACTS

School Offices

Newcastle Business School – Callaghan, Newcastle City & Online

NU Space
409 Hunter Street
Newcastle
nbs.enquiries@newcastle.edu.au
+61 2 4921 5511

Newcastle Business School - Ourimbah

BO1.13, Business Offices
Ourimbah
cccbusiness-school@newcastle.edu.au
+61 2 4349 4453

Newcastle Business School - Sydney

55 Elizabeth Street
Sydney
nbs-sydney@newcastle.edu.au
+61 2 82626432

PSB Academy Enquiries

Log your question or request to the PSB Program Executives at the following website:
<http://www.psb-academy.edu.sg/eng>
+65 6390 9000

Newcastle Australia Institute of Higher Education Pte Ltd

100 Victoria Street #13-01/02
National Library Building
Singapore
Singapore-StudentCentral@newcastle.edu.au
+65 6221 3306

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	<p>Communication methods used in this course include:</p> <ul style="list-style-type: none"> - CANVAS Course Site: Students will receive communications via the posting of content or announcements on the CANVAS course site. - Email: Students will receive communications via their student email account. - Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	<p>Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.</p>
Oral Interviews (Vivas)	<p>As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.</p>
Academic Misconduct	<p>All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.</p>
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none"> 1. the assessment item is a major assessment item; or 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system; 3. you are requesting a change of placement; or 4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstances Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236</p>
Important Policy Information	<p>The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.</p>

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

© 2024 The University of Newcastle, Australia