

PDTY3101: Advanced Paediatric and Adult Foot Management

Ourimbah

Semester 1 - 2024



OVERVIEW

Course Description	This course further develops the student's podiatric clinical skills introducing them to a wide variety of more complex clinical cases and higher risk clients within the supervised University clinic environment. The course aims to integrate theoretical knowledge with clinical practice and developing skills in complex case management. The University clinic is integrated with the public sector podiatry service ensuring students treat a wide variety of cases and fully participate in multidisciplinary management.
Academic Progress Requirements	<p>This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.</p> <p>Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.</p>
Requisites	<p>This course is only available to students enrolled in the Bachelor of Podiatry program.</p> <p>Pre-requisite - successful completion of PDTY2203, PDTY2204 and PDTY2205.</p>
Assumed Knowledge	Full body anatomy and physiology, Sports podiatry, Pathomechanics of the lower limb, Orthoses manufacture and prescription, Clinical Pharmacology, Local anaesthetics, Podiatric medicine.
Contact Hours	<p>Ourimbah Clinical *</p> <p>Face to Face Off Campus 8 hour(s) per week(s) for 12 week(s)</p> <p>Lecture</p> <p>Face to Face On Campus (Classroom: CS103) 1 hour(s) per week(s) for 11 week(s) One week of this course is a mid semester exam. This is currently listed as a lecture.</p>
Unit Weighting Workload	<p>* This contact type has a compulsory requirement.</p> <p>10 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.</p>

COURSE OUTLINE

CONTACTS

Course Coordinator	Ourimbah Dr Andrea Coda Andrea.Coda@newcastle.edu.au (02) 43484507 Consultation: Wed 12-1pm. Please email Andrea.Coda@newcastle.edu.au to book an appointment.
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Health Sciences Room 302, ICT Building Callaghan SchoolHealthSciences@newcastle.edu.au +61 2 4921 7053

SYLLABUS

Course Content	<ul style="list-style-type: none">• Clinical practice 1 day per week in the University Podiatry Clinic• Professional practice lecture• Cultural empathy• Health and healthcare delivery for Aboriginal and Torres Strait islander peoples
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Assimilate skills, knowledge and contextual information in the assessment, management and treatment of moderate to high-risk patients and complex biomechanical cases.2. Develop effective management plans for complex cases to the level of entry-level competence for podiatrists.3. Demonstrate effective patient communication, patient education and health care promotion skills.4. Provide continuity of care and evaluation of patient management.5. Establish multidisciplinary management plans.6. Demonstrate knowledge, understanding and competence with a wide range of diagnostic procedures within the clinical setting.7. Demonstrate correct patient evaluation technique and adherence to all medico-legal and infection control requirements within podiatric clinical practice.8. Effectively integrate evidence-based practice into the formulation of all patient management plans.9. Demonstrate appropriate professional behaviour including attendance and adherence to clinical policy and procedures.10. Demonstrate understanding of cultural and personal factors that improve interactions with patients and the community.11. Demonstrate knowledge of the health and healthcare issues in Aboriginal and Torres Strait Islander communities.
Course Materials	<p>Recommended readings:</p> <ul style="list-style-type: none">• McMinn's Colour Atlas of Foot and Ankle Anatomy.• Neale's Disorders of the Foot• 50 Foot Challenges (Colin Thompson)• Canvas site: PDTY3101 (S1 2024 CENTRALCST)

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Clinical Attendance Requirement - Students must attend all clinical sessions. Students are expected to meet the attendance requirements for clinical sessions. Students not meeting the attendance requirements for clinical sessions will not meet the compulsory course component requirements for the assessment item and will be given a failed grade (FF) for the course. This assessment item requires attendance throughout the semester; therefore, no opportunity for remediation for the clinical sessions will be allowed unless accompanied by the appropriate Adverse Circumstance documentation.
- Clinical Has compulsory attendance

Course Assessment Requirements:

- **Assessment 1 – Clinical Examination:** *Pass Requirement* - Students must score 50% or greater in this assessment item to pass the course.
- **Assessment 2 – Logbook, Attendance and Professional Behaviour:** *Pass Requirement* - Students must pass these assessment items to pass the course. This includes logbook, compulsory attendance and appropriate professional behaviour at all clinical sessions.
- **Assessment 3 – Mid-semester OSCE:** *Pass Requirement* - Students must score 50% or greater in this assessment item to pass the course.
- **Assessment 4 - Mid-Semester Theory Paper:** in class test, written examination assessing lecture content (from weeks 1-8) and knowledge from material included in clinical skills manuals.

Pre-Placement Requirements:

- NSW Health Verification Requirements - Students must complete NSW Health Department requirements for students to attend placements in NSW Health facilities.
- Prohibited Employment Declaration - Declaration that student is not a prohibited person in terms of the Child Protection (Prohibited Employment) Act 1998.
- National Police Certificate - Students must complete a National Police Check.

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Clinical Examination*	Week 14 - Wyong Clinic see roster on Canvas	Individual	50%	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
2	Log Book*	Week 12 – Friday 31 st May 2024	Individual	Formative	1, 2, 3, 4, 5, 6, 7, 8, 9, 10,
3	OSCE*	Week 8 - Thursday 2 nd May 2024 see roster on Canvas	Individual	20%	1, 2, 3, 5, 6, 8, 10, 11
4	Written mid semester examination	Week 9 - Wed the 8 th May 2024 during lecture time	Individual	30%	1, 2, 3, 4, 5, 6, 7, 8, 9

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Reminder	<p>A. It is a breach of Academic Integrity Policy to submit work or part thereof previously submitted for academic credit in this or any other course without permission from the course coordinator. This information is located in the policy glossary, the Academic Integrity Module and/or details in HLSC1000 content on Academic Integrity for more information.</p> <p>B. Reusing one's own work, or part thereof, that has been submitted previously and counted towards another course without permission from the relevant Course Coordinator and 2) making contact or colluding with another person, contrary to instructions, during an examination, in-term test, quiz or other individual assessment item are considered forms of Academic Fraud within the Student Academic Integrity Policy. This information is located in the policy glossary under academic fraud, the Academic Integrity Module and/or details in HLSC1000 content on Academic Integrity.</p>
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Assessment 1 - Clinical Examination

Assessment Type	In Term Test
Description	<p>The exam is an individual assessment item that demonstrates knowledge to practice safely, effectively and ethically on internal and external placement. Students who receive a mark of less than 50% for the exam will not meet the compulsory course component requirements for this course and will be awarded a fail grade (FF).</p> <p>One attempt at remediation for this assessment item will be provided.</p> <p>The maximum mark that can be achieved for a repeated examination is 50%.</p>
Weighting	50%
Compulsory Requirements	YES – must score 50% or greater in this assessment item to pass the course
Due Date	week 14 see roster on Canvas
Submission Method	NA
Assessment Criteria	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Return Method	Canvas - Grade Centre
Feedback Provided	Individual feedback will be provided.
Opportunity to Reattempt	<p>Students who receive a mark of less than 50% for the exam will not meet the compulsory course component requirements for this course and will be awarded a fail grade (FF).</p> <p>One attempt at remediation for this assessment item will be provided. The maximum mark that can be achieved for a repeated clinic exam is 50%. NO attempt at remediation will be offered where the student fails BOTH first attempts of the OSCE and Clinical Exam.</p>

Assessment 2 - Log Book

Assessment Type	Log book & Professional Behaviour
Description	<ul style="list-style-type: none">• The clinical competencies log book is an individual assessment item that demonstrates a student's knowledge and skill to practice safely, effectively and ethically on internal placement. Clinical supervisor will observe the entire task before signing. Satisfactory completion of clinical competencies and reflective learning log book is required to be signed off by clinical supervisor at the end of each clinical session. This assessment item will not be returned to you. You may view your logbook on request.• Students are expected to meet the attendance requirements for clinical sessions.• Students must pass the professional behaviour assessment in each clinical session. <p>Assessment is based on the University Placement Policy (Policy 000768) with specific reference to actions deemed as "misconduct" and "unprofessional" as defined by this policy and including observation of all policies and procedures set out by the University Podiatry Clinic in regard to all aspects of clinical practice. This assessment ensures students have appropriate knowledge and skills to behave in a professional and ethical manner on subsequent internal and external placement. This assessment ensures students have appropriate knowledge and skills</p>

to behave in a professional and ethical manner on subsequent internal and external placement. Students not meeting the professional behaviour requirements for all clinical sessions will not meet the compulsory course component requirements for the assessment item and will be given a failed grade (FF) for the course.

Weighting
Compulsory
Components

This is a formative assessment and will not contribute to your final grade.

- Students who do not successfully complete this **log book** by the end of the semester will not meet the compulsory course component requirements for this course and will be given a fail grade (FF) for the course. One attempt at remediation for this assessment item will be provided.
- **Attendance** at all allocated clinics is compulsory. Students who do not meet the attendance requirements for clinical sessions will not meet the compulsory course component requirements for the assessment item and will be given a failed grade (FF) for the course.
- **Professional behaviour** at all times in clinical sessions is compulsory.

Due Date

All **log book** items **must be signed off** by the **end of week 12 (Friday 31st May 2024)**. It is the student responsibility to return the log book to the clinical supervisor. Lost logbooks can result in failing the course.

Submission Method
Assessment Criteria

Attendance and professional behaviour are assessed on a weekly basis
Log books must be returned and stored at the clinic
Logbook = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Attendance & Professional Behaviour = 9

Return Method
Feedback Provided

It is your responsibility to: **(a)** notify your supervisor before presenting a patient if you wish to use the consultation for your log book; and **(b)** present the log book to your supervisor at the end of the clinical session for sign off. Supervisors will only sign off an item if you demonstrated full competency in the log book criterion.
Completed log books will not be returned to students
Supervising clinicians provide feedback to students during clinical sessions. If a student wishes to receive feedback on a particular aspect of their clinical practice they should directly request this feedback from their supervisor.

Opportunity to
Reattempt

If a student does not complete the log book by the end of week 12, a compulsory alternative assessment item will be administered. Students **WILL NOT** be given the opportunity to **reattempt** the alternative assessment without successfully applying for consideration of Adverse Circumstances.

Assessment 3 - Mid-semester OSCE

Assessment Type
Description

In Term Test
The OSCE stations will be held at Wyong Hospital Podiatry Clinic. A roster will be available on by Canvas during semester time

Weighting
Due Date
Assessment Criteria
Return Method
Feedback Provided
Compulsory
Requirement

30%
Week 8 - Thursday 2nd May 2024 - see roster on Canvas
1,2,3,4,5,6,7,8,9
This assessment item will not be returned to you.
Individual feedback will be provided either face to face or via ZOOM.
YES – must score 50% or greater in this assessment item to pass the course

Opportunity to
reattempt

Students who receive a mark of less than 50% for the exam will not meet the compulsory course component requirements for this course and will be awarded a fail grade (FF).
One attempt at remediation for this assessment item will be provided. The maximum mark that can be 50%.

Assessment 4 - Mid-semester Written Exam

Assessment Type	In Class Test
Description	Written examination of one hour duration assessing lecture (from weeks 1-8) and knowledge from material included in clinical skills manuals (i.e.: vascular & neurological assessment) available on Canvas – under course material – clinical information folder). Format: case studies based - short answer
Weighting	20%
Due Date	Week 9 – Wed 8th May 2024 (during lecture time)
Assessment Criteria	1, 2, 5, 6, 8, 10, 11
Return Method	This assessment item will not be returned, though may be viewed upon request
Feedback Provided	Individual feedback will be provided either face to face or via ZOOM.
Opportunity to reattempt	Students WILL NOT be given the opportunity to reattempt this assessment unless accompanied by a successful adverse circumstance application
Assessment Type	In Class Test
Description	Written examination of one hour duration assessing lecture (from weeks 1-8) and knowledge from material included in clinical skills manuals (ie: vascular & neurological assessment) available on Canvas – under course material – clinical information folder). Format: case studies based - short answer

N.B. Both the OSCE and the final exam assessment items are compulsory course components. If you are unsuccessful in either of these exams, you will be granted another attempt. If you fail the second attempt, you will then fail the course. However, if you fail BOTH compulsory course components you fail the course and will NOT be offered another attempt for either exam.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	Communication methods used in this course include: <ul style="list-style-type: none">- Face to face communication in lectures and clinical sessions- Email- Canvas announcements
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. There are no significant changes to this course in 2023, other than regular updating of lecture and support material.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University.
Withdrawal from the course	Withdrawal from a course containing a Placement: In this course, students may withdraw without academic penalty in the first two weeks of semester only. This will allow prior notice to be given to most placements of any student's intention to withdraw from the placement and may allow the place to be re-allocated. Withdrawal after the official date will usually result in an F grade. If there are Adverse Circumstances, students may apply to the Head of School for permission to withdraw from the course, after the official final date, without academic penalty. Permission to withdraw will not normally be given to students who have begun the placement and been placed at risk or advised that they are likely to fail.
Workplace Health and Safety	You are required to attend and complete your clinical induction session. You must comply with OH&S requirements of the Podiatry Clinic Handbook and of University Policy (http://www.newcastle.edu.au/policy/000972.html).
Contribution to ANZPAC competency standards	This course provides students with the opportunity to demonstrate competency in the following competency standards of the Australian and New Zealand Podiatry Accreditation Council: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 8.2, 8.3, 8.4, 8.5, 8.6.

WED LECTURE SCHEDULE 2024 (classroom: CS103)

WEEK BEGINNING	SEMESTER WEEK	TOPIC
1. 26-Feb	1	Dermatology Review
2. 4-Mar	2	Vascular Assessment Review
3. 11-Mar	3	Neurological Assessment Review
4. 18-Mar	4	MSK and Radiology Review
5. 25-Mar	5	Red Flag Conditions
6. 1-Apr	6	Venous Review
7. 8-Apr	7	DFU Wound Review
RECESS – Midsemester Break		
8. 29-Apr	8	OSCE – no lecture
9. 6-May	9	MID SEMSETER EXAM
10. 13-May	10	Presentation of Final exam rubric
11. 20-May	11	Multi-disciplinary Lecture <i>(Kim Nguyen – Executive Director, Workforce HNEH)</i>
12. 27-May	12	Q & A Session

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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