School of Medicine and Public Health

ORTH6001: Basic Science in Orthopaedics

Online

Semester 1 - 2024



OVERVIEW

Course Description

This course will give the student a comprehensive and critical understanding as well as latest advances in basic science in orthopaedics. This course is a core course in the Orthopaedic Specialisation of the Master of Traumatology.

Academic Progress Requirements

This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.

Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.

Requisites

Students can only enrol in this course if they are active in the Master of Traumatology [12392] program.

Contact Hours

Online

Online Activity

Online

10 hour(s) per week(s) for 13 week(s) starting Week 1

Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

IOURSE OUTL

www.newcastle.edu.au CRICOS Provider 00109J ORTH6001: Basic Science in Orthopaedics

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CONTACTS

Course Coordinator

Online

Dr Will Lumsdaine

Will.Lumsdaine@newcastle.edu.au

Dr Natalie Enninghorst

Natalie.Enninghorst@newcastle.edu.au

Teaching Staff

Other teaching staff will be advised on the course Canvas site.

School Office

School of Medicine and Public Health

smph@newcastle.edu.au

+61 2 4921 6852

SYLLABUS

Course Content

- Embryology and skeletal development
- Upper limb anatomy
- Lower limb anatomy
- Spine
- Hand and peripheral nerves
- Skeletal muscle
- Basic Principles
- Biomechanics
- Biomaterials
- Arthroplasty and wear
- Microbiology and musculoskeletal infection
- Bone grafting and Bone graft substitutes
- Future research

<u>Further to the coursework, you will be required to attend an intensive three-day face to face interactive workshop.</u>

Course Learning Outcomes

On successful completion of this course, students will be able to:

- 1. define and analyse basic science related problems in orthopaedic disease;
- 2. demonstrate understanding of the treatment and management of joint disease in particular arthroplasty related problems as well as understand limitations of different modes of treatment; and
- 3. analyse cutting edge research advances in orthopaedic related basic science questions in a critical manner.

Course Materials



COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Course Assessment Requirements:

- Assessment 1 Discussion Board: Submit assessment item Must submit this assessment to pass the course.
- Assessment 2 Multiple Choice Quiz: Part 1: Submit assessment item Must submit this assessment to pass the course.
- Assessment 3 Multiple Choice Quiz: Part 2: Submit assessment item Must submit this assessment to pass the course.
- Assessment 4 Final Assignment: Part 1: Submit assessment item Must submit this assessment to pass the course.
- Assessment 5 Final Assignment: Part 2: Submit assessment item Must submit this assessment to pass the course.
- Assessment 6 Paper Upload and Summary: Submit assessment item Must submit this assessment to pass the course.

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ASSESSMENTS

This course has 6 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Discussion Board*	See Canvas	Individual	19%	1, 2, 3
2	Multiple Choice Quiz: Part 1*	See Canvas	Individual	19%	1, 2, 3
3	Multiple Choice Quiz: Part 2*	See Canvas	Individual	19%	1, 2, 3
4	Final Assignment: Part 1*	See Canvas	Individual	19%	1, 2, 3
5	Final Assignment: Part 2*	See Canvas	Individual	19%	1, 2, 3
6	Paper Upload and Summary*	See Canvas	Individual	5%	1, 2, 3

^{*} This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date,

without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this

applies equally to week and weekend days.

Assessment 1 - Discussion Board

Assessment Type Participation

Weighting 19%

Compulsory Requirements

Due Date See Canvas

Opportunity to

Reattempt

Students WILL NOT be given the opportunity to reattempt this assessment.

Submit assessment item - Must submit this assessment to pass the course..

Assessment 2 - Multiple Choice Quiz: Part 1

Assessment Type Quiz Weighting 19%

Compulsory

Requirements

Submit assessment item - Must submit this assessment to pass the course.

Due Date See Canvas

Opportunity to Reattempt

Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Multiple Choice Quiz: Part 2

Assessment Type Quiz Weighting 19%

Compulsory

Submit assessment item - Must submit this assessment to pass the course.

Requirements

See Canvas **Due Date**

Opportunity to Reattempt

Students WILL NOT be given the opportunity to reattempt this assessment.



Assessment 4 - Final Assignment: Part 1

Assessment Type Written Assignment

Weighting 19%

Compulsory Submit assessment item - Must submit this assessment to pass the course.

Requirements

Due Date See Canvas

Opportunity to Reattempt

Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 5 - Final Assignment: Part 2

Assessment Type Written Assignment

Weighting 19%

Compulsory Submit assessment item - Must submit this assessment to pass the course.

Requirements

Due Date See Canvas

Opportunity to Students WILL NOT be given the opportunity to reattempt this assessment. **Reattempt**

Assessment 6 - Paper Upload and Summary

Assessment Type Written Assignment

Weighting 5%

Compulsory Submit assessment item - Must submit this assessment to pass the course.

Requirements

Due Date See Canvas

Opportunity to Students WILL NOT be given the opportunity to reattempt this assessment.

Reattempt



ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description		
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.		
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration a very high level of academic ability; sound development skills*; and achievement of all assessment objectives.		
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.		
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.		
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.		

^{*}Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.

Please note Artificial Intelligence (AI) is not to be used to complete assessments in ORTH6001.

Use of AI is permitted as outlined here https://libguides.newcastle.edu.au/AI-tools/uni.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or

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- 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
- 3. you are requesting a change of placement; or
- 4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

https://policies.newcastle.edu.au/document/view-current.php?id=236

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures

https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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