

ORHL3103: Oral Health Promotion III

Ourimbah

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	ORHL3103 builds on the knowledge and skills gained in ORHL1103 and ORHL2105 and provides an opportunity for you to gain an understanding of oral health needs of the Elderly living in the community and in Residential Aged Care Facilities (RACF). During the year you will be rostered in a small group to attend a community placement in one of our participating RACF's and this course will assist you in preparing to attend these placements. This course is a compulsory program component and students must pass in order to complete to the Bachelor of Oral Health Therapy program.
Academic Progress Requirements	Nil
Requisites	This course is only available to students in the B Oral Health Therapy [12390] program. Pre-requisite: students must also have successfully completed ORHL2106 and ORHL2107.
Assumed Knowledge	This course builds directly on, and requires that you have passed ORHL 2105, ORHL2106 and ORHL2107.
Contact Hours	Ourimbah Online Activity Online 35 hour(s) per term starting Week 1 Workshop * Face to Face On Campus 5 hour(s) per week(s) for 1 week(s) Clinical workshop
Unit Weighting Workload	* This contact type has a compulsory requirement. 10 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Ourimbah**
Ms Kelly-Jean Burden
Kellyjean.Burden@newcastle.edu.au
Consultation:

Please notify me that you require a consultation via the above email address, and I will schedule a calendar invite with a Zoom link so that your needs can be considered.

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Health Sciences**
Room 302, ICT Building
Callaghan
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SYLLABUS

Course Content

1. Preparing for community placement in a Residential Aged Care Facility
2. Accessing current research and health promotion material
3. Collecting, collating and analysing data
4. Using appropriate statistical models
5. Communicating oral health messages - targeting your audience
6. Presenting your results

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Contribute to the general debate on the provision of general and oral health care to a targeted population;
2. Apply the principles of health promotion to plan, deliver and evaluate an oral health promotion project in a Residential Aged Care Facility;
3. Analyse and critically evaluate existing oral health promotion material in the context of ability to implement change
4. Use an evidence based approach to the provision of information and care;
5. Analyse and reflect on the effectiveness of various individual and group communication strategies
6. Further develop oral health promotion resources;
7. Critically evaluate the benefits and limitations of teamwork;
8. Access and critically evaluate scientific literature
9. Collect, collate and analyse data obtained from oral health indices and other research methods

Course Materials Access to CANVAS

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Workshop Attend 100% of sessions

Course Assessment Requirements:

- Assessment 2 - Report - Reflective Practice: Pass requirement 50% - Must obtain 50% in this assessment item to pass the course.

Compulsory Placement and WHS Requirements:

- First Aid Certificate - students must complete a First Aid Certificate issued by an approved provider.
- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

SCHEDULE

Located on CANVAS, linked [here](#)

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Development of an Oral Health Plan	Part A – Week 1 Wednesday, Feb 28th at 11:59pm Part B – Week 6 Wednesday, April 3rd at 11:59pm	Individual	30%	1, 3, 5
2	Report - Reflective Practice*	Monday, April 29th at 11:59pm	Individual	30%	1, 2, 3, 4, 5, 6, 7, 8, 9
3	Peer Discussion and Review	Friday, June 7th at 11:59pm	Pair	40%	1, 3, 5, 7

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Development of an Oral Health Plan

Assessment Type Case Study / Problem Based Learning

Description

Part A:

(15% marks)

Students are required to complete two free online courses from Dementia Training Australia. This assessment is underpinned by self-direction, which allows students to take responsibility and be accountable for their learning. Throughout this assessment, students will extend their understanding of dementia and its impact on their caregivers.

Part B:

During the ORHL3103 workshop students will participate in 3 activities that will initiate the completion of Part B sections i, ii, and iii, of this assessment.

Section i:
(5% of marks)

Students will work as individuals to understand the information provided in the case study. Then students will implement an evidence-based approach to the provision of information and daily care for the patient outlined in the case study.

This task will be submitted as an Oral Health Care Plan, with accompanying references.

Section ii:
(5% of marks)

Students will work as individuals to understand the information provided in the existing oral health promotion intervention. Students will critically evaluate the intervention provided, and then provide a 300-word reflection on the positive aspects of the intervention. Students will then outline one significant (evidence-based) change they would implement if given the opportunity (100-words).

Section iii
(5% of marks)

Students will work as individuals, whilst reviewing the provided scientific research poster. Students will use the rubric provided, to allocate a justified mark for the poster provided. Students will then provide feedback in the comments (100 words only). The data collection methods, collation of the data, and the analysis of the data obtained from oral health indices or other research methods must all be mentioned in the feedback provided.

Weighting

30%

Due Date

Wednesday, February 28th at 11:59pm **PART A** only
Wednesday, April 3rd at 11:59pm **PART B** sections i-iii

Submission Method

Via CANVAS – **Part A** = submission of completion certificates,
Part B = Section i – Cover page and Oral Health Care Plan, with references (intext & list),
Part B = Section ii – Cover page and 400-word submission, with references (intext & list),
Part B = Section iii – Cover page and completed rubric, including 100 words of feedback in the comment section, with references (intext & list).

Assessment Criteria

This assessment addresses course objectives 1, 2,3,4,5,7, 8, 9

Return Method

Via CANVAS

Feedback Provided

Via CANVAS

Opportunity to Reattempt

Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Report - Reflective Practice

Assessment Type

Report

Description

Reflective practice is a key attribute of successful Bachelor of Oral Health Therapy graduates. This assessment deepens the undergraduate's ability to write reflexively and to develop strategies for continuous growth and developed as an Oral Health Promoter. Students must highlight on the cover page if their reflections are being completed pre- or post-placement.

Provide a 300-word reflection on **each** of the following topics:

- 1) **Current debates on the provision of general and oral health care within the community and society**
- 2) **Benefits and limitations of teamwork**
- 3) **Ageism**

Weighting

30%

Compulsory Requirements	Pass requirement 50% - Must obtain 50% in this assessment item to pass the course.
Due Date	Monday, April 29th at 11:59pm
Submission Method	Via CANAS submission portal
Assessment Criteria	This assessment addresses course objectives 1, 3, 4, 5, 6, 7, 8, 9
Return Method	Via CANVAS
Feedback Provided	Via CANVAS
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

Assessment 3 - Peer Discussion and Review

Assessment Type Peer to Peer Learning Activity

Description

Students will be paired with one/two other student.
The pairing will be coordinated based on pre (has not been on placement) or post (has been on placement) attendance at the time of submission of Assessment 2.
For example, if a student (1) submitted a pre-placement Assessment 2, they will be paired with a post-placement student (2).

Five groups of students may be paired as a trio.

In pairs, students will engage in a peer review process, comparing and contrasting their reflections from Assessment 2 under the following headings:

Current Debates on the Provision of General and Oral Health Care within the Community and Society:

Reflect on the key points discussed in each other's reflections regarding current debates on the provision of general and oral health care.
Identify areas of agreement and disagreement and provide constructive feedback on the depth of analysis and critical insights presented.

Benefits and Limitations of Teamwork:

Compare and contrast each other's reflections on the benefits and limitations of teamwork in oral health settings.
Evaluate the effectiveness of the arguments presented and provide suggestions for further exploration or refinement.

Ageism:

Analyze each other's reflections on the concept of ageism and its implications for oral health practice.
Offer alternative perspectives or additional examples to enhance understanding and awareness of age-related issues in healthcare.

Placement **Attendance records must be collected** by each student from the Peninsula Village placement supervisors. This document needs to be then scanned and submitted with Assessment 3 via Canvas. Failure to provide a record of attendance in this manner will result in an instant failure of the course.

Weighting 40%

Due Date Friday, June 7th at 11:59pm

Submission Method Via CANVAS
Assessment Criteria This assessment addresses course objectives 1, 4, 5, 7

Return Method Via CANVAS
Feedback Provided Via CANVAS

Opportunity to Reattempt

Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;

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3. you are requesting a change of placement; or
 4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:
<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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