

ORHL3102: Oral Health Therapy Clinical Skills VIII - Clinical Practice

Ourimbah

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description ORHL3102 builds on the knowledge and skills gained by students in first and second years and relates to the assessment, diagnosis and clinical management of dental hygiene and dental therapy patients. Students will treat patients in the University of Newcastle Oral Health Ourimbah Clinic and attend various external placements.

This course is a compulsory program component and students must pass in order to demonstrate clinical safety and to progress in the Bachelor of Oral Health Therapy program. Students are unable to enrol in Year 3 Semester 2 clinical courses until they have passed this course.

Academic Progress Requirements This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.

Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.

Requisites This course is only available to students in the B Oral Health Therapy (12390) program.
Pre-requisite: students must also have successfully completed ORHL2106 and ORHL2107.

Assumed Knowledge This course builds directly on, and requires that you have passed ORHL2106 and ORHL2107.

Contact Hours
Ourimbah Placement *
Face to Face Off Campus
130 hour(s) per term
External Clinical placement may included additional placement at the Ourimbah Oral Health Clinic

Unit Weighting Workload
* This contact type has a compulsory requirement.
10
Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Ourimbah Nathan Aulsebrook Nathan.ausebrook@newcastle.edu.au Consultation: Please email to make an appointment
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Health Sciences Room 302, ICT Building Callaghan SchoolHealthSciences@newcastle.edu.au +61 2 4921 7053

SYLLABUS

Course Content	<ol style="list-style-type: none">1. Communication skills and patient management2. Oral health organisation and delivery of preventive and restorative care for patients3. Oral health needs of the community4. Relationship between oral health and general health5. Assessment risk of caries and periodontal disease in the individual and community6. Preventive and restorative oral health care7. Pain control8. Infection control and OHS9. Team work10. Professional responsibility
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Demonstrate the application and integration of knowledge of the aetiology and effects of oral diseases on the provision of treatment for individual and the community2. Demonstrate the provision of preventive and restorative clinical patient care, within the Oral Health Therapists scope of practice3. Demonstrate the use of evidence based practice for the provision of information and treatment of preventive and restorative oral health care for the individual and community4. Reflect, evaluate and critique personal performance during clinical sessions5. Demonstrate the appropriate selection and use of medicaments and microbial therapies in relation to the management of dental and periodontal disease6. Demonstrate sound cultural, social and age appropriate communication skills with child, adolescent and adult patients, carers and team members7. Demonstrate professional behaviour and integrity8. Synthesize a comprehensive treatment plan for preventive and restorative oral health care9. Demonstrate competency in the clinical care of patients
Course Materials	Provided on Canvas and during Clinical Placement, builds on ORHL2106 & ORHL2107.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Placement There is a compulsory attendance requirement in this course. 100% Clinical Attendance to meet Australian Dental Council accreditation requirements

Course Assessment Requirements:

- Assessment 2 - Professional Task: Pass Requirement - Students must pass this assessment item to pass the course. This assessment item is a compulsory course component and must be passed to pass the course. Students who successfully complete the external placement requirements will be awarded an Ungraded Pass for this assessment item.

Pre-Placement Requirements:

- First Aid Certificate - students must complete a First Aid Certificate issued by an approved provider.
- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

SCHEDULE

Weekly resources and Introduction lecture: Online/Canvas

Clinical Placements: as scheduled in SONIA

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Assignment: Clinical Reasoning and Treatment Planning	Week 10- 17/5/24	Individual	50%	1, 2, 3, 5, 6, 8
2	Ongoing Clinical assessment - Placement*	Ongoing throughout the semester	Individual	UP (Ungraded Pass)	1, 2, 3, 4, 5, 6, 7, 8, 9
3	Clinical Communication Assessment	Week 13	Individual	50%	1, 3, 5, 6, 7

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Reminder

Reusing one's own work, or part thereof, that has been submitted previously and counted towards another course without permission from the relevant Course Coordinator and making contact or colluding with another person, contrary to instructions, during an examination, in-term test, quiz or other individual assessment item are considered forms of Academic Fraud within the [Student Academic Integrity Policy](#). This information is located in the policy [glossary](#) under *academic fraud*, the [Academic Integrity Module](#) and/or details in HLSC1000 content on Academic Integrity.

Assessment 1 - Assignment: Clinical Reasoning and Treatment Planning

Assessment Type Description

Case Study / Problem Based Learning
This assessment is designed to assess the knowledge, clinical reasoning and patient management skills that underpin clinical practice

Weighting

50%

Due Date	Week 10- Friday 17/5/24
Submission Method	Online
Assessment Criteria	Students are assessed on evidence of clinical reasoning, initiative, problem-solving and decision-making (judgement), use of evidence, and technical and oral communication skills. Using an evidence-based approach, students must provide a treatment plan and preventive care regime. They must demonstrate sound clinical reasoning and present any social or cultural considerations. This requires students to research, integrate and apply appropriate knowledge relating to the competent clinical management of a patient based on not only on the patient's oral health status. They must apply evidence to support decision-making in practice. A marking rubric will be available in the assessment section on Canvas
Return Method	Not returned
Feedback Provided	General feedback will be provided

Assessment 2 - Ongoing Clinical assessment - Placement

Assessment Type	Professional Task
Description	This assessment is designed to determine students' senior ability to perform specific practical clinical tasks and demonstrate a broad and coherent body of knowledge in the clinical setting. Students are required to demonstrate information literacy, clinical reasoning and technical skills and the ability to retrieve and critically evaluate knowledge in order to provide safe, preventive and restorative clinical care including patient examination, diagnosis, treatment planning and treatment provision. Interpersonal communication, collaboration within a multidisciplinary team, awareness of ethical considerations as well as professional standards are also assessed. This assessment ensures that students have appropriate knowledge, clinical reasoning and technical skills to enable them to continue to provide safe and professional clinical care carried out at placement clinics during the semester. This will involve a perception of your overall performance, giving recognition to your ability to perceive and manage the big picture. It will be based on an overall review of your knowledge, skills and attitudes to ensure your clinical and patient management skills are developing at an appropriate level
Weighting	UP (Ungraded Pass)
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	This assessment item is ongoing and the student's clinical activities each week will contribute to the final grading (Week 13)
Submission Method	Continuous clinic assessment and placement supervisor report
Assessment Criteria	Assessment based on an overall review of the student's knowledge, skills and attitudes in the areas of infection control, teamwork, confidence, professional standards, communication skills, knowledge levels, clinical skills, clinical reasoning self- assessment skills. A marking Rubric is available in the Student Continuous Clinical Assessment Record
Return Method	Not returned
Feedback Provided	Students are provided with feedback at the completion of each clinical session
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment. As this is an on-going clinical assessment this assessment item cannot be re-attempted.

Assessment 3 - Clinical Communication Assessment

Assessment Type	Viva Voce
Description	This assessment is designed to develop students' oral communication skills and assess knowledge and concepts and theories and the ability to competently and professionally apply this evidence-based knowledge to clinical situations. Students are required to attend a 15-minute oral examination where they will be asked to review a patient and respond to questions about comprehensive oral care. These questions will allow students to demonstrate comprehensive understanding of a body of knowledge and the application of that knowledge in specific clinical situations. The clinical communication assessment provides students with the opportunity to demonstrate their ability to communicate effectively with patients and to convey important messages in a way that can be understood. Students are assessed on their knowledge and ability to orally present sound clinical reasoning and their initiative and judgement problem solving. Application of this knowledge is directly applicable to safe and effective clinical and professional practice.
Weighting	50%
Due Date	Week 13

Submission Method	Face to Face
Assessment Criteria	Students are assessed on evidence of clinical reasoning, initiative, problem-solving and decision- making (judgement), use of evidence, and technical and oral communication skills. A marking rubric will be available in the assessment section on Canvas
Return Method	Not Returned
Feedback Provided	General Feedback given only

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

-
1. the assessment item is a major assessment item; or
 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
 3. you are requesting a change of placement; or
 4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

© 2024 The University of Newcastle, Australia