

ORHL1102: Oral Health Therapy Clinical Skills I - Introduction to the Clinical Environment

Ourimbah

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

ORHL1102 introduces students to the assessment of the oral health of individuals and communities. Students will be exposed to the common risk factor approach to assessment and introduced to the relationship between oral and general health. Students will commence preclinical and simulation activities with a focus on history taking and examination. Small group sessions will relate theory to practice, and introduce oral health prevention skills useful in the clinical environment.

This course is a compulsory program component and students must pass in order to progress in the Bachelor of Oral Health Therapy program. Students are unable to enrol in Year 1 Semester 2 and Year 2 and 3 clinical courses until they have passed this course.

Academic Progress Requirements

This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.

Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.

Requisites

This course is only available to students enrolled in the [12390] B Oral Health Therapy program.

Contact Hours

Ourimbah Clinical *

Face to Face On Campus

2 hour(s) per week(s) for 13 week(s) starting Week 1

Lecture

Online

1 hour(s) per week(s) for 13 week(s) starting Week 1

Tutorial *

Face to Face On Campus

1 hour(s) per week(s) for 13 week(s) starting Week 1

Unit Weighting Workload

* This contact type has a compulsory requirement.

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Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Ourimbah**
Mr Nathan Aulsebrook
Nathan.Aulsebrook@newcastle.edu.au
Consultation: Please email Nathan Aulsebrook to make an appointment.

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Health Sciences**
Room 302, ICT Building
Callaghan
SchoolHealthSciences@newcastle.edu.au
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SYLLABUS

Course Content

1. Clinical histories and examinations
2. Relationship between oral and general health
3. Oral Health education
4. Risk Assessment
5. Dental Radiography
6. Clinical communication skills
7. Nutrition and Oral Health
8. Record Keeping
9. Professional and Ethical practice
10. Occupational Health & Safety and Infection Control

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Describe the social, cultural and environmental factors that contribute to health or ill health;
2. Describe the relationships between systemic disease, the management of such diseases and oral health (and vice versa)
3. Describe and recognise normal oral development, structure and function, and the processes of disease in the context of risk assessment;
4. Describe recording and measuring methods for caries and periodontal disease;
5. Describe the medico-legal, ethical and moral responsibilities of members of the oral health team
6. Describe the elements and purpose of a detailed clinical history;
7. Demonstrate skills in recording a thorough history;
8. Demonstrate skills in completing a clinical examination;
9. Describe the clinical use of intra- and extra-oral radiographs
10. Discuss the potential impact on oral and general health of the use of ionising radiation
11. Demonstrate skills in clinical communication;
12. Describe and perform accurate record keeping and risk management techniques;
13. Describe the fundamentals of nutrition in relation to risk assessment;

14. Demonstrate skills in Infection Control and Occupational Health and Safety procedures in the clinical environment

Course Materials

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Clinical There is a compulsory attendance requirement in this course. 100% Clinical Attendance to meet Australian Dental Council accreditation requirements
- Tutorial There is a compulsory attendance requirement in this course. 80% Attendance Requirement

Course Assessment Requirements:

- Assessment 1 - MCQ Examination: Pass Requirement - Students must pass this assessment item to pass the course. This assessment item is a compulsory course component and must be passed to pass the course. Students who do not pass this assessment item may be given the opportunity for remediation. Students who do not pass this CCC and do not achieve an aggregate mark of 50% for the course will not be given the opportunity for remediation. If a remediation opportunity is provided, the maximum mark that can be obtained for this assessment item will be 50%.
- Assessment 2 - Interview: Pass Requirement - Students must pass this assessment item to pass the course. This assessment item is a compulsory course component and must be passed to pass the course. Students who do not pass this assessment item may be given the opportunity for remediation. Students who do not pass this CCC and do not achieve an aggregate mark of 50% for the course will not be given the opportunity for remediation. If a remediation opportunity is provided, the maximum mark that can be obtained for this assessment item will be 50%.

Pre-Placement Requirements:

- First Aid Certificate - students must complete a First Aid Certificate issued by an approved provider.
- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

SCHEDULE

Please refer to the schedule document on Canvas.

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Exam: MCQ*	Week 13- Date TBA (Online)	Individual	30%	1, 2, 3, 4, 5, 6, 9, 10, 13
2	Clinical Assessment (involving interview)*	Week 11- Tuesday 21/5/24	Individual	40%	7, 8, 9, 11, 12, 14
3	Written Assignment and Clinical Communication Assessment	Week 12- Wednesday 29/5/24 (Online Submission)	Individual	30%	11, 12, 13, 14

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Reminder

Reusing one's own work, or part thereof, that has been submitted previously and counted towards another course without permission from the relevant Course Coordinator and making contact or colluding with another person, contrary to instructions, during an examination, in-term test, quiz or other individual assessment item are considered forms of Academic Fraud within the [Student Academic Integrity Policy](#). This information is located in the policy [glossary](#) under *academic fraud*, the [Academic Integrity Module](#) and/or details in HLSC1000 content on Academic Integrity.

Assessment 1 - Exam: Formal

Assessment Type	MCQ Examination
Description	This is a 1hr MCQ exam that is delivered online in a range of formats. It will address your knowledge regarding what you have learnt during the semester.
Weighting	40% This is a summative assessment and will contribute to your final grade.
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	Week 13- TBA
Submission Method	Online
Assessment Criteria	Learning Outcomes 1, 2, 3, 4, 5, 6, 9, 10, 13
Return Method	Not returned
Feedback Provided	Students can make an appointment with the CC to receive individual feedback.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment. This assessment item is a compulsory course component and must be passed to pass the course. Students who do not pass this assessment item may be given the opportunity for remediation. Students who do not pass this CCC and do not achieve an aggregate mark of 50% for the course will not be given the opportunity for remediation. If a remediation opportunity is provided, the maximum mark that can be obtained for this assessment item will be 50%.

Assessment 2 - Clinical Assessment (involving interview)

Assessment Type	Clinical Assessment and Interview
Description	This assessment involves recording a thorough history and performing an examination with a clinic partner. It will assess your listening, writing, record taking and clinical skills. You may need to answer questions asked by an assessing tutor.

Weighting	30% This is a summative assessment and will contribute to your final grade.
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	Week 11- 21/5/24
Submission Method	Face to Face
Assessment Criteria	7, 8, 9, 11, 12, 13
Return Method	Not returned
Feedback Provided	Students can make an appointment with the CC to receive individual feedback.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment. This assessment item is a compulsory course component and must be passed to pass the course. Students who do not pass this assessment item may be given the opportunity for remediation. Students who do not pass this CCC and do not achieve an aggregate mark of 50% for the course will not be given the opportunity for remediation. If a remediation opportunity is provided, the maximum mark that can be obtained for this assessment item will be 50%.

Assessment 3 - Written Assignment and Clinical Communication Assessment

Assessment Type	Written and Clinical Communication Assignment
Description	<ul style="list-style-type: none"> - Part A: This assessment involves analysing and reporting on a given person's diet diary. It will involve you using your knowledge regarding diet and its effect on oral health. - Part B: This assessment involves you presenting your findings/feedback from a patient who presented with their diet diary. It will involve you using your knowledge regarding diet and its effect on oral health. You will be assessed on your clinical communication as well as your knowledge of diet and Oral Health. You will pair up with a partner and are required to record video where you provide chair-side diet advice to your partner based on the provided diet diary. Your partner will act as a listener and can respond if questions are asked. Further information will be provided in the Canvas Assessment Folder.
Weighting	Part A: 15%, Part B: 15%
Due Date	Week 12- 29/5/24 @5pm
Submission Method	Part A- Online (Canvas), Part B- Online (Canvas submission link)
Assessment Criteria	11, 12, 13, 14
Return Method	Not returned
Feedback Provided	Feedback will be given with the marks. Students can make an appointment with the CC to receive individual feedback.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.

0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.
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*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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