

OCCT3161: Intermediate Professional Practice in Occupational Therapy

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description This is the third of four practice placement courses in the undergraduate occupational therapy program. The course aims to broaden the students professional practice experience while assisting them to consolidate their academic knowledge and develop their clinical skills. Eight weeks of professional practice placement is embedded into this thirteen-week course. The students undertake their practice placements off campus in a variety of service setting.

Academic Progress Requirements This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.

Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.

Requisites This course is only available to students enrolled in the Bachelor of Occupational Therapy (Honours) program who have successfully completed OCCT2252, OCCT2253 and OCCT2254.

Contact Hours

Callaghan Laboratory*
Face to Face On Campus
2 hour(s) per week(s) for 2 week(s) starting Week 6

Lecture*
Face to Face On Campus
3 hour(s) per week(s) for 1 week(s) starting Week 1
3 hour briefing lecture prior to placement.

Practical*
Face to Face Off Campus
38 hour(s) per week(s) for 8 week(s)

*This contact type has a compulsory requirement.

Unit Weighting 20

Workload Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Callaghan Miss Ashleigh Glynn Ashleigh.Glynn@newcastle.edu.au +61 2 4055 0297 Consultation: Via Discussion board on Canvas. For more personal matters, email or phone to arrange appointment.
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Health Sciences Room 302, ICT Building Callaghan SchoolHealthSciences@newcastle.edu.au +61 2 4921 7053

SYLLABUS

Course Content	Each professional practice experience will be slightly different but all should offer the students the opportunity to develop their: Professional Behaviour; Self management Skills; Co-worker Communication; Communication Skills; Documentation; Information Gathering; Service Provision and Service Evaluation in accordance with the revised version of the Student Practice Education Form (SPEF-R) In addition an emphasis will be placed on teaching the third year students about the importance of developing sound professional reasoning and ethical decision making skills during the briefing and debriefing sessions in the course.
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Demonstrate an understanding of the Minimum Competency Standards for graduating OT's (The Australian Occupational Therapy Standards)2. Demonstrate intermediate clinical competence by completing each of the learning objectives in all of the eight domains of the revised version of the Student Practice Evaluation Form (SPEF-R)3. Demonstrate a good understanding of how to assess a client's needs, identify and prioritize performance issues, establish clear client centred goals, select and implement appropriate OT interventions and evaluate intervention outcomes.4. Demonstrate how theoretical models of OT can be used to guide their assessment selection and intervention choices in practice5. Demonstrate an ability to evaluate their own practice along with the policy and practices of those in the service setting in which they have undertaken their placement, in light of current best practice and research evidence. Then suggest how they might improve future practice in this service setting as appropriate.6. Demonstrate sound clinical /ethical reasoning skills by defending the decisions they have made in relation their chosen case study and clinical incident.
Course Material	Lecture Materials: <ul style="list-style-type: none">- The lecture for this course will be live on campus Monday 26th February 2024 from 4-7pm. This lecture is compulsory. If you are unable to attend this lecture please submit an adverse circumstances application prior to the lecture. For review, you can access a recording of this lecture via UONCapture. A PDF of the PowerPoint used in the lecture will be available in course materials on Canvas. Laboratory Materials: <ul style="list-style-type: none">- Attendance at your timetabled pre-placement and post-placement debrief laboratories are compulsory. If you are unable to attend these laboratories please submit an adverse circumstances application prior to the laboratories. For review, you can

access a recording of the laboratories via UONCapture. PDF's of the PowerPoint's used in the laboratories will be available in course materials on Canvas.

Other Materials:

- Links to online resources and supplementary webinars/ training will be provided via Canvas.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Lecture, pre-placement laboratory and debrief laboratory have compulsory attendance.

Course Assessment Requirements:

- You must pass your final SPEF-R2 during your Practice Education placement to pass the course (Assessment 2 – Practice Education Placement).

Compulsory Placement and WHS Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met and maintained. Initial verification includes National Police Check, Immunisations, NSW Health Code of Conduct and any Flu Season requirements. Once NSW Health Verification is obtained, it is essential to monitor expiry dates and take action as required. Refer to the Faculty of Health and Medicine's Placement Preparation website for details: <https://www.newcastle.edu.au/current-students/career-ready-placements/clinical-placements/verification-requirements>
- NSW Health and many other Practice Education placement sites require students to be mask-fit-tested every 12-18 months
- Students undertaking a NSW Health Practice Education placement are required to complete mandatory training modules. Other Practice Education placement sites may require site-specific mandatory training

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Professional Reasoning Report	9am Wednesday 10th April 2024	Individual	45%	1, 3
2	Practice Education Placement*	SPEF-R2 submitted directly by Practice Educator at conclusion of Practice Education placement. Timesheet to be submitted to SONIA by Friday 5pm, one week after Practice Education placement finishes.	Individual	10%	1, 2, 3, 4, 5, 6
3	Case Study Viva	PowerPoint slides due on Canvas by 5pm the Monday after Practice Education placement finishes. Vivas will be undertaken in small groups in the weeks after Practice Education placement concluded (which may be during Winter Recess). Schedule to be announced in May.	Individual	45%	3, 4, 5, 6

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for

that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Formatting for Written Assignments	Written assignments must be formatted according to the requirements outlined below. <ul style="list-style-type: none">• Font: Times New Roman 12pt• Margins: 2.5 top, bottom, left and right• Line spacing: Minimum 1.5
Page Limit for Written Assessment Items	Markers will stop marking when they reach the page limit set for an assignment. Any material outside that page limit will not be marked. N.B. The reference list and appendices are not included in the page limit.
Reminder	It is a breach of Academic Integrity Policy to submit work or part thereof previously submitted for academic credit in this or any other course without permission from the course coordinator. This information is located in the policy glossary, the Academic Integrity Module and/or details in HLSC1000 content on Academic Integrity for more information.

Assessment 1 - Professional Reasoning Report

Assessment Type	Report
Purpose	To demonstrate: <ul style="list-style-type: none">- Understanding of the Australian Occupational Therapy Competency Standards.- Ability to reflect on practice to demonstrate competence according to the Australian Occupational Therapy Competency Standards.
Description	You will submit a 3-page report that should include a brief introduction of the Australian Occupational Therapy Competence Standards, a description of two experiences that shaped your professional practice and decision-making and evidence of how these experiences each demonstrate competence in a specified Australian Occupational Therapy Competency Standard.
Weighting	45%
Due Date	9am Wednesday 10th April 2024
Submission Method	Online Via Canvas
Assessment Criteria	Your report should include the following: <ol style="list-style-type: none">1. A brief introduction of the Australian Occupational Therapy Competency Standards and the skills and attributes they cover (1/2 page).2. A description of two experiences that occurred during your second-year Practice Education placement that shaped your professional practice and decision-making (1/2 page per experience)3. Evidence and description of how each of these experiences demonstrate competence in one of the Australian Occupational Therapy Competency Standards listed below (3/4 page per experience):<ul style="list-style-type: none"><i>Standard 2.2: Applies theory and frameworks of occupation to professional practice and decision-making.</i><i>Standard 2.3: Identifies and applies best available evidence in professional practice and decision-making.</i><i>Standard 2.8: reflects on practice to inform current and future reasoning and decision-making and the integration of theory and evidence into practice.</i><i>Standard 3.4: develops a plan with the client and relevant others to meet identified occupational therapy goals.</i><i>Standard 3.7: reflects on practice to inform and communicate professional reasoning and decision- making.</i><i>Standard 3.8: identifies and uses practice guidelines and protocols suitable to the practice setting or work environment.</i>4. Your report should be formatted as follows:<ul style="list-style-type: none">Font: Times New Roman 12 pt.Margins: 2.5 top, bottom, left and rightLine spacing: Minimum 1.5 <p>* Suggested length, in pages, is provided for each criterion. These are approximate allocations of space that will enable you to deliver the required information, in the required depth according to the marking rubric with your paper formatted according to the</p>

	requirements identified above.
Return Method	Online
Feedback Provided	Online - Marks and comments.

Assessment 2 – Practice Education Placement

Assessment Type	Professional Task
Purpose	To demonstrate competence as an intermediate student occupational therapist in accordance with the eight domains of The Student Practice Evaluation Form – Revised (Second Edition). Students will participate in an eight-week Practice Education placement at a health service allocated to them. The Practice Education placement will be scheduled in any 8 weeks between 15th April - 5th July 2024 (unless otherwise specified). Project placements, where students will engage with a Practice Educator on a specific subject, will also be considered. While on Practice Education placement, students will have an allocated Practice Educator who will evaluate their performance in accordance with the SPEF-R2 at the middle and end of their Practice Education placement. Students must pass each of the practice domains as outlined in the SPEF-R2 by the end of their Practice Education placement to pass the course. Practice Educators submit an electronic version of the SPEF-R2 directly to the University.
Description	
Weighting	10%
Compulsory Requirements	Pass requirement – Students must pass each of the practice domains in the SPEF-R2 by the end of their Practice Education placement to pass the course.
Length	8 weeks full time (unless otherwise specified)
Due Date	Practice Educators submit SPEF-R2 at conclusion of student Practice Education placement. Timesheet to be submitted to SONIA by Friday 5pm, one week after Practice Education placement finishes.
Submission Method	Specific Location SPEF-R2 submitted electronically by Practice Educator via SPEF-R2 portal at conclusion of Practice Education placement. Timesheet to be submitted via SONIA.
Assessment Criteria	As per SPEF-R2 Evaluation Form on OCCT 3161 Canvas site.
Return Method	Not Returned
Feedback Provided	In Person – verbal and written feedback directly from Practice Educator during Practice Education placement.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Case Study Viva

Assessment Type	Viva Voce
Purpose	To demonstrate: <ul style="list-style-type: none">- Awareness of the occupational therapy process within a Practice Education setting.- Ability to describe occupational therapy service provision.- Ability to reflect on practice and modify occupational therapy service provision in response.
Description	You will deliver a 15-minute presentation to a small group based on either a) a client you worked with during your Practice Education placement or b) the project you undertook during your Practice Education placement. Your presentation should include a brief overview of your Practice Education placement setting, an overview of your client/ project, a discussion of two actions undertaken with your client/ during your project and discussion of how you would modify one of your actions.
Weighting	45%
Length	15 minutes
Due Date	PowerPoint slides due on Canvas by 5pm the Monday after Practice Education placement finishes. Vivas will be undertaken in small groups in the weeks following Practice Education placement concluding (which may be during Winter Recess). Schedule to be announced in May.
Submission Method	PowerPoint slides due online via Canvas. Vivas to be presented in small groups in class.
Assessment Criteria	Your presentation should include: <ol style="list-style-type: none">1. A brief overview of your Practice Education placement setting and the role of OT within the service (1 minute).

2. An overview of your client/ project including client demographics, diagnoses, reason for OT referral/ project and key occupational performance issues. This discussion should be framed by an occupational focused model (e.g., MOHO, CMOP-E, PEO, Kawa) (2 minutes).
3. A discussion of two actions undertaken with your client/ during your project (5 minutes per action). An action can be an assessment, intervention, service evaluation or process (e.g., focus group). Your discussion should include:
 - a. A description of the actions.
 - b. A description of why the actions were completed.
 - c. The Frame of Reference that informed/ could have informed the actions.
 - d. Research evidence associated with the actions.
4. Discussion of how you would modify one of your actions in response to contemporary theory, practice knowledge or evidence (2 minutes).
5. Your presentation should be supported by at least 12 references from quality academic sources, at least half of which should be journal articles.

* Suggested length, in minutes, is provided for each criterion. These are approximate allocations of time that will enable you to deliver the required information, in the required depth according to the marking rubric.

Return Method

Feedback Provided

Online

In Person – verbal feedback immediately after completing Viva.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Attendance

Attendance/participation will be recorded in the following components:

- Laboratory (Method of recording: Class register)
- Lecture (Method of recording: Class register)
- Practical (Method of recording: Practice Education placement timesheet)

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of Practice Education placement; or4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236</p>
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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