

NURS6801: Primary Health Care

Online

Trimester 1 - 2024



OVERVIEW

Course Description	This course is designed for students to advance their understanding of contemporary primary health care service delivery. Students will explore the emerging directions of primary health models of care from an international and national perspective. This will include universally evolving changes in burden of disease, national health reforms to meet challenges of evidenced based care, interaction between communities and their social and physical environment, influence of social and cultural determinants on health behaviour and clinical governance.
Academic Progress Requirements	Nil
Requisites	This course replaces MEDI6801. If you have successfully completed MEDI6801 you cannot enrol in this course.
Assumed Knowledge	It is assumed that the student will have fundamentals of research, academic reading and writing skills, ability to access and evaluate information from a variety of sources, skills in critical analysis, critical judgement, synthesis and evaluation.
Contact Hours	Online Online Activity Online 2 hour(s) per week(s) for 12 week(s) starting Week 1 Self-Directed Learning Self-Directed 8 hour(s) per week(s) for 12 week(s) starting Week 1
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Online Mrs Lindy Fenton Lindy.Fenton@newcastle.edu.au Consultation: via Canvas
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Nursing and Midwifery Richardson Wing University of Newcastle University Drive Callaghan NSW Phone (+61) 2 4921 6304 Web http://www.newcastle.edu.au/school/nursing-midwifery
General Enquiries	AskUoN@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	Programadvice@newcastle.edu.au
Student Support	For academic and personal support services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content	<ol style="list-style-type: none">1. Health Literacy and the challenges affecting the delivery of Primary Health Care2. Health Promotion in the context of International and National Policy reform3. Telehealth capabilities and the effect on the delivery of primary health care in rural and remote communities
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Analyse, synthesise and critically evaluate the relationship and importance of the international and national public policy reforms for securing healthier communities, through Health Literacy and Health Promotion.2. Demonstrate an advanced understanding of person- centred contemporary models of care that integrate public health with primary care, organised around people's needs and expectations to empower them in making appropriate health care decisions.3. Critically analyse the interaction between communities and their social and physical environment and the ways in which these factors may impact on a person's clinical presentation, access to health care and ability to comply to with a health plan within rural and remote areas4. Apply established theories to research, critically analyse and synthesise information to discuss the role of epidemiology in understanding public health issues, risk factor management of National Health Priority conditions and emerging trends in Primary Health Care5. Communicate and engage through consultation with Aboriginal and Torres Strait Islander populations to strengthen skills to achieve and maintain good health
Course Materials	Students can access course readings through the Canvas menu item "Course Reading".

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Course Assessment Requirements:

- Assessment 1 - Quiz: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 - Written Assignment: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 3 - Written Assignment: Submit assessment item - Must submit this assessment to pass the course.

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	29 Jan	Module 1 Health Literacy Person Centred Care	Familiarise yourself with Canvas and the Course Outline. Ensure you know when assessments are due.	
2	5 Feb		Commence course readings for Module 1. Remember to look at the resources, especially the National Statement on Health Literacy.	
3	12 Feb			Assessment 1 Quiz Opens 9:00 AEST Saturday 10th February 2023 Closes 23:00 AEST Friday 16th February 2024.
4	19 Feb	Module 2 Social Determinants of Health	Commence readings for module 2	Assessment 2 Due Friday February 23, 2024 at 23:00 AEDT
5	26 Feb			
6	4 Mar		Continue to gather and synthesize research for assessment 3	
7	11 Mar	Module 3 Health Promotion	Commence course readings for Module 3	
8	18 Mar			Assessment 3 Due Friday March 22, 2024 at 23:00 AEDT
9	25 Mar	Module 4 Epidemiology Telehealth	Commence readings for Module 4	
10	1 Apr			
11	8 Apr			
12	15 Apr			

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Assessment 1 - Quiz*	Friday February 16, 2024 at 23:00 Australian Eastern Daylight Time (AEDT)	Individual	15%	1, 2
2	Assessment 2 - Written Assignment*	Friday February 23, 2024 at 23:00 Australian Eastern Daylight Time (AEDT)	Individual	35%	3
3	Assessment 3 - Written Assignment*	Friday March 22, 2024 at 23:00 Australian Eastern Daylight Time (AEDT)	Individual	50%	4, 5

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

POSTGRADUATE COURSES ASSESSMENT AND REFERENCING ADVICE

ASSESSMENTS

If you need to apply for an extension for an assessment, you should follow the process described in your Course Outline under the heading "Adverse Circumstances". Please note you will be required to submit documents to support your application.

Please do not email your tutor or course coordinator to request an extension because they cannot approve applications for extensions unless they have been submitted using the Adverse Circumstances process.

Formatting your assessments

General advice - Use standard (default) margins, double line spacing and 12 point font in your assessments. If you have additional instructions about using headings or an essay format or other formats (such as blogs) - please follow instructions provided for individual assessments.

Word count

The length of the assessment is an indication of the number of words needed to address the assessment task. This is a guide, however some students have difficulty keeping their writing within the specified word count. If your assessment exceeds the word count by 10%, the assessment will be marked. **Markers may stop marking if your assessment exceeds the word count by more than 10%.** Please note the following information from the UON Course Management and Assessment Procedure Manual (Item 250 and 251):

"Word limits include headings, sub-headings, in-text citations, quotes and referencing but does NOT include the list of references, appendices and footnotes. The Course Co-ordinator will allow a tolerance of at least 10% of the word limit" (<https://policies.newcastle.edu.au/document/view-current.php?id=183>).

REFERENCING

Your assessments must be appropriately referenced. Assessments that are not correctly referenced may have lower marks awarded.

Assessments that contain information from other sources that have not been referenced and where it appears that the student is presenting another person's work or ideas as their own, will be referred to the SACO officer. This constitutes a potential breach of the Student Academic Integrity Policy (<https://policies.newcastle.edu.au/document/view-current.php?id=35>).

What should be referenced?

All sources of published information including textbooks, journal articles, course readings, websites, guidelines, policies government documents that have been used to prepare an assessment MUST be included in the assessment as an in-text citation AND on the reference list.

Any documents provided to you to use in the preparation of an assessment must be referenced. Direct quotes MUST be referenced. However, please note direct quotes should be used sparingly and should not normally constitute more than 10% of an assessment.

Information that you have paraphrased in your assessment must also be referenced. Correct citation of sources and referencing is expected in scholarly writing at Masters level. Assessments that are not correctly referenced may be penalised (lower marks awarded).

Correct referencing style

You are required to use APA 7th Referencing Style in all of your assessments (unless otherwise stated). Check this link for details about using APA 7th Style: <https://libguides.newcastle.edu.au/apa-7th>.

Making referencing easier

Referencing your assessments is easier if you use a Reference Management Program such as “Endnote”. There is information in Canvas that will assist you to access and use the Endnote referencing program.

Select: “Library Essentials” at the top right of your screen, then select “Referencing” from the list of options on the left side the screen, and then scroll down to select “Endnote”. Or click on this link:

<https://libguides.newcastle.edu.au/endnote>.

Academic Integrity

All new students must complete the [Academic Integrity Module](#) (AIM), which can be accessed via the Dashboard in Canvas.

Assessment 1 - Quiz

Assessment Type	Quiz
Purpose	The purpose of the online quiz is to determine student's understanding of the course material of course learning outcomes 1 and 2
Description	A quiz of 15 multiple choice questions. Students will have 30 minutes to complete the quiz. The quiz will be open for 7 days commencing Saturday February 10 at 9:00, closing Friday February 16, 2024 at 23:00 AEDT. You will only be allowed one attempt during this timeframe
Weighting	15%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Length	15 questions, 30 minutes
Due Date	Friday February 16, 2024 at 23:00 Australian Eastern Daylight Time (AEDT)
Submission Method	Online. Canvas
Assessment Criteria	N/A
Return Method	Online
Feedback Provided	N/A
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 2 - Written Assignment

Assessment Type	Written Assignment
Purpose	This assessment is assessing Learning Outcome 3 which requires you to critically analyse the interaction between communities and their social and physical environment and the ways in which these factors may impact on a person's clinical presentation, access to health care and ability to comply with a health plan within rural and remote areas
Description	This short essay requires you to choose a priority health condition and MUST explore person centred models of care that would be suitable in promoting health and wellbeing including risk factor modifications for your chosen health condition . A critical analysis of relevant contemporary literature and policy documents is required.

Background: Discussion on the chosen priority health condition with supportive contemporary high quality literature.

Discussion and Critique: Using contemporary high quality literature,

- Discuss person-centred models of care and their contribution to promoting health and wellbeing (including risk factor modification) for your chosen health condition
- Critically analyse the interaction between communities and their social and physical environment and the ways in which these factors may impact on a person's clinical presentation, access to health care and ability to comply with a health plan within rural and remote areas.

Conclusion: Summarise the key points

References: using APA 7th style

Weighting	35%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Length	1000 words
Due Date	Friday February 23, 2024 at 23:00 Australian Eastern Daylight Time (AEDT)
Submission Method	Online via Canvas
Assessment Criteria	Appendix 1
Return Method	Online
Feedback Provided	Online - Within 3 weeks from submission date
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 3 - Written Assignment

Assessment Type	Written Assignment
Purpose	This assessment is assessing Learning Outcome 4 and 5 which requires you to apply established theories and research to explore the role of epidemiology in your understanding of public health issues, management of National Health Priorities and emerging trends in Primary Health Care, whilst considering vulnerable populations.
Description	<p>This assessment requires you to explore a primary health care topic of interest. Ideally this will be a National health priority area and involve care for a vulnerable population (such as Aboriginal and Torres Strait Islander peoples).</p> <p>Prepare a brief overview of one (1) primary health care topic relevant to your practice.</p> <p>Background: provide a brief overview of the chosen primary health care topic relevant to your practice (approximately 200 words)</p> <p>Critical Analysis (approximately 1000 words): Critically analyse and synthesise the literature on:</p> <ul style="list-style-type: none">- The role of epidemiology in understanding the health issue,- Risk factor management of the condition, and- Any emerging trends in care for the population impacted by this health care topic. <p>Summary and Recommendations (approximately 300 words): Conclude your essay by making recommendations on how communication and engagement at the local or regional level with the population impacted by your health care topic could be enhanced to improve outcomes and maintain good health.</p>

References: using APA 7th

NOTE: You must use contemporary high-quality literature to support the critical analysis and recommendations.

Weighting	50%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Length	1500 words
Due Date	Friday March 22, 2024 at 23:00 Australian Eastern Daylight Time (AEDT)
Submission Method	Online via Canvas
Assessment Criteria	Appendix 2
Return Method	Online
Feedback Provided	Online - Within 3 weeks from submission date
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

- **Canvas Course Site:** Students will receive communications via the posting of content or announcements on the Canvas course site.
- **Email:** Students will receive communications via their student email account.

Discussion forums for questions in Canvas

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential

improvement.

**Oral Interviews
(Vivas)**

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

**Academic
Misconduct**

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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