

NURS6621: Clinical Practice A

Online

Trimester 1 - 2024



OVERVIEW

Course Description This core course provides Master of Nurse Practitioner students with the opportunity to understand and design their scope of practice and service model including an evaluation framework.

Students will research and synthesise clinical governance processes, legal, ethical, cultural drivers of health and advanced practice nursing provision, health policy and reforms. Students apply these determinants to Nurse Practitioner Scope of Practice and service models that focus on the provision of safe, efficient quality services including evaluation framework within the context of their clinical specialty and contemporary healthcare which will improve in health outcomes for people and efficient, safe and quality nursing models for communities leading the advancement of nursing practice.

This course Includes Integrated Professional Practice hours and diverse clinical practice experiences, including embedded clinical supervision facilitating advanced practice nursing.

Academic Progress Requirements Nil

Requisites This course is only available to students who are active in the Master of Nurse Practitioner program [40158].

Assumed Knowledge Foundations of nursing knowledge, nursing theory, legal and ethical issues, fundamentals of research, human bioscience, psychology, sociology related to practice. Principles of investigative approaches in nursing, concepts and theories relevant to practice, contemporary nursing issues. Academic reading and writing skills, ability to access and evaluate information from a variety of sources, skills in critical analysis, critical judgment, synthesis and evaluation. Ability to conceptualise practice.

Contact Hours
Online
Clinical *
Face to Face Off Campus
220 hour(s) per term starting Week 1

Online Activity
Online
2 hour(s) per week(s) for 12 week(s)

Self-Directed Learning
Self-Directed
6 hour(s) per week(s) for 12 week(s)

* This contact type has a compulsory requirement.

Unit Weighting 10

Workload Students are required to spend on average 120-140 hours of

COURSE OUTLINE

effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator	Online Ms Danielle Peel Danielle.Peel@newcastle.edu.au Consultation: email and online via Canvas
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Nursing and Midwifery Richardson Wing University of Newcastle University Drive Callaghan NSW Phone (+61) 2 4921 6304 Web http://www.newcastle.edu.au/school/nursing-midwifery
General Enquiries	AskUoN@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	Programadvice@newcastle.edu.au
Student Support	For academic and personal support services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content	All students will cover the following topics: Introduction Module: This module covers the process and governance of Integrated Professional Practice requirements including development of a learning plan. Module 1: Standards for Practice Module 2: Health Priorities informing Models of Care Module 3: Clinical Governance and Health Informatics Module 4: Nurse Practitioner Scope of Practice
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Research and synthesise the body of evidence, core nursing theories, legal, and ethical practices underpinning Nurse Practitioner Scope and Standards of Practice.2. Critically analyse the significance of the Nurse Practitioner Scope and Standards of Practice determinants in relation to regulatory compliance and legislative requirements of endorsement and practice within the student's clinical context.3. Identify and Interpret key local determinants of health that influence policy and reforms, inclusive of those that impact Aboriginal and Torres Strait Islander, vulnerable populations and the diverse needs of the local community.4. Critique relevant contemporary holistic healthcare service models (local models), design methodologies and principles of evidenced based practices.5. Explore current Clinical Governance, Risk, Compliance, evaluation and health metrics used to measure safe, effective, quality clinical performance, business proficiency and lead practice improvement.

6. Interpret and integrate health informatics and technology processes within the student's clinical context, accounting for regulatory and governance (safety and risk) impacts and practice improvements.

7. Design and evaluate a Nurse Practitioner Scope of Practice and Service Model relevant to the student's clinical context and responsive to the workplace environment by critical analysis of the body of evidence.

Course Materials

Recommended Text:

Coughlan, M., & Cronin, P. (2017). *Doing a Literature review in Nursing, Health and Social Care* (2nd ed.). Sage Publications.

Machi, L. A., & McEvoy, B. T. (2016). *The Literature Review: Six steps to success* (3rd ed.). Corwin Press.

Recommended Reading:

Students can access course readings through the Canvas menu item "Course Reading".

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Course Assessment Requirements:

- Assessment 1 - Literature Search Nurse Practitioner Practice Development Part A: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 - Annotated Bibliography for Nurse Practitioner Practice Development Part B: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 3 - Nurse Practitioner Practice Scope of Practice: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 4 - Integrated Professional Practice: Demonstrate competency - Must demonstrate competency in all required professional skills. This is a hurdle requirement. Students are required to achieve a satisfactory clinical practice rating in the ANSAT NP in order to move forward to the final trimester of study and enrol in the capstone course NURS6622 Clinical Practice B.

Compulsory Placement and WHS Requirements:

- AHPRA Requirement - Provisional or full registration with the Australian Health Practitioner Regulation Agency (AHPRA)

SCHEDULE

Week	Week Begins	Topic	Assessment Due
1	29 Jan	Module 1: Standards for Practice <ul style="list-style-type: none"> Familiarise yourself with Canvas and Course Outline. Commence course reading materials found in Module 1 – Standards for Practice. 	
2	5 Feb	<ul style="list-style-type: none"> Activity 1 - Post your Introductory Blog. Continue readings and focus on conducting a literature search for journal articles. Watch the video Learning Module 1 key messages (significance of SCOP; legislative/practice requirements) and research principles 	
3	12 Feb	<ul style="list-style-type: none"> Continue readings and literature search; Source NP SCOPs and service models to review. 	
4	19 Feb	Module 2: Health Priorities Informing Models of Care <ul style="list-style-type: none"> Submit Assessment 1 – Literature Search Commence course reading materials for Module 2 	Literature Search Nurse Practitioner Practice Development Part A Due Monday 19 February 2024 at 23:00 AEDT
5	26 Feb	<ul style="list-style-type: none"> Critically appraise the literature you have selected from Assessment 1. 	
6	4 Mar	<ul style="list-style-type: none"> Submit Assessment 2 - Annotated bibliography 	Annotated Bibliography for Nurse Practitioner Practice Development Part B Due Monday 4 March 2024 at 23:00 AEDT
7	11 Mar	Module 3: Clinical Governance and Health Informatics <ul style="list-style-type: none"> Commence course reading materials for Module 3 	
8	18 Mar	<ul style="list-style-type: none"> Continue synthesising the literature to support your Scope of Practice 	
9	25 Mar	Module 4: Nurse Practitioner Scope of Practice <ul style="list-style-type: none"> Finalise SCOP and service model proposal and evaluation framework 	
10	1 Apr	<ul style="list-style-type: none"> Submit Assessment 3 – Nurse practitioner Scope of Practice 	Nurse Practitioner Practice Scope of Practice Due Tuesday 2 April 2024 at 23:00 AEDT
11	8 Apr	<ul style="list-style-type: none"> IPP timesheets to be uploaded. Part-time students must complete 220 hours by April 2025 	Integrated Professional Practice Part-time; due by the 14 April 2025, Full time students are required to complete their 220 hours prior to commencement of Trimester 3, 2024
12	15 Apr	<ul style="list-style-type: none"> Complete ANSAT NP for Trimester 1 and upload into SONIA. 	

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Literature Search Nurse Practitioner Practice Development Part A*	Monday 19 February 2024 at 23:00 Australian Eastern Daylight Time (AEDT)	Individual	20%	1
2	Annotated Bibliography for Nurse Practitioner Practice Development Part B*	Monday 4 March 2024 at 23:00 Australian Eastern Daylight Time (AEDT)	Individual	30%	2, 3, 4
3	Nurse Practitioner Practice Scope of Practice*	Tuesday 2 April 2024 at 23:00 Australian Eastern Daylight Time (AEDT)	Individual	50%	5, 6, 7
4	Integrated Professional Practice*	12 months to complete if part-time; due by the 14 April 2025, Full time students are required to complete their 220 hours prior to commencement of Trimester 3, 2024	Individual	Formative	1, 2, 3, 4, 5, 6, 7

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

POSTGRADUATE COURSES ASSESSMENT AND REFERENCING ADVICE

ASSESSMENTS

If you need to apply for an extension for an assessment, you should follow the process described in your Course Outline under the heading "Adverse Circumstances". Please note you will be required to submit documents to support your application.

Please do not email your tutor or course coordinator to request an extension because they cannot approve applications for extensions unless they have been submitted using the Adverse Circumstances process.

Formatting your assessments

General advice - Use standard (default) margins, double line spacing and 12 point font in your assessments. If you have additional instructions about using headings or an essay format or other formats (such as blogs) - please follow instructions provided for individual assessments.

Word count

The length of the assessment is an indication of the number of words needed to address the assessment task. This is a guide, however some students have difficulty keeping their writing within the specified word count. If your assessment exceeds the word count by 10%, the assessment will be marked. **Markers may stop marking if your assessment exceeds the word count by more than 10%.** Please note the following information from the UON Course Management and Assessment Procedure Manual (Item 250 and 251):

"Word limits include headings, sub-headings, in-text citations, quotes and referencing but does NOT include the list of references, appendices and footnotes. The Course Co-ordinator will allow a tolerance of at least 10% of the word limit" (<https://policies.newcastle.edu.au/document/view-current.php?id=183>).

REFERENCING

Your assessments must be appropriately referenced. Assessments that are not correctly referenced may have lower marks awarded.

Assessments that contain information from other sources that have not been referenced and where it appears that the student is presenting another person's work or ideas as their own, will be referred to the SACO officer. This constitutes a potential breach of the Student Academic Integrity Policy (<https://policies.newcastle.edu.au/document/view-current.php?id=35>).

What should be referenced?

All sources of published information including textbooks, journal articles, course readings, websites, guidelines, policies government documents that have been used to prepare an assessment MUST be included in the assessment as an in-text citation AND on the reference list.

Any documents provided to you to use in the preparation of an assessment must be referenced. Direct quotes MUST be referenced. However, please note direct quotes should be used sparingly and should not normally constitute more than 10% of an assessment.

Information that you have paraphrased in your assessment must also be referenced. Correct citation of sources and referencing is expected in scholarly writing at Masters level. Assessments that are not correctly referenced may be penalised (lower marks awarded).

Correct referencing style

You are required to use APA 7th Referencing Style in all of your assessments (unless otherwise stated). Check this link for details about using APA 7th Style: <https://libguides.newcastle.edu.au/apa-7th>.

Making referencing easier

Referencing your assessments is easier if you use a Reference Management Program such as "Endnote". There is information in Canvas that will assist you to access and use the Endnote referencing program.

Select: "Library Essentials" at the top right of your screen, then select "Referencing" from the list of options on the left side the screen, and then scroll down to select "Endnote". Or click on this link:

<https://libguides.newcastle.edu.au/endnote>.

Academic Integrity

All new students must complete the [Academic Integrity Module](#) (AIM), which can be accessed via the Dashboard in Canvas.

Assessment 1 - Literature Search Nurse Practitioner Practice Development Part A

Assessment Type	Written Assignment
Purpose	This assessment supports you to explore the body of evidence, core nursing theories, and the legal, and ethical practices underpinning Nurse Practitioner Scope and Standards of Practice. The aim is to broaden your understanding of the Nurse Practitioner (NP) practice/role and the development which has occurred, which will assist you to develop your own scope of practice and your ability to articulate how this role differs from other advance practice roles.
Description	For this assessment, you are required to explore the current literature on practice development as it relates to the Nurse Practitioner (NP) role. The literature must include relevant peer-reviewed research which is likely to include clinical guidelines, journal articles, and models of care which inform the NP role. Ideally you will apply this to your area of practice.

Choose either:

- The NP scope of practice. This could include development of the role, legislation, PBS/MBS and/or service delivery, i.e. for culturally diverse and vulnerable populations (CALD) or Aboriginal and Torres Strait Islander peoples.
- The NP model of care aligning with one of the health priorities in Australia (please specify which one). The health priorities in Australia include: arthritis and musculoskeletal conditions, asthma, cancer, cardiovascular, diabetes mellitus, mental health, dementia and obesity.

Assessment structure:

Title: Chosen topic A or B

Introduction (approximately 150 words): Provide a brief Introduction to the topic

Literature Search (approximately 400 words): Summary of search strategies / databases searched, use of Boolean techniques; and inclusion/exclusion criteria. The search strategy is an iterative process and will require time to test search terms to yield useful literary papers.

This may be presented in a table.

Summary (approximately 200 words): The final section of your assessment should briefly summarise your search findings and provide a rationale for the selection of your five articles for Assessment 2.

References: using APA 7th referencing style

Weighting	20%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Length	750 words
Due Date	Monday 19 February 2024 at 23:00 Australian Eastern Daylight Time (AEDT)
Submission Method	Online via Canvas
Assessment Criteria	Appendix A
Return Method	Online
Feedback Provided	Online - Within 3 weeks from submission date
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 2 - Annotated Bibliography for Nurse Practitioner Practice Development Part B

Assessment Type Annotated Bibliography

Purpose This assessment allows you to build on assessment 1 and helps to support your ability to critically analyse the body of evidence on the Nurse Practitioner Scope and Standards of Practice, identify key local determinants of health that influence policy and reforms, and critique relevant contemporary holistic healthcare service models (local models), design methodologies and principles of evidenced based practices.

Description To clearly ground your discussion on practice, select five articles from your literature search for the chosen topic in Assessment 1 that are directly related to practice development of the Nurse Practitioner (NP) role and will inform your scope of practice.

Your articles should evaluate whether there is literature to support the nurse practitioner role in your context and include discussion of relevant legislation, policy, Aboriginal and Torres Strait Islander health issues, clinical guidelines, NP models of care and or service models that are relevant. Discuss how these concepts will be incorporated into your own Scope of Practice and service model to support and improve outcomes for people in your service and local area.

The annotated bibliography should include the following for each source:

- The full citation
- The main premise of the literary source.
- Include critical comment for each of the selected literatures (see the example of an annotation in Canvas).
 - Consider whether the source is currently relevant or topical?
 - Is there influence in policy and reforms inclusive of Aboriginal and Torres Strait Islander, vulnerable populations and diverse needs of the local community?
 - Are the concepts acceptable? If not, why not?
 - Are there methodological weaknesses, logic errors, or other inadequacies? Is the paper well-developed?

Provide a brief summary of your conclusions on the article

Discussion and Summary: The final section of the assessment should discuss and summarise your findings based on these five articles. It should evaluate whether there is literature to support the nurse practitioner role in your context and include relevant legislation, policy, Aboriginal and Torres Strait Islander health issues, clinical guidelines, NP models of care and or service models that are relevant.

References: Using APA 7th referencing style (for the 5 papers reviewed)

Weighting	30%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Length	1500 words
Due Date	Monday 4 March 2024 at 23:00 Australian Eastern Daylight Time (AEDT)
Submission Method	Online via Canvas
Assessment Criteria	Appendix B
Return Method	Online
Feedback Provided	Online - Within 3 weeks from submission date
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 3 - Nurse Practitioner Practice Scope of Practice

Assessment Type	Essay
Purpose	To develop your Nurse Practitioner (NP) Scope of Practice (ScOP) and Model of Care inclusive of an evaluation framework contextualised to your clinical area and community.
Description	<p>This assessment item requires you to develop your Nurse Practitioner (NP) Scope of Practice (ScOP) and Model of Care inclusive of an evaluation framework contextualised to your clinical area and community.</p> <p>To develop your ScOP, service model and evaluation framework you will draw on the literature search conducted in previous assessments. You do not need to include your search strategy in this report.</p> <p>Present this work in a report format (scholarly essay). The report should be written at a level to present to senior management in support of a NP service to be implemented within your organisation.</p> <p>Report structure: The report must include the following sections. A template is provided and must be used:</p> <ul style="list-style-type: none">• Title• Contents Page• Overview of proposal• Description of proposed NP service including:<ul style="list-style-type: none">• Scope of Practice• Proposed Service Model• Evaluation Framework• Summary and Recommendations <p>References using APA 7th referencing style (not included in the word count).</p> <p>NOTE: This is a scholarly report and will require in-text referencing throughout</p>
Weighting	50%

Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Length	2000 words
Due Date	Tuesday 2 April 2024 at 23:00 Australian Eastern Daylight Time (AEDT)
Submission Method	Online via Canvas
Assessment Criteria	Appendix C
Return Method	Online
Feedback Provided	Online - Within 3 weeks from submission date
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 4 - Integrated Professional Practice

Assessment Type	Professional Task
Description	<p>Completed IPP timesheets totalling 220 hrs submitted in SONIA; three ANSAT NP (one assessment each 80 hours).</p> <p>Required Integrated Professional Practice of 220 Hours on timesheets in SONIA. Students are responsible for ensuring that all clinical practice documents are correctly and completely filled out and signed contemporaneously, i.e. Before the IPP period is concluded. Names and signatures must be very clear and legible. Clinical supervisors are not able to complete clinical documentation retrospectively.</p> <p>Satisfactory completion of the ANSAT NP (Australian Nursing Standards Assessment Tool Nurse Practitioner): Assessment of clinical practice against NMBA Nurse Practitioner Standards for Practice is required at the completion of each 80 hours (approx.).</p> <p>The ANSAT NP form completion and submission of these documents is the responsibility of the student.</p> <p>Supervisor/s must sign off on each document including all timesheets and ANSAT NP documents in SONIA and the Course Portfolio.</p> <p>IMPORTANT: ANSAT NP documents and Time Sheets are legal documents. Legal documentation requirements must be followed, this includes:</p> <ul style="list-style-type: none">• Applying a single line to an error (correction fluid or tape is not permitted)• All errors need to be acknowledged with your supervisors initial• ANSAT NP or Timesheets that do not adhere to these requirements or not submitted by completion of the IPP or ANSAT NP experience will not be accepted and will place the student at risk of failure based on a failure to complete compulsory requirements
Weighting	This is a formative assessment and will not contribute to your final grade
Compulsory Requirements	Demonstrate competency - Must demonstrate competency in all required professional skills
Due Date	12 months to complete if part-time; due by the 14 April 2025, Full time students are required to complete their 220 hours prior to commencement of Trimester 3, 2024
Submission Method	Online via SONIA
Assessment Criteria	N/A
Return Method	Not Returned
Feedback Provided	Online - via Program Convenor
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

- **Email:** Students will receive communications via their student email account.
- **Canvas Course Site:** Students will receive communications via the posting of content or announcements on the Canvas course site.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances

system;

3. you are requesting a change of placement; or

4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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