

NURS6301: Cultural Context of Custody

Online

Trimester 2 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	<p>Custodial Health is a complex area of healthcare delivered in a variety of custodial and corrective environments.</p> <p>You will have the opportunity to develop knowledge and enhance their skills to work effectively with individuals in contact with the criminal justice system.</p> <p>By exploring the impact, the social determinants of health have on an individual's custodial journey, the health professional's capacity to maintain, promote and improve the health and well-being of individuals in will be developed.</p> <p>Further to this, you will explore the national and international standards of practice and legislative frameworks in which their practice occurs. System, clinical, cultural, and interpersonal issues, specific to custodial health, will be examine providing you with the opportunity to develop skills in person-centred, culturally safe care.</p>
Academic Progress Requirements	Nil
Assumed Knowledge	Foundations of health professional knowledge, legal and ethical issues, fundamentals of research, human bioscience, psychology, sociology related to practice. Principles of investigative approaches in health care, concepts, and theories relevant to practice, contemporary health care issues. Academic reading and writing skills, ability to access and evaluate information from a variety of sources, skills in critical analysis, critical judgment, synthesis, and evaluation. Ability to conceptualise practice.
Contact Hours	<p>Online Lecture Online 2 hour(s) per week(s) for 12 term starting Week 1</p> <p>Tutorial Online 2 hour(s) per week(s) for 12 term starting Week 1</p>
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Online Danielle Peel Danielle.Peel@Newcastle.edu.au Consultation: Weekly on a Sunday
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Nursing and Midwifery Richardson Wing University of Newcastle University Drive Callaghan NSW Phone (+61) 2 4921 6304 Web http://www.newcastle.edu.au/school/nursing-midwifery
General Enquiries	AskUoN@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	Programadvice@newcastle.edu.au
Student Support	For academic and personal support services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content	Module 1: Custodial process and functions <ul style="list-style-type: none">Legislative FrameworksFunctioning and functions of prison and places of detentionCorrectional Bodies processesStandards and Ethics Module 2: Social Justice as a healthcare framework <ul style="list-style-type: none">Social Determinants of HealthClient health and social profileModels of careInteragency/disciplinary collaboration Module 3: Person-centred care: client and professional safety in practice <ul style="list-style-type: none">Cultural safetyTrauma Informed CareVicarious Trauma
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">Recognise the social determinants of health and the possibility of a history of psychological trauma experienced by people in contact with the criminal justice systems and how this influence incarceration ratesDemonstrate familiarity with current legislative requirements of custody in the context which they practiceReflect on one's own personal values and attitudes arising when working with people whose behaviour and presentation is challenging and confronting. Identify and resolve ethical dilemmas which specifically arising when working in the custodial environmentsDevelop an understanding of the range of diversity within custodial populations and evaluate issues related to cultural safety and vulnerable populations (such as Aboriginal

and Torres Strait Islander people) relevant to the delivery of care in custodial environments

5. Demonstrate knowledge of the complexities of delivering quality healthcare in custodial environments
6. Discuss the value of interdisciplinary communication and how individual practitioners participate in this process

Course Materials Available in Course Canvas site

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Course Assessment Requirements:

- Assessment 1 - Online Quiz - Module 1: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 - Context Specific Case Study: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 3 - Reflexive Written Assessment: Submit assessment item - Must submit this assessment to pass the course.

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	13 May	Imprisonment and its many iterations	Legislative frameworks	
2	20 May	Correctional processes and prison healthcare	Functioning and functions of prisons and places of detention	
3	27 May	International frameworks custodial healthcare	Correctional bodies processes	
4	3 Jun	Social determinants of health (SdoH)	Standards and ethics	Quiz (15%)
5	10 Jun	Profile of custodial patients	Social determinants of health	
6	17 Jun	Diverse groups and priority populations	Client health and social profile	
7	24 Jun	Models of care in custodial healthcare	Models of care	
8	1 Jul	Interagency collaboration (health and custodial)	Interagency / interdisciplinary collaboration	Context specific case study (50%)
9	8 Jul	Aboriginal and Torres Strait Islander peoples experience of the criminal justice system – informing culturally safe practice	Cultural safety	
10	15 Jul	Trauma history; Trauma informed healthcare	Trauma informed care	
11	22 Jul	Communication	Vicarious trauma	Reflective written assessment (35%)
12	29 Jul	Offender families	Reflection on learnings	
Exams				

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Online Quiz - Module 1*	7 th June 2024 @ 23:00	Individual	15%	2, 4
2	Context Specific Case Study*	5 th July 2024 @ 23:00	Individual	50%	1, 3, 5, 6
3	Reflexive Written Assessment*	26 th July 2024 @ 23:00	Individual	35%	3, 4, 5

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Online Quiz - Module 1

Assessment Type	Quiz
Description	Online quiz. You may only take this quiz once.
Weighting	15%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Due Date	7 th June 2024 (open on 1 st June @ 9:00, closed on 7 th June @ 23:00 Australian Eastern Standard Time)
Submission Method	Online via Canvas
Assessment Criteria	N/A
Return Method	Online
Feedback Provided	No Feedback
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 2 - Context Specific Case Study

Assessment Type	Written Assignment
Description	Choose a diverse minority group member and discuss their potential contact with the Criminal Justice System as it relates to their diversity. Describe their (potential or actual) custodial journey and the services that are in place within your organisation which can support the individual and their families.
Weighting	50%
Word Count	2000 words
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Due Date	5 th July 2024 @ 23:00 Australian Eastern Standard Time (AEST)
Submission Method	Online via Canvas
Assessment Criteria	See marking criteria in Canvas
Return Method	Online

Feedback Provided	Online
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 3 - Reflexive Written Assessment

Assessment Type	Written Assignment
Description	Using an established reflective model, reflect on your understanding of cultural safety and trauma-informed care and how this informs the development of your model of care and your professional identity as a custodial healthcare professional.
Weighting	35%
Word Count	1200 words
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Due Date	26 th July 2024 @ 23:00 Australian Eastern Standard Time (AEST)
Submission Method	Online via Canvas
Assessment Criteria	See marking criteria in Canvas
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	Communication methods used in this course include: <ul style="list-style-type: none">- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
------------------------------	--

-
- Email: Students will receive communications via their student email account.

Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

© 2024 The University of Newcastle, Australia