

**NURS4303: Research Progress**

Callaghan, Ourimbah and Gosford  
Semester 1 - 2024



## OVERVIEW

<b>Course Description</b>	The main component of the Honours program is an original research project conducted under the close supervision of an academic staff member. In this course it is anticipated that students will work with supervisors on a project that has attained ethics approval if relevant. Students will undertake data collection, management, analysis and interpretation related to their project in collaboration with project supervisor/s.
<b>Academic Progress Requirements</b>	Nil
<b>Requisites</b>	This course is only available to students enrolled in the Bachelor of Nursing (Honours) [10954], Bachelor of Midwifery (Honours) [12330] or the Bachelor of Health Science (Honours) [11691] programs.
<b>Assumed Knowledge</b>	Completion of a Bachelor of Nursing or equivalent degree, with evidence of high academic achievement.
<b>Contact Hours</b>	<b>Individual Supervision</b> Face to Face Off Campus 2 hour(s) per week(s) for 13 week(s) starting Week 1  <b>Lecture</b> Online 1 hour(s) per term starting Week 1  <b>Self-Directed Learning</b> Self-Directed 20 hour(s) per week(s) for 13 week(s) starting Week 1
<b>Unit Weighting Workload</b>	20 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

# COURSE OUTLINE

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# CONTACTS

<b>Course Coordinator</b>	<b>Callaghan, Ourimbah and Gosford</b> Dr Mary-Ellen Hooper <a href="mailto:Mary.hooper@newcastle.edu.au">Mary.hooper@newcastle.edu.au</a> Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom  NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.  General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.
<b>Teaching Staff</b>	Other teaching staff will be advised on the course Canvas site.
<b>School Office</b>	<b>School of Nursing &amp; Midwifery</b> <b>Richardson Wing</b> University of Newcastle University Drive CALLAGHAN NSW 2308  <b>Central Coast Clinical School</b> 77 Holden Street GOSFORD NSW 2250  (+61) 2 4921 6304 <b>Web:</b> <a href="http://www.newcastle.edu.au/school/nursing-midwifery">http://www.newcastle.edu.au/school/nursing-midwifery</a>
<b>General Enquiries</b>	<a href="mailto:AskUoN@newcastle.edu.au">AskUoN@newcastle.edu.au</a> (+61) 2 4921 5000
<b>Program &amp; Enrolment Advice</b>	<a href="mailto:ProgramAdvice@newcastle.edu.au">ProgramAdvice@newcastle.edu.au</a>
<b>Student Support</b>	For academic and personal support services for students, visit <a href="https://www.newcastle.edu.au/current-students/support">https://www.newcastle.edu.au/current-students/support</a>

# SYLLABUS

<b>Course Content</b>	The honours student will demonstrate their capacity for effective data collection, data management, analysis and interpretation in collaboration with their academic supervisor/s.
<b>Course Learning Outcomes</b>	<b>On successful completion of this course, students will be able to:</b> <ol style="list-style-type: none"><li>1. demonstrate capacity for effective data collection, data management, analysis and interpretation</li><li>2. communicate project progress through the completion of a research progress report and seminar.</li></ol>
<b>Course Materials</b>	See Canvas resources

# SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	19Feb	Module one: ethics	Self-directed learning – course materials	
2	26 Feb	Module one: ethics	Self-directed learning – course materials	
3	4 Mar	Module one: ethics	Self-directed learning – course materials	
4	11 Mar	Module two: academic writing	Self-directed learning – course materials	
5	18 Mar	Module two: academic writing	Self-directed learning – course materials	
6	25 Mar	Module two: academic writing	Self-directed learning – course materials	
7	1 Apr	Module two: academic writing	Self-directed learning – course materials	
<b>Mid Term Break</b>				
<b>Mid Term Break</b>				
8	22 Apr	No Canvas modules	Undertaking research project	Assessment one: progress report due Monday 22 <sup>nd</sup> April at 2300 hours
9	29 Apr	No Canvas modules	Undertaking research project	
10	6 May	No Canvas modules	Undertaking research project	
11	13 May	No Canvas modules	Undertaking research project	Assessment two: Seminar due Friday 17 <sup>th</sup> May at 2300 hours
12	20 May	No Canvas modules	Undertaking research project	
13	27 May	No Canvas modules	Undertaking research project	
<b>Examination Period</b>				
<b>Examination Period</b>				

# ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Progress Report	Monday 22 <sup>nd</sup> April 2024 at 2300 hours	Individual	50%	1, 2
2	Seminar Teamwork	Friday 17 <sup>th</sup> May 2024 at 2300 hours	Group	50%	1, 2

**Late Submissions** The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

**Note:** No more than 10% of any assessment item may consist of material directly quoted from another source.

Assistance with academic literacies is available at the following hyperlinks:

1. APA 7<sup>th</sup> Referencing: <http://libguides.newcastle.edu.au/referencing>
2. Academic Learning Support: <https://www.newcastle.edu.au/current-students/learning/study-skills>

## Assessment 1 - Progress Report

<b>Assessment Type</b>	Report
<b>Purpose</b>	To reflect and report on the progress of your research project and to identify any issues that may impact on-time completion of the project.
<b>Description</b>	The student will provide a written research progress report that provides a brief overview of the project including the aims and significance, outlines the activities they have been working on during the semester, reports expected or preliminary results, provides personal assessment of perceived progress, identifies any issues that may impact on-time completion of the project and summarises the steps remaining to complete the project.
<b>Weighting</b>	50%
<b>Length</b>	1000 words
<b>Due Date</b>	Monday 22 <sup>nd</sup> April 2024 at 2300 hours
<b>Submission Method</b>	Online via Canvas
<b>Assessment Criteria</b>	Via Canvas
<b>Return Method</b>	Via Canvas
<b>Feedback Provided</b>	Via Canvas – 3 weeks after submission.
<b>Opportunity to Re-attempt</b>	Students will not be given the opportunity to re-attempt this assessment.

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## Assessment 2 - Seminar Presentation

<b>Assessment Type</b>	Presentation
<b>Purpose</b>	To present progress on your research project to other research students, their supervisors and other academics in a succinct and logical manner.
<b>Description</b>	The presentation should focus on presenting information on relevant data collection and proposed data analysis and interpretation, including strengths and limitations of the research. The presentation should be limited to 20 minutes including up to 5 minutes for questions from the audience. There should be a maximum of 20 slides. The presentation should be clear and logical, and the student should invite questions and feedback from the audience at the end of the presentation.
<b>Weighting</b>	50%
<b>Length</b>	20 minutes including 5 minutes for questions
<b>Due Date</b>	Friday 17 <sup>th</sup> May 2024 at 2300 hours
<b>Submission Method</b>	Via Canvas. A presentation must be delivered on Friday 17 <sup>th</sup> May 2024, between 1200 and 1500 hours, or as arranged by the Course Coordinator. A pdf copy of the presentation must be submitted to CANVAS prior to the commencement of your presentation.
<b>Assessment Criteria</b>	Via Canvas
<b>Return Method</b>	Via Canvas
<b>Feedback Provided</b>	Via Canvas – Within 3 weeks. Initial feedback will be provided at the time of the presentation. Formal feedback will be provided online.
<b>Opportunity to Re-attempt</b>	Students will not be given the opportunity to re-attempt this assessment.

# ADDITIONAL INFORMATION

## Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

\*Skills are those identified for the purposes of assessment task(s).

### Withdrawal from course

You can withdraw from a course without financial penalty on or before the census date **Friday 22nd March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee.

### Communication Methods

Communication methods used in this course include:

### Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

### Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

### Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

### Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has

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specified in the Course Outline that students may apply the online Adverse Circumstances system;

3. you are requesting a change of placement; or

4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

### **Important Policy Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

*This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.*

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