

NURS3105: Supervised Project

Callaghan and Gosford
Summer term 2 - 2024



OVERVIEW

Course Description	This course will enable students to undertake a project related to health, nursing, or midwifery under the close supervision of an academic staff member.
Academic Progress Requirements	Nil.
Requisites	Nil.
Assumed Knowledge	A pass or higher grade in all 1000 level courses Demonstrated Academic progression.
Contact Hours	Individual Supervision Online. 6 hour(s) per Term Full Term. Self-Directed Learning Self-Directed. 100 hour(s) per Term Full Term.
Unit Weighting	10.
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Callaghan, Gosford**
Dr Margaret Harris
Margaret.Harris@newcastle.edu.au
(02) 4921 7426

Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

Scheduled drop-in sessions for NURS3105 will be available via Zoom.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff Teaching staff will be advised on the course Canvas site.

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Web: <http://www.newcastle.edu.au/school/nursing-midwifery>

General Enquiries AskUoN@newcastle.edu.au
(+61) 2 4921 5000

**Program &
Enrolment Advice** programadvice@newcastle.edu.au

Student Support For academic and personal support services for students, visit
<https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content

- Development of a project aim and learning activities
- Reviewing one or more of concepts of health; models of healthcare; determinants of health; or, health promotion, within selected health contexts
- Enquiry-based methods to support literature search, critical analysis, evaluation and reflection
- Developing database searching techniques and strategies
- Academic literacy

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Identify project aim and learning activities
2. Discuss health within a selected health context using one or more of the following: relevant professional standards, concepts of health, models of health care, determinants of health or health promotion/health breakdown prevention.
3. Use information technology to locate evidence: including research evidence, systematic reviews, clinical practice guidelines, and to support written and verbal discussions.
4. Demonstrate effective verbal and written communication, in a way that is sensitive to cultural diversity.

Course Materials

Required Texts

Nil

Recommended Texts

Nil.

Course Readings

Course readings will be provided via Canvas.

COMPULSORY REQUIREMENTS

In order to pass this course students must complete the following compulsory requirements:

Course Assessment Requirements:

- **Assessment 1 – Learning Agreement:** Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
- **Assessment 2 – Presentation:** Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
- **Assessment 3 – Report:** Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.

To pass this course students must attain an overall grade of 50% or higher. Progressive marks on Canvas do not necessarily indicate final grades.

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Written Assessment - Learning Agreement*	Friday 19/1/24 at 23:00 hours (AEDT)	Individual	20%	1, 2, 3, 4
2	PowerPoint Presentation*	Friday 26/1/24 at 23:00 hours (AEDT)	Individual	30%	1, 2, 3, 4
3	Report*	Friday 9/2/24 at 23:00 hours (AEDT)	Individual	50%	1, 2, 3, 4

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days

Note: No more than 10% of any assessment item may consist of material directly quoted from another source.

Assistance with academic literacies is available at the following hyperlinks:

1. APA 7th Referencing: <http://libguides.newcastle.edu.au/referencing>
2. Academic Learning Support: <https://www.newcastle.edu.au/current-students/learning/study-skills>

Assessment 1 - Learning Agreement - Written Assessment

Assessment Type	Written Assignment.
Description	<p>The learning agreement will be developed in the first weeks of semester in consultation with the course coordinator. A template will be provided on Canvas.</p> <p>This learning agreement inclusive of your project aim will identify and outline tasks you will complete to gain the knowledge required to complete this course and the final report.</p> <p>Based on the variation in projects that contribute to NURS3105, it is important that in your learning agreement you identify which component of your project will be the focus of your final written assessment (critical analysis of the literature). For some students, a critical analysis of literature may align directly with their project aim, for others the critical analysis of literature may be an activity which underpins their aim. Ensure you have clearly outlined what the focus of this written assessment is in your learning agreement so you can receive feedback on your progress.</p> <p>The learning agreement will:</p> <ul style="list-style-type: none">• Identify the overarching aim you would like to achieve by participating in the project;• Identify up to six (6) activities (or steps taken) to facilitate the achievement of your aim;• Set out a timeline of completion for each activity;• Provide a rationale for your aim in relation to the degree you are undertaking (including at least two (2) references).
Weighting	20%.
Compulsory Requirements	Students must attempt/submit this assessment item to pass the course.
Length	250 words (+/- 10% allowance).
Due Date	Friday 19/1/24 at 23:00 hours (AEST).
Submission Method	Via Canvas.
Assessment Criteria	Via Canvas.
Return Method	Via Canvas.
Feedback Provided	Via Canvas, 5 University working days after submission.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

Assessment 2 - PowerPoint Presentation

Assessment Type	Presentation
Description	<p>Students will develop and present a PowerPoint presentation – as identified by your project supervisor.</p> <p>You will prepare a PowerPoint presentation. This may be submitted as a narrated PowerPoint presentation. Some projects will require the PowerPoint to be presented in a group setting/or conference as part of the activity – this will be outlined on Canvas.</p> <p>Based on the variation in projects that contribute to NURS3105, it is important that in your PowerPoint you identify the progress of your final written assessment (critical analysis of the literature). For some students, a critical analysis of literature may align directly with their project aim, for others the critical analysis of literature may be an activity which underpins their aim. Ensure you have clearly outlined what the focus of this written assessment in your PowerPoint so you can receive feedback on your progress.</p> <p>Students who are presenting at a Conference will be required to present their conference oral presentation for assessment 2.</p> <p>The oral presentation should:</p> <ol style="list-style-type: none">1. Outline in detail (more details than provided in learning plan) the project aim and related activities2. Describe your progress (this should include relevant literature)3. Description of challenges and successes. <p>Your presentation should:</p> <ul style="list-style-type: none">• Include no more than ten (10) slides• Be no longer than ten (10) minutes• Include a Title slide, Conclusion slide and Reference slide (as part of the ten (10) slides)
Weighting	30%.
Compulsory Requirements	Students must attempt/submit this assessment item to pass the course.
Length	10 PowerPoint slides (+/- 10% for allowance). 10 minutes (+/- 10% of time).
Due Date	Monday 29/1/24 at 23:00 hours (AEST).
Submission Method	Via Canvas.
Assessment Criteria	Via Canvas
Return Method	Via Canvas.
Feedback Provided	Via Canvas or at time of presentation
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

Assessment 3 – Written Assessment

Assessment Type	Report.
Description	<p>The purpose of this assessment is to provide an in-depth exploration of contemporary and relevant literature related to your project topic.</p> <p>Based on the variation in projects, it is important that you identify what component of your project will be the focus of your written assessment (critical analysis of the literature). For some students, a critical analysis of literature may be part of their project aim, for others the critical analysis of literature may be an activity which underpin their aim. Ensure you have clearly outlined what the focus of this written assessment is in your learning agreement and power point so you can receive feedback on your progress.</p> <p>Your written assessment should include the following headings:</p> <p>Introduction - approx. 150words Provide a brief introduction to the assessment, highlighting the overall aim of the project including the significance to your profession (consider the rationale you used for the learning agreement) and provide a detailed outline of what will be presented in this written assessment.</p> <p>Critical Analysis approx. 1200 words Describe and provide critical analysis of the literature.</p> <p>Conclusion - approx. 150words</p> <p>Quality – referencing, academic writing – work is referenced and clear, logical</p>
Weighting	50%.
Compulsory Requirements	Students must attempt/submit this assessment item to pass the course.
Length	1500 words (+/- 10% allowance).
Due Date	Friday 9 th February 2300 hours (AEDT).
Submission Method	Via Canvas.
Assessment Criteria	Via Canvas
Return Method	Via Canvas.
Feedback Provided	Via Canvas, 5 University working days after submission.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Withdrawal from Course

You can withdraw from a course without financial penalty on or before the census date **Friday 22nd March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates.

Communication Methods

Communication methods used in this course include the Canvas Discussion Board or via email to the course coordinator or individual tutorial teacher.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. As a result of student feedback, the following changes have been made to this offering of the course:

Further clarification of assessment items.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse

The University acknowledges the right of students to seek consideration for the impact of

Circumstances

allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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