

**NURS3004: Essentials of Chronic Illness and Disability**

Callaghan and Gosford  
Semester 1 - 2024



## OVERVIEW

<b>Course Description</b>	The course provides students with an understanding of the impact chronic illness and disability have on the health of people, their family, and the community. On completion of this course, students will develop foundational knowledge through case study engagement, informed by the National Health Priority Areas, to apply evidence-based, safe, holistic, culturally appropriate and person-centred care to people with chronic illness and disability across the lifespan.
<b>Academic Progress Requirements</b>	Nil
<b>Requisites</b>	Students must be active in the Bachelor of Nursing [40298] to enrol in this course.
<b>Contact Hours</b>	<b>Lecture</b> Online 12 hour(s) per term starting Week 1  <b>Self-Directed Learning</b> Self-Directed 2 hour(s) per week(s) for 12 week(s) starting Week 1  <b>Tutorial</b> Face to Face On Campus 24 hour(s) per term starting Week 1 Face to Face On Campus: 6 Tutorials x 2 hour(s) per TERM Online: 6 Tutorials x 2 hour(s) per TERM
<b>Unit Weighting</b>	10
<b>Workload</b>	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

# COURSE OUTLINE

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# CONTACTS

**Course Coordinator**      **Callaghan and Gosford**  
Dr Carla Sunner  
Email: [carla.sunner@newcastle.edu.au](mailto:carla.sunner@newcastle.edu.au)  
Phone: (02) 40550796

Consultation: Contact via email to arrange a suitable time. Consultation will occur via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

Scheduled drop-in sessions for NURS3004 will be available via Canvas.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

**Teaching Staff**                      Teaching staff will be advised on the course Canvas site.

**School Office**                      **School of Nursing and Midwifery**  
Richardson Wing  
University of Newcastle  
University Drive  
CALLAGHAN NSW 2308

Central Coast Clinical School  
77 Holden Street  
GOSFORD NSW 2250

**Phone:** (+61) 2 4921 6304

**Web:** <http://www.newcastle.edu.au/school/nursing-midwifery>

**General Enquiries**                [AskUoN@newcastle.edu.au](mailto:AskUoN@newcastle.edu.au)  
(+61) 2 4921 5000

**Program &  
Enrolment Advice**                [programadvice@newcastle.edu.au](mailto:programadvice@newcastle.edu.au)

**Student Support**                For academic and personal support services for students, visit  
<https://www.newcastle.edu.au/current-students/support>

# SYLLABUS

## Course Content

Module 1: The landscape of chronic illness and disability

Module 2: Prevention of chronic illness for a healthy Australia

Module 3: Caring for the person with chronic illness and/or disability

Module 4: Systems and models of care for the management of chronic illness and/or disability

## Course Learning Outcomes

**On successful completion of this course, students will be able to:**

1. Identify the impact of physical, psychosocial, cultural, spiritual and financial factors on the lives of people with chronic illness and/or disability in Australia.
2. Identify priority populations for the prevention and management of chronic illness and/or disability.
3. Explain the role of the nurse in the multidisciplinary team in the prevention and management of chronic illness and/or disability.
4. Apply an advanced understanding of pathophysiology to select chronic illnesses and/or disabilities.
5. Plan safe, effective, evidence-based, and culturally sensitive care to optimise the quality of life of people with chronic illness and/or disability across a range of contexts.
6. Apply legal and ethical principles to the care of people with chronic illness and/or disability and their families.

## Course Materials

### Course Readings

Course readings will be provided via Canvas.

# COMPULSORY REQUIREMENTS

To pass this course students **must attain an overall grade of 50% or higher**. Progressive marks on Canvas do not necessarily indicate final grades.

## ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Presentation – Focused Chronic Condition	<u>Assessment 1/ Part A</u> Discussion 1500 words Due 29/4/24 23:00 hours  <u>Assessment 1 /Part B</u> 3 Minute Presentation Due 20/5/24 23:00 hours	Individual	Part A 40%  Part B 10%	1, 2, 3, 4, 5, 6
2	Online Quizzes	<u>Module 1 &amp; 2 Quiz</u> Opens: Monday 18/3/24 08:00 hours Closes: Sunday 28/4/24 23:00 hours  <u>Module 3 &amp; 4 Quiz</u> Opens: Monday 29/4/24 08:00 hours Closes: Sunday 2/6/24 23:00 hours	Individual	50%	1, 2, 3, 4, 5, 6

### Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

**Note:** No more than 10% of any assessment item may consist of material directly quoted from another source.

**Assistance with academic literacies is available at the following hyperlinks:**

1. APA 7<sup>th</sup> Referencing: <http://libguides.newcastle.edu.au/referencing>
2. Academic Learning Support: <https://www.newcastle.edu.au/current-students/learning/study-skills>

## Assessment 1 - Focused Chronic Condition

**Assessment Type** Part A: Discussion 1500 words  
Part B: 3-minute presentation

### Description

Part A: This assessment task requires the student to choose one chronic health condition or a disability from the provided list located in Canvas - Assessments. Students are required to write a 1,500-word discussion of an evidence-based approach to the nursing care and management strategies associated with the chosen chronic health condition.

Part B: The student will record and submit to canvas a 3-minute presentation targeted to their classmates about a chronic health condition or disability chosen in Part A. They'll highlight one aspect, share important and interesting facts, and discuss about how it can affect care for people with the chosen chronic health condition.

Further instructions are provided in the Assignment section in Canvas.

**Weighting** 50%.

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<b>Due Date</b>	Part A: Monday 29/4/24 at 23:00 hours. Part B: Monday 20/5/24 at 23:00 hours.
<b>Length</b>	Part A: 1500 words (+/- 10% for allowance). Part B: 3 minutes (+/- 10% of time).
<b>Submission Method</b>	Via Canvas.
<b>Assessment Criteria</b>	See Canvas.
<b>Return Method</b>	Via Canvas.
<b>Feedback Provided</b>	Via Canvas, 15 university working days after submission.
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment.

## Assessment 2 – Online Quizzes

<b>Assessment Type</b>	Quiz
<b>Description</b>	This assessment provides the student with the opportunity to demonstrate their understanding of key concepts covered in modules one (1) to four (4). Each of the four (4) online quizzes consists of 15 questions and will contribute to a percentage of the final grade. Once commenced, students will have 15 minutes to complete and submit each quiz. Questions will be drawn from pre-tutorial activities, lectures, and tutorials. Questions will be presented one at a time, with no opportunity to revise answered questions. No marks will be awarded for an online quiz if it is not attempted or remains in progress when the quiz closes.
<b>Weighting</b>	50%.
<b>Compulsory Requirement</b>	Attempt / Submission Requirement - Students must attempt and submit this assessment item to pass the course.
<b>Due Date</b>	<u>Module 1 &amp; 2 Quiz</u> Opens: Monday 18/3/24 08:00 hours Closes: Sunday 28/4/24 23:00 hours  <u>Module 3 &amp; 4 Quiz</u> Opens: Monday 29/4/24 08:00 hours Closes: Sunday 2/6/24 23:00 hours
<b>Submission Method</b>	Via Canvas.
<b>Assessment Criteria</b>	N/A.
<b>Return Method</b>	Via Canvas.
<b>Feedback Provided</b>	N/A.
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment.

# ADDITIONAL INFORMATION

## Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

\*Skills are those identified for the purposes of assessment task(s).

## Withdrawal from Course

You can withdraw from a course without financial penalty on or before the census date **Friday 22<sup>nd</sup> March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates.

## Communication Methods

Communication methods used in this course include the Canvas Discussion Board or via email to the course coordinator or individual tutorial teacher.

## Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. This is the first offering of this course and your involvement in course evaluation will be greatly appreciated.

## Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

## Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

## Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item, and the Course Co-ordinator has

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- specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
  4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>.

### **Important Policy Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

*This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified, and an amended course outline will be provided in the same manner as the original.*

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