

## School of Nursing and Midwifery

### NURS3001: Essentials of Nursing the Deteriorating Person

Callaghan and Gosford  
Semester 1 - 2024



## OVERVIEW

<b>Course Description</b>	The course provides students with knowledge and principles of care for the deteriorating person. Students apply systematic health assessment frameworks and evidence-based practice to describe safe, effective and culturally appropriate care across the lifespan. Students will develop skills to recognise and analyse deteriorating patient situations, related to National Health Priority areas. A variety of case-studies will enable students to plan, implement and evaluate time critical care actions. By the end of this course students will understand the principles of acute care nursing across a variety of critical care contexts.
<b>Academic Progress Requirements</b>	Nil.
<b>Requisites</b>	This course is available to students who are active in the Bachelor of Nursing [40298] and have not previously successfully completed NURS3101.
<b>Contact Hours</b>	<b>Lecture</b> Online. 12 hour(s) per term starting Week 1. <b>Self-Directed Learning</b> Self-Directed. 6 hour(s) per week(s) for 12 week(s) starting Week 1. <b>Tutorial</b> Face to Face on Campus. 24 hour(s) per term starting Week 1. Face to Face on Campus: 6 Tutorials x 2 hour(s) per TERM. Online: 6 Tutorials x 2 hour(s) per TERM.
<b>Unit Weighting</b>	10.
<b>Workload</b>	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

# COURSE OUTLINE

# CONTACTS

**Course Coordinator**      **Callaghan and Gosford**  
**Dr Fiona Yu**  
[Fiona.Yu@newcastle.edu.au](mailto:Fiona.Yu@newcastle.edu.au)  
(02) 4055 0840

Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

Scheduled drop-in sessions for NURS3001 will be available via Canvas.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

**Teaching Staff**                      Teaching staff will be advised on the course Canvas site.

**School Office**                      **School of Nursing and Midwifery**  
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**General Enquiries**                [AskUoN@newcastle.edu.au](mailto:AskUoN@newcastle.edu.au)  
(+61) 2 4921 5000

**Program & Enrolment Advice**      [programadvice@newcastle.edu.au](mailto:programadvice@newcastle.edu.au)

**Student Support**                      For academic and personal support services for students, visit  
<https://www.newcastle.edu.au/current-students/support>

# SYLLABUS

## Course Content

- The Deteriorating person in the Australian Context
- Caring for the deteriorating person across the lifespan
- Evidence-based care
- Therapeutic approaches across the lifespan
- Professional capabilities
- Reflecting on practice and clinical decision making

## Course Learning Outcomes

**On successful completion of this course, students will be able to:**

1. Demonstrate knowledge of pathophysiology, risk factors, multi morbidities and epidemiology of select diseases linked to the rapidly deteriorating person across the lifespan.
2. Implement clinical reasoning, comprehensive patient assessment to recognise, respond, communicate, and advocate in time-critical situations involving the deteriorating person, as part of the multidisciplinary team approach.
3. Discuss the principles of cultural competence, therapeutic and inter professional communication skills when planning care for deteriorating people.
4. Apply the Quality Use of Medicines Framework to the care of deteriorating patients in a range of contexts.
5. Integrate and relate legal and ethical principles in the planning of care for the deteriorating person.
6. Evaluate and reflect on knowledge for coping with experiencing grief, loss and bereavement concerning the deteriorating person, families and staff.

## Course Materials

### Required Text

Nil

### Recommended Texts

- Bauldoff, G., Gubrud-Howe, P., Carno, M.A., Levett-Jones, T., Dwyer, T., Moxham, L., Reid-Searl, K., Berry, K., Carville, K., Hales, M., Knox, N. & Stanley, D. (Eds.). (2020). *LeMone and Burkes medical-surgical nursing: Critical thinking for person-centred care* (4<sup>th</sup> ed.) Pearson Australia.
- Carter, C., & Notter, J. (2022). *COVID-19: A critical care textbook*. Elsevier.
- Curtis, K., Ramsden, C., Shaban, R.Z., Fry, M. & Considine, J. (2019). *Emergency and Trauma care: For nurses and paramedics* (3<sup>rd</sup> ed.). Elsevier Australia.
- Harding, M. M., Kwong, J., Hagler, D., & Reinisch, C. (Ed) (2022). *Lewis's medical-surgical nursing: Assessment and management of clinical problems* (12<sup>th</sup> ed.). Elsevier Australia.
- Levett-Jones, T. (Eds.). (2023). *Clinical reasoning: Learning to think like a nurse* (3<sup>rd</sup> ed.). Pearson Australia.

# COMPULSORY REQUIREMENTS

To pass this course students **must attain an overall grade of 50% or higher**. Progressive marks on Canvas do not necessarily indicate final grades.

## ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Quiz	<p><u>Quiz 1, 2 &amp; 3</u></p> <p>Opens Monday 11<sup>th</sup> March 08:00 hours. Closes Monday 29<sup>th</sup> April 23:00 hours.</p> <p><u>Quiz 4 &amp; 5</u></p> <p>Opens Monday 6<sup>th</sup> May 08:00 hours. Closes Monday 3<sup>rd</sup> June 23:00 hours.</p>	Individual	50%	1, 2, 3, 4, 5, 6
2	Case study	Friday 17 <sup>th</sup> May at 23:00 hours	Individual	50%	1, 2, 3, 4, 5, 6

### Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

**Note:** No more than 10% of any assessment item may consist of material directly quoted from another source.

**Assistance with academic literacies is available at the following hyperlinks:**

1. APA 7<sup>th</sup> Referencing: <http://libguides.newcastle.edu.au/referencing>
2. Academic Learning Support: <https://www.newcastle.edu.au/current-students/learning/study-skills>

### Assessment 1 - Quizzes

**Assessment Type** Quiz

#### Description

This assessment consists of **five (5)** online quizzes, each quiz consists of ten (10) questions. Students will have one (1) attempt to complete each quiz. Students have one attempt and a maximum of **15** minutes to complete an online quiz. Questions will be presented one at a time, with no opportunity to revise answered questions. Questions will be drawn from tutorial preparation activities, tutorials, readings and lectures.

Each quiz contributes 10% to the total marks. No marks will be awarded for an online quiz that is not attempted or remains in progress when the quiz closes.

**Weighting** 50%.

**Compulsory Requirement** N/A.

**Due Date** Quiz 1, 2 & 3

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Opens Monday 11<sup>th</sup> March 08:00 hours.  
Closes Monday 29<sup>th</sup> April 23:00 hours.  
**Quiz 4 & 5**

Opens Monday 6<sup>th</sup> May 08:00 hours.  
Closes Monday 3<sup>rd</sup> June 23:00 hours.

<b>Submission Method</b>	Via Canvas.
<b>Assessment Criteria</b>	N/A.
<b>Return Method</b>	Grade available at the end of each quiz via Canvas.
<b>Feedback Provided</b>	N/A.
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment.

## Assessment 2 - Case study

<b>Assessment Type</b>	Case Study / Problem-Based Learning
<b>Description</b>	<p>This assessment item aims to enhance students' critical thinking and clinical reasoning skills when detecting deterioration in patients. It also aims to enhance students' nursing management skills when caring for patients in a deteriorating situation.</p> <p>This assessment task requires the student to choose one scenario from a provided list in the NURS3001 Canvas site, Course Menu 'Assignments'. Students must apply the Clinical Reasoning Cycle to develop a care plan. Further instructions and the assessment template are detailed in the Assignment section in Canvas.</p>
<b>Weighting</b>	50%.
<b>Compulsory Requirement</b>	N/A.
<b>Due Date</b>	Friday 17 <sup>th</sup> May at 23:00 hours.
<b>Length</b>	2000 words (+/-10% allowance).
<b>Submission Method</b>	Via Canvas.
<b>Assessment Criteria</b>	Via Canvas.
<b>Return Method</b>	Via Canvas.
<b>Feedback Provided</b>	Via Canvas, 15 university working days after submission.
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment.

# ADDITIONAL INFORMATION

## Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

\*Skills are those identified for the purposes of assessment task(s).

### Withdrawal from Course

You can withdraw from a course without financial penalty on or before the census date **Friday 22<sup>nd</sup> March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates.

### Communication Methods

Communication methods used in this course include the Canvas Discussion Board or via email to the course coordinator or individual tutorial teacher.

### Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. This is the first offering of this course and your involvement in course evaluation will be greatly appreciated.

### Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

### Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>

### Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s).

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Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item, and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>.

### **Important Policy Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

*This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.*

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