

NURS2001: Essentials of Surgical Nursing

Callaghan and Gosford

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	The course will provide students with knowledge and principles of perioperative care, to achieve best patient outcomes across the lifespan. The course content comprises the concepts in surgery, infection prevention, preoperative preparation, intraoperative care, wound, and pain management, homeostasis, postoperative complication prevention, and enhanced recovery. The case studies are informed by the National Health Priority Areas. By the end of the course, the students will be able to provide safe and appropriate perioperative care.
Academic Progress Requirements	Nil.
Requisites	This course is available to students who are active in the Bachelor of Nursing [40298] program and have not previously successfully completed NURS2101.
Contact Hours	Lecture Online. 12 hour(s) per term starting Week 1. Self-Directed Learning Self-Directed. 6 hour(s) per week(s) for 12 week(s) starting Week 1. Tutorial Face to Face On Campus. 24 hour(s) per term starting Week 1. Face to Face On Campus: 6 Tutorials x 2 hour(s) per TERM. Online: 6 Tutorials x 2 hour(s) per TERM.
Unit Weighting	10.
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator **Callaghan and Gosford**
Ms Lee Lethbridge
Lee.Lethbridge@newcastle.edu.au
(02) 4985 4567

Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

Scheduled drop-in sessions for NURS2001 will be available via Canvas.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff Teaching staff will be advised on the course Canvas site.

School Office **School of Nursing and Midwifery**
Richardson Wing
University of Newcastle
University Drive
CALLAGHAN NSW 2308

Central Coast Clinical School
77 Holden Street
GOSFORD NSW 2250

Phone: (+61) 2 4921 6304

Web: <http://www.newcastle.edu.au/school/nursing-midwifery>

General Enquiries AskUoN@newcastle.edu.au
(+61) 2 4921 5000

**Program &
Enrolment Advice** programadvice@newcastle.edu.au

Student Support For academic and personal support services for students, visit
<https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content Module 1: Postoperative nursing.
 Module 2: Preoperative nursing.
 Module 3: Intraoperative nursing.

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Demonstrate knowledge of epidemiology, pathophysiology, and symptomatology to assist in management of patients' surgical experience.
2. Apply the Roper Logan Tierney Model of Nursing and the Clinical Reasoning Cycle across the lifespan to create a plan of care for individuals experiencing surgery.
3. Relate the Quality Use of Medicines framework to the essentials of surgical nursing care.
4. Discuss the principles of cultural competence, therapeutic and inter professional communication skills in the plan of care for individuals experiencing surgery.
5. Identify the legal and ethical principles related to the surgical experience.

Course Materials **Required Text**

Bauldoff, G., Gubrud-Howe, P. M., Carno, M.-A., Levett-Jones, T., Hales, M., Berry, K., Carville, K., Dwyer, T., Knox, N., Moxham, L., & Reid-Searl, K. (2020). *LeMone and Burke's medical-surgical nursing : critical thinking for person-centred care* (Fourth [Australian] edition.). Pearson Australia.

Berman, A., Frandsen, G., Snyder, S., Levett-Jones, T., Burston, A., & Dwyer, T. (2021). *Kozier and Erb's fundamentals of nursing : concepts, processes and practice* (Fifth Australian edition.). Pearson Australia.

Levett Jones T. (2023). *Clinical reasoning : learning to think like a nurse* (Third). Pearson Australia.

Recommended Texts

Nil.

Course Readings

Course readings will be provided via Canvas.

SCHEDULE

Week	Week Begins	Topic	Delivery	Due Dates
1	26/2/24	Tutorial 1 - Introduction to surgical nursing. (Postoperative Part 1). Tutorial 2 - Introduction to surgical nursing. (Postoperative Part 2).	Face-to-Face	
2	4/3/24	Tutorial 3 - Prevention, identification, and management of postoperative complications (Part 1). Tutorial 4 - Prevention, identification, and management of postoperative complications (Part 2).	Face-to-Face	
3	11/3/24	Tutorial 5 - Acute surgical pain management.	Online	Quiz 1 Opens: Monday 11/3/24 Closes: Sunday 17/3/24
4	18/3/24	Tutorial 6 - Surgical wound management.	Online	
5	25/3/24	No tutorial.		Quiz 2 Opens: Monday 25/3/24 Closes: Sunday 31/3/24
6	1/4/24	Tutorial 7 - Quality use of medication in surgical care.	Online	
7	8/4/24	Tutorial 8 - Putting it all together (Part 1).	Online	Assessment 2 Monday 08/04/24
15/4/24		Mid-semester break		
28/4/24		Mid-semester break		
8	29/4/24	No tutorial.		Quiz 3 Opens: Monday 29/4/24 Closes: Sunday 5/5/24
9	6/5/24	Tutorial 9 – Preoperative Nursing. Tutorial 10 – Legal and Ethical Principles.	Face-to-Face	
10	13/5/24	Tutorial 11 – Intraoperative Nursing.	Online	Quiz 4 Opens: Monday 13/5/24 Closes: Sunday 19/5/24
11	20/5/24	Tutorial 12 - Putting it all together (Part 2).	Online	
12	27/5/24	No tutorial.		Quiz 5 Opens: Monday 27/5/24 Closes: Sunday 2/6/24
13	3/6/24	No tutorial.		
10/6/24		Examination Period		
17/6/24		Examination Period		

COMPULSORY REQUIREMENTS

To pass this course students **must attain an overall grade of 50% or higher**. Progressive marks on Canvas do not necessarily indicate final grades.

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Online quizzes	<p><u>Quiz 1</u> Opens: Monday 11/3/24 08:00 hours (AEST). Closes: Sunday 17/3/24 23:00 hours (AEST).</p> <p><u>Quiz 2</u> Opens: Monday 25/3/24 08:00 hours (AEST). Closes: Sunday 31/3/24 23:00 hours (AEST).</p> <p><u>Quiz 3</u> Opens: Monday 29/4/24 08:00 hours (AEST). Closes: Sunday 5/5/24 23:00 hours (AEST).</p> <p><u>Quiz 4</u> Opens: Monday 13/5/24 08:00 hours (AEST). Closes: Sunday 19/5/24 23:00 hours (AEST).</p> <p><u>Quiz 5</u> Opens: Monday 27/5/24 08:00 hours (AEST). Closes: Sunday 2/6/24 23:00 hours (AEST).</p>	Individual	50%	1, 2, 3, 4, 5
2	Case Study	Monday 08/04/24 08:00 hours (AEST).	Individual	50%	1, 2, 3, 4, 5

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Note

No more than 10% of any assessment item may consist of material directly quoted from another source.

Assistance with academic literacies is available at the following hyperlinks:

1. APA 7th Referencing: <http://libguides.newcastle.edu.au/referencing>
2. Academic Learning Support: <https://www.newcastle.edu.au/current-students/learning/study-skills>

Assessment 1 - Online quizzes

Assessment Type	Quiz.
Description	This assessment consists of five (5) online quizzes composing ten (10) multiple choice questions, contributing to 10% of the final grade. Once commenced, students will have 15 minutes to complete and submit each quiz. Questions will be presented one at a time, with no opportunity to revise answered questions. Questions will be drawn from pre-tutorial activities, lectures, and tutorials. No marks will be awarded for an online quiz if it is not attempted or remains in progress when the quiz closes.
Weighting	50%.
Compulsory Requirement	N/A.
Due Date	<u>Quiz 1</u> Opens: Monday 11/3/24 at 08:00 hours (AEST). Closes: Sunday 17/3/24 at 23:00 hours (AEST). <u>Quiz 2</u> Opens: Monday 25/3/24 at 08:00 hours (AEST). Closes: Sunday 31/3/24 at 23:00 hours (AEST). <u>Quiz 3</u> Opens: Monday 29/4/24 at 08:00 hours (AEST). Closes: Sunday 5/5/24 at 23:00 hours (AEST). <u>Quiz 4</u> Opens: Monday 13/5/24 at 08:00 hours (AEST). Closes: Sunday 19/5/24 at 23:00 hours (AEST). <u>Quiz 5</u> Opens: Monday 27/5/24 at 08:00 hours (AEST). Closes: Sunday 2/6/24 at 23:00 hours (AEST).
Length	15 minutes.
Submission Method	Via Canvas.
Assessment Criteria	N/A.
Return Method	Grade available at the end of each quiz via Canvas.
Feedback Provided	N/A.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

Assessment 2 - Case Study / Problem Based Learning

Assessment Type	Case Study / Problem Based Learning.
Description	This assessment task requires students to demonstrate application of the Roper Logan Tierney Model of Nursing and the Clinical Reasoning Cycle across the lifespan. Students will develop a plan of care for the surgical patient.
Weighting	50%.
Compulsory Requirement	N/A.
Length	1500 words (+/- 10% allowance).
Due Date	Monday 8/4/24 at 23:00 hours (AEST).
Submission Method	Via Canvas.
Assessment Criteria	Via Canvas.
Return Method	Via Canvas.
Feedback Provided	Via Canvas, 15 university working days after submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Withdrawal from Course	You can withdraw from a course without financial penalty on or before the census date Friday 22nd March 2024 . If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates.
Communication Methods	Communication methods used in this course include the Canvas Discussion Board or via email to the course coordinator or individual tutorial teacher.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. This is the first offering of this course and your involvement in course evaluation will be greatly appreciated.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s).</p> <p>Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item, and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236.</p>
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

© 2024 The University of Newcastle, Australia