

NURS1003: Professional Experience 1

Callaghan and Gosford
Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description The course provides opportunities for students to consolidate theoretical knowledge, acquire skills and apply principles of care through case studies informed by the National Health Priority Areas. Within the simulated learning environment (SLE), skill acquisition and rehearsal take place using clinical reasoning with application to authentic simulated patient scenarios. This first Professional Experience course will provide the health assessment framework on which clinical assessment will be based.

Academic Progress Requirements This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.

Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.

Requisites Students must be active in the Bachelor of Nursing [40298] and have successfully completed or be concurrently enrolled in NURS1001 and NURS1002 to enrol in this course. Students who have previously successfully completed NURS1103 cannot enrol in this course.

Contact Hours

Laboratory
Face to Face On Campus.
2 hour(s) per week(s) for 10 week(s) starting Week 3.
Simulation Experience.

Lecture
Online.
1 hour(s) per week(s) for 13 week(s) starting Week 1.

Self-Directed Learning
Self-Directed.
6 hour(s) per week(s) for 6 week(s) starting Week 1.

Tutorial
Face to Face On Campus.
2 hour(s) per week(s) for 12 week(s) starting Week 1.

Unit Weighting 10.

Workload Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Callaghan and Gosford**
Ms Danielle Noble
Danielle.Noble@newcastle.edu.au
(02)4349 4534

Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

Scheduled drop-in sessions for NURS1003 will be available via Canvas.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff Teaching staff will be advised on the course Canvas site.

School Office **School of Nursing and Midwifery**
Richardson Wing
University of Newcastle
University Drive
CALLAGHAN NSW 2308

Central Coast Central Coast Clinical School
77A Holden Street
Gosford NSW 2250

Tel: (+61) 2 4921 6304
Web: SoNM-academic-support@newcastle.edu.au

General Enquiries AskUoN@newcastle.edu.au
(+61) 2 4921 5000

**Program &
Enrolment Advice** programadvice@newcastle.edu.au

Student Support For academic and personal support services for students, visit
<https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content

Thinking critically and analysing nursing practice

- Documentation including patient observations, report writing and patient assessments.
- Practice sensitivity, confidentiality, and respect for individual and cultural diversity.
- Self-reflection and reflective practices SPROUT (Situation, Previous learning, Read and Refer. Other internal/external, self/other, Understanding, Take it forward).

Engaging in therapeutic and professional relationships

- Communication – Introductory assessment interview – scenario based (informed by the Roper Logan Tierney Model of nursing and the Clinical Reasoning Cycle).
- Reporting (ISBAR and handover).
- Practice establishment of therapeutic engagement.

Maintaining capability for practice

- Introduction to peer review (giving and receiving feedback).
- Provide education to simulated patients.

Conducting comprehensive assessments

- Conducting introductory assessment utilising Roper Logan Tierney Model of Nursing across the lifespan including Assessment Frameworks:
 - Safe environment and hand hygiene and personal protective equipment.
 - Vital signs (respirations, pulse, temperature, blood pressure, oxygen saturations and pain).
 - Nutrition.
 - Elimination (urinalysis and stool assessment).
 - Personal care: Client hygiene – bed bath, oral care, mouth, and eye care.
 - Mobilising: Pressure area prevention, assessment, and management.
 - Mobilising: falls risks and off bed moves, use of mobility aids.

Developing a plan for nursing practice

- Develops a plan for person-centred care based on assessments conducted with the SLE, related to Activities of Daily Living using the Roper Logan Tierney Model.

Providing safe, appropriate, and responsive quality nursing practice

- Scope of Practice.
- Identification of situations that require timely direction and escalation of care.
- NSW Health policy relating to:
 - Infection control – including donning and doffing.
 - Hand hygiene / use of PPE.
 - Manual Handling.

Evaluating outcomes to inform nursing practice

- Documentation of future planned care.

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Apply the clinical reasoning to the assessment, planning and implementation of care for individuals and/or groups
2. Demonstrate evidence-based, comprehensive assessment and planning of care that is person-centred, in accordance with relevant policies and clinical practice guidelines
3. Demonstrate an ability to communicate and engage effectively with individuals

and teams during simulated learning experiences.

4. Apply principles of quality and safety including infection prevention and control, quality use of medicines and caring in all aspects of nursing care practice.
5. Perform and document a range of nursing skills in the simulation environment applying evidence from a range of sources.
6. Undertake critical reflective practice activities, including receiving and providing constructive feedback, that promotes the development of life-long learning and self-care strategies.

Course Materials

Required Texts

Berman, A, Snyder, S., Levett-Jones, T., Burton, T., & Harvey, N. (2020). *Skills in Clinical Nursing* (2nd Ed.). Frenchs Forrest, Australia: Pearson.

Berman, A, Snyder, S., Levett-Jones, T., Dwyer, T., Hales, M., Harvey, N., & Stanley, D. (2021). *Kozier and Erb's Fundamentals of Nursing* (5th ed.). Frenchs Forrest, Australia: Pearson.

Recommended Text

Nil.

Course Resources

NURS1003 course readings and information folders will be provided in Canvas under the Modules tab - SLE.

Other Resources

Nursing equipment: Safety glasses; fob watch; stethoscope; sphygmomanometer (optional).

Nursing uniform: Black or navy fully enclosed non-permeable shoes; navy blue trousers/scrubs or knee length skirt; UON nursing shirt (will be available to purchase early in semester).

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

- **Assessment 1 – Med+Safe Program:** Successful completion of the Med+Safe quiz is required. Students must pass this assessment item to pass the course.
- **Assessment 2 – Clinical Skills Portfolio:** Submission required. Students must pass this assessment item to pass the course.
- **Assessment 3 – Professional Performance:** Students must pass this assessment item to pass the course. Students must provide evidence of satisfactory attendance and performance in the Simulation Learning Environment and Core Skills Competence Assessment. Non-completion of this assessment will result in a 'component fail' and a grade of 0 for the course.

***NOTE:** Students must retain hard copies of their Professional Experience Placement performance documentation as evidence of competence and produce these documents upon request. Due dates for these competencies are as per timetabled simulation learning sessions and Professional Experience Placements.

To pass the course students must complete compulsory assessment, attendance, and performance requirements. Failure to attain/complete any of these requirements will result in a 'component fail' for the course.

Contact Hour Requirements:

There are compulsory attendance requirements in this course. All commencing students must attend:

- 80 percent of tutorials, for this course, that is nine out of 12 tutorials.
- 100 percent of Simulated Learning Environment sessions.

TUTORIALS

Tutorial Attendance Requirement

Your tutor will provide an attendance roll for each class. You need to write and sign your name and add your student number at each class. Alternatively, you can use the UON Attendance App to register your attendance. It is your responsibility to record your attendance.

Commencing students who do not attend 80 percent of tutorials can apply for adverse circumstances. DO NOT submit an adverse circumstances application until you have missed more than three classes. At this point, you can submit an adverse circumstance application with evidence for the subsequent (fourth etc.) missed class. The evidence require is as per the UON adverse circumstances policy <https://policies.newcastle.edu.au/document/view-current.php?id=236>

Commencing students who do not attend 80 percent of classes and do not have approved adverse circumstances for having more than 20% absence will receive a Component Fail (CF) grade for the course.

SIMULATION LEARNING ENVIRONMENT

Simulation Learning Preparation and Attendance Requirement

100% attendance, preparation and satisfactory performance is required in simulation learning sessions. These sessions are essential preparation for clinical practice and provide relevant clinical skills and knowledge. Students may be given the opportunity for make-up sessions(s) if an adverse circumstances application is submitted and approved by the Course Coordinator.

Students must complete the required simulated learning preparation prior to each scheduled simulated learning experience.

Absences from Simulation Learning Environment (SLE) sessions

Students who are absent from a simulation learning session are required to:

1. Notify the course co-ordinator either on the day or before the session.
2. Within three days of the absence complete an online Adverse Circumstances application via myHub and include the relevant supporting documentation. Please be aware that absence from SLE sessions due to misreading of the timetable, or holiday or work commitments or being asked to leave the SLE because of inappropriate uniform or behaviour are not grounds for adverse circumstances.

NB: students are advised to read the UON Adverse Circumstance Policy and Procedure documents at the following link prior to submitting their application.

<http://www.newcastle.edu.au/current-students/learning/assessments-and-exams/adverse-circumstances>).

If an adverse circumstances application is approved, students will be notified by the Course Coordinator of the specific dates of make-up SLE. Students whose adverse circumstances are not approved should follow up with the Course Coordinator.

SLE Inherent Requirements

A range of skills, abilities and knowledge encompasses the inherent requirements (or essential elements) of this professional experience course. Refer to <https://www.newcastle.edu.au/current-students/support/inherent-requirements> for further information. Students with a disability or chronic health condition which will impact or is likely to impact on their capacity to meet the requirements for simulation learning should undertake the following steps:

1. Prior to week 2 of semester: Check all the requirements of the course and consider the effects of any medical condition or disability on your ability to complete course requirements. Please see <http://www.newcastle.edu.au/service/disability/> for more information.
2. Following this, students with a disability or chronic health condition who think that they will require reasonable adjustments to undertake their simulation learning should register with the AccessAbility Support Service before semester or very early in the semester.
3. Then, immediately contact the Course Coordinator to inform them if you have a Reasonable Adjustment Plan (RAP) so that the process of negotiation for reasonable adjustments (Placement Plan) can take place.

Note: Reasonable adjustments do not remove or replace inherent requirements, rather, they assist students to achieve them. Therefore, in order for adjustments to be made students must formally disclose their disability prior to SLE and consent to the release of necessary information to relevant staff for the purposes of making adjustments (see: UON policy Supporting students with disability <https://policies.newcastle.edu.au/document/view-current.php?id=27&version=2>).

Pre-Placement Requirements

NSW Health Verification requirements – students must complete NSW Ministry of Health requirements for attendance at placements in NSW Health facilities in Semester 2. Failure to complete mandatory NSW Ministry of Health verification that results in cancellation of placement by NSW Health will result in a 'component fail' and a grade of zero for the course.

Information on verification requirements is available at:

<https://www.newcastle.edu.au/about-uon/governance-and-leadership/faculties-and-schools/faculty-of-health-and-medicine/resources/for-students/student-placement-information>

SCHEDULE

Week	Date (week begins)	Tutorial	Simulated Learning Environment (SLE)
1	26/2/24	Introduction to NURS1003	No SLE
2	4/3/24	Infection prevention and control	No SLE
3	11/3/24	Vital signs and charting	Orientation to the SLE, hand hygiene, donning and doffing
4	18/3/24	Safe patient moving	Vital signs and charting
5	25/3/24	Personal care of your patient	Safe patient moving
6	1/4/24	Medications	No SLE
7	8/4/24	Nutrition	Personal care of your patient
Mid semester break – Week 1			
Mid semester break – Week 2			
8	29/4/24	Elimination	Medication administration
9	6/5/24	More nursing assessments	Elimination
10	13/5/24	Escalation of care	Health Assessment
11	20/5/24	Care planning	Assessment week 1
12	27/5/24	Preparing for professional experience placement	Assessment week 2
13	3/6/24	No tutorial – Study week	Assessment week 3
10/6/24	Makeup Labs Examination Period		
17/6/24	Examination Period		

ASSESSMENTS

This course has three (3) assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Medication Calculation	Monday 15/4/24 23:00 hours (AEST)	Individual	Pass requirement	4, 5
2	Clinical Skills Portfolio	Monday 3/6/24 23:00 hours (AEST)	Individual	Satisfactory/Unsatisfactory	2, 4
3	Professional Experience	Continuous	Individual	Satisfactory/Unsatisfactory	1, 2, 3, 4, 5, 6

Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.
Notes	No more than 10% of any assessment item may consist of material directly quoted from another source.

Assistance with academic literacies is available at the following hyperlinks:

1. APA 7th Referencing: <http://libguides.newcastle.edu.au/referencing>
2. Academic Learning Support: <https://www.newcastle.edu.au/current-students/learning/study-skills>

Assessment 1 - Medication Calculation/Numeracy

Assessment Type	Quiz.
Description	You will be required to complete a Med+Safe Medication Rights assessment (Medication Calculations - Custom Assessment # 1). You will have unlimited attempts to achieve 100% in the quiz. Once you have gained 100% you will need to upload your certificate to Canvas.
Weighting	This is a mandatory assessment. Students must pass this assessment item to pass the course. The inability to pass this assessment by the due date will result in the cancellation of Professional Experience Placement and place you at risk of failure.
Due Date	Monday 15/4/24 at 23:00 hours (AEST).
Submission Method	Via Canvas.
Assessment Criteria	You must receive 100% in the Med+Safe Medication Calculations - Custom Assessment # 1. This assessment has unlimited attempts until you receive 100%.
Return Method	N/A.
Feedback Provided	N/A.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

Assessment 2 - Clinical Skills Portfolio

Assessment Type Portfolio.

Description This assessment provides evidence of student preparation and engagement. This provides a measure of progress towards achieving the level of competence required to function safely and effectively as a registered nurse. Students are required to undertake the following courses/program requirements and upload evidence of completion to Canvas:

- E-learning Mental Health First Aid for Tertiary Students*
- HLTAID011 Provide First Aid Certificate*
- Reporting on progression towards NSW Health Verification Compliance (Week 5 and Week 13)

***Please note** - students are required to access this learning outside the university and these incur a cost to students. Further information on each of these courses/program requirements is provided in Canvas.

Weighting This assessment is graded as satisfactory/unsatisfactory. Students must demonstrate satisfactory completion in this assessment item to pass the course. The inability to pass this assessment will place you at risk of failure.

Due Date Monday 3/6/24 at 23:00hrs (AEST).

Submission Method Via Canvas.

Assessment Criteria N/A.

Return Method N/A.

Feedback Provided N/A.

Opportunity to Reattempt Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Professional Experience

Assessment Type Performance.

Description This assessment provides evidence of student engagement, 100% attendance and satisfactory performance in Simulated Learning Environment (SLE). It is a measure of student progress towards achieving the level of competence required to function safely and effectively as a registered nurse. It has three (3) components:

1. 100% attendance in SLE
2. Satisfactory performance in SLE
3. Core skill performance

100% Attendance in SLE

A class roll will be taken at the commencement of SLE, and attendance will be noted in Canvas by a staff member.

Satisfactory performance in SLE

Students are expected to attend SLE prepared and conduct themselves in a professional manner. Students who are identified as experiencing deficits in professional conduct and/or professional competence will be identified and provided with targeted feedback from the SLE facilitator/Course Coordinator.

Core skill performance

Students must demonstrate competence in the following core skills completed in the SLE:

- performing and documenting vital signs (tympanic temperature, peripheral pulse, respirations, and blood pressure (Berman et al. 2020, p.155-156).
- administration of an oral medication (Berman et al. 2020, p. 300).
- administration of a subcutaneous injection (Berman et al. 2020, p. 313).

Weighting	This assessment is graded as satisfactory/unsatisfactory. Students must demonstrate satisfactory completion in this assessment item to pass the course. The inability to pass this assessment will place you at risk of failure.
Due Date	Week 8, 9 and 10 during SLE.
Assessment Criteria	You will undertake these assessments in the simulated learning environment and your tutor will keep a record of this with your attendance and completion. Attendance will be entered into Canvas by a staff member.
Opportunity to reattempt	Makeup SLE sessions are scheduled during the week of the 10/6/24. Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Withdrawal from Course	You can withdraw from a course without financial penalty on or before the census date Friday 22nd March 2024 . If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates.
Communication Methods	Communication methods used in this course include the Canvas Discussion Board or via email to the course coordinator or individual tutorial teacher.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. As a result of student feedback, the following changes have been made to this offering of the course including the addition of interactive online learning activities.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item, and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>.

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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