

School of Nursing and Midwifery

NURS1001: Introduction to the Profession of Nursing

Callaghan and Gosford
Semester 1 - 2024



OVERVIEW

Course Description	This course prepares students for the professional standards, expectations and regulatory frameworks associated with the Registered Nurse role in contemporary Australian health care. The course explores current ethical, legal and professional issues in nursing in the context of culturally competent, safe, person-centred care. Students develop knowledge of the principles of care through the application of relevant models and frameworks for nursing practice, including the Roper-Logan-Tierney model, the Levett-Jones' Clinical Reasoning Cycle, McCance' model for person-centred care and the reflective practice framework - Situation, Past learning experience, Read and refer, Other internal/external, Understanding, Take if forward (SPROUT). Case studies are used to explore relevant aspects of patient safety including the nursing role in fostering a culture of safety and strategies to promote wellness.
Academic Progress Requirements	Nil.
Requisites	This course is available to students active in the Bachelor of Nursing [40298] program, and who have not previously successfully completed NURS1101.
Contact Hours	Lecture Online. 1 hour(s) per week(s) for 12 week(s). Self-Directed Learning Self-Directed. 6 hour(s) per week(s) for 12 week(s). Tutorial Face to Face on Campus. 2 hour(s) per week(s) for 12 week(s) starting Week 1.
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

COURSE OUTLINE

www.newcastle.edu.au
CRICOS Provider 00109J

CONTACTS

Course Coordinator **Callaghan & Gosford**
Natalie Russell-Hurst
Email: natalie.russellhurst@newcastle.edu.au

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

Consultation: Scheduled drop-in sessions for NURS1001 will be available via Canvas.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff Teaching staff will be advised on the course Canvas site.

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General Enquiries AskUoN@newcastle.edu.au
(+61) 2 4921 5000

Program & Enrolment Advice programadvice@newcastle.edu.au

Student Support For academic and personal support services for students, visit
<https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content

Module 1: Discovering Nursing

- The profession of nursing and what it means to be a nurse. Including history of nursing, contribution of Indigenous nurses, current professional roles, current standing of nursing in Australia and envisioning the future.
- Introduction to key foundation nursing concepts including caring, compassion, empathy and how they relate to and are essential for the development of person-centred approaches to nursing care.
- Frameworks for understanding nursing – Roper-Logan-Tierney's model of nursing, McCance' model of person-centred care.
- Introduction to the key regional, national and global health priorities (including mental health, older people and Aboriginal and Torres Strait Islander People).
- Digital technology and change in nursing and health care.

Module 2: Professional Conduct

- The NMBA Code of Conduct, ICN Code of Ethics, NMBA Standards for Practice and the role of AHPRA in establishing and maintaining standards.
- Professional and personal values.
- Student registration, AHPRA notifications, how unsatisfactory professional conduct and professional misconduct are defined and established.
- Brief introduction to the Australian legal system including overview of legislation relevant to nursing including the National Law.
- Professional conduct expectations relating to social media use, AHPRA's social media guidelines.
- Privacy, confidentiality, professional relationships and boundaries.
- Ethical dimensions of nursing, including ethical principles, nursing ethics and using a framework for ethical decision-making.
- Professional development and professional portfolios.

Module 3: Patient Safety

- Patient safety and prevention of adverse events in health care.
- The main causes of preventable errors and evidence-based strategies to reduce the incidence of errors.
- The National Safety and Quality Health Service Standards (NSQHS), Aged Care Quality Standards and the role of the Clinical Excellence Commission (CEC).
- The meaning and importance of cultural awareness and sensitivity, transcultural competence and cultural safety.
- Contribution of cultural safety understandings to the development of culturally respectful and safe health care systems.
- Becoming a reflective practitioner and the Situation, Past Experiences, Read & Refer, Other Influencing Factors, Understanding, Taking It Forward (SPROUT) model for reflection.
- Importance of and strategies for maintaining resilience, wellness (for self and others) and capability for practice.
- Impact of critical thinking and clinical decision-making on safety.
- Levett-Jones' Clinical Reasoning Cycle and how effective clinical reasoning promotes patient safety.
- The role of nurses in prevention of errors and fostering a culture of safety.
- Examination of case examples of adverse events in health care to identify where the errors or unsafe practices occurred and how they can be prevented.

**Course Learning
Outcomes**

On successful completion of this course, students will be able to:

1. Identify the professional attributes, values, historical and contemporary roles and key concepts which are the foundation for contemporary nursing practice in Australia.
2. Describe models and frameworks for nursing practice relating to the planning and provision of person-centred, transculturally competent care and the development of reflective practice.
3. Explain the principles of relevant Codes & Standards that underpin the professional conduct expectations and accountability processes governing contemporary nursing practice in Australia.
4. Describe and apply ethical and legal principles in decision-making.
5. Identify professional development requirements for nurses in Australia, including strategies for maintaining resilience, capability for practice, wellbeing and adapting to change.
6. Explain current quality and safety issues in health care including the essential characteristics of and processes that contribute to a culture of safety (including cultural safety) and safe outcomes for patients across a range of settings and contexts (including digital contexts).

Course Materials

Required text

Berman, A., Frandsen, G., Snyder, S., Levett-Jones, T., Burston, A., Dwyer, T., Hales, M., Harvey, N., Langtree, T., Reid-Serl, K. & Stanley, D. (2021). *Kozier and Erb's Fundamentals of Nursing: Concepts, Process and Practice* (5th Australian ed.). Pearson

Recommended text

Holland, K. (2019). *Applying the Roper-Logan-Tierney model in practice*. (3rd Ed). Churchill Livingstone.

Levett-Jones, T. (2023). *Clinical reasoning: learning to think like a nurse*. (3rd Ed) Frenchs Forest, NSW: Pearson.

Course Readings

Course readings will be provided via Canvas.

SCHEDULE

Week	Week Begins	Topic	Due Dates
Module 1: Discovering Nursing			
1	26/2/24	Introduction to NURS1001 & Frameworks for Nursing Practice	
2	4/3/24	Health Literacy/ Digital Technology & Change in Nursing	Assessment 1 Practice Quiz Opens
Module 2: Professional Conduct			
3	11/3/24	Legal Aspects of Nursing	Assessment 1 Opens Monday 18 th March 2024 8am
4	18/3/24	Values, Ethics & Advocacy	Assessment 1 Closes Sunday 24 th March 2024 11pm
5	25/3/24	Professional Development & Professional Portfolios	
Module 3: Patient Safety			
6	1/4/24	Patient Safety & Reflective Practice	Assessment 3 Groups Finalised Friday 5 th April 2024
7	8/4/24	Cultural Sensitivity & Cultural Safety	
15/4/24		Mid-semester break	
28/4/24		Mid-semester break	
8	29/4/24	Clinical Thinking & Clinical Reasoning	Assessment 2 Monday 6 th May 2024 11 pm
9	6/5/24	Assessing & Diagnosing	
10	13/5/24	Planning, Implementing & Evaluating	Assessment 3 Upload Narration - Monday 13 th May 2024 11pm
11	20/5/24	Continuing Professional Development & Employability Career Connect	Assessment 3 In-class Presentations
12	27/5/24	Continuing Professional Development & Employability Career Connect	Assessment 3 In-class Presentations
13	3/6/24	No tutorial.	
10/6/24		Examination Period	
17/6/24		Examination Period	

COMPULSORY REQUIREMENTS

In order to pass this course students **must** complete the following compulsory requirements:

Course Assessment Requirements:

- Assessment 2 – Written Assessment: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
- Assessment 3 – Presentation: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.

To pass this course students must attain an **overall grade of 50% or higher**. Progressive marks on Canvas do not necessarily indicate final grades.

Contact Hour Requirements:

There is a compulsory attendance requirement in this course.

All commencing students must attend 80% of tutorials.

Commencing students are those who have commenced study at UON for the first time in 2024.

An attendance roll will be kept for each class.

Commencing students who do not attend 80% of tutorials can apply for adverse circumstances. DO NOT submit an adverse circumstances application UNTIL you have missed more than 20% of classes. At this point, you can submit an adverse circumstances application with evidence for the subsequent missed classes. The evidence required is as per the UON adverse circumstances policy <https://policies.newcastle.edu.au/document/view-current.php?id=236>

Commencing students who do not attend 80% of tutorials and do not have approved adverse circumstances for having more than 20% absence will receive a Criterion Fail (CF) grade for the course.

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weight	Learning Outcomes
1	Online Quiz	Opens Monday 18 th March 2024 8am Closes Sunday 24 th March 2024 11pm	Individual	15%	1, 2, 5
2	Professional Conduct Written Assessment*	Monday 6 th May 2024 11 pm	Individual	45%	3, 4
3	Presentation*	Upload of Narration Monday 13 th May at 23:00 hours In-class Group Presentations Week 11 or Week 12	Group	40%	2, 5, 6

*Compulsory assessment item – see Compulsory Requirements

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Note

No more than 10% of any assessment item may consist of material directly quoted from another source.

Assistance with academic literacies is available at the following hyperlinks:

1. APA 7th Referencing: <http://libguides.newcastle.edu.au/referencing>
2. Academic Learning Support: <https://www.newcastle.edu.au/current-students/learning/study-skills>

Assessment 1 – Online Quiz

Assessment Type	Quiz.
Description	<p>This assessment provides the student with the opportunity to demonstrate an understanding of key concepts covered in Module 1.</p> <p>The quiz is open book and will be composed of 15 multiple-choice questions. Questions will be derived from tutorial material including tutorial preparation and readings for Module 1.</p> <p>Once commenced, students will have 30 minutes to complete and submit each quiz. Questions will be presented one at a time, with no opportunity to revise answered questions. No marks will be awarded for an online quiz if it is not attempted or remains in progress when the quiz closes.</p>
Weighting	15%.
Compulsory Requirements	N/A.
Due Date	Opens Monday 18 th March 2024 8am Closes Sunday 24 th March 2024 11pm
Length	30 minutes.
Submission Method	Access via Canvas. It is advisable to attempt the quiz from a location where internet access is secure and ensure all questions are completed before submitting. Please thoroughly review the source materials prior to commencing the quiz.
Return Method	Canvas
Feedback Provided	Canvas.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 – Professional Conduct

Assessment Type	Written Assignment.
Description	<p>This assessment consists of two sections:</p> <p>A. STANDARD & CODE B. ETHICAL PRINCIPLES</p> <p>This assessment includes readings and questions that require a short answer response. Further information is provided in Canvas → Modules → Assessments. Approximate word counts are identified at the end of each question. Approximate word counts are a guide only, students must keep to the total word count for the assessment.</p>
Weighting	45%.
Compulsory Requirements	Students must attempt/submit this assessment item to pass the course.
Length	1000 words (+/- 10% allowance). This excludes subheadings and reference list.
Due Date	Monday 6 th May 2024 11 pm

Submission Method	Via Canvas.
Return Method	Via Canvas.
Assessment Criteria	See Appendix 1.
Feedback Provided	Via Canvas, 15 university working days after submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 –Presentation

Assessment Type In-Class Presentation.

Description This assessment includes 4 tasks and **requires students to work in groups** to create a PowerPoint presentation and a script of the presentation (including in-text citations), which will be presented in class. Each student is required to submit via Canvas their individual and group contribution of the script/narration (what you are going to say in the presentation) for the presentation.

Students will work in groups of 3 students (Groups of 2 or 4 students will subject to tutor approval). Further information is provided in Canvas →Modules → Assessments.

GROUP ALLOCATION

The groupwork familiarisation and self-allocation process will take place in weeks 3-5 of semester and **must be finalised by the end of week 6 (Friday 5th April)**.

Any student who is not allocated to a group by Friday 5th April will be automatically allocated to a group. Individual presentations will not be permitted unless a student has approved extreme adverse circumstances, that delay submission in class.

Weighting	40%.
Compulsory Requirements	Students must attempt/submit this assessment item to pass the course.
Length	8 – 10 minutes (+/- 10% allowance).
Due Date	Upload of Narration. Monday 13th May at 23:00 hours In-class Presentations. Week 11 or Week 12.
Submission Method	Narration – Via Canvas. Presentation - In-Class Week 11 or Week 12.
Assessment Criteria	See Appendix 2.
Return Method	Via Canvas.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Withdrawal from Course

You can withdraw from a course without financial penalty on or before the census date **Friday 22nd March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates.

Communication Methods

Communication methods used in this course include the Canvas Discussion Board or via email to the course coordinator or individual tutorial teacher.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

- Assessment 3 Group presentation – clearer presentation in marking criteria

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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