

MIDI6212: Midwifery Professional Experience 3

Callaghan, Gosford and Manning Base Hospital

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	Using the concept of woman-centredness, this course provides opportunities for postgraduate students to continue translating specialist theory into practice during rostered experience/continuity experiences in maternity units and the community with childbearing women and their babies. It is the third in a suite of four professional experience courses designed to prepare postgraduate students for registration as a midwife. The course provides high-level, progressive theory and technical skills development through simulated learning and midwifery professional experience, with particular emphasis on women and their babies in complexity.
Academic Progress Requirements	<p>This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.</p> <p>Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.</p>
Requisites	Students must have successfully completed MIDI6112 and MIDI6124 and be enrolled in the Master of Midwifery (Graduate Entry) [40313] program to enrol in this course.
Contact Hours	<p>Clinical * Face to Face Off Campus 864 hour(s) per term a) Commence working with min of 3 and max of 7 women as 'continuity of care experiences' b) Rostered midwifery exp: paid employment as a student midwife/registered nurse in a Maternity Unit at 0.6 FTE x 36 weeks - approx 864 hrs (or equiv).</p> <p>Individual Supervision Face to Face Off Campus 6 hour(s) per term Clinical Supervision</p> <p>Laboratory * Face to Face On Campus 24 hour(s) per term Simulated Learning</p> <p>* This contact type has a compulsory requirement.</p>
Unit Weighting	20
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator	Callaghan, Gosford and Manning Base Hospital Dr Elysse Prussing Elysse.Prussing@newcastle.edu.au (+61) 2 4921 7333 Consultation: Monday – Friday 9-5pm, please email to schedule a meeting
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Nursing and Midwifery Richardson Wing University of Newcastle University Drive CALLAGHAN NSW 2308 Central Coast Clinical School 77 Holden Street GOSFORD NSW 2250 Manning Education Centre 69A High Street TAREE NSW (+61) 2 4921 6304 http://www.newcastle.edu.au/school/nursing-midwifery
General Enquiries	AskUoN@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	ProgramAdvice@newcastle.edu.au
Student Support	For academic and personal support services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content	This course is comprised of six modules: Module 1: Advanced communication, and complex legal and ethical issues when working in the interdisciplinary team with unwell or vulnerable women and babies Module 2: Safely optimising the health and well-being of women during complex pregnancy/labour/postnatal Module 3: Safely optimising the health and well-being of compromised or vulnerable babies in utero, during labour and birth, and in the postnatal period Module 4: Specific drug therapies for women in complex pregnancy, labour and postnatal and for compromised babies Module 5: Diagnostic testing and screening tools for women and their fetus/baby with/in complex pregnancy, labour and birth, and/or the postnatal period Module 6: Skills for the full scope of midwifery practice: cannulation, perineal repair, and well-baby assessment prior to discharge
Course Learning Outcomes	On successful completion of this course, students will be able to: 1. translate high-level research and theory into practice through preparation and discovery in simulated learning sessions

2. exhibit complex communication in midwifery work, especially with/for unwell or vulnerable women and babies and with the multidisciplinary team
3. apply high-level understandings of the legal, ethical, cultural, pharmacological, and professional frameworks/protocols to practical maternity situations
4. demonstrate, and reflect/be reflexive on, specialist learning (knowledge, skills acquisition, attitudes, values and abilities) in/from midwifery work with unwell/vulnerable women and compromised babies
5. achieve a satisfactory level of practice by demonstrating appropriate progress

Course Materials

- Marshall, J. E., & Raynor, M. D. (2020). *Myles textbook for midwives* (17th ed.). Elsevier.
- McDonald, F., & Then, S.N. (2019). *Ethics, law and health care: A guide for nurses and midwives* (2nd ed.). Red Globe Press.
- Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (2023). *Midwifery: Preparation for practice; book 1* (5th ed.). Elsevier Australia.
- Rankin, J. (2017). *Physiology in childbearing: With anatomy and related biosciences*. Elsevier.
- Johnson, R., Taylor, W., de-Vitry Smith, S. & Bayes, S. (2019). *Skills for Midwifery Practice*. Elsevier.
- Tollefson, J., & Hillman, E. (2019). *Clinical Psychomotor Skills Assessment Tools for Nurses (3-point)* (7th ed.). Cengage Learning Australia.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Laboratory Attend 100% of sessions
- Clinical Attend 100% of sessions

Course Assessment Requirements:

- Assessment 1 - Reflective Journal (Satisfactory/Unsatisfactory): Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 - Clinical - Midwifery Practice Progression (Satisfactory/Unsatisfactory): Demonstrate competency - Must demonstrate competency in all required professional skills.

Compulsory Placement and WHS Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

SCHEDULE

Week	Week Begins	Learning Activity	Assessment Due
1	26 Feb	Specific drug therapy for women in complex pregnancy and labour	
2	4 Mar	Maternal/fetal assessment in complexity	
3	11 Mar	Induction/augmentation of labour	
4	18 Mar	Mechanisms of labour: occipio-posterior, face (and brow), breech	
5	25 Mar	Postpartum haemorrhage	
6	1 Apr	Protection of a woman's perineum, episiotomy/perineal repair revisited	Mid-Semester AMSAT due Friday 5 th April
7	8 Apr	Care of an unwell woman: skin, hydration, nutrition, prevention of deep vein thrombosis, elimination, and wound care	
Break			
Break			
8	29 Apr	Shoulder dystocia Care of a deteriorating baby/neonatal resuscitation/neonatal transfer	
9	6 May	Practice Session: Neonatal Resuscitation OSCA	
10	13 May	Neonatal Resuscitation OSCA*	Reflective Journal due Friday 17 th May
11	20 May	Neonatal Resuscitation OSCA*	
12	27 May	Speed Dating Activity	Summative AMSAT due Friday 31 st May
13	3 Jun	Make-up Labs	

*Students will be allocated a time to complete Neonatal Resuscitation OSCA in either weeks 10 or 11, further information available on Canvas.

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Reflective Journal (Satisfactory/Unsatisfactory)*	Due Friday 17 th May	Individual	50%	2, 3, 4
2	Clinical - Midwifery Practice Progression (Satisfactory/Unsatisfactory)*	Mid-Semester AMSAT due Friday 5 th April Summative AMSAT due Friday 31 st May	Individual	50%	1, 2, 3, 4, 5

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without

an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Reflective Journal (Satisfactory/Unsatisfactory)

Assessment Type	Journal
Purpose	To reflect upon and critically evaluate your own midwifery practice in relation to your midwifery professional experience placement. Midwifery is considered both an art and science, and we acknowledge that students learn and express themselves in a variety of ways. This assessment piece is designed to allow for students to submit either a written reflection or to use a creative medium that support students to develop a deeper understanding of reflectivity.
Description	<p>Students are to submit a reflective assessment, either as an entirely written piece or using creative expression as part of their reflective journal. Your assessment is designed to showcases your ability to reflect upon and evaluate your own midwifery practice. The experience you are reflecting on can be from clinical placement or from simulated labs and must clearly demonstrate that you have followed the six concepts of the Holistic Reflection Model (Bass, 2017).</p> <p>The exploration of reflexive learning incorporates cognitive, emotional, and spiritual elements of one's being that can be expressed through writing, but also other creative outputs, such as poetry, plays, music, dance, choreography, cartoons, art, storytelling, drama and many other forms. If you choose to include a creative element it may be any medium that you feel allows you to explore the experience you have chosen to reflect on. It is important that creative works are submitted with a written explanation that clearly demonstrates how your reflection aligns with the Bass Model of Holistic Reflection and the criteria as outlined in the marking rubric, which is available in course outline and on Canvas.</p> <p>Opportunities for discussion and feedback from peers and the tutors will be available on the Canvas discussion and during the face-to-face sessions.</p> <p>Students will need to upload their assessment to the Assessment tab in Canvas titled; "Reflective Journal Submission 1". If students choose to submit a creative work you will need to consider how you present your chosen creative piece so it can be uploaded to Canvas for marking. For example, you may need to include a photo of your creative piece in your word document. Alternatively, upload any videos or pieces of music etc. in the Assessment section of Canvas.</p> <p>Structured reflection for this assessment is the process of thinking about your practice and external factors that may influence the experience. Reflective practice is also a professional requirement as per Midwifery Standards for Practice (2018): Standard 7: Evaluates outcomes to improve midwifery practice. The midwife takes responsibility for the evaluation and continuous improvement of practice. 7.1 evaluates and monitors progress towards planned goals and anticipated outcomes 7.2 revises plan and actions based on evidence and what is learned from evaluation and 7.3 uses evaluation and reflection to inform future practice and professional development.</p>
Weighting	50%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Due Date	Friday 17th May 23:00
Submission Method	Online – Canvas
Word Count	2000 - 2500 Words
Return Method	Online
Feedback Provided	
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 2 - Clinical - Midwifery Practice Progression (Satisfactory/Unsatisfactory)

Assessment Type	Professional Task
Purpose	Students are required to attend all midwifery professional experience placements to achieve required clinical hours.
Description	<p>Evidence of satisfactory clinical practice and progress towards clinical experience requirements for registration is required to be uploaded into SONIA twice during the semester (week 6 and week 12).</p> <p>The Australian Midwifery Standards Assessment Tool (AMSAT) 2019 has been developed to assess midwifery practice in authentic situations and workplace settings against the Australian Midwife Standards for Practice 2018. The AMSAT has been determined to be a valid, reliable and acceptable assessment tool that enables consistent assessment of midwifery student workplace performance.</p>
Weighting	50%
Compulsory Requirements	Demonstrate competency - Must demonstrate competency in all required professional skills
Due Date	Formative AMSAT Friday 5th April Summative AMSAT Friday 31st May
Submission Method	Online <p>Students are required to meet with the Clinical Midwifery Educator (CME) or delegate to complete the Australian Midwifery Standards Assessment Tool (AMSAT) through the online placement platform SONIA. There is a formative assessment and where indicated students may be required to undertake a objective learning plan at this time. Not all students will require a learning plan and those that do should be developed in consultation with the course coordinator and the CME. The hours for each placement are entered in SONIA at the time of assessment. The summative assessment covers the placement for the whole course and includes all hours completed (including the formative hours) and sign off of any learning plan that may have been created.</p>
Assessment Criteria	Students are required to meet a score of 3 (satisfactory) for all relevant components of the AMSAT. If not relevant please mark as not assessed score (N/A). Students who receive less than a score of 3 (satisfactory) for any component will require an objective learning plan in alignment with the AMSAT to be reviewed prior to the summative AMSAT to ensure the student is progressing.
Return Method	In Person
Feedback Provided	In Person - Feedback provided by Registered Midwife or Clinical Midwifery Educator at time of completing AMSAT form
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

ADDITIONAL INFORMATION

Grading Scheme	This course is graded as follows:	
	Grade	Description
	Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
	Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Attendance	Attendance/participation will be recorded in the following components: <ul style="list-style-type: none">- Clinical (Method of recording:)- Laboratory (Method of recording:)- Individual Supervision (Method of recording:)
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Placement Requirements	<p>This is a placement course covered by the Student Placement Policy. Refer to http://newcastle.edu.au/policy/000768.html for further information. NSW Health Code of Conduct Agreement NSW Health Student Declaration Immunisation Statement</p> <p>*It is the student's responsibility to complete and maintain evidence of all clinical experiences and hours required to achieve a satisfactory grade for this course. Mandatory NSW Health Verification National Police Certificate.</p> <p>Attendance at Clinical Placements</p> <p>Clinical Placements are planned and structured real-life experiences for the purpose of introducing midwifery students to midwifery practice experiences and to develop the skills and competencies required to register and practice midwifery on their own responsibility. Professional practice experience will be obtained in all areas of the maternity context to ensure students gain experiences reflecting the full scope of the midwife, with a combination of continuity of care experiences with women and rostered shifts. Students are employed by either NSW Health or partnering private hospitals as a registered nurse/student midwife in the Hunter New England, Central Coast and Mid North Coast. Students will attend professional practice experience as per the contract and rostered shifts organised by the employer.</p> <p>In this course Students are required to commence the 10 midwifery continuity of care experiences with women and will have quarantined time later in the program to complete the experiences.</p>
Withdrawal from Placement Course	<p>For the Master of Midwifery Graduate Entry program, students are not to withdraw from any course without prior approval from the program convenor. Withdrawal from a course without prior approval from the program convenor may result in a criterion fail grade.</p> <p>Leave of Absence</p> <p>You are required to consult the Program Convenor or Program Officer prior to requesting a Leave of Absence. If you have an outstanding clinical placement for a course, be aware that you are not able to go on clinical placement whilst on Leave of Absence and therefore your grades for incomplete clinical courses will revert to a fail.</p> <p>For the Masters of Midwifery Graduate entry Program, any student taking a LOA or otherwise altering their progression pathway through the program may lose their preferred clinical placement allocation. That is, the student may be required to resume their clinical placement experiences in a different health facility. The Masters of Midwifery Graduate entry program is a full-time program of study and consultation with the Program Convenor is required before withdrawal from any course or alteration to the program pathway occurs</p>
WH&S Requirements	<p>All students are accountable for their own actions to ensure they are aligned with work health place standards, including safety, occupational health and maintaining tidiness and cleanliness in the laboratories. Please refer to Midwifery Professional Experience Handbook. Students are additionally advised that laboratory rules are additionally governed under the student conduct rule available by the following link below: https://policies.newcastle.edu.au/document/view-current.php?id=34</p>
Communication Methods	<p>Communication methods used in this course include:</p> <ul style="list-style-type: none">- Email: Students will receive communications via their student email account.- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.- Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	<p>Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.</p> <p>As a result of student feedback, the following changes have been made to this offering of the course:</p> <ul style="list-style-type: none">- Students found the videos prior to simulated labs helpful - will source more videos based on the skills learnt each week and make available in Canvas. <p>Clinical Supervision is needed to commence earlier than week 5</p>

**Oral Interviews
(Vivas)**

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

**Academic
Misconduct**

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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Appendix 1: Assessment 1 - Reflective Journal

	Satisfactory				Unsatisfactory
	5 marks	4 marks	3 marks	2.5 marks	< 2.4 marks
<p>Self-awareness and insight</p> <p>5 Marks</p>	<p>Balanced sense of self-awareness and personal insight into own beliefs. Aware of multiple perspectives & how these influence different individuals and groups.</p> <p>Demonstrates empathy and compassion towards others.</p>	<p>Well-developed level of self-awareness. Ability to assess relationship between beliefs & actions. Demonstrates insight into how beliefs influence behaviour. Explores own thoughts and feelings, and able to relate to emotional needs of others.</p>	<p>Evidence of self-awareness and ability to consider views of others. Identifies how values, beliefs and culture influence perception of events. Aware of potential bias and judgement.</p> <p>Beginning to explore own thoughts and feelings.</p>	<p>Demonstrates basic self-awareness of own values and beliefs. Basic insight into how these may affect perception. Beginning to explore own thoughts.</p>	<p>Further work is required to demonstrate self-awareness and insight into personal values and beliefs. Further work is required to demonstrate to how values & beliefs may influence perception. A further exploration of thoughts or feelings required.</p>
<p>Evidence of Midwifery Knowledge, Philosophy and Cultural Safety</p> <p>20 Marks</p>	<p>20-17 marks</p> <p>Articulates & justifies knowledge underpinning midwifery actions.</p> <p>Incorporates an individualised, woman-centred approach to midwifery care based on the holistic paradigm.</p> <p>Evaluation of the broader bio-psycho-socio-cultural issues to deepen understanding. Clearly articulated midwifery philosophy with integration of meta-values. Evaluates the impact differing frameworks and philosophies of care may have upon decisions.</p> <p>Appropriate & consistent use of woman centred language including culturally safe practice.</p>	<p>17-15 marks</p> <p>Application of relevant midwifery knowledge to identify salient aspects & interpret the situation.</p> <p>Evidence of an individualised, woman-centred approach to care based on the humanistic paradigm. Integration of the broader bio-psycho- socio-cultural issues.</p> <p>Articulates midwifery philosophy with some integration of the meta-values. Understands the impact differing frameworks and philosophies of care may have upon the decisions.</p> <p>Appropriate use of woman centred language including culturally safe practice.</p>	<p>15-13 marks</p> <p>Application of midwifery knowledge to describe key aspects of the situation and significance of these.</p> <p>Appreciation of the midwifery model and application of woman-centred approaches influencing midwifery care provided. Application of the broader bio-psycho- socio-cultural issues.</p> <p>Describes midwifery philosophy including some reference to the meta-values. Appreciation of the differing frameworks & philosophies of care.</p> <p>Appropriate use of woman centred language including culturally safe practice.</p>	<p>12-10 marks</p> <p>Draws on basic midwifery knowledge to demonstrate understanding of the situation. Refers to midwifery model and technocratic paradigm of medicine. Further work is required to link midwifery philosophy and women-centred approaches</p> <p>Language needs further development consistently apply culturally safe practice and women-centred language</p>	<p>< 9.9 marks</p> <p>Further development articulating and justifying midwifery knowledge is required to identify significant aspects the situation.</p> <p>There needs to be a further link to midwifery philosophy or woman-centred approaches to midwifery care.</p> <p>Work is required to develop appropriate woman-centred language including culturally safe practice.</p>
	30- 26 marks	25-23 marks	22-20 marks	19-15 marks	< 14 marks

<p>Reflection and Reflexivity 30 marks</p>	<p>Use of reflection to question assumptions & values underpinning previous knowledge.</p> <p>Demonstrates ability to objectively explore thoughts, feelings, assumptions & identifies how personal learning, values & theories have developed & changed. Solves inconsistencies between expectations from previous knowledge and the experience in practice. Identifies strengths and weaknesses in previous understanding & suggests a way forward. Evidence of perspective transformation at a personal and/or professional level.</p> <p>Evidence of reflexivity through reflection in, on and as action to inform midwifery practice.</p>	<p>Makes logical connections between new and previous knowledge. Reflection combined with application of knowledge to explore midwifery at a deeper level. Beginning to question relationship between theory & practice. Less emphasis upon detailed description of experience. Includes reflection on previous experience, frameworks for midwifery care and rationale for midwifery decisions.</p> <p>Identifies strengths and weaknesses in previous understanding. Evidence of perspective transformation.</p> <p>Beginning to reflect on, in and as action to inform midwifery practice.</p>	<p>Good use of a model of reflection with evidence of reflection at each stage of the process. Sets out what happened and why it happened. Focus is on the description of experience with application of knowledge to reflect on what works in practice.</p> <p>Beginning to identify strengths & weaknesses.</p> <p>Evidence of reflection on and in midwifery practice.</p>	<p>Model of reflection with evidence of reflection applied. Sets out what happened. Focus is upon the experience with emphasis on description of the situation.</p> <p>Identifies strengths in previous understanding.</p> <p>Reflects on experience in midwifery practice</p>	<p>Further work is required to develop a structured model of reflection on the experience.</p> <p>Further development is needed to highlight strengths and weaknesses and provide evidence of reflection on experience.</p>
<p>Evidence informed practice 15 marks</p>	<p>15-12.8 marks</p> <p>Evaluates literature & previous knowledge to support alternative options. Able to integrate evidence from wide range of sources within creative piece and oral/written presentation.</p> <p>Demonstrates skillful use of high quality, credible, relevant sources (peer reviewed, last 5 years) and/or seminal works to develop ideas that are</p>	<p>12.7-11.3 marks</p> <p>Explores alternative options based on analysis of the evidence. Able to differentiate between sources of evidence on which to base midwifery practice.</p> <p>Demonstrates consistent use of high quality credible, relevant sources and/or seminal works to support ideas that are relevant to the topic, as appropriate.</p>	<p>11.2-9.8 marks</p> <p>Considers alternative options based on review of the evidence. Draws on diverse ways of knowing. Differentiates between sources of evidence.</p> <p>Demonstrates an attempt to use credible and/or relevant sources and/or seminal works to support ideas that are relevant to the topic.</p>	<p>9.7-7.5 marks</p> <p>Follows practices because of habit. Largely draws on anecdotal evidence with limited use of other sources of evidence to support ideas in the writing</p>	<p>< 7 marks</p> <p>Further work is required to demonstrate your ability to evaluate and reference appropriate literature and evidence.</p>

	relevant to the topic, as appropriate. Understands the limitations of evidence & what applies in context.	Identifies what evidence applies and when.			
Critical thinking 25 marks	25-21 marks	20-18 marks	17-16 marks	15-12.5 marks	< 12 marks
	High-level critical thinking with evidence of synthesis. Comprehensive, clear and rational exploration of issues with integration of diverse perspectives. Ability to critically reflect on the broader social and political health care agenda and interpret relevance and significance to midwifery. Application of insight gained to generate new ideas and solutions for midwifery practice.	High level critical thinking and reasoning skills are demonstrated. Critically reflects on midwifery knowledge and practice and explores alternative approaches. Appreciation of the complexity of issues in midwifery practice.	Evidence of critical analysis of why situation occurred. Critically reflects on and justifies own position in light of critical appraisal of the evidence. Ability to respect different views and possible alternatives for explaining the outcomes. Demonstrates analytical and integrative thinking.	A rational, logical, rule based thinking the technocratic approach is demonstrated. Evidence of reflection on differing theories is demonstrated, further work is required to show critique and evaluation. Further work is required to demonstrate knowledge of alternative viewpoints associated with experience.	Further work is required to address other views and opinions. Further development of the situation is required. Further reflection and questions is required to demonstrate your knowledge of key factors that influence outcomes of situation.
Style, language and academic integrity 5 marks	5 marks	4 marks	3 marks	2.5 marks	< 2 marks
	Writing is smooth and coherent with succinct expression. Sentences are strong and expressive. Diction is consistent, words aptly chosen and observes conventions in written English. Spelling all correct, with few grammatical errors. Or Creative piece is smooth and coherent with succinct expression. Demonstrates originality in design and imaginative approach to reflection on a clinical	Writing is clear. Diction is consistent, with some wordiness. Observes conventions in written English. Few spelling, punctuation and grammatical errors. Uses a developed reflective writing style. Makes a few errors. Or Expression of reflection is clear and consistent. Demonstrates originality in design and imaginative approach to reflection on an experience.	Writing or creative expression is mainly clear. Some mechanical difficulties or stylistic problems. May make occasional problematic word choices or syntax errors. Some spelling, punctuation and grammatical errors May contain excessive wordiness or expression of ideas. Uses a developing reflective writing/creative style. References are cited using APA in-text and end-text with some errors	Writing or creative expression is at times hard to follow. May contain fragmented and run-on sentences/ expression. Contains excessive wordiness/ or expression of idea. Some spelling, punctuation, and grammatical errors. Uses a beginning reflective writing/ creative style. References are cited using APA in-text and end-text with some errors.	Writing or creative expression is confusing, hard to follow. Inappropriate diction & excessive wordiness/ or expression of ideas. Distracting errors – spelling, punctuation, and grammar (such as subject/verb and tense). Reflective writing/ creative style is inadequate. In-text or end-text APA referencing not used or used with many errors. Consult the APA7 / Referencing guides / Library / The University of

<p>experience. Style and approach is consistent, words/pictures/movements /expression aptly chosen, where appropriate. Consistent use of woman centred language and philosophy.</p> <p>Uses a well-developed reflective writing style. References are cited using APA in-text and end-text with no errors.</p>	<p>References cited using APA in-text and end-text and is mainly consistent with few errors.</p>			<p>Newcastle, Australia to further develop your skills for APA referencing.</p>
Satisfactory				Unsatisfactory

Acknowledgement: University of Newcastle would like to acknowledge this rubric has been developed from an exemplar rubric provided by Janice Bass, University of Griffith (2022).

Marker comments