

MIDI6112: Midwifery Professional Experience 1

Callaghan, Gosford
Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

Students will begin to translate theoretical concepts into midwifery work with women and babies: woman-centredness, culturally safe care, working in primary health care, legal, ethical and professional issues, reflexive practice and working in a maternity health environment. The course includes professional experiences, in continuity of midwifery care and/or rostered work in maternity units and the community, with emphasis on well women and babies. This is the first in a suite of four professional experience courses designed to prepare postgraduate students for registration as a midwife. The course analyses the practical processes of antenatal assessment, care, and evaluation, building on students' prior healthcare knowledge and skills towards knowledge and skills for midwifery work with, and for, pregnant women.

Academic Progress Requirements

This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.

Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.

Requisites

Students must be enrolled in the Master of Midwifery (Graduate Entry) [40313] or be active in the Graduate Certificate in Midwifery (Re-Entry to practice) program [40314] to enrol in this course.

Assumed Knowledge

Students in the Master of Midwifery (Graduate Entry) program should be concurrently enrolled in or have successfully completed MIDI6110 and MIDI6111.

Contact Hours

All Locations
Midwifery Professional Experience
Face to Face Off Campus

M Midi (Grad Entry) - 50 hours (approx) off-campus f2f hrs, min 3 & max 5 'continuity of care experiences'.

GC Midi (Re-entry to prac) - 200 hrs/term incl. 160 hours/term (2 days/wk x 10 wks) and approx 40 hrs/term with 2 continuity of care experiences.

Individual Supervision
Face to Face Off Campus
6 hour(s) per term
Clinical Supervision

Simulated Learning Experience
24 hours per term for Masters of Midwifery (Graduate Entry)

COURSE OUTLINE

students and 36 hours for Grad. Certificate Mid. (re-entry) students.

Tutorial *

Face to Face On Campus

6 hour(s) per term

Online activities and SLE preparation

6 hours per term

* This contact type has a compulsory requirement.

Unit Weighting

10

Workload

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator

Dr Katharine Gillett

Email: Katharine.Gillett@newcastle.edu.au

Phone: (+61) 2 49217333

Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus. General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff

Teaching staff will be advised on the course Canvas site.

School Office

School of Nursing and Midwifery

Richardson Wing
University of Newcastle
University Drive
CALLAGHAN NSW 2308

Central Coast Clinical School
77 Holden Street
GOSFORD NSW 2250

Phone (+61) 2 4921 6304

Web <http://www.newcastle.edu.au/school/nursing-midwifery>

General Enquiries

AskUoN@newcastle.edu.au

(+61) 2 4921 5000

**Program &
Enrolment Advice**

ProgramAdvice@newcastle.edu.au

Student Support

For academic and personal support services for students, visit
<https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content

- Reflection on action: understanding the cultural self in practice
- Thinking about thinking: the reflexive self in practice
- Quality communication with women and families

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- Working in the maternity healthcare team
 - Working as a student midwife: hopes, expectations, practicalities, challenges
 - Antenatal assessment
 - Specific midwifery documentation
 - Pharmacokinetics, pharmacodynamics and the equality use of medicines
 - Legal and ethical issues in midwifery care: informed consent, privacy and confidentiality, work health and safety, quality and safety frameworks for medication administration
 - Research review: Presenting quality research evidence to women
 - Advocacy: Individual responsibility, collective action

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. communicate appropriately and capably in a midwifery context
2. demonstrate understandings of reflective/reflexive practice
3. translate theory into practice in simulated midwifery learning sessions
4. articulate insights into the legal, ethical, cultural and professional frameworks for midwifery practice
5. use evidence-based health skills in the maternity health care environment
6. show capabilities in critical thinking, academic reading and writing, and digital technology.

Course Materials

Recommended Text:

Johnson, R., Taylor, W., de-Vitry Smith, S., & Bayes, S. (2022). *Skills for Midwifery Practice Australia and New Zealand Edition* (2nd ed.). Elsevier Australia.

Marshall, J. E., & Raynor, M. D. (2020). *Myles textbook for midwives* (17th ed.). Elsevier.

McDonald, F., & Then, S.N. (2019). *Ethics, law and health care: A guide for nurses and midwives* (2nd ed.). Red Globe Press.

Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (2023). *Midwifery: Preparation for practice book 1* (5th ed.). Elsevier.

Rankin, J. (2017). *Physiology in childbearing: With anatomy and related biosciences*. Elsevier.

Course readings and other information will be provided via Canvas

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Tutorial Attend 80% of sessions
- Simulated Learning Attend 100% of sessions

Tutorial Attendance Requirement

Your tutor will provide an attendance roll for each class. You need to write and sign your name and add your student number at each class. Alternatively, you can use the UON Attendance App to register your attendance. It is your responsibility to record your attendance.

Commencing students who do not attend 80 percent of tutorials can apply for adverse circumstances. DO NOT submit an adverse circumstances application until you have missed more than two classes. At this point, you can submit an adverse circumstance application with evidence for the subsequent (third etc.) missed class. The evidence required is as per the UON adverse circumstances policy <https://policies.newcastle.edu.au/document/view-current.php?id=236>

Commencing students who do not attend 80 percent of classes and do not have approved adverse circumstances for having more than 20% absence will receive a Criterion Fail (CF) grade for the course.

Simulated Learning Environment Attendance Requirement

Students must attend 100 percent of these sessions and demonstrate satisfactory performance

Absences from Simulation Learning Environment (SLE) sessions

Students who are absent from a **Simulation Learning session** are required to:

1. Notify the course co-ordinator either on the day or before the session.
2. **Within three days** of the absence complete an online Adverse Circumstances application via myHub and include the relevant supporting documentation. Please be aware that absence from SLE sessions due to misreading of the timetable, or holiday or work commitments or being asked to leave the SLE because of inappropriate uniform or behaviour are not grounds for adverse circumstances

NB: students are advised to read the UON Adverse Circumstance Policy and Procedure documents at the following link prior to submitting their application.

(<http://www.newcastle.edu.au/current-students/learning/assessments-and-exams/adverse-circumstances>).

If an adverse circumstances application is approved, students will be notified by the course coordinator of the specific dates of make-up SLE. Students whose adverse circumstances are not approved should follow up with the course coordinator.

Course Assessment/ Hurdle Requirements:

- Assessment 1 – Professional Task: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course. Includes submission of Professional skills portfolio including: Mental Health First aid (Within 5 years), Basic Life Support, Hand Hygiene and Manual handling certificates (all within last 12 months)
- Assessment 2 - Written Assignment: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.

Compulsory Placement and WHS Requirements:

Pre-Placement Requirements:

- NSW Health Verification requirements need to be commenced to ensure verification before undertaking Midwifery Professional Experience in NSW health Facilities.

Information on verification requirements is available at:

<https://www.newcastle.edu.au/about-uon/governance-and-leadership/faculties-and-schools/faculty-of-health-and-medicine/resources/for-students/student-placement-information>

SCHEDULE

Week	Week Begins	Topic	Tutorial	SLE (All face-to-face on campus)	Assessment/ Clinical Supervision
1	26 Feb	Working as a student midwife: hopes, expectations, and reflections verification	Face-to-Face	Working as a student midwife: hopes, expectations, and reflections verification	
2	4 Mar	Communicating with women and families and in collaboration with the healthcare team	Face-to-Face	Healthy Conversations training in Maternity	
3	11 Mar	Neonatal and Maternal Resuscitation	Online	Neonatal and Maternal Resuscitation	Clinical supervision
4	18 Mar	Undertaking an initial antenatal assessment	Face-to-Face	Antenatal screening Psychosocial screening	Clinical Supervision
5	25 Mar	Antenatal Education	Online	Antenatal Education Resources	
6	1 Apr	Newborn at Birth	Online	Newborn Check OSCA Practice	
7	8 Apr	Undertaking an ongoing antenatal assessment	Face-to-Face	Abdominal palpation Fetal wellbeing - Fundal height, Fetal heartrate auscultation, CTG placement fetal movements	Clinical Supervision
Mid-Semester Recess					
8	29 Apr	Midwifery Practice Progression Assessment	Face-to-Face	Midwifery Practice Progression Assessment	Professional task: Midwifery practice progression assessment: lab based scenario Clinical Supervision
9	6 May	Introduction to labour and birth	Face-to-Face	Labour and birth physiology	Clinical Supervision
10	13 May	Supporting a woman postnatally-	Online	Postnatal check/Breastfeeding	Clinical Supervision
11	20 May	Introduction to Other maternal emergencies	Online	Neonatal OSCA	
12	27 May	Continuity of care experiences/ Verification check in	Online	OSCA	Reflective Journal 31 May 2300hrs
13	3 Jun				Professional task: Professional Skills portfolio 3 Jun 2300hrs
Examination Period					

ASSESSMENTS

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Midwifery Practice Progression (Satisfactory/Unsatisfactory)*	Task 1: 3 May in class Task 2: 3 June 11.00pm	Individual	Satisfactory/ Unsatisfactory	1, 2, 3, 5, 6
2	Reflective Journal (Satisfactory/Unsatisfactory)*	31 May 2024 11:00pm	Individual	Satisfactory/ Unsatisfactory	2, 3, 4, 5

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Midwifery Practice Progression (Satisfactory/Unsatisfactory)

Assessment Type	Professional Task
Purpose	To assess students progression through practical midwifery skills learnt in a simulated learning environment
Description	Task 1: Scenario based assessment of practical midwifery skills in a simulated learning environment Task 2: You are required to undertake the following courses – or upload evidence of: Mental Health First Aid for tertiary students (e module) (within last 5 years) Hand Hygiene certificate (within last 12 months) Basic Life Support competency(within last 12 months) Manual Handling Certificate(within last 12 months)
Weighting	Satisfactory/ Unsatisfactory
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
Due Date	Task 1: Week 8 laboratories Task 2: 3 June 11.00 pm
Submission Method	Task 1: In Class Task 2: Via Canvas
Assessment Criteria	Task 1: please refer to marking criteria Task 2: satisfactory/unsatisfactory
Return Method	Task 1: In Class Task 2: Not returned
Feedback Provided	Task 1: In Class Task 2: Via Canvas
Opportunity to Reattempt	Students WILL be given the opportunity to attempt this assessment. A re-attempt will be considered in line with the Adverse Circumstances Policy

Assessment 2 - Reflective Journal (Satisfactory/Unsatisfactory)

Assessment Type Written Assignment

Purpose	To reflect upon and critically evaluate your own midwifery practice in relation to your simulated learning experiences
Description	Structured reflection for this assessment is the process of thinking about your practice and external factors that may influence the experience. Reflective practice is also a professional requirement as per Midwifery Standards for Practice (2018): Standard 7: Evaluates outcomes to improve midwifery practice. The midwife takes responsibility for the evaluation and continuous improvement of practice. 7.1 evaluates and monitors progress towards planned goals and anticipated outcomes 7.2 revises plan and actions based on evidence and what is learned from evaluation and 7.3 uses evaluation and reflection to inform future practice and professional development. The Holistic Reflection Model (Bass, 2017) is to be used as a framework for your reflection
Weighting	Satisfactory/unsatisfactory
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
Due Date	31 st May 2024 11:00pm
Submission Method	Via Canvas
Assessment Criteria	Please refer to marking rubric
Return Method	Via Canvas
Feedback Provided	Via Canvas
Opportunity to Reattempt	Students WILL NOT be given the opportunity to re-attempt this assessment

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Attendance

Attendance/participation will be recorded in the following components:

- Laboratory (Method of recording: UON App and sign on sheet)
- Tutorial (Method of recording: UON App and sign on sheet)

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

As a result of student feedback, the following changes have been made to this offering of the course:

- Separate Masters of Midwifery graduate entry SLE sessions
- Addition of newborn care and postnatal care sessions

Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.
Withdrawal from course	You can withdraw from a course without financial penalty on or before the census date Friday 22nd March 2024. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates https://www.newcastle.edu.au/dates .
Leave of Absence	You are required to consult the Program Convenor or Program Advice prior to requesting a Leave of Absence. If you have an outstanding clinical placement for a course, please be aware that you are not able to go on clinical placement whilst on Leave of Absence and therefore your leave may not be approved.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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