

MIDI6110: Midwife: 'With woman'

Callaghan and Gosford
Semester 1 - 2024



OVERVIEW

Course Description	This introductory course immerses postgraduate students in the philosophy of midwifery and introduces the concept of midwifery praxis taken up in the postgraduate degree. Underpinning theories are critically analysed through the practice model of continuity of midwifery care with respectful acknowledgement given to all midwifery and collaborative maternity ways of working. Reflective analysis of midwifery care for Aboriginal and Torres Strait Islander women has particular emphasis.
Academic Progress Requirements	Nil
Requisites	Students must be active in the Master of Midwifery (Graduate Entry) [40313] program to enrol in this course.
Contact Hours	Callaghan and Gosford Lecture Online 24 hour(s) per term Lectures are virtual Self-Directed Learning * Self-Directed 72 hour(s) per term starting Week 1 Tutorial Face to Face On Campus 24 hour(s) per term starting Week 1 * This contact type has a compulsory requirement.
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Callaghan and Gosford Associate Professor Allison Cummins Allison.Cummins@newcastle.edu.au (+61) 2 4348 4220 Consultation: Please contact coordinator via email to organise a meeting
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Nursing and Midwifery Richardson Wing University of Newcastle University Drive CALLAGHAN NSW 2308 Central Coast Clinical School 77 Holden Street GOSFORD NSW 2250 Phone: (+61) 2 4921 6304 Web: http://www.newcastle.edu.au/school/nursing-midwifery
General enquiries	Askon@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	ProgramAdvice@newcastle.edu.au
Student support	For academic and personal support services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content	<ul style="list-style-type: none">• Midwifery and the philosophical underpinnings of woman-centredness• Enhancing wellness in maternity care through understandings of rights-based health, genomics and epigenetics, human connection, evidence, and sustainability• Primary health care for childbearing• Midwifery as a public health strategy• Review of Aboriginal and Torres Strait Islander people's history and maternity health: Birthing on Country• Safety analysis: public, clinical and cultural• Legal, ethical, professional and reflective/reflexive frameworks for midwifery• Continuity of midwifery care models: safety and quality, and the personal, profession, legal and ethical issues• Research, supervision, diagnostics, prescribing and collaboration as related to midwifery's scope of practice in continuity and other models• Global midwifery: Political activity for equity in maternity care• Transitioning from registered nurse to student midwife
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. critically analyse the philosophical concepts and research-base underpinning woman-centredness in midwifery2. show growing understandings about the effects of research, practices and policies on women's and babies' wellness in maternity care in Australia and across the globe

3. articulate the importance of the first 2000 days of life in terms of genomics and epigenetics in particular
4. demonstrate initial understandings of the legal, ethical, professional and policy frameworks for midwifery
5. critically examine the maternity health issues related to Aboriginal and Torres Strait Islander people's history
6. interpret research concerning midwifery care for women, their babies, their families, their community and society in general

Course Materials

Required textbooks:

Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (Eds.) (2023). *Midwifery: Preparation for practice; book 1* (4th ed.). Elsevier.

Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (Eds.) (2023). *Midwifery: Preparation for practice; book 2* (4th ed.). Elsevier.

Cummins, A., Gillett, K., McLaughlin, K., Musgrave, L., & Wood, J. (2023). *Stories in midwifery: reflection, inquiry, action* (3rd ed.). Elsevier.

Recommended textbooks:

Homer, C., Leap, N., Brodie, P., Sandall, J., (2019). *Midwifery Continuity of Care* (2nd ed.). Elsevier.

Byrom, S., & Downe, S. (2015). *The roar behind the silence: Why kindness, compassion and respect matter in maternity care*. Pinter & Martin Limited.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Tutorial - Attend 80% of sessions

Course Assessment Requirements:

- Assessment 1 - Scoping Review - Midwifery Professional Frameworks Part A: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 - Scoping Review - Midwifery Professional Frameworks Part B: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 3 - Essay: Submit assessment item - Must submit this assessment to pass the course.

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	26 Feb	Welcome to Midwifery. What is a midwife? Students will explore the definition, role and scope of midwives, on a global, national and local level	Students will participate in a welcome day workshop	
2	4 Mar	Introduction to evidence-based midwifery practice and maternity care	Students will be introduced to the different methods of midwifery research and will have the opportunity to	

			appraise research articles	
3	11 Mar	Introduction to the library, searching the literature and referencing and overview of how to complete assessment one	Students will have the opportunity to search the library databases and retrieve appropriate sources of evidence to use in academic writing/scoping review	
4	18 Mar	Woman centred care? What is it and why does it matter? Students will learn about the history and status of women globally, nationally and locally	Students practice the concept of working in partnership with women through role play and case studies	Assessment 1: Scoping Literature Review Part A Summary of searching the literature and reference list Due Monday 18th March 22nd March Census Date
5	25 Mar	Working with Aboriginal and Torres Strait Islander women, babies, families and communities	Health outcomes for Aboriginal and Torres Strait Islander Mothers and Babies	
6	1 Apr	A human rights-based approach to maternity care and health care	Working with childbearing people. Online activity and Role play	
7	8 Apr	The importance of cultural safety and clinical safety when working with women and their families	Cultural empathy workshop	Assessment 2: Scoping Review Part B Due Monday 8th April
Mid Term Break				
8	29 Apr	Midwifery as primary healthcare: a public health strategy	Group work - Students present examples of midwifery as primary health strategy	
9	6 May	Feminism, Midwifery & Gender inequalities	International Day of the Midwife celebrations Feminism and human rights in childbirth an interactive workshop	Assessment 3: Final Essay Analysis of the role and scope of practise of the midwife in providing woman centred care Due Monday 6th May
10	13 May	Midwifery models of care - the benefits for mothers, midwives, midwifery students and the wider community.	Student's role play working with women in different models of care	
11	20 May	Legal and ethical frameworks for the midwives' scope of practice and how the midwives' role fits into the broader health setting	Legal and ethical workshop and case law/study.	
12	27 May	Enhancing wellness through understandings of rights-based	How will you sustain your midwifery practice?	

		health, genomics and epigenetics, human connection, evidence, and sustainability	Resilience workshop	
13	3 June	Revision		
Examination Period				

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Scoping Review - Midwifery Professional Frameworks Part A*	18th March	Individual	20%	2, 3, 4
2	Scoping Review - Midwifery Professional Frameworks Part B*	8th April	Individual	30%	2, 3, 4
3	Essay*	6th May	Individual	50%	1, 2, 3, 5, 6

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Scoping Review - Midwifery Professional Frameworks Part A

Assessment Type Written Assignment

Description The purpose of undertaking a scoping review is to understand the extent and type of evidence in relation to Midwifery Professional Frameworks (Policy and Guidelines, research-based literature and other forms of literature).

Students will demonstrate skills in searching the library databases for policy, guidelines, frameworks, peer reviewed recent relevant research articles and other literature that is relevant to Midwifery Professional Frameworks.

For Part A of this assessment students will search relevant library databases to discover the extent of literature related to Midwifery Professional Frameworks. It is anticipated students should include between six and ten references. Write a list of the steps you undertook to conduct the search (200 words), the search terms used, the name of the databases searched (eg. Maternity & Infant Care Database (MIDIRS)), the reason for choosing the article/policy/guideline. Submit this summary together with the list of ten (10) articles/policies/guidelines in the APA 7th referencing style (no more than one page).

Weighting 20%

Compulsory Requirements Submit assessment item - Must submit this assessment to pass the course

Due Date Monday 18th March 11.00pm

Word length 200 words (+/- 10%) and reference list

Submission Method Online via Canvas

Assessment Criteria Marking rubric available online

Return Method Online via Canvas

Feedback Provided Online via Canvas within 15 working days of submission

Opportunity to Reattempt Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 2 - Scoping Review - Midwifery Professional Frameworks Part B

Assessment Type Written Assignment

Description The purpose of undertaking a scoping review is to synthesize the existing evidence in relation to Midwifery Professional Frameworks. Students will use the literature retrieved from Part A of this assessment to synthesize and present findings on the scope and extent of the literature including policy, guidelines, research-based literature and other forms of literature.

Students will use the following structure/headings to organise and present the scoping review.

Objective: State an overarching review objective using the key components of the inclusion criteria (approximately one or two sentences). e.g. The objective of this scoping review is to understand the extent and type of evidence in relation to Midwifery Professional Frameworks.

Introduction: Briefly describe the rationale for the review considering what is already known on the topic (approximately two to three sentences).

Inclusion criteria: Summarize the inclusion criteria using the participants, concept, and context and highlight any relevant exclusions in paragraph format. Present the information in one to three sentences – NOT under individual subheadings.

Methods: List the key information sources searched/to be searched (those from which the majority of evidence sources were/will be located), the date (month/year) the search was conducted (for reviews only) and any search limits (e.g., language). Briefly describe the approach to study selection, data extraction, analysis of the evidence and presentation of the results. Briefly describe any notable deviations to the methodological approach taken.

Results: Convey the results of the review in relation to the objective/question. Report the number and type of included evidence as well as any pertinent study characteristics.

Conclusions: Provide a conclusion based on a general interpretation of the review findings in line with the review's objective/s and any limitations of the review. Briefly convey key implications of the findings for practice and research (if any).

Weighting 30%

Compulsory Requirements Submit assessment item - Must submit this assessment to pass the course

Due Date Monday 18th March at 11.00pm

Word length 1500 words (+/- 10%)

Submission Method Online via Canvas

Assessment Criteria Marking rubric available online

Return Method Online via Canvas

Feedback Provided Online via Canvas within 15 working days of submission

Opportunity to Reattempt Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 3 - Essay

Assessment Type Written Assignment

Description In this essay students are required to analyse the role of the midwife in providing woman centred care. The discussion should conceptually map the midwives' role in alignment with the legal, ethical, and professional frameworks for midwifery practice. Please refer to the International Confederation of Midwives Essential Competencies (ICM, 2018) and the Nursing and Midwifery Board of Australia's Midwife Standards for Practice (NMBA, 2018) to underpin your discussion of the role of the midwife. The essay should discuss the role of the midwife as an advocate for woman centred care. However, this role needs to be contextualized in the setting. Taking into account such things as the resources available in the setting and how the midwives can advocate for those childbearing people who do not identify as women. At least ten references should be used to support your discussion. These

should be peer reviewed research journal articles published within the last 10 years. Do not cite textbooks, consumer websites, online blogs, Wikipedia or newspaper articles. Further information will be provided through in-class discussion and workshop.

Weighting	50%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course
Due Date	Monday 6th May at 11.00pm
Word Length	1500 words (+/- 10%)
Submission Method	Online via Canvas
Assessment Criteria	Marking rubric available online
Return Method	Online via Canvas
Feedback Provided	Online via Canvas– within 15 working days of submission
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	Communication methods used in this course include: Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site. Email: Students will receive communications via their student email account. Face to Face: Communication will be provided via face to face meetings or supervision.
Withdrawal from course	You can withdraw from a course without financial penalty on or before the census date Friday 22nd March 2024. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee.

Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. Based on student feedback the schedule of learning and assessments have been revised.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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