

MIDI3207: Midwifery Futures

Callaghan, Gosford
Semester 1 - 2024



OVERVIEW

Course Description	Students revisit the program’s philosophical underpinnings to then articulate their own midwifery philosophy as they ready for registration as a health practitioner in Australia. In recognising their own well-grounded learnings, students are encouraged to take up their rightful place in the midwifery profession and embrace the responsibility that accompanies their work world.
Academic Progress Requirements	Nil
Requisites	Students must be active in the Bachelor of Midwifery [40297] to enrol in this course.
Contact Hours	<p>Lecture Online 2 hour(s) per week(s) for 12 week(s) starting Week 1</p> <p>Self-Directed Learning Self-Directed 84 hour(s) per term</p> <p>Tutorial * Face to Face On Campus 4 hour(s) per week(s) for 3 week(s) starting Week 1</p> <p>* This contact type has a compulsory requirement.</p>
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Callaghan, Gosford and Manning Base Hospital**
Associate Professor Allison Cummins
Allison.Cummins@newcastle.edu.au
(02) 434 84220
Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff Teaching staff will be advised on the course Canvas site.

School Office **School of Nursing and Midwifery**
Richardson Wing
University of Newcastle
University Drive
CALLAGHAN NSW 2308

Central Coast Clinical School
77 Holden Street
GOSFORD NSW 2250

Manning Education Centre
69A High Street
TAREE NSW 2430

Web: <http://www.newcastle.edu.au/school/nursing-midwifery>

General Enquiries AskUoN@newcastle.edu.au

(+61) 2 4921 5000

**Program &
Enrolment Advice** ProgramAdvice@newcastle.edu.au

Student Support For academic and personal support services for students, visit
<https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content Module 1: The legal and ethical responsibilities of registration as a midwife Module 2: From personal to professional: a philosophy for midwifery Module 3: Technologies of the midwife
Module 3 Political action in midwifery: working together in/for the future

**Course Learning
Outcomes** **On successful completion of this course, students will be able to:**
1. demonstrate understandings of the responsibilities of registering as a health professional in Australia

2. critically analyse the theoretical underpinnings and the Midwifery Graduate Outcomes as they relate to the student's own midwifery philosophy

3. carefully examine the responsibility of the midwife in relation to providing evidence-informed care

4. examine emergent technologies in maternity healthcare in the light of women-centredness
5. demonstrate team-working abilities that enhance intra-disciplinary and inter-disciplinary cooperation and collective action

Course materials

Required textbooks:

Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (Eds.) (2023). *Midwifery: Preparation for practice; book 1* (5th ed.). Elsevier.

Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (Eds.) (2023). *Midwifery: Preparation for practice; book 2* (5th ed.). Elsevier.

Recommended textbooks:

Downe, S., & Byrom, S. (2019). *Squaring the circle: normal birth research, theory and practice in a technological age*. Pinter & Martin Ltd.

Byrom, S., & Downe, S. (2015). *The roar behind the silence: Why kindness, compassion and respect matter in maternity care*. Pinter & Martin Limited.

Whitehead, D., Ferguson, C., LoBiondo-Wood, G., & Haber, J. (2020). *Nursing and midwifery research : methods and appraisal for evidence based practice* (6th edition, Australia and New Zealand edition. ed.). Elsevier Australia.

Homer, C., Leap, N., Brodie, P., Sandall, J., (2019). *Midwifery Continuity of Care* (2nd ed.). Elsevier.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Tutorial Attend 80% of sessions

Course Assessment Requirements:

- Assessment 1 - Personal midwifery philosophy and evaluation against program outcomes: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 -: Joyful Midwifery Conference 50% Submit assessment item - Must submit this assessment to pass the course.
 - o Written Assignment Part A: Peer review of abstract submission and conference planning committee – 20%
 - o Written Assignment Part B: Full presentation with accompanying 1500 word paper on presentation – 30%

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	26 Feb	Revisiting midwifery philosophy, frameworks and standards and regulation. Overview of research methodologies	One-hour online lecture - revisiting midwifery philosophy, frameworks, standards of practice and regulation in relation to transitioning to a new graduate midwife.	

			<p>One-hour lecture – overview of research methodologies</p> <p>Four hour in-class workshop</p> <p>Students will choose a research methodology and interactive in-class activities.</p> <p>Reading midwifery led research papers with a variety of methodologies and presenting back to the class.</p> <p>Group activity:</p> <p>Begin planning the student led conference in week 12</p> <p>Teacher facilitated activity on drafting a structured abstract</p>	
2	4 Mar	Research methodologies	<p>One-hour lecture on research methodologies</p> <p>One-hour lecture on emergent technologies in midwifery practice.</p>	
3	11 Mar	Translating research into practice	<p>One-hour lecture on Humanising birth</p> <p>One- hour lecture on Birth Unit Design</p>	
4	18 Mar	Mentoring in midwifery	<p>Two-hour online lecture on clinical teaching and mentoring.</p> <p>Four-hour in class workshop:</p> <ol style="list-style-type: none"> 1. Two-hour - Mentoring workshop 2. Two-hour preparing to transition as a new graduate midwife. Students will be given the following options in group work <ol style="list-style-type: none"> a. Transitioning to work in midwifery continuity of care. b. Undertaking a research project c. Clinical teaching <p>Other activity:</p> <p>3rd year students meet up with 1st year students who are placed at their hospital</p>	<p>Assessment 2: Part A Peer review of abstract submission and commencement of conference planning committee</p> <p>Friday 22nd March</p>

			to arrange mentoring	
5	25 Mar	Mentoring in midwifery	Two-hour lecture on mentoring and sustaining midwifery practice	
6	1 Apr	Engagement Reflect on midwifery philosophy & Standards for practice	One-hour lecture: Preparing an application for a new graduate midwife position One -hour zoom catch up with course coordinator to discuss applying for a new graduate position, creating a CV/cover letter	
7	8 Apr	Engagement and reflection on midwifery philosophy Standards for practice	Two-hour Online activity <ul style="list-style-type: none"> • Rotate through mock interviews and working with careers for new graduate application 	
Mid Term Break				
8	29 Apr	Engagement and reflection on midwifery philosophy & Standards for practice	One- hour lecture on Integrating consumer perspectives into midwifery work One-hour lecture on activism in midwifery	Assessment 1: Personal Midwifery Philosophy and evaluation against program outcomes Monday 29 April 11.00pm
9	6 May	Team working abilities	Two-hour online lecture on inter and intra-disciplinary cooperation and collective action.	
10	13 May	Working in Teams - Conference preparation	Two-hour online lecture engaging with First Nations People and Birthing on Country	
11	20 May	Working in Teams – Conference preparation	One-hour lecture on Law and Ethics – taking the high moral ground	
12	27 May	The Joy of Midwifery Conference	Four-hour workshop Student- led Conference delivery <ul style="list-style-type: none"> • Key note address • Oral and poster presentations • Catered lunch 	Assessment 2: Conference presentation with 1500 word paper supporting paper. Friday 31 st May by 11.00pm
13	3 June	Revision		
Examination Period				

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Written Assignment – Personal Midwifery Philosophy	Personal midwifery philosophy and evaluation against program outcomes	Individual	30%	1, 2, 3
2	Written Assignment – Conference abstract and planning committee:	Peer review of abstract submission and conference planning committee	Individual	20%	1, 2, 3
3	Written Assignment – Oral or poster presentation and conference committee deliverables	Full presentation with accompanying 1500 word paper on presentation	Individual	50%	3, 4, 5

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1: Personal Midwifery Philosophy and evaluation against course outcomes

Assessment Type Written Assignment – 1500 words

Description Students are required to reflect on their personal midwifery philosophy that has developed during their studies in midwifery. Students will articulate a personal midwifery philosophy which involves reflection, reasoning, and re-evaluation, for knowledge and skill enrichment. The philosophy informs woman centred care and ethical judgement within the scope of midwifery practise as well as embracing the possibility for innovation and improvement. Students will integrate and demonstrate an understanding of recent relevant research evidence in their discussion and evaluate their reflection on midwifery philosophy against the course outcomes. Students can choose two or more (or all) the following course outcomes to use in their reflection of midwifery philosophy:

1. demonstrate understandings of the responsibilities of registering as a health professional in Australia
2. critically analyse the theoretical underpinnings and the Midwifery Graduate Outcomes as they relate to the student's own midwifery philosophy
3. carefully examine the responsibility of the midwife in relation to providing evidence-informed care
4. examine emergent technologies in maternity healthcare in the light of women-centredness
5. demonstrate team-working abilities that enhance intra-disciplinary and inter-disciplinary cooperation and collective action

Weighting 30%

Compulsory Requirements Submit assessment item - Must submit this assessment to pass the course.

Due Date Monday 29 April 11.00pm

Word Length 1500 words (+/-10%)

Submission Method	Via Canvas
Assessment Criteria	Please refer to marking criteria
Return Method	Via Canvas
Feedback Provided	Via Canvas within 15 university working days of submission
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 -

Part A: Peer review of structured abstract and group work contract for conference planning committee

Assessment Type	Written Assignment
Description	<p>Students are to write a structured abstract (250 words). A structured abstract includes the following headings: background, aim (or question) methods, results/findings and conclusion. The abstract should include; a background that is a summary of the literature findings, the problem should be identified in the question or aim of the abstract, the methods of answering the question or aim should be summarised. A summary of the findings should be presented with a succinct conclusion on the importance of the project. The Abstract must not include references. Avoid abbreviations and acronyms. Ensure the name of the hospital, health service or clinicians are not mentioned.</p> <p>Students will provide a peer review on one abstract in class facilitated by the tutor and using a marking rubric.</p>
Weighting	20%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course.
Due Date	Friday 22 nd March
Word length	250 words (+/-10%)
Submission Method	In class
Assessment Criteria	Please refer to marking criteria
Return Method	In class
Feedback Provided	In class within 4 hours
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 –

Part B: Full presentation with accompanying 2000-word paper on presentation

Assessment Type	Presentation (10 minutes) and written Assignment (2000 words)
Description	<p>Presentation: Students are to present an evidence informed oral or poster presentation at the Conference. The conference theme is the Joy of Midwifery. Students can choose to present an identified problem in clinical practice, research translation, midwifery education or develop an evidence-based guideline for midwifery practice. The presentation needs to be no more than 10 minutes in duration.</p>

Written piece: Identify the problem through a thorough review of the literature to inform the presentation and accompanying written piece (1500 words). Students are required to describe how their team worked on the delivery of the conference to ensure a key-note speaker has been secured, a suitable venue, invitation to key members of the community within the University and outside, sufficient catering and quality presentations (500 words).

Weighting	50%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course.
Due Date	Friday 31 st May by 11.00pm
Word Length	2,000 words (+/-10%)
Submission Method	In class presentation Online written piece
Assessment Criteria	Please refer to marking rubric
Return Method	In class feedback on presentation Written piece via Canvas
Feedback Provided	Written piece via Canvas within 15 working days of submission
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	Communication methods used in this course include: Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
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- Email: Students will receive communications via their student email account.
 - Face to Face: Communication will be provided via face to face meetings or supervision.

Withdrawal from course You can withdraw from a course without financial penalty on or before the census date **Friday 22nd March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee.

Course Evaluation Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. This is the first offering of this course, and your involvement in course evaluation is greatly appreciated.

Oral Interviews (Vivas) As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:
<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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