

MIDI3105: Midwifery Professional Experience 5

Callaghan, Gosford and Manning Base Hospital
Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description Using the concept of woman-centredness, this course provides opportunities for students to continue translating theory into practice during continuity of care experiences with childbearing women. It is the fifth in a suite of six professional experience courses designed to prepare students for registration as a midwife. The course provides specialised, progressive theory and skills development through simulated learning and midwifery professional experience, with particular emphasis on students working with women in continuity during late pregnancy, in labour and while giving birth, and in the postnatal time.

Academic Progress Requirements This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.

Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.

Requisites Students must be active in the Bachelor of Midwifery [40297] or [12200] programs and have successfully completed MIDI2204 to enrol in this course.

Assumed Knowledge MIDI2106 Women with complex pregnancies
MIDI2203 Women with complex labours
INDH2510 Foundations of Aboriginal and Torres Strait Islander Midwifery Care
HUBS2203 Introductory Pharmacology

Contact Hours

Clinical *
Face to Face Off Campus
150 hour(s) per term
Continuity of Care Experiences

Individual Supervision
Online and/or face to face
6 hour(s) per term starting Week 1

Laboratory *
Face to Face On Campus
6 hour(s) per week(s) for 4 week(s) starting Week 1

Self-Directed Learning
Self-Directed
104 hour(s) per term starting Week 1

* This contact type has a compulsory requirement.

Unit Weighting 20

COURSE OUTLINE

Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.
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CONTACTS

Course Coordinator	Callaghan, Gosford and Manning Base Hospital Nicole Hainsworth Nicole.hainsworth@newcastle.edu.au Consultation: Consultation: Monday-Friday, business hours, please email with any enquiries or to schedule a meeting. NOTE: Responses to emails can be expected within two (2) working days unless the tutor or Course Coordinator is off campus. General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.
Teaching Staff	Teaching staff will be advised on the course Canvas site.
School Office	School of Nursing and Midwifery Richardson Wing University of Newcastle University Drive CALLAGHAN NSW 2308 Central Coast Clinical School 77 Holden Street GOSFORD NSW 2250 Manning Education Centre 69A High Street TAREE NSW 2430 (+61) 2 4921 6304 http://www.newcastle.edu.au/school/nursing-midwifery
General Enquiries	AskUoN@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	programadvice@newcastle.edu.au ; midwifery-proq-convenor@newcastle.edu.au
Student Support	For academic and personal services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content	This course is comprised of six modules. <ul style="list-style-type: none">• Module 1: Advanced communication and self-care skills for working with women during continuity of care experiences• Module 2: Safely optimising the health and well-being of women during late pregnancy, in labour and postnatally in continuity of care• Module 3: Safely optimising the health and well-being of the woman's fetus/baby in late pregnancy, during labour and birth, and in the postnatal time in continuity of care• Module 4: Working in the multidisciplinary team: ACM Consultation and referral guidelines, particularly for labour and postnatal work• Module 5: Supporting breast feeding and lactation, and formula feeding
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- Module 6: Legal and ethical issues: Contemporary challenges for midwives, and student midwives

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Show the ability to translate research and theory into safe practice through preparation and discovery in simulated learning sessions
2. Exhibit accomplishment in quality communication with women, especially the skills of collaboration, negotiation and advocacy
3. Demonstrate clear understandings of the legal, ethical, cultural and professional frameworks as they apply to continuity midwifery
4. Demonstrate, and reflect on, evidence-informed learning (knowledge, skills acquisition, attitudes, values and abilities) in/on midwifery work for women and babies in late antenatal period, during labour and in the postnatal time
5. Show evidence of sound professional relationships with midwives and other members of the interdisciplinary team
6. Achieve a satisfactory level of practice by demonstrating appropriate progress

Course Materials

Marshall, J. E., & Raynor, M. D. (2020). *Myles textbook for midwives* (17th ed.). Elsevier.

Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (2023). *Midwifery: Preparation for practice; book 1* (5th ed.). Elsevier Australia.

Rankin, J. (2017). *Physiology in childbearing: With anatomy and related biosciences*. Elsevier.

Johnson, R., Taylor, W., de-Vitry Smith, S. & Bayes, S. *Skills for Midwifery Practice*. (2019). Elsevier.

COMPULSORY REQUIREMENTS

To pass this course, students must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Laboratory- There is a compulsory attendance requirement in this course. Student must attend 100% of sessions.
- Clinical-. This course is a compulsory program requirement for students in the Bachelor of Midwifery. In addition to meeting the University's overall requirements for academic progression, students enrolled in this program must satisfactorily complete this course in order to progress in their program. Students must attend 100% of MPEP.

Course Assessment Requirements:

- Assessment 1 - Reflective Journal: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 - Midwifery Practice Progression (Satisfactory/Unsatisfactory): Demonstrate competency - Must demonstrate competency in all required professional skills.

Compulsory Placement and WHS Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

Information on verification requirements is available at:

- <https://www.newcastle.edu.au/about-uon/governance-and-leadership/faculties-and-schools/faculty-of-health-and-medicine/resources/for-students/student-placement-information>

SCHEDULE

Week	Week begins	Learning activity	Assessment due
1 **	26 Feb	Module 1: Advanced communication and self-care skills for working with women during continuity of care experiences. Module 2: Safely optimising the health and well-being of women during late pregnancy, in labour and postnatally in continuity of care	
2	4 Mar	Midwifery Professional Experience Placement (MPEP)- Continuity of Care Experiences (CoCE)	
3	11 Mar	Midwifery Professional Experience Placement (MPEP)- Continuity of Care Experiences (CoCE)	
4**	18 March	Module 3: Safely optimising the health and well-being of the woman's fetus/baby in late pregnancy, during labour and birth, and in the postnatal time in continuity of care Module 5: Supporting breast feeding and lactation, and formula feeding	
5	25 Mar	Midwifery Professional Experience Placement (MPEP)- Continuity of Care Experiences (CoCE)	

6	1 Apr	Midwifery Professional Experience Placement (MPEP)- Continuity of Care Experiences (CoCE)	Formative assessment AMSAT due Friday 5 th April
7**	8 Apr	Module 4 : Working in the multidisciplinary team: ACM Consultation and referral guidelines, particularly for labour and postnatal work Skills revision & neonatal resuscitation VIVA	
8	29 Apr	Midwifery Professional Experience Placement (MPEP)- Continuity of Care Experiences (CoCE)	
9	6 May	Midwifery Professional Experience Placement (MPEP)- Continuity of Care Experiences (CoCE)	
10	13 May	Midwifery Professional Experience Placement (MPEP)- Continuity of Care Experiences (CoCE)	Assignment one- Reflective Journal due Monday 13 th May
11	20 May	Midwifery Professional Experience Placement (MPEP)- Continuity of Care Experiences (CoCE)	
12**	27 May	Module 6: Legal and ethical issues: Contemporary challenges for midwives, and student midwives Reflection and peer review CoCE VIVA – neonatal resuscitation	
13	3 June	Revision	Summative assessment AMSAT due Friday 7 th June

** Denotes compulsory face to face laboratory SLE- face to face on Campus.

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Written Assignment – Reflective Journal*	Monday 13 May 11.00 pm	Individual	Satisfactory/unsatisfactory	2, 3, 4, 5
2	Midwifery Practice Progression (Satisfactory/Unsatisfactory)*	Formative AMSAT due Friday 5 April 11.00 pm Summative AMSAT due Friday 7 June 11.00 pm	Individual	Satisfactory/unsatisfactory	1, 2, 4, 5, 6

* This assessment has a compulsory requirement.

Assessment 1 - Reflective Journal

Assessment Type Written Assignment

Purpose To reflect upon and critically evaluate your own midwifery practice in relation to your midwifery professional experience placement. Midwifery is considered both an art and science, and we acknowledge that students learn and express themselves in a variety of ways. This assessment piece is designed to allow for students to submit either a written reflection or to use a creative medium that support students to develop a deeper understanding of reflectivity.

Description Students are to submit a reflective assessment, either as an entirely written piece or using creative expression as part of their reflective journal. Your assessment is designed to showcases your ability to reflect upon and evaluate your own midwifery practice. The

experience you are reflecting on should be from your continuity of care experiences, and must clearly demonstrate that you have followed the six concepts of the Holistic Reflection Model (Bass, 2017).

The exploration of reflexive learning incorporates cognitive, emotional, and spiritual elements of one's being that can be expressed through writing, but also other creative outputs, such as poetry, plays, music, dance, choreography, cartoons, art, storytelling, drama and many other forms. If you choose to include a creative element it may be any medium that you feel allows you to explore the experience you have chosen to reflect on. It is important that creative works are submitted with a written explanation that clearly demonstrates your reflection aligns with the Bass Model of Holistic Reflection and the criteria as outlined in the marking rubric, which is available in course outline and on Canvas.

Opportunities for discussion and feedback from peers and the tutors will be available on the Canvas discussion and during the face-to-face sessions.

Students will need to upload their assessment to the Assessment tab in Canvas titled; "Reflective Journal Submission 1". Students will need to consider how they present their chosen creative piece so it can be uploaded to Canvas for marking. For example, you may need to include a photo of your creative piece in your written document. Alternatively, upload any videos or pieces of music etc. in the Assessment section of Canvas.

Structured reflection for this assessment is the process of thinking about your practice and external factors that may influence the experience. Reflective practice is also a professional requirement as per Midwifery Standards for Practice (2018): Standard 7: Evaluates outcomes to improve midwifery practice. The midwife takes responsibility for the evaluation and continuous improvement of practice. 7.1 evaluates and monitors progress towards planned goals and anticipated outcomes 7.2 revises plan and actions based on evidence and what is learned from evaluation and 7.3 uses evaluation and reflection to inform future practice and professional development.

Weighting	This assessment is graded as satisfactory/unsatisfactory.
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course.
Length	1500 words (+/-10%) spoken or written description statement
Due Date	Monday 13 May 11.00 pm
Submission Method	Via Canvas
Assessment Criteria	Satisfactory/Unsatisfactory
Return Method	Via Canvas
Feedback Provided	Via Canvas – within 15 university working days of submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Midwifery Practice Progression (Satisfactory/Unsatisfactory)

Assessment Type	Professional Task
Purpose	Students are required to attend all midwifery professional experience placements and demonstrate progression through the minimum ten continuity of care experiences. The continuity of care experience includes four antenatal visits, attendance at the birth and two postnatal visits across the community and facility settings. The student learning is assessed in accordance with the Australian Midwifery Standards Assessment Tool and learning goals to achieve future continuity of care experiences are formulated.
Description	The Australian Midwifery Standards Assessment Tool (AMSAT) 2019 has been developed to

assess midwifery practice in authentic situations and workplace settings against the Australian Midwife Standards for Practice 2018. The AMSAT has been determined to be a valid, reliable and acceptable assessment tool that enables consistent assessment of midwifery student workplace performance

Weighting	This assessment is graded as satisfactory/unsatisfactory.
Compulsory Requirements	Demonstrate competency - Must demonstrate competency in all required professional skills to pass this course
Due Date	Formative AMSAT due Friday 5 th April 2024 Summative AMSAT due Friday 7 th June 2024
Submission Method	Specific Location Uploaded by midwifery student to SONIA IMPORTANT: You must enter your attendance hours for each placement care/CoCE episode regardless of time frame. The Registered Health Professional (Midwife/Nurse/Doctor) who oversaw your placement hours must sign-off on the hours. All Attendance Sheets must be uploaded to SONIA online. Please ensure that the uploaded file is named appropriately (e.g., Attendance Sheet – CoCE – MIDI3105) N.B. For your hours to be counted towards program completion, you will also need to enter attended hours in SONIA online.
Assessment Criteria	This is a summative assessment that is graded as satisfactory/unsatisfactory. Pass requirement – students must demonstrate satisfactory performance of this assessment item to pass the course.
Return Method	Not returned
Feedback Provided	In Person - At time of completion of AMSAT with supervising midwife or Clinical Midwifery Educator.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Communication Methods Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Course Evaluation Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. This is the first offering of this course and your involvement in course evaluation will be greatly appreciated.

Withdrawal from course You can withdraw from a course without financial penalty on or before the census date **Friday 22nd March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates <https://www.newcastle.edu.au/dates>

Students who receive an unsatisfactory grade for the professional experience placement component of this course cannot withdraw and will receive an CF grade for the course.

Leave of Absence You are required to consult the Program Convenor or Program Advice prior to requesting a Leave of Absence. If you have an outstanding clinical placement for a course, please be aware that you are not able to go on clinical placement whilst on Leave of Absence and therefore your leave may not be approved.

For the Bachelor of Midwifery Program, any student taking a Leave of Absence or otherwise altering their progression pathway through the program may lose their preferred clinical placement allocation. That is, the student may be required to resume their clinical placement experiences in a different health facility.

Academic Misconduct All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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