

MIDI2105: Midwifery Professional Experience 3

Callaghan, Gosford and Manning Base Hospital

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	Using the concept of woman-centredness, this course provides opportunities for students to continue translating theory into practice during rostered experience in maternity units and the community with childbearing women and their babies. It is the third in a suite of six professional experience courses that is designed to prepare students for registration as a midwife. The course provides mid-level, progressive theory and skills development through simulated learning and midwifery professional experience, with particular emphasis on women with complex pregnancies and/or complex labours, and their babies.
Academic Progress Requirements	<p>This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.</p> <p>Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.</p>
Requisites	Students must be active in the Bachelor of Midwifery [40297] program to enrol in this course and have successfully completed MIDI1207.
Assumed Knowledge	MIDI1105 Midwife: 'with woman', MIDI1106 Women in pregnancy, MIDI1101 Midwifery Professional Experience 1, MIDI1207 Midwifery Professional Experience 2, MIDI1203 Women and their babies in the postnatal time, MIDI1205 Women in labour, HUBS1406 Human Bioscience for Nursing and Midwifery
Contact Hours	<p>Clinical * Face to Face Off Campus 336 hour(s) per term starting Week 1</p> <p>Individual Supervision Online 2 hour(s) per fortnight for 6 fortnight(s) starting Week 2 Clinical Supervision - Virtual</p> <p>Laboratory * Face to Face On Campus 2 hour(s) per week(s) for 12 week(s) starting Week 1</p> <p>Self-Directed Learning Self-Directed 106 hour(s) per term starting Week 1</p>

COURSE OUTLINE

Unit Weighting	* This contact type has a compulsory requirement. 20
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator	Callaghan, Gosford and Manning Base Hospital Dr Elysse Prussing Elysse.Prussing@newcastle.edu.au (02) 4921 7333 Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom. NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus. General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.
Teaching Staff	Teaching staff will be advised on the course Canvas site.
School Office	School of Nursing and Midwifery Richardson Wing University of Newcastle University Drive CALLAGHAN NSW 2308 Central Coast Clinical School 77 Holden Street GOSFORD NSW 2250 Manning Education Centre 69A High Street TAREE NSW (+61) 2 4921 6304 http://www.newcastle.edu.au/school/nursing-midwifery
General Enquiries	AskUoN@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	ProgramAdvice@newcastle.edu.au
Student Support	For academic and personal support services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content

This course is comprised of seven modules.

- Module 1: Communication skills for working with the interdisciplinary team with unwell or vulnerable women and babies
- Module 2: Safely optimising the health and well-being of women during complex pregnancy/labour
- Module 3: Safely optimising the health and well-being compromised or vulnerable babies in utero, during labour and birth, and in the first hour after birth
- Module 4: Breast feeding and lactation: the practicalities of supporting and assisting women and their babies in complexity
- Module 5: Using pharmacological and pharmacokinetic concepts to understand prescribed drug therapies for women in complex pregnancy and labour
- Module 6: Diagnostic testing and screening tools for women with complex pregnancies and/or complex labours, and their babies
- Module 7: Legal and ethical issues: documentation in practice; trespass to person, consent and false imprisonment; intentional torts and associated moral implications

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. show developing abilities to translate research and theory into practice through preparation and discovery in simulated learning sessions
2. exhibit increasing abilities for quality communication in midwifery work, especially with unwell or vulnerable women and babies
3. demonstrate increasing understandings of the legal, ethical, cultural and professional frameworks as they apply to practical situations
4. demonstrate, and reflect on, learning (knowledge, skills acquisition, attitudes, values and abilities) in midwifery work with women and their babies
5. show evidence of developing professional relationships with midwives and other members of the interdisciplinary team
6. achieve a satisfactory level of practice by demonstrating appropriate progress

Course Materials

Required Text:

Marshall, J. E., & Raynor, M. D. (2020). *Myles textbook for midwives* (17th ed.). Elsevier.

McDonald, F., & Then, S.N. (2019). *Ethics, law and health care: A guide for nurses and midwives* (2nd ed.). Red Globe Press.

Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (2023). *Midwifery: Preparation for practice; book 1* (5th ed.). Elsevier Australia.

Rankin, J. (2017). *Physiology in childbearing: With anatomy and related biosciences*. Elsevier.

Johnson, R., Taylor, W., de-Vitry Smith, S. & Bayes, S. *Skills for Midwifery Practice*. (2019). Elsevier .

Tollefson, J., & Hillman, E. (2019). *Clinical Psychomotor Skills Assessment Tools for Nurses* (3-point). (7th ed.). Sydney, NSW: Cengage Learning Australia.

Recommended Text:

Nil

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Laboratory Attend 100% of sessions
- Clinical Attend 100% of sessions

Course Assessment Requirements:

- Assessment 1 - Reflective Journal: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 - Midwifery Practice Progression: Demonstrate competency - Must demonstrate competency in all required professional skills.

Compulsory Placement and WHS Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met. Student must attend a minimum of 100% of these sessions.

SCHEDULE

Week	Week Begins	Learning Activity	Assessment Due
1	26 Feb	Pharmacological pain relief S/C, IMI, IV, Epidural medications	
2	4 Mar	Communication skills for complex maternal/fetal assessments Interpreting diagnostic testing and screening results	
3	11 Mar	Induction/augmentation of labour	
4	18 Mar	Mechanisms of labour: occipio-posterior, face (and brow), breech	
5	25 Mar	Active 3rd Stage labour Postpartum haemorrhage	
6	1 Apr	Postpartum haemorrhage – blood products	Mid Semester AMSAT due Friday 5 April
7	8 Apr	The First Hour post birth: Skin-to-skin and breastfeeding support in complexity Midwifery care and operative birth	
Mid-Semester Recess			
Mid-Semester Recess			
8	29 Apr	Shoulder dystocia	
9	6 May	Practice for Neonatal Resuscitation OSCA	
10	13 May	Neonatal Resuscitation OSCA*	Reflective Journal due Friday 17 May 11.00pm
11	20 May	Neonatal Resuscitation OSCA*	
12	27 May	Speed dating activity	
13	3 Jun		Final AMSAT due Friday 7 June
Examination Period			
Examination Period			

*Students will be allocated a time to complete Neonatal Resuscitation OSCA in either weeks 10 or 11, further information available on Canvas.

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Written Assignment – Reflective Journal*	Friday 17 May 11.00 pm	Individual	50%	2, 3, 4
2	Professional Task – Midwifery Practice Progression*	Formative Friday 5 April Summative Friday 7 June	Individual	50%	1, 2, 4, 5, 6

* This assessment has a compulsory requirement.

Assessment 1 - Reflective Journal

Assessment Type Written Assignment

Purpose To reflect upon and critically evaluate your own midwifery practice in relation to your midwifery professional experience placement. Midwifery is considered both an art and science, and we acknowledge that students learn and express themselves in a variety of ways. This assessment piece is designed to allow for students to submit either a written reflection or to use a creative medium that support students to develop a deeper understanding of reflectivity.

Description Students are to submit a reflective assessment, either as an entirely written piece or using creative expression as part of their reflective journal. Your assessment is designed to showcase your ability to reflect upon and evaluate your own midwifery practice. The experience you are reflecting on can be from clinical placement or from simulated labs, and must clearly demonstrate that you have followed the six concepts of the Holistic Reflection Model (Bass, 2017).

The exploration of reflexive learning incorporates cognitive, emotional, and spiritual elements of one's being that can be expressed through writing, but also other creative outputs, such as poetry, plays, music, dance, choreography, cartoons, art, storytelling, drama and many other forms. If you choose to include a creative element it may be any medium that you feel allows you to explore the experience, you have chosen to reflect on. It is important that creative works are submitted with a written explanation that clearly demonstrates your reflection aligns with the Bass Model of Holistic Reflection and the criteria as outlined in the marking rubric, which is available on Canvas.

Opportunities for discussion and feedback from peers and the tutors will be available on the Canvas discussion and during face-to-face sessions.

Students will need to upload their assessment to the Assessment tab in Canvas titled; "Reflective Journal Submission". If students are submitting a creative work you will need to consider how you present your chosen creative piece so it can be uploaded to Canvas for marking. For example, you may need to include a photo of your creative piece in your written document. Alternatively, upload any videos or pieces of music etc. in the Assessment section of Canvas.

Structured reflection for this assessment is the process of thinking about your practice and external factors that may influence the experience. Reflective practice is also a professional requirement as per Midwifery Standards for Practice (2018): Standard 7: Evaluates outcomes to improve midwifery practice. The midwife takes responsibility for the evaluation and continuous improvement of practice. 7.1 evaluates and monitors progress towards planned goals and anticipated outcomes 7.2 revises plan and actions based on evidence and what is learned from evaluation and 7.3 uses evaluation and reflection to inform future practice and

professional development.

Weighting	50%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course.
Length	2000 (+/- 10%) words
Due Date	17 May 11.00 pm
Submission Method	Via Canvas
Assessment Criteria	Please refer to marking criteria
Return Method	Via Canvas
Feedback Provided	Via Canvas within 15 university working days of submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Midwifery Practice Progression

Assessment Type	Professional Task
Purpose	Students are required to attend all midwifery professional experience placements to achieve required clinical hours
Description	The Australian Midwifery Standards Assessment Tool (AMSAT) 2019 has been developed to assess midwifery practice in authentic situations and workplace settings against the Australian Midwife Standards for Practice 2018. The AMSAT has been determined to be a valid, reliable and acceptable assessment tool that enables consistent assessment of midwifery student workplace performance
Weighting	50%
Compulsory Requirements	Demonstrate competency - Must demonstrate competency in all required professional skills.
Due Date	Formative Friday 5 April Summative Friday 7 June
Submission Method	Uploaded to Sonia
Assessment Criteria	
Return Method	
Feedback Provided	In Person - In Person - Feedback provided by Registered Midwife or Clinical Midwifery Educator at time of completing AMSAT form.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.

Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.
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Attendance

Attendance/participation will be recorded in the following components:

- Clinical
- Laboratory

Placement Requirements

This is a placement course covered by the Student Placement Policy. Refer to <http://newcastle.edu.au/policy/000768.html> for further information. This is a placement course covered by the Student Placement Policy. Refer to <http://newcastle.edu.au/policy/000768.html> for further information. Mandatory NSW Health Verification National Police Certificate

NSW Health Code of Conduct Agreement NSW Health Student Declaration Immunisation Statement

*It is the student's responsibility to complete and maintain evidence of all clinical experiences and hours required to achieve a satisfactory grade for this course.

Attendance at Clinical Placements

Clinical Placements are planned and structured real-life experiences for the purpose of introducing midwifery students to midwifery practice experiences and to develop the skills and competencies required to register and practice midwifery on their own responsibility. Where possible (and it is not always possible) clinical placement should occur during the semester so that grading and progression to the next semester can occur. Clinical placements are planned and organised through consultation with many stakeholders.

For this reason, clinical placements are very important. If you know or feel your semester will be a challenge and therefore clinical placement a challenge, it's very important that you speak with your course coordinator and CME to discuss the options for the most successful clinical pathway for you. It is important that midwifery students commit to their allocated placements. If sickness or extra ordinary circumstances prevents you from attending clinical placement, the unit must be notified as soon as possible of the non-attendance and you must apply for Adverse Circumstances within 72 hours. Please also notify your CME and course coordinator when practical.

Clinical placement cannot be made up without successful approval of adverse circumstances and adverse circumstances do not automatically guarantee that placements will be available. Midwifery students cannot negotiate with other students or 'other units' to organise clinical make-up hours. There is a professional, well-established process for this and the stakeholders expect this process will be followed.

Withdrawal from Placement Course	<p>This is a placement course covered by the Student Professional Experience Policy. Refer to https://policies.newcastle.edu.au/document/view-current.php?id=30 for further information. As per Student Professional Experience Policy 00030: Other than in exceptional circumstances approved by the Head of School, a student may not withdraw from a placement or a course containing a placement after a date determined by the Head of School and advised in the Course Outline.</p> <p>You can withdraw from a course without financial penalty on or before the census date Friday 22 March 2024. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. The HECS census date is the last day a student may withdraw without penalty. Please see https://www.newcastle.edu.au/dates for more information.</p> <p>Students who receive an unsatisfactory grade for the professional experience placement component of this course cannot withdraw and will receive an CF grade for the course.</p>
Leave of absence	<p>You are required to consult the Program Convenor or Program Advice prior to requesting a Leave of Absence. If you have an outstanding clinical placement for a course, please be aware that you are not able to go on clinical placement whilst on Leave of Absence and therefore your leave may not be approved.</p> <p>For the Bachelor of Midwifery Program, any student taking a Leave of Absence or otherwise altering their progression pathway through the program may lose their preferred clinical placement allocation. That is, the student may be required to resume their clinical placement experiences in a different health facility.</p>
WH&S Requirements	<p>All students are accountable for their own actions to ensure they are aligned with work health place standards, including safety, occupational health and maintaining tidiness and cleanliness in the laboratories. Please refer to Midwifery Professional Experience Handbook. Students are additionally advised that laboratory rules are additionally governed under the student conduct rule available by the following link below: https://policies.newcastle.edu.au/document/view-current.php?id=34</p>
Communication Methods	<p>Communication methods used in this course include:</p> <ul style="list-style-type: none">- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.- Email: Students will receive communications via their student email account.- Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	<p>Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.</p> <p>As a result of student feedback, the following changes have been made to this offering of the course:</p> <ul style="list-style-type: none">- Students found the videos prior to simulated labs helpful - will source more videos based on the skills learnt each week and make available in Canvas. <p>Clinical Supervision is needed to commence earlier than week 5</p>
Oral Interviews (Vivas)	<p>As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.</p>
Academic Misconduct	<p>All students are required to meet the academic integrity standards of the University. These</p>

standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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