School of Nursing and Midwifery

MIDI1105: Midwife: 'With woman'
Callaghan, Gosford
Semester 1 - 2024

OVERVIEW

Course Description
This introductory course immerses students in the philosophy of midwifery and introduces the concept of midwifery praxis taken up in this degree. Underpinning concepts are explained through the practice model of continuity of midwifery care with respectful acknowledgement given to all midwifery and collaborative maternity ways of working. Introduction to midwifery care for Aboriginal and Torres Strait Islander women has particular emphasis.

Academic Progress Requirements
Nil

Requisites
Students must be active in the Bachelor of Midwifery [40297] program to enrol in this course.

Contact Hours

Lecture
Online
2 hour(s) per week(s) for 12 week(s) starting Week 1

Self-Directed Learning
Self-Directed
72 hour(s) per term starting Week 1

Tutorial *
Face to Face On Campus
2 hour(s) per week(s) for 12 week(s) starting Week 1

* This contact type has a compulsory requirement.

Unit Weighting
10

Workload
Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator	**Callaghan and Gosford** Associate Professor Allison Cummins Allison.Cummins@newcastle.edu.au (02) 434 84220

Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.
General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff	Teaching staff will be advised on the course Canvas site.
School Office	**School of Nursing and Midwifery** Callaghan Richardson Wing University of Newcastle University Drive CALLAGHAN NSW 2308 **Central Coast Clinical School** 77 Holden Street GOSFORD NSW 2250 **Web**: http://www.newcastle.edu.au/school/nursing-midwifery
General enquiries	AskUoN@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	ProgramAdvice@newcastle.edu.au
Student Support	For academic and personal support services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content	• Midwifery and the philosophical underpinnings of woman-centredness • Enhancing wellness through understandings of rights-based health, genomics and epigenetics, human connection, evidence, sustainability, and digital technology • Primary health care: in the community and through the community • Midwifery as a public health strategy: supporting women, and so their families and communities, locally and globally • Overview of Aboriginal and Torres Strait Islander people's history and health • Safety: public, clinical and cultural • Legal, ethical, professional and reflective frameworks for midwifery

Course Learning Outcomes	**On successful completion of this course, students will be able to:**
	1. discuss the philosophical concepts underpinning woman-centredness in midwifery
	2. demonstrate the effects of research, practices and policies on women's and babies' wellness
	3. recognise the importance of the first 2000 days of life in terms of genomics and epigenetics in particular
	4. define and apply the legal, ethical, professional and policy frameworks for midwifery
	5. identify health issues related to diverse populations including Aboriginal and Torres Strait Islander people and people with ethnic and other diverse needs
	6. develop abilities in critical thinking, communication, academic reading and writing, and the use of digital technology

Course Materials	**Required textbooks:**
	Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (Eds.) (2023). *Midwifery: Preparation for practice; book 1* (5th ed.). Elsevier.
	Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (Eds.) (2023). *Midwifery: Preparation for practice; book 2* (5th ed.). Elsevier.
	Cummins, A., Gillett, K., McLaughlin, K., Musgrave, L., & Wood, J. (2023). S*tories in midwifery: reflection, inquiry, action* (3rd ed.). Elsevier.
	Recommended textbooks:
	Homer, C., Leap, N., Brodie, P., Sandall, J., (2019). *Midwifery Continuity of Care* (2nd ed.). Elsevier.
	Byrom, S., & Downe, S. (2015). *The roar behind the silence: Why kindness, compassion and respect matter in maternity care*. Pinter & Martin Limited.

Course Resources	Course readings and other materials are available via Canvas.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:
- Tutorial: Attend 80% of sessions

Course Assessment Requirements:
- Assessment 1 – Annotated Bibliography (Part A) Search Terms and 10 Best Articles. Must attempt/submit this assessment to pass the course.

- Assessment 2 - Annotated Bibliography (Part B) Annotated Sources. Must attempt/submit this assessment to pass the course.

- Assessment 3 - Final Essay. Must attempt/submit this assessment to pass the course.

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due

1	26 Feb	Welcome to Midwifery. What is a midwife? Students will explore the definition, role and scope of midwives, on a global, national and local level.	Students will participate in a welcome day workshop	
2	4 Mar	Introduction to evidence-based midwifery practice and maternity care	Students will be introduced to the different methods of midwifery research and how to appraise research articles	
3	11 Mar	Introduction to the library, searching the literature and referencing and overview of how to complete assessment one.	Students will learn how to search the library databases and retrieve appropriate sources of evidence to use in academic writing.	
4	18 Mar	Woman centred care? What is it and why does it matter? Students will learn about the history and status of women globally, nationally and locally.	Students practice the concept of working in partnership with women through role play and case studies.	Assessment 1: Annotated Bibliography Part A Due Monday 18th March 11.00 pm 22nd March Census Date
5	25 Mar	Working with Aboriginal and Torres Strait Islander women, babies, families and communities	Health outcomes for Aboriginal and Torres Strait Islander Mothers and Babies.	
6	1 Apr	A human rights-based approach to maternity care and health care	Working with childbearing people. Online activity and Role play	
7	8 Apr	The importance of cultural safety and clinical safety when working with women and their families	Cultural empathy workshop	Assessment 2: Annotated Bibliography Part B Due Monday 8th April 11.00 pm
		**Mid Term Break**		
8	29 Apr	Midwifery as primary healthcare: a public health strategy	Group work - Students present examples of midwifery as primary health strategy	
9	6 May	Feminism, Midwifery & Gender inequalities	International Day of the Midwife celebrations Feminism and human rights in childbirth an interactive workshop	Assessment 3: Final Essay Analysis of the role and scope of practise of the midwife in providing woman centred care Due Monday 6th May 11.00 pm
10	13 May	Midwifery models of care - the benefits for mothers, midwives, midwifery students and the wider	Student's role play working with women in different models of care	

		community.		
11	20 May	Legal and ethical frameworks for the midwives' scope of practice and how the midwives' role fits into the broader health setting	Legal and ethical workshop and case law/study.	
12	27 May	Enhancing wellness through understandings of rights-based health, genomics and epigenetics, human connection, evidence, and sustainability	How will you sustain your midwifery practice? Resilience workshop	
13	3 June	No tutorial		
Examination Period				

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Annotated Bibliography Part A*	18th March 11.00 pm	Individual	10%	2, 3, 4, 5, 6
2	Annotated Bibliography Part B*	8th April 11.00 pm	Individual	40%	2, 3, 4, 5, 6
3	Final Essay*	6th May 11.00 pm	Individual	50%	1, 2, 3, 4, 5, 6

* This assessment has a compulsory requirement.

Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.
Note	No more than 10% of any assessment item may consist of material directly quoted from another source. Assistance with academic literacies is available at the following hyperlinks: 1. APA 7th Referencing: http://libguides.newcastle.edu.au/referencing 2. Academic Learning Support: https://www.newcastle.edu.au/current-students/learning/study-skills

Assessment 1 – Annotated Bibliography Part A: Search Terms and 10 Best Articles (10%)

Assessment Type	Annotated Bibliography
Description	Students will demonstrate skills in searching the library databases for peer reviewed recent relevant research articles relevant to midwifery knowledge, skills and practice. Choose one topic from the list on the Canvas sites and then search a number of midwifery databases for recent relevant literature, policy and guidelines to include in your annotated bibliography. For Part A of this assessment students will search relevant library databases to discover the extent of literature, policy documents and guidelines related to their chosen topic. It is anticipated students should include between six and ten references. Write a list of the steps you undertook to conduct the search (200 words), the search terms used, the name of the databases searched (e.g. Maternity & Infant Care Database (MIDIRS), the reason for choosing the article/policy/guideline. Submit this summary together with the list of up to ten

(10) articles/policies/guidelines in the APA 7th referencing style (no more than one page).

Weighting	10%
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.
Due Date	Monday 18th March at 11.00pm
Word length	500 words (+/- 10% allowance).
Submission Method	Via Canvas
Assessment Criteria	Marking rubric
Return Method	Via Canvas
Feedback Provided	Via Canvas within 15 university working days after submission
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 – Annotated Bibliography Part B: Annotated Sources (40%)

Assessment Type	Students are required to compare and contrast their chosen articles. This can be presented in a table or in succinct paragraphs.
Description	The literature included in your annotation should be peer reviewed research articles retrieved from the library databases for midwifery and published within the last 10 years. You will use the articles retrieved and submitted for Part A (unless feedback indicated you need to submit a different article). Search engines such as Google will provide you with Consumer websites, Wikipedia, and other non-academic sources and these are unacceptable.
	You are required to write a concise annotation that summarizes the central theme/topic/concept and scope of the article. The description/summary of the work can include the following (a) recency of publication (b) where the article is set eg. Metropolitan/urban, regional rural or remote Australian setting (c) compare or contrast this work with another you have cited, or (d) indicate how useful you found this work in relation to adding to your knowledge on this topic.
Weighting	40%
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.
Due Date	Monday 8th April, 11.00pm
Word Length	1500 words (+/-10%)
Submission Method	Via Canvas
Assessment Criteria	Please refer to marking criteria
Return Method	Via Canvas
Feedback Provided	Via Canvas within 15 university working days after submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Final Essay (50%)

Assessment Type	Essay

Description	In this essay students are required to analyse the role of the midwife in providing woman centred care. The discussion should conceptually map the midwives' role in alignment with the legal, ethical, and professional frameworks for midwifery practice. Please refer to the International Confederation of Midwives Essential Competencies (ICM, 2018) and the Nursing and Midwifery Board of Australia's Midwife Standards for Practice (NMBA, 2018) to underpin your discussion of the role of the midwife. The essay should discuss the role of the midwife as an advocate for woman centred care. However, this role needs to be contextualized in the setting. Taking into account such things as the resources available in the setting and how the midwives can advocate for those childbearing people who do not identify as women. At least ten references should be used to support your discussion. These should be peer reviewed research journal articles published within the last 10 years. Do not cite textbooks, consumer websites, online blogs, Wikipedia or newspaper articles. Further information will be provided through in-class discussion and workshop.
Weighting	50%
Compulsory Requirements	Submit assessment item - Must submit this assessment to pass the course.
Due Date	Monday 6th May, 11.00pm
Word Length	1500 words (+/-10%)
Submission Method	Via Canvas
Assessment Criteria	Please refer to marking criteria
Return Method	Via Canvas
Feedback Provided	Via Canvas within 15 university working days after submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	Communication methods used in this course include: - Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site. - Email: Students will receive communications via their student email account. - Face to Face: Communication will be provided via face to face meetings or supervision.
Withdrawal from course	You can withdraw from a course without financial penalty on or before the census date **Friday 22nd March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. Based on student feedback the schedule of learning and assessments have been revised.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: 1. the assessment item is a major assessment item; or 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system; 3. you are requesting a change of placement; or 4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.