

MIDI1101: Midwifery Professional Experience 1

Callaghan, Gosford
Semester 1 - 2024



OVERVIEW

Course Description	Students will be introduced to translating theoretical concepts into midwifery work with women and babies: woman-centredness, culturally safe care, working in primary health care, legal, ethical and professional issues, reflective practice and working in a maternity health environment. This is the first in a suite of six professional experience courses designed to prepare students for registration as a midwife. The course introduces the practical processes of antenatal assessment, care, and evaluation, beginning to build students' knowledge and skills for midwifery work with, and for, pregnant women.
Academic Progress Requirements	<p>This course is a compulsory program requirement and is monitored for academic progress purposes. The course must be completed to progress in the program or meet other program requirements.</p> <p>Failure or withdrawal from this course will result in students being considered under the Student Academic Progress Procedure.</p>
Requisites	Students must be active in the Bachelor of Midwifery [40297] or [12200] program to enrol in this course.
Contact Hours	<p>All Locations Simulated Laboratory Experience Face to Face On Campus 3 hour(s) per week(s) for 12 week(s) starting Week 1</p> <p>Self-Directed Learning Self-Directed 96 hour(s) per term starting Week 1</p> <p>Tutorial * Face to Face On Campus 1 hour(s) per week(s) for 12 week(s) starting Week 1</p> <p>* This contact type has a compulsory requirement.</p>
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CONTACTS

Course Coordinator Dr Katharine Gillett
Email: Katharine.gillett@newcastle.edu.au
Phone: (02) 4921 7333

Consultation: Contact via email to arrange a suitable time. Consultation will occur in person or via Zoom.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus. General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff Teaching staff will be advised on the course Canvas site.

School Office **School of Nursing and Midwifery**

Richardson Wing
University of Newcastle
University Drive
CALLAGHAN NSW 2308

Central Coast Clinical School
77 Holden Street
GOSFORD NSW 2250
(+61) 2 4921 6304

Web: <http://www.newcastle.edu.au/school/nursing-midwifery>

General Enquiries AskUoN@newcastle.edu.au (02) 4921 5000

Program & Enrolment Advice ProgramAdvice@newcastle.edu.au

Student Support For academic and personal support services for students, visit <https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content

1. Reflection on action: understanding the cultural self
2. Communicating with women and families and in collaboration with the healthcare team
3. Working as a student midwife: hopes and expectations
4. Foundational midwifery skills for working with pregnant women in the maternity environment:
 - proficiency in hand hygiene
 - managing personal protective equipment
 - performance of a woman's observations
 - undertaking an antenatal assessment
 - Documentation
5. Legal and ethical issues in practice: informed consent, privacy and confidentiality, work health and safety, quality and safety frameworks for medication administration

6. Research: Searching for evidence for practice

**Course Learning
Outcomes**

On successful completion of this course, students will be able to:

1. show emerging abilities for reflection and communication in midwifery
2. demonstrate beginning theoretical understandings of reflective practice
3. show beginning understandings of translating theory into practice in simulated learning sessions
4. demonstrate early insights into the legal, ethical, cultural and professional frameworks for midwifery practice
5. display foundational skills required for working with pregnant women in the maternity environment
6. develop capabilities in critical thinking, research retrieval, academic reading and writing, and digital technology

Course Materials

Required Text:

Nil

Recommended Text:

Marshall, J. E., & Raynor, M. D. (2020). *Myles textbook for midwives (17th ed.)* Elsevier.

McDonald, F., & Then, S.N. (2019). *Ethics, law and health care: A guide for nurses and midwives (2nd ed.)* Red Globe Press.

Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (2023). *Midwifery: Preparation for practice book 1 (5th ed.)* Elsevier.

Rankin, J. (2017). *Physiology in childbearing: With anatomy and related biosciences.* Elsevier.

Johnson, R., Taylor, W., de-Vitry Smith, S., & Bayes, S. (2022). *Skills for Midwifery Practice:2nd Edition: Australia and New Zealand Edition.* Elsevier.

Course resources

Course readings and other information will be provided via Canvas

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Tutorial - Attend 80% of sessions
- Simulated Learning Environment- Attend 100% of sessions

Tutorial Attendance Requirement

Your tutor will provide an attendance roll for each class. You need to write and sign your name and add your student number at each class. Alternatively, you can use the UON Attendance App to register your attendance. It is your responsibility to record your attendance.

Commencing students who do not attend 80 percent of tutorials can apply for adverse circumstances. DO NOT submit an adverse circumstances application until you have missed more than two classes. At this point, you can submit an adverse circumstance application with evidence for the subsequent (fourth etc.) missed class. The evidence required is as per the UON adverse circumstances policy <https://policies.newcastle.edu.au/document/view-current.php?id=236>

Commencing students who do not attend 80 percent of classes and do not have approved adverse circumstances for having more than 20 percent absence will receive a Criterion Fail (CF) grade for the course.

Simulated Learning Environment Attendance Requirement

Students must attend 100 percent of these sessions and demonstrate satisfactory performance.

Absences from Simulation Learning Environment (SLE) sessions

Students who are absent from a **Simulation Learning session** are required to:

1. Notify the course co-ordinator either on the day or before the session.
2. **Within three days** of the absence complete an online Adverse Circumstances application via myHub and include the relevant supporting documentation. Please be aware that absence from SLE sessions due to misreading of the timetable, or holiday or work commitments or being asked to leave the SLE because of inappropriate uniform or behaviour are not grounds for adverse circumstances.

NB: students are advised to read the UON Adverse Circumstance Policy and Procedure documents at the following link prior to submitting their application.

<http://www.newcastle.edu.au/current-students/learning/assessments-and-exams/adverse-circumstances>).

If an adverse circumstances application is approved, students will be notified by the course coordinator of the specific dates of make-up SLE. Students whose adverse circumstances are not approved should follow up with the course coordinator.

Course Assessment Requirements:

- **Assessment 1** - Written Assignment: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.
- **Assessment 2** – Professional task: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course. Includes submission of Professional skills portfolio including: Mental Health First Aid, Hand Hygiene certificates and Med+Safe Medication Calculation/Numeracy certificate.

Pre-Placement Requirements:

- NSW Health Verification requirements need to be commenced to ensure verification before undertaking Midwifery Professional Experience in NSW health Facilities.

Information on verification requirements is available at:

- <https://www.newcastle.edu.au/about-uon/governance-and-leadership/faculties-and-schools/faculty-of-health-and-medicine/resources/for-students/student-placement-information>

SCHEDULE

Week	Week Begins	Topic	Laboratory/Workshop	Assessment Due
1	26 Feb	Working as a student midwife: hopes, expectations, and reflections verification	Working as a student midwife: hopes, expectations, and reflections Clinical Skills Portfolio Verification process	
2	4 March	Communicating with women and families and in collaboration with the healthcare team	Healthy Conversations training in maternity	
3	11 Mar	Proficiency in hand hygiene, Managing personal protective equipment and safe manual handling.	Proficiency in hand hygiene, Managing personal protective equipment and safe manual handling.	
4	18 Mar	Undertaking an initial antenatal assessment	Antenatal screening Psychosocial screening	
5	25 Mar	Antenatal education	Antenatal education Resources	Good Friday – class online
6	1 April	Performance of a pregnant woman's observations	Vital signs, BP, Pulse, Resps, Temp, Urinalysis Booking in questions	
7	8 Apr	Undertaking an ongoing antenatal assessment	Abdominal palpation Fetal wellbeing - Fundal height, Fetal heartrate auscultation, CTG placement fetal movements	
Mid Term Break				
Mid Term Break				
8	29 Apr	Midwifery Practice Progression Assessment	Midwifery Practice Progression assessment	Professional task: Midwifery practice progression assessment: lab based scenario
9	6 May	Introduction to labour and birth	Labour and birth physiology	
10	13 May	Caring for a woman in labour	Supporting a woman in labour and birth	
11	20 May	Student midwives role in Maternal and neonatal resuscitation introduction	Maternal and neonatal resuscitation introduction	
12	27 May	Continuity of care experiences Verification process	Continuity of care experiences Verification process	Reflective journal. Friday 31 May 11:00pm
13	3 June			Professional task: Professional Skills portfolio Monday 3 Jun 11:00 pm
Examination Period				

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

* This assessment has a compulsory requirement.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Reflective Journal (Satisfactory/Unsatisfactory)*	31 May 11:00pm	Individual	Satisfactory /Unsatisfactory	1, 2, 3, 5, 6
2	Midwifery Practice Progression (Satisfactory/Unsatisfactory)*	Task 1: 3 May in class Task 2: 3 June 11.00 pm	Individual	Satisfactory /Unsatisfactory	2, 3, 4, 5

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Reflective Journal (Satisfactory/Unsatisfactory)

Assessment Type Written Assignment

Purpose To reflect upon and critically evaluate your own midwifery practice in relation to your simulated learning experiences

Description Structured reflection for this assessment is the process of thinking about your practice and external factors that may influence the experience. Reflective practice is also a professional requirement as per Midwifery Standards for Practice (2018):
Standard 7: Evaluates outcomes to improve midwifery practice. The midwife takes responsibility for the evaluation and continuous improvement of practice. 7.1 evaluates and monitors progress towards planned goals and anticipated outcomes 7.2 revises plan and actions based on evidence and what is learned from evaluation and 7.3 uses evaluation and reflection to inform future practice and professional development.
The Holistic Reflection Model (Bass, 2017) is to be used as a framework for your reflection.

Weighting Satisfactory/unsatisfactory

Compulsory Requirements Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.

Due Date 31 May 11:00pm

Submission Method Via Canvas

Assessment Criteria Please refer to marking rubric

Return Method Via Canvas

Feedback Provided Via Canvas

Opportunity to Reattempt Students WILL NOT be given the opportunity to re-attempt this assessment. A re-attempt will be considered in line with the Adverse Circumstances Policy

Assessment 2 - Midwifery Practice Progression (Satisfactory/Unsatisfactory)

Assessment Type	Professional Task
Purpose	To assess students' progression through practical midwifery skills learnt in a simulated learning environment
Description	<p>Task 1: Scenario based assessment of practical midwifery skills in a simulated learning environment</p> <p>Task 2: You are required to undertake the following courses –</p> <ul style="list-style-type: none">- E-learning Mental Health First Aid for Tertiary Students- HLTAID011 Provide First Aid Certificate (optional)- Hand Hygiene Certificate- Med+Safe Medication Calculation/Numeracy certificate <p>Details of access to these are on Canvas.</p>
Due Date	Task 1: Week 8 laboratories Task 2: 3 June 11.00 pm
Submission Method	Task 1: In Class Task 2: Via Canvas
Assessment Criteria	Task 1: please refer to marking criteria Task 2: satisfactory/unsatisfactory
Return Method	Task 1: In Class Task 2: Not returned
Feedback Provided	Task 1: In Class Task 2: Via Canvas
Opportunity to Reattempt	Students WILL be given the opportunity to attempt this assessment. A re-attempt will be considered in line with the Adverse Circumstances Policy

ADDITIONAL INFORMATION

Grading Scheme This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Attendance Attendance/participation will be recorded in the following components:

- Laboratory (Method of recording: UON App and sign on sheet)
- Tutorial (Method of recording: UON App and sign on sheet)

Communication Methods	Communication methods used in this course include: <ul style="list-style-type: none">- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.- Email: Students will receive communications via their student email account.- Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. As a result of student feedback, the following changes have been made to this offering of the course: <ul style="list-style-type: none">- Consolidation of some of the SLE- Continued discussion regarding verification process
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

Withdrawal from course

You can withdraw from a course without financial penalty on or before the census date **Friday 22nd March 2024**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates <https://www.newcastle.edu.au/dates>

Leave of Absence

You are required to consult the Program Convenor or Program Advice prior to requesting a Leave of Absence. If you have an outstanding clinical placement for a course, please be aware that you are not able to go on clinical placement whilst on Leave of Absence and therefore your leave may not be approved.

For the Bachelor of Midwifery Program, any student taking a Leave of Absence or otherwise altering their progression pathway through the program may lose their preferred clinical placement allocation. That is, the student may be required to resume their clinical placement experiences in a different health facility.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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Appendix 1.

ANTENATAL VISIT SIMULATION ESSENTIAL REQUIREMENTS AND FEEDBACK FORM		
Student name	Observer's name	Date
Midwifery practice skill	Observed/ Not observed	Comment
Hand Hygiene - 5 moments		
Manual Handling - Woman safe and comfortable on bed - Assistance getting on and off - Privacy etc.		
Communication - Appropriate greeting - Engaging communication - SOLAR - Open ended questions - Gaining consent - Etc.		
Vital Signs - BP, Pulse, U/A - Documentation and discussion with woman about same.		
Abdominal Palpation - Consent - Privacy - Inspection - Fundal height - Palpation - Discussion with woman - Documentation		
Fetal heart assessment - Consent - Listening with appropriate equipment - Discussion with woman - Documentation.		
GENERAL FEEDBACK		
What went well		
What could be improved with more practice.		