

JOINT MEDICAL PROGRAM



Bachelor of Medical Science and Doctor of Medicine

Integrated Medicine

MEDI6101A (Semester 1) and MEDI6101B (Semester 2)

The University of Newcastle (UON) - Callaghan

The University of New England (UNE) - Armidale

OVERVIEW

Course Description

Student enrolment is semester based, MEDI6101A (Semester 1) and MEDI6101B (Semester 2), with the delivery of the academic content occurring across the full year.

In this course, students focus on the essential knowledge, clinical skills, attitudes, and competencies that will enable them to develop individually tailored, evidence-based management plans that consider biological, psychological, social, and cultural aspects of care for patients with a broad range of healthcare needs. The course guides students through learning about common and important conditions and illnesses within the context of participating in an interprofessional team.

The course covers:

- clinical competency in diagnosis and management integrated knowledge and practice across different healthcare contexts and specialties and within the biopsychosocial and cultural context of individual patients
- patient, family, and team-centred approach to medical practice

Learning in the course is acquired in the clinical setting however, small tutorials, seminars, online learning modules, workplace-based assessments and simulated experiences are used to complement clinical experience. Students will spend a considerable amount of clinical placement time engaged in extended self-directed learning.

2022 students asked for:

Options to reduce the stress associated with end of year exams.

2023 changes made:

Resit examinations have been introduced where appropriate.

COURSE OUTLINE

Review of Progress Requirements	<p>This course is a compulsory program requirement for students in the following program(s):</p> <ul style="list-style-type: none">- Doctor of Medicine <p>In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course to progress in their program.</p>
Requisites	<p>This course is only available to students active in the Doctor of Medicine (40047) program and have successfully completed MEDI1101A, MEDI1101B, MEDI2101A, MEDI2101B, MEDI3101A, MEDI3101B, MEDI4101A, MEDI4101B, MEDI6001A and MEDI6001B.</p>
Assumed Knowledge	<p>Bachelor of Medical Science (40046)</p>
Contact Hours	<p>Clinical* Face to Face Off Campus 5 days per Week for Full Term Attendance is required in Common Weeks and Clinical Placement Rotations (28 weeks total). This includes other Contact Hours items within this course and other Year 4 courses. A portion of Clinical Placement in some weeks and locations occurs out of hours.</p> <p>Online Activity Online 4 hour(s) per Week for Full Term This is integrated within the Clinical Placement.</p> <p>Self-Directed Learning Self-Directed 8 hour(s) per Week for Full Term This is integrated within the Clinical Placement.</p> <p>* This contact type has a compulsory requirement.</p>
Unit Weighting	<p>UON 25 units in Semester 1, and 25 units in Semester 2 UNE 15 credit points in Semester 1, and 15 credit points in Semester 2</p>
Workload	<p>Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit/6 credit point course/unit.</p>
Multi-term Sequence Advice	<p>This course is part of a multi-term sequence. Both Part A and Part B must be completed to meet the requirements of the sequence. Part A and Part B must be completed in consecutive terms. Students must complete Part A before completing Part B. Students must complete the sequence within a twelve-month period. If students complete Part A but are unable to complete Part B within the timeframe, they must re-enrol in Part A.</p>

CONTACTS

Course Coordinators

[Dr Penelope Fotheringham \(Year 4 Coordinator\)](#)

TBC (Discipline of Medicine)

Brian Kelly (Discipline of Psychiatry)

Joerg Mattes (Discipline of Paediatrics)

Craig Pennell (Discipline of Obstetrics & Gynaecology)

General Year 4 enquiries can be submitted via the relevant Year 4 Canvas Discussion Forum. Posts here are responded to as soon as possible so all students have access to the information requested.

Enquiries specific to an individual student's situation for Year 4 can be sent to:
JMP-Year4@newcastle.edu.au

All students must notify the JMP absence email address, relevant teams/supervisors and clinical schools about compulsory clinical placement and teaching sessions that are going to be missed, or were missed, on the day of the absence: JMP-Year4@newcastle.edu.au

All absences require students to complete a Student Initiated Absence Plan and to discuss the remediation of the absence.

Clinical Site Student Managers

All Clinical Schools: JMP-Year4@newcastle.edu.au

Central Coast Clinical School (Gosford & Wyong):

CCPhase3-smph@newcastle.edu.au

Mitchell Johnston

Newcastle Clinical Schools (Hunter & Mater) -

JMP-Year4@newcastle.edu.au

UON Year Manager: Wendy Dennison

Maitland Clinical School:

JMP-MaitlandCS@newcastle.edu.au

Glynis Chocholowski

Manning Clinical School (Taree):

UONDRH-medicine@newcastle.edu.au

Alison Hammond

Peel Clinical School (Tamworth):

UONDRH-medicine@newcastle.edu.au

Brooke Bolin

Tablelands Clinical School (Armidale) -

tablelandsclinicalschoo@une.edu.au

UNE Year Manager: Kelsey Morgan (kelsey.morgan@une.edu.au)

Teaching Staff

Other teaching staff will be advised on the course Canvas site

Integrated Medicine
MEDI6101A Semester 1 and MEDI6101B Semester 2

School Office

Callaghan – School of Medicine & Public Health

UON School of Medicine and Public Health office
Room 6125
Level 3 Education Block
John Hunter Hospital

Armidale – School of Rural Medicine

C013, The Pat O'Shane Building
Ph: (02) 6773 3322

SYLLABUS

Course Content

Rotations in:

1. Obstetrics and Gynaecology
2. Paediatrics
3. Medicine
4. Psychiatry

Coverage of Themes:

1. Science & Scholarship
2. Clinical Practice
3. Health, Society & Environment
4. Professional Development

Including:

- Aboriginal & Torres Strait Islander Health
- Interprofessional Care and Patient Centred Care
- Health Behaviour Science
- Perinatal, infant, child and adolescent health including mental health
- Sexual health
- Screening and preventative care in maternal and child health
- Indigenous and multicultural maternal, infant and child health
- Clinical information gathering, diagnosis and management of common and important presentations to medicine departments
- Biological, psychological, social/community-based models of mental health care
- Legal and ethical issues related to population with special needs including Mental Health Act and guardianship
- Detection and management of common emergency presentations in medicine, psychiatry, children, adolescents and in pregnancy and childbirth
- Assessment and management of patients with chronic and comorbid health care needs
- Safe prescribing of medications for a range of specific conditions
- Pain and other symptom management associated with illness, including palliation and end of life care
- Medical practitioner health and wellbeing including managing emotional and other stressors in professional environments
- Factors that affect safety and quality of health care for given populations and in particular settings
- Discharge planning, referral, liaison with healthcare providers in the community setting

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Outline the aetiology, pathophysiology, presentation, and prognosis of common or important conditions in adult medicine, mental health, obstetrics and gynaecology and child and adolescent health.
2. Demonstrate how to take an appropriate history and physical examination and select appropriate investigations for a range of presentations.
3. Interpret and integrate history, physical examination, investigative findings, and the patient's own circumstances to arrive at an appropriate diagnosis and differential diagnosis.
4. Articulate the basic principles of management including the use of appropriate, evidence-based therapies including pharmacological, medical, surgical, physical, nutritional, psychological, online, self-help, and other tools and therapies.
5. Discuss the cultural significance of a person's illness and demonstrate awareness of cultural differences in response to the illness.
In particular, be able to discuss the cultural significance of illness for persons of Aboriginal and Torres Strait Islander background, demonstrate cultural respect and awareness and consider how culture can aid in healing and recovery.
6. Formulate a management plan that is culturally appropriate and which both addresses the investigation and management of illness as well as the personal and social problems that may arise from being unwell.
7. Clearly communicate with a range of patients, family members and team members.
8. Justify the choice of a clinical skill, which they are competent in performing, in a clinical scenario.
9. Demonstrate skills that are appropriate and practical to a range of clinical situations.
10. Recognise and respond to conditions that require urgent assessment and treatment, including emergency presentations.
11. Describe the epidemiology of common risk factors for common conditions.
12. Describe prevention and early intervention strategies which have been shown to reduce the frequency or impact of common conditions.
13. Identify co-morbid conditions and demonstrate an ability to consider and manage these in conjunction with the primary condition.
14. Describe and provide examples of the key legal and ethical responsibilities of medical practitioners.
15. Define professionalism and the personal requirements of being a member of a profession.
16. Maintain standards of medical student professionalism and fitness to practice.
17. Describe how the cost of care may impact optimal care for individuals as well as affect the just delivery of care to a community.
18. Demonstrate how to independently enquire about illnesses presenting in the clinical setting.

Course Materials

Recommended Text

These are posted on Canvas for discipline topic areas and prepared as a guide only, to aid student learning. Students should continue to find and evaluate their own learning resources. There are no compulsory texts for this course.

The Recommended Resources are those which have been found to be most suitable overall for student use over time. You are advised, however, not to buy any textbook until you are certain that you need a book on the subject and that it is the best book for your needs. Most students do not find it necessary to purchase reference texts, and you should consider purchase of introductory texts only if you have difficulty with the subject or find you have inadequate access to the introductory texts in the Medical Reserve or on the Medical Subject guide via the library websites:

- <http://libguides.newcastle.edu.au/medicine>

- <http://une.au.libguides.com/medicine>

Required Reading

Preparation materials for learning activities are posted on Canvas in the relevant location.

Self-directed learning activities will be regularly generated from tutorials and clinical placement experiences.

Lectures, Forums and Seminars: Associated learning resources and recordings will be posted on Canvas.

COMPULSORY REQUIREMENTS

To pass this course, each student must complete ALL the following compulsory requirements:

Contact Hour Requirements:

- 100% attendance is expected of all students, including via digital platforms where relevant. As attendance is mandatory, fulfilment of attendance requirements will have an impact on the completion or otherwise of the course/unit. That is, inadequate attendance in MEDI courses/units may result in an unsatisfactory course/unit result and the awarding of a Fail (FF) grade.

Course Assessment Requirements:

- Assessment 1 - Professional Task (Workplace Based Assessments): Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 2 - Professional Task (Clinical Supervisor and Professional Conduct Report): Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 3 - Formal Examination (MCQ Exam): Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 4 - Formal Examination (OSCE): Pass Requirement - Students must pass this assessment item to pass the course.

Pre-Placement Requirements:

- Mandatory NSW Health Verification Requirements must be met.
- Infection control training as directed by NSW Health, LHDs, Hospitals, and private placement providers
- Professional Behaviour Pre-Clinical Modules Parts 1 and 2

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Learning Outcomes
1	Workplace Based Assessments*	Please see the relevant guide/s or schedule on Canvas	Individual	2, 3, 4, 5, 6, 10, 13
2	Clinical & Professional Conduct Reports*	Please see the relevant guide/s or schedule on Canvas	Individual	1 to 18
3	MCQ Exam*	Please see the relevant guide/s or schedule on Canvas	Individual	1 to 18
4	OSCE*	Please see the relevant guide/s or schedule on Canvas	Individual	1 to 18

* This assessment has a compulsory requirement.

Late Submissions

An assessment item submitted after the due date, without an approved extension of time, will be awarded Not Satisfactory for that assessment item.

Assessment 1 - Workplace Based Assessments

Assessment Type Description

Professional Task

Students are required to attempt a minimum number of workplace-based assessments (WBA) within each rotation of Medicine, Psychiatry, Obstetrics & Gynaecology, Paediatrics. Students must demonstrate satisfactory performance in a minimum number of WBAs to pass this assessment item but will have opportunities to re-attempt WBAs.

Students who do not satisfactorily complete WBA requirements will be required to undertake a period of remediation within clinical placement to be determined by the course coordinator where they will undertake further WBAs and be required to demonstrate satisfactory performance.

Further details, including numbers and types of WBAs, can be found in the **Workplace Based Assessments Guide**, and **MEDI6101 Assessment Schedule** as available on Canvas in the Assessment area.

Weighting Compulsory Requirements

Not applicable

Students must pass this assessment item to pass the course.

Due Date Submission Method Assessment Criteria

Please see the relevant guide/s or schedule on Canvas
 risr/advance

Full assessment criteria are available on the course Canvas site under the Assessment menu item, in the section for Workplace Based Assessments.

Return Method Feedback Provided

Not returned

An opportunity for feedback is provided. Please see the relevant guide/s or schedule on Canvas

Opportunity to Reattempt




Students may be provided one reattempt opportunity per WBA type, per Clinical Placement Rotation. This will be undertaken in the common Integration Week following a Clinical Placement Rotation, or as soon as practical.

Assessment 2 – Clinical & Professional Conduct Reports

Assessment Type	Professional Task
Description	<p>The Clinical & Professional Conduct Report (CPCR) is a standardised supervisor form used in each core clinical placement for assessing clinical skills, communication, patient centred care, teamwork, and engagement in learning. This assessment also includes a specific section on the assessment of a student's professional conduct or professionalism.</p> <p><u>At least four (4) CPCRs</u> will be completed by clinical supervisors, with one (1) to two (2) forms obtained in each rotation of Psychiatry, Medicine, Paediatrics, Obstetrics & Gynaecology – up to eight (8) in total.</p> <p>Students for whom there is a concern on a CPCR will be notified to the Clinical Dean and Course Coordinator. Course Coordinators are responsible for finalising the overall results of CPCR, including considering all information provided in relation to a student's professional behaviour. Where a remediation activity has been triggered, a student is required to engage in, and successfully complete the remediation activity to pass ANY CPCR.</p> <p>Further details are available in the Clinical & Professional Conduct Reports Guide, and MEDI6101 Assessment Schedule as available on Canvas in the Assessment area.</p>
Weighting	Not applicable
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	Please see the relevant guide/s or schedule on Canvas
Submission Method	risr/advance
Assessment Criteria	Full assessment criteria are available on the course Canvas site under the Assessment menu item, in the section for Clinical Supervisor Reports
Return Method	Not returned
Feedback Provided	An opportunity for feedback is provided. Please see the relevant guide/s or schedule on Canvas
Opportunity to Reattempt	Students may be provided an opportunity to reattempt this assessment.

Assessment 3 – MCQ (Multiple Choice Question) Exam

Assessment Type	Formal Examination
Description	<p>The purpose of this assessment is to test the recall and application of knowledge covered. Questions are linked to detailed learning outcomes, as addressed in the frameworks and other rotation information.</p> <p>This is a 200-question assessment item, conducted via several exams as timetabled. Students will need to book several assessment dates into their diaries as per the MEDI6101 Assessment Schedule. 1.5 minutes is allocated for each question with an additional 10mins reading time at the start of each exam.</p> <p>Meeting the standard required to pass this assessment item is based on performance in the 200 questions overall.</p> <p>Further details are available in the MCQ Formal Exam Guide as available on Canvas in the Assessment area.</p>
Weighting	Not applicable
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	Please see the relevant guide/s or schedule on Canvas
Submission Method	Formal Exam
Assessment Criteria	Full assessment criteria are available on the course Canvas site under the Assessment menu item, in the section for Formal MCQ Exam
Return Method	Not returned
Feedback Provided	An opportunity for feedback is provided. Please see the relevant guide/s or schedule on Canvas
Opportunity to Reattempt	Students may be offered an opportunity to complete a re-sit examination based on a determination by the Year Assessment Decision Committee. Where students undertake the optional re-sit assessment, their re-sit mark is the one taken as final.



Assessment 4 – OSCE (Objective Structured Clinical Examination)

Assessment Type	Formal Examination
Description	<p>The OSCE is comprised of 12 stations as timetabled. Students will need to book several assessment dates into their diaries as per the MEDI6101 Assessment Schedule.</p> <p>Further details about the examination are available in the OSCE Guide and MEDI6101 Assessment Schedule as available on Canvas in the Assessment area.</p>
Weighting	Not applicable
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	Please see the relevant guide/s or schedule on Canvas
Submission Method	Formal Exam
Assessment Criteria	Full assessment criteria are available on the course Canvas site under the Assessment menu item, in the section for Formal OSCE
Return Method	Not returned
Feedback Provided	An opportunity for feedback is provided. Please see the relevant guide/s or schedule on Canvas
Opportunity to Reattempt	Students may be offered an opportunity to complete a re-sit examination based on a determination by the Year Assessment Decision Committee. Where students undertake the optional re-sit assessment, their re-sit mark is the one taken as final.

ADDITIONAL INFORMATION

Students are required to comply with the policies and procedures in the JMP Manual and should be familiar with the directions and provisions in the manual.

UNE enrolled JMP students – See JMP Manual in the online UNE Policy Library (search under J for JMP)
<https://www.une.edu.au/policies>

UON enrolled JMP students – See JMP Manual in the online UON Policy Library (search under J for JMP)
<https://policies.newcastle.edu.au/>

<p>Graduate Outcomes</p>	<p>Bachelor of Medical Science http://www.newcastle.edu.au/degrees/bachelor-of-medical-science-doctor-of-medicine-joint-medical-program/handbook</p> <p>Doctor of Medicine http://www.newcastle.edu.au/degrees/bachelor-of-medical-science-doctor-of-medicine-joint-medical-program/doctor-of-medicine-handbook</p>
<p>Grading Scheme</p>	<p>Grading Basis = Pass/Not Pass e.g., MEDI6101A + MEDI6101B is graded according to the following scheme at the end of MEDI6101B:</p> <p>Ungraded Pass (UP) - The requirements to pass the course have been met.</p> <p>Fail (FF) - Failure to satisfactorily achieve assessment objectives or compulsory course components. A fail grade may also be awarded following disciplinary action.</p> <p>On transcripts, MEDI6101A will be recorded as a result of N/A (not applicable) at UON and RY (result yearlong) at UNE.</p>
<p>Professionalism</p>	<p>The JMP adopts the following definition of Professionalism: Professionalism encompasses the moral attributes, standards of behaviour/practice, and clinical competence that the community and the profession expect of a developing doctor.</p> <p>In keeping with this, students are expected to consistently attend on time all teaching and learning activities. They must display professional behaviours, including respectful and civil communications. Students are expected to understand the importance of being well-skilled in all discipline areas of teaching and placement offered, to be safe and professional graduates. Students must consistently display - and have a comprehensive understanding of - ethically sound conduct. They are expected to display moral values consistent with those expected of a medical doctor, and act in a safe, responsible, and accountable manner.</p> <p>The development of professional behaviour and formation of a professional identity is supported by specific learning regarding expectations including remediation in this course. Remediation should provide ongoing support of the student who is identified as having an area of clinical conduct requiring improvement or demonstrates a lapse in professional behaviour. Where a remediation activity has been triggered, a student is required to engage in, and complete the remediation activity to pass the course. Remediation is part of a positive culture around professionalism, encouraging and empowering students to act professionally (“Professionalism and professional identity of our future doctors,” MDANZ, 2021). Successful remediation is mandatory to pass ANY Clinical Skills & Professional Conduct Report that raised “<i>some concerns</i>” or “<i>significant concerns</i>.”</p> <p>Students are reminded to behave professionally and respectfully including:</p> <ol style="list-style-type: none"> 1. Attend all scheduled sessions 2. Dress professionally and appropriately 3. Actively participate in all sessions 4. Behave respectfully during all sessions

	<p>5. Observe professional videoconferencing etiquette 6. Wash your hands every time (infection control, WHS) 7. Take care of yourself (personal health and safety) 8. Take care of your patients (meet ethical and legal requirements)</p> <p>Students must treat their own notes on patient histories and examination findings as confidential medical records and dispose of these in accordance with the Medical Council of NSW guidelines at each clinical site.</p> <p>Attendance will be recorded for the Course Requirements. Unless it is stated otherwise in the course outline, any absence from an individual compulsory teaching session must be explained with supporting documentation, such as a medical certificate.</p> <p>Students must notify the JMP of absence from a compulsory teaching session by Student Initiated Absence Plan to address the advice in the Course Outline.</p> <p>There are specific email addresses for each year of the course, so students should ensure that the correct address is used; JMP-Year4@newcastle.edu.au Notifications are due no later than three (3) calendar days after the date of the session not attended.</p> <p>Students may need to supply similar supporting documentation for missing a teaching session as would be required in applying for special consideration of adverse and special circumstances impacting performance in a formal assessment. Supporting documentation as specified in Clause 3.8 of the JMP Adverse and Special Circumstances Affecting Assessment Procedure must be submitted in support of absence from a teaching session within six (6) calendar days of the date of any compulsory teaching session not attended, to the same email address as absence is notified.</p> <p>Reasons for absence will be considered by the Course Coordinators and will contribute to information provided to the Year Assessment Decision Committee.</p> <p>NB. In the case of absence from a formal assessment, please refer to the Adverse Circumstances information in the JMP Manual</p>
<p>Placement Requirements</p>	<p>JMP Student Placement Policy Students undertaking placements are required to comply with the policies and procedures in the JMP Manual and should be familiar with the directions and provisions in the manual.</p> <p>IMPORTANT</p> <ul style="list-style-type: none"> • Clinical Placement is a mandatory component of the MD. • Students will not graduate if they cannot satisfactorily complete clinical placement. • Students will not be able to undertake a placement unless they have completed the pre-placement requirements. • Students will not be able to enter a NSW Health facility unless they have completed the pre-placement requirements. <p>Pre-placement requirements Mandatory requirements include gathering and certification of certain personal information. These documents must be presented to Ministry of Health staff for verification before you can be allocated a placement.</p> <p>Students should make themselves familiar with the document “Good Medical Practice – A Code of Conduct for Doctors in Australia” available on the Medical Board of Australia website: http://www.medicalboard.gov.au/Codes-Guidelines-Policies/Code-of-conduct</p> <p>All Students – see also the NSW Health verification guidelines for further details</p> <ul style="list-style-type: none"> • National Police Certificate (from NSW or Australian Federal Police) • signed NSW Health Code of Conduct Agreement • signed NSW Health Student Declaration • all specified immunisations and evidence of immunity (from a GP) • completed NSW Health Form 2. – Tuberculosis (TB) assessment tool

	<ul style="list-style-type: none"> completed NSW Health Form 3. – Student Undertaking/Declaration <p>International Students (additional requirements)</p> <ul style="list-style-type: none"> Police Certificates from all previous countries of residence <p>https://www.newcastle.edu.au/faculty/health-medicine/placement-essentials The University of Newcastle’s College of Health, Medicine and Wellbeing Placement web page provides essential information on placement preparation and requirements relevant for all JMP students. It is the students’ responsibility to adhere to the pre-placement requirements.</p> <p>UON students: https://www.newcastle.edu.au/faculty/health-medicine/placement-essentials UNE students: Pre-Placement Requirements - University of New England (UNE)</p> <p>IMPORTANT: All original documents should be carried with you to ALL clinical placements and copies are to be provided if requested by the facility. For additional information click on the link Ministry of Health information for all students on the Faculty pages.</p>
<p>Enrolment and Withdrawal from Placement Course</p>	<p>Enrolment It is each student’s responsibility to ensure they are correctly enrolled. Students should ensure they are enrolled prior to the commencement of the course/unit. Students who are not enrolled will not be permitted to undertake any clinical placements.</p> <p>JMP students must enrol in courses/units that conform to the requirements of the Bachelor of Medical Science and Doctor of Medicine. A student who wishes to undertake more than 40 units (UON) or 24 credit points (UNE) in any semester must obtain permission from the Dean of Medicine – JMP or nominee.</p> <p>Students may not add a course to their enrolment after the end of the second week of term. To change enrolment online, please refer to:</p> <p>University of Newcastle http://www.newcastle.edu.au/current-students/learning/enrolment-and-course-information/changing-your-enrolment</p> <p>University of New England www.une.edu.au/studentcentre</p> <p>Withdrawal Permission from the Dean of Medicine-JMP is required for a student to withdraw without penalty from a course containing a clinical placement three weeks after the start of each semester.</p>
<p>Communication Methods</p>	<p>Canvas is the primary tool for communication throughout the semester. All announcements and required files are available to students through Canvas. Students are advised to log in to Canvas daily to ensure they have access to the latest information as it becomes available.</p> <p>NUmail (University of Newcastle email system) and myUNE (University of New England email system), are the formal lines of communication to students. Students are advised to check their email accounts daily. Prompt reply to emails from academic and professional staff of the JMP is considered an important aspect of professionalism.</p> <p>Students enrolled at UNE must have student email accounts with BOTH universities to access all materials and receive all emails.</p>
<p>Academic Integrity and Misconduct</p>	<p>Student Conduct and Misconduct Rules The Joint Medical Program (JMP) is committed to promoting the highest standards of</p>

	<p>academic and research integrity, scholarship, safety and welfare for students and staff. Students are required to comply with the policies and procedures in the JMP Manual The Manual provides directions and provisions relating to Academic Integrity.</p> <p>In accordance with University rules regarding plagiarism, all students will be required to submit a signed Assignment Cover Sheet (available through the Assessment area of Canvas) for all assessments required to be submitted in hard copy. All students will be required to electronically acknowledge the Plagiarism Main Policy for all assessment items submitted via Canvas. Unless advised otherwise, students will be required to submit all written assignments and reports in electronic format through Canvas. Details will be posted on Canvas.</p> <p>Students who falsify signatures or other records will be referred to the relevant Investigating Officer for disciplinary action. The penalty may result in a Fail grade for the course or could result in exclusion or suspension from the program.</p> <p>Please note that repeating students must repeat all compulsory activities in this course, and any resubmission of previous work is not permitted. The rules for determining originality will apply for assignments, including comparisons with any previously submitted work.</p>
Adverse and Special Circumstances	Students are required to comply with the policies and procedures in the JMP Manual and should be familiar with the directions and provisions in the manual.
Re-remarks and Moderations	Students are required to comply with the policies and procedures in the JMP Manual and should be familiar with the directions and provisions in the manual.
Appeal Against a Final Result	Students are required to comply with the policies and procedures in the JMP Manual and should be familiar with the directions and provisions in the manual.
Supplementary exams	<p>Students are required to comply with the policies and procedures in the JMP Manual and should be familiar with the directions and provisions in the manual</p> <p>Supplementary assessments are not offered as a means of remediation. Only students who have had an accepted application for special consideration may be offered a supplementary assessment,</p>
Access, Ability & Inclusion	<p>Students with a disability or medical condition are expected to meet the requirements for the JMP courses/units in which they are enrolled. Alternative reasonable arrangements to accommodate special needs will be considered where appropriate documentation is supplied.</p> <p>The details concerning the nature of the support available and the policies that apply in relation to receiving support, are facilitated by dedicated central teams at the relevant University of enrolment. Students must be registered with their University Student Support Service to receive this type of support.</p> <p>As some forms of support can take a few weeks to implement, it is extremely important that students in this situation discuss their needs with a course coordinator or program convenor, and Student Support Service staff at the beginning of each semester.</p> <p>University of Newcastle Appointments can be made with an adviser Phone: +61 2 4921 6622 Email: AccessAbility@newcastle.edu.au Website: https://www.newcastle.edu.au/current-students/support/personal/accessability</p> <p>University of New England Appointments can be made with an adviser on +61 2 6773 2897</p>

	<p>Email: accessinclusion@une.edu.au Website: https://www.une.edu.au/current-students/support/student-support/student-access-and-inclusion</p>
<p>Counselling Services</p>	<p>Counselling Services Counselling Services are available to students free of charge on a confidential basis. Counselling Service staff are available to clarify and resolve a range of issues which might otherwise interfere with academic or personal effectiveness.</p> <p>Further information about the Counselling Services can be found at:</p> <p>University of Newcastle Email: counselling@newcastle.edu.au Website: https://www.newcastle.edu.au/current-students/support/personal/counselling Telephone: 02 4921 6622</p> <p>The UON Counselling Service is also available at Ourimbah: Telephone: 02 4348 4060 Email: student-support-ourimbah@newcastle.edu.au</p> <p>University of New England Location: Wellness Centre, Building C37 Telephone: 02 6773 2897 Website: https://www.une.edu.au/current-students/support/student-support/une-wellness-centre/counselling-team-and-services</p>
<p>Other Information</p>	<p>JMP Student Support for Professional Practice (SSPP) Framework Students in the JMP can self-refer or refer others to the JMP Student Support for Professional Practice Framework. Students may identify that they require extra support, or be referred by a peer, staff member or family member. All referrals are treated as confidential. If extra support is confirmed as required, a case management team is established to liaise with the student and others (as needed) and develop recommendations for support.</p> <p>Enquiries regarding SSPP Framework Phone: +61 2 6773 2020 Email: JMPStudentSupport@newcastle.edu.au</p> <p>SSPP Guideline and Procedures: https://www.newcastle.edu.au/joint-medical-program/policies</p>