

## LAWS5016: Law Review

Newcastle City Precinct  
Semester 1 - 2024



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

# OVERVIEW

**Course Description** This course will develop the knowledge and skills needed to engage in the processes of academic writing and editing for publication. The course may focus on the Newcastle Law Review or other academic or professional publications with a focus on law and legal issues.

**Academic Progress Requirements** Nil

**Requisites** This course is only available to students enrolled in the programs:

- [12340] Bachelor of Arts/Bachelor of Laws (Honours)
- [12341] Bachelor of Social Science/Bachelor of Laws (Honours)
- [12342] Bachelor of Communication/Bachelor of Laws (Honours)
- [12343] Bachelor of Aboriginal Professional Practice/Bachelor of Laws(Honours)
- [12346] Bachelor of Science/Bachelor of Laws (Honours)
- [12347] Bachelor of Laws (Honours)/Diploma of Legal Practice
- [12348] Bachelor of Laws (Honours)
- [40036] Bachelor of Business/Bachelor of Laws (Honours)
- [40037] Bachelor of Commerce/Bachelor of Laws (Honours)
- [40129] Bachelor of Innovation and Entrepreneurship/Bachelor of Laws (Honours)
- [40130] Bachelor of Development Studies/Bachelor of Laws (Honours)
- [40150] Bachelor of Arts/Bachelor of Laws (Honours)
- [40188] Bachelor of Global Indigenous Studies/Bachelor of Laws (Honours)
- [40189] Bachelor of Science/Bachelor of Laws (Honours)
- [40272] Bachelor of Criminology/Bachelor of Laws (Honours)
- [40279] Bachelor of Coastal and Marine Science/Bachelor of Laws (Honours)
- [40280] Bachelor of Biomedicine/Bachelor of Laws (Honours)
- [40290] Bachelor of Psychological Science/Bachelor of Laws (Honours)
- [50005] Bachelor of Media and Communication/Bachelor of Laws (Honours)

**Assumed Knowledge** LAWS1010, LAWS1011, LAWS1020, LAWS1021, LAWS2030, LAWS3040, and LAWS3041.

**Contact Hours** **Newcastle City Precinct**  
**Workshop**  
**Face to Face on Campus:**  
\*1 hour x 4 seminars  
**Online tutorials:**  
\*1 hour x 8 tutorials  
\*Students may also arrange face to face or online consultations during consultation hours or at an agreed time.

# COURSE OUTLINE

<b>Unit Weighting Workload</b>	10 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.
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## CONTACTS

**Course Coordinator** **Newcastle City Precinct**  
Dr Ann Apps  
ann.apps@newcastle.edu.au  
Consultation: TBC

**Teaching Staff** Other teaching staff will be advised on the course Canvas site.

**School Office** **Newcastle Law School**  
5th Floor  
NU Space  
409 Hunter Street  
Newcastle  
Law-School@newcastle.edu.au  
+61 2 4921 8666

## SYLLABUS

**Course Content** The course will focus on the development of legal research skills, academic writing and editing work to prepare submitted works for publication in the Newcastle Law Review (or other law journal or alternative medium). It will include an overview of contemporary issues including:  
\*The role of peer reviewed law journals in Australia's legal system.  
\*The role of other types of legal publication including blogs, shortform, newspapers, websites, and social media.  
\*The potential of generative artificial intelligence in relation to legal research and writing tasks and the ethical and practical issues associated with its use.  
It will also include undertaking practical tasks using available technologies including:  
\*Legal research  
\*Academic writing (with the potential for publication in the Newcastle Law Review or other publication subject to merits)  
\*Manuscript editing  
\*Formatting and layout

**Course Learning Outcomes** **On successful completion of this course, students will be able to:**  
1. Demonstrate knowledge and understanding of the various types of academic publishing and the ethical and practical issues relating to the assessment of articles and other submissions to the journal or other medium.  
2. Undertake legal research making appropriate and ethical use of available tools and technology.  
3. Produce an original and authentic piece of legal writing that meets the publisher's requirements and is suitable for publication in terms of both style and substance.  
4. Communicate sensitively and diplomatically with contributors and/or editorial team members when required.

**Course Materials:** See Course Readings

## SCHEDULE

A link to a weekly schedule will be added to the Home page of the Canvas website

# ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Practical Tasks	Allocated in class and noted in Assessment Folder on Canvas site	Individual, Pair or Group	30%	1, 2
2	Written submission for Journal	29 <sup>th</sup> April	Individual, Pair or Group	40%	2, 3
3	Written submission for other media	7 <sup>th</sup> June	Individual, Pair or Group	30%	1, 2, 3

**Late Submissions** The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

## Assessment 1 - Practical Task

<b>Assessment Type</b>	Practical Demonstration (written guide)
<b>Description</b>	This task involves identifying a technology that can be applied to an identified task associated with academic research and writing e.g. referencing, literature review, generating content, editing, formatting etc and <i>preparing a Quick Guide</i> on applying the technology and identifying its pros and cons, a comparison with similar technologies and any ethical or other issues associated with its use
<b>Weighting</b>	30%
<b>Due Date</b>	As allocated
<b>Submission Method</b>	Electronic submission via Canvas
<b>Assessment Criteria</b>	Instructions and marking guide will be added to the Assessment Folder in Turnitin
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Constructive peer review feedback
<b>Opportunity to Reattempt</b>	Students will be given the opportunity to reattempt this assessment.

## Assessment 2 – Written Submission for Journal

<b>Assessment Type</b>	Written Assignment
<b>Description</b>	This task involves conducting some legal research (using technology appropriately) and preparing a piece of academic writing that is suitable for publication in an academic journal. The writing may be a case note or book review, a literature review for a chosen topic, or an editorial opinion piece on a particular theme.
<b>Weighting</b>	40%
<b>Due Date</b>	29 <sup>th</sup> April
<b>Submission Method</b>	Electronic submission via Canvas
<b>Assessment Criteria</b>	Instructions and marking guide will be added to the Assessment Folder in Turnitin
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Constructive and anonymised peer review feedback
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment.

## Assessment 3 – Written Submission for other media

<b>Assessment Type</b>	Written Assignment
<b>Description</b>	This task involves conducting some legal research (using technology appropriately) and preparing a piece of academic writing that is suitable for publication in media other than an academic journal. It might be a law firm's website, a blog, or newspaper. The writing may be

<b>Weighting</b>	a case note or book review, a literature review for a chosen topic, an opinion piece, explainer or a fact checker, on a particular theme.
<b>Due Date</b>	30%
<b>Submission Method</b>	7 <sup>th</sup> June.
<b>Assessment Criteria</b>	Electronic submission via Canvas
<b>Return Method</b>	Instructions and marking guide will be added to the Assessment Folder in Turnitin
<b>Feedback Provided</b>	Online
<b>Opportunity to Reattempt</b>	Constructive and anonymised peer review feedback
	Students WILL NOT be given the opportunity to reattempt this assessment.

## ADDITIONAL INFORMATION

### Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

### Communication Methods

Communication methods used in this course include:

### Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

### Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

### Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

### Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

### Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

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*This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.*

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