

HUMA2001: Global Experiences

Callaghan

Summer Term - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

The School of Humanities, Creative Industries and Social Sciences is committed to providing an inclusive environment in which all cultures are accorded respect and all students and staff are expected to act with honesty, fairness, trustworthiness and accountability in dealings with others. The School recognises and respects the unique histories and cultures of Aboriginal and Torres Strait Islander peoples, their unbroken relationship with the lands and the waters of Australia over millennia, and the validity of Aboriginal ways of knowing. We are dedicated to reconciliation and to offering opportunities for Aboriginal and Torres Strait Islander peoples to access and succeed in higher education.

OVERVIEW

Course Description

This course enables students to undertake a pre-approved global experience and while gaining credit towards their degree. It also allows them to add an international dimension to their profile and put the skills and knowledge they have acquired in their studies to the test in an overseas setting. Experiences include international study tours, virtual and physical internships, in-country language programs, international short courses, summer schools, and volunteering for international NGOs or community projects. Students can plan their own experience or choose between a range of pre-approved options advertised on the course website. Experience should be equivalent to 80-100 hours of full-time study.

Enrolling in Summer Term allows you to undertake a global experience at any point between January and June, while the Winter Term offering covers the period from July to December.

Assumed Knowledge

40 units of study in any program

Contact Hours

Callaghan

Self-Directed Learning

Self-Directed

80 hours global experience

Workshop

Face to Face On Campus

2 hour(s) per Term Full Term

1 x 2-hour compulsory pre-departure workshop

The compulsory induction workshop will take place on Wednesday 17 January @ 1-3pm in GPLG02. Most students will already have met this requirement through attendance of workshops held during Semester 2 2023.

Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator	Callaghan Prof. Jesper Gulddal Jesper.Gulddal@newcastle.edu.au Phone: (02) 4921 5166 Consultation: In person or via zoom (by appointment)
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Humanities Creative Industries and Social Sciences Social Sciences Building Callaghan HCISS@newcastle.edu.au +61 4985 4500

SYLLABUS

Course Content	The course will include the following components: <ol style="list-style-type: none">1. An Expression of Interest to be submitted before the beginning of the term2. A Compulsory online pre-departure iworkshop covering topics such as health and safety, insurance, conflict resolution and intercultural communication3. The 80-100 hour global experience4. Post-experience reporting and assessments
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Organise a successful international experience2. Demonstrate appropriate knowledge of the international location3. Apply skills and knowledge obtained in their degree studies in an international setting4. Effectively communicate their global experience across different media and formats
Course Materials	The emphasis in this course is on the global experience itself, and there are no required readings. Some online materials will be made available on the Canvas site; they are intended to support students in making the most of their placement experience, but they are not mandatory.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- 80-hour global experience

Course Assessment Requirements:

- Assessment 1 - Proposal / Plan: Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 2 - Tutorial / Laboratory Exercises: Pass Requirement - Students must pass this assessment item to pass the course.

Pre-Placement Requirements:

- All students must attend pre-departure workshop.

SCHEDULE

The compulsory induction workshop will take place on Wednesday 17 January @ 1-3pm in GPLG02. Most students will already have met this requirement through attendance of workshops held during Semester 2 2023.

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Plans and Goals (10%)*	One week prior to departure	Individual	10%	1, 3
2	Pre-departure workshop (15%)*	The induction workshop will take place on Wednesday 17 January 2024 @ 1-3pm in GPLG02. Most students will already have met this requirement through attendance of workshops held during Semester 2 2023.	Individual	15%	1
3	Reflective journal (45%)	Two weeks after arriving back in Australia, but no later than 16 February 2024 (except by agreement with the course coordinator).	Individual	45%	2, 3, 4
4	Post-trip audio-visual presentation (30%)	Two weeks after arriving back in Australia, but no later than 16 February 2024 (except by agreement with the course coordinator).	Individual	30%	2, 3, 4

* This assessment has a compulsory requirement.

Please note that all assignments in the course are marked either Pass or Fail. Equally, the overall result will be either Pass or Fail. This is to ensure that the students focus on making the most of the global experience itself.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Plans and Goals (10%)

Assessment Type Description

Proposal / Plan

This assessment requires you to complete the HUMA2001 Proposal form, which available on

Weighting	the course Canvas site. 10%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	One week prior to departure.
Submission Method	Online
Assessment Criteria	N/a
Return Method	Not Returned
Feedback Provided	Online.
Opportunity to Reattempt	Students must pass this assessment item to pass the course.

Assessment 2 - Pre-departure workshop (15%)

Assessment Type	Tutorial / Laboratory Exercises
Description	The compulsory induction workshop will take place on Wednesday 17 January @ 1-3pm in GPLG02. Most students will already have met this requirement through attendance of workshops held during Semester 2 2023. The workshop will cover issues such as health and safety, insurance and intercultural communication and will offer tips and ideas on how to make the most of the experience.
Weighting	15%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	17 January 2024
Submission Method	On Canvas
Assessment Criteria	N/a
Return Method	Not Returned
Feedback Provided	Online.
Opportunity to Reattempt	Students must attend the Pre-departure workshop to pass this course.

Assessment 3 - Reflective journal (45%)

Assessment Type	Journal
Description	1500-word reflective journal. The journal can be presented in a range of different formats (ranging from a travel diary to a report – you can be creative here). It must present an overview of the global experience while at the same time offering reflections on challenges, learnings and relevance to your university studies. Please ensure that there is as little overlap as possible between Assessment 3 and Assessment 4.
Weighting	45%
Due Date	Two weeks after arriving back in Australia, but no later than 16 February 2024 (except by agreement with the course coordinator).
Submission Method	On Canvas
Assessment Criteria	Will be provided on Canvas
Return Method	Not Returned
Feedback Provided	Online.

Assessment 4 - Post-trip audio-visual presentation (30%)

Assessment Type	Presentation
Description	A 4-6 minute audio-visual presentation. You can choose between completing an audio recording (e.g. a blog or a PowerPoint presentation with narration) or a video recording featuring yourself talking and/or video footage from the trip. Please outline your experience, discuss the cultural context and highlight the most useful/surprising/challenging aspects of spending time in this location. You're encouraged to use video and images taken on the trip. Please ensure that there is as little overlap as possible between Assessment 3 and Assessment 4.

Weighting	30%
Due Date	Two weeks after arriving back in Australia, but no later than 16 February 2024 (except by agreement with the course coordinator).
Submission Method	On Canvas in a standard format (e.g. MP3, MP4)
Assessment Criteria	Will be provided on Canvas.
Return Method	Not Returned
Feedback Provided	Online.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Communication Methods

Communication methods used in this course include:

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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