

GEOS4003: Presenting Research

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	Presenting Research forms part of the Honours Program for Geoscience. This course allows students to showcase their presentation and communication skills, and knowledge of research process and outcomes. Students will share their findings to a range of audiences, communicating the results of their theoretical and/or experimental work through a Thesis Defence.
Academic Progress Requirements	Nil
Contact Hours	Callaghan Workshop Face to Face On Campus 2 hour(s) per term
Unit Weighting Workload	10 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Callaghan**
Dr Michael Kinsela
Michael.Kinsela@newcastle.edu.au
(02) 4921 7466
Consultation: By appointment

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Environmental and Life Sciences**
Room C228 Chemistry Building
Callaghan
Science-SELS@newcastle.edu.au
+61 2 4921 5080
9am-5pm (Mon-Fri)

SYLLABUS

Course Content • Demonstrate an in-depth understanding of the chosen thesis topic through a verbal presentation/ discussion.

Course Learning Outcomes **On successful completion of this course, students will be able to:**
1. Demonstrate professionalism in presentation of thesis to an audience.
2. Effectively communicate research methods and results to an audience.
3. Structure and formulate responses to questions by written, graphic and oral means.

ASSESSMENTS

This course has 1 assessment. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Thesis Defence	See Canvas schedule	Individual	100%	1, 2, 3

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Thesis Defence

Assessment Type	Presentation
Purpose	The purpose of the oral presentation is to communicate the literature review and project plan
Description	The oral presentation should introduce the topic, summarise the relevant work that has already done, identify key knowledge gaps that exist, outline which of these knowledge gaps you will address and give a summary of the data and methods you will use to achieve your research aims (where possible, information on expected outcomes and how they will advance knowledge in the field should also be communicated).
Weighting	12.5% of final Honours grade
Due Date	See Canvas schedule
Submission Method	In Class Presentation to be delivered face to face
Assessment Criteria	see Canvas
Return Method	Online
Feedback Provided	Online - within 1 week of presentation.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	Communication methods used in this course include: <ul style="list-style-type: none">- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site. The Course Coordinator will communicate via Canvas, however students should have regular face to face meetings with their academic supervisor
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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