

GEOG6080: Cities and Regions

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

Australian cities and regions are transforming and there is heated political debate about their future course. GEOG6080 examines the economic, social and cultural dynamics of cities and regions, and contemporary shifts in the theories through which we understand them. The course draws on a series of case studies of Australian as well as international cities, regions, communities and policies to explain patterns of urban, suburban and regional growth and decline, change and continuity. Topics covered include: urban economic and socio-cultural diversity; changing urban forms; sustainable urban and regional development; policy challenges for the management of urban and regional development; and the challenges of urban and regional growth and decline. On completion of this course students will have experience in geographical methods, skills and knowledge that are highly useful for future employment opportunities.

Academic Progress Requirements

Nil

Contact Hours

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Field Study *

Face to Face Off Campus

24 hour(s) per term

Includes field & computer labs conducted during 2 intensive field trips. Week/dates to be advised.

Lecture

Online

2 hour(s) per week(s) for 11 week(s)

Tutorial

Face to Face On Campus

1 hour(s) per week(s) for 12 week(s)

* This contact type has a compulsory requirement.

Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Callaghan**
A/Pr Michelle Duffy
Michelle.Duffy@newcastle.edu.au
(02) 4921 5097
Consultation: Please email Michelle to make a time to meet

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Environmental and Life Sciences**
Room C228 Chemistry Building
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9am-5pm (Mon-Fri)

SYLLABUS

Course Content Module 1: Cities and suburbs: Changing city forms; the politics of urban development; urban and suburban planning; acknowledging Country in urban spaces. Socio-spatial patterns of advantage and disadvantage, diversity and difference; wellbeing and social justice. Public space; gentrification; creative cities; smart cities; place-making.

Module 2: Peri-urbanisation: Drivers of peri-urban development; policy and peri-urban development; master planned communities; community and place-making; lifestyle choices; market needs vs social needs; social determinants of health; the need for integrated planning.

- Peri-urban life
- Peri-urban challenges and opportunities

Module 3: Rural and regional places: Conceptualising the rural; drivers of rural change; transforming rural places; The rural idyll; the anti-idyll; amenity-led migration; performing the rural; competing rural narratives; neglected rural and regional geographies.

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Identify the patterns and problems of urban and regional development and management;
2. Identify the workings and impacts of colonialism and power, and explain how these encounters have shaped our cities, towns and regions.
3. Explain the processes driving urban and regional economic, social and cultural transformation at a range of scales;
4. Examine and describe a variety of theoretical approaches from which to investigate and evaluate urban and regional patterns, problems and processes patterns, problems and processes;
5. Develop a range of skills and methods relevant to geographical enquiry and communication. These include: critical analysis and evaluation of data sources; the interpretation of field observations; and the presentation of material including report writing and essay writing;
6. Analyse and evaluate a variety of materials including policy documentation, statistical information and reports.

Course Materials**Lecture Materials:**

- Weekly lectures are recorded and made available via on the Canvas site for this course

Other Resources:

- Students are expected to attend the fieldtrips to Newcastle CBD scheduled for weeks 2 and 9, and to undertake independent fieldtrips to Huntlee and Dungog.

Required Reading:

- Students are expected to read the required readings set for each week of semester

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

Field Study Induction Requirement - Students must attend and pass the induction requirements before attending these sessions. In order to participate in this course, students must complete a compulsory fieldwork induction.

- (1) a compulsory safety and fieldwork induction module before attending the field trip, and
- (2) an academic integrity module

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	26 Feb	Context for our study of cities and regions in Australia	Required readings	Online activity due MONDAY 4 MARCH 2024
2	4 Mar	Fieldtrip: Newcastle harbour, and the lower reaches of the Coquun/ Hunter River	Required readings Fieldtrip	Online activity due MONDAY 11 MARCH 2024
3	11 Mar	Suburban living and notions of home	Required readings	Online activity due MONDAY 18 MARCH 2024
4	18 Mar	Peri-urban development and notions of community	Required readings	Online activity due MONDAY 25 MARCH 2024
5	25 Mar	Defining the rural	Required readings	Online activity due MONDAY 1 APRIL 2024
6	1 Apr	Regional and remote geographies	Required readings	Online activity due MONDAY 8 APRIL 2024 Essay due FRIDAY 5 APRIL 2024
7	8 Apr	Neglected rural and regional geographies	Required readings	Online activity due MONDAY 15 APRIL 2024
Mid-Semester Recess				
Mid-Semester Recess				
8	29 Apr	What is a city?	Required readings	Online activity due MONDAY 29 APRIL 2024 Fieldtrip workbook due FRIDAY 3 MAY 2024
9	6 May	CBD fieldtrip	Fieldtrip	NO online activity
10	13 May	Challenges of urban life	Required readings	Online activity due MONDAY 20 MAY 2024
11	20 May	Policy and planning	Required readings	Online activity due MONDAY 27 MAY 2024
12	27 May	Cities and regions futures	Required readings	NO online activity
13	3 Jun			Final report due FRIDAY 7 JUNE 2024
Examination Period				
Examination Period				

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Online Quizzes	Students have one week to complete each quiz. For example, week 1 quiz is to be completed by 5pm Monday 4 March 2024. Full schedule of due dates is available in this document's schedule as well as on the Canvas site.	Individual	10%	1, 3, 4, 5
2	Essay	5 APRIL 2024	Individual	25%	1, 3, 4, 5
3	Field Trip Report	FRIDAY 3 MAY 2024	Individual	30%	2, 4, 5, 6
4	Field Report	FRIDAY 7 JUNE 2024	Individual	35%	1, 3, 4, 5, 6

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Online Quizzes

Assessment Type	Quiz
Purpose	The weekly quiz is to help students with comprehension of the required readings
Description	
Weighting	10%
Length	short answer
Due Date	Students have one week to complete each quiz. For example, week 1 quiz is to be completed by 5pm Monday 4 March 2024. Full schedule of due dates is available in this document's schedule as well as on the Canvas site.
Submission Method	Online
Assessment Criteria	Matching with correct answers.
Return Method	Online
Feedback Provided	Online - Students may attempt the quiz multiple times DURING the week scheduled for that week's topic
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Essay

Assessment Type	Essay
Purpose	The essay gives students the opportunity to: 1. consider the concept of home 2. draw on relevant literature to demonstrate knowledge of the topic 3. prepare a coherent analysis and argument addressing the essay's focus
Description	Refer to assessment guidelines in Assessment folder on Canvas
Weighting	25%
Length	3000 words
Due Date	5 APRIL 2024
Submission Method	Online
Assessment Criteria	Refer to marking rubric
Return Method	Online
Feedback Provided	Online - 3 weeks after submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Field Trip Report

Assessment Type	Log / Workbook
Purpose	This assessment provides students experience in collecting and managing data that will be used for the preparation of a report.
Description	Refer to assessment guidelines in Assessment folder on Canvas
Weighting	30%
Length	3500 words
Due Date	FRIDAY 3 MAY 2024
Submission Method	Online
Assessment Criteria	Refer to marking rubric
Return Method	Online
Feedback Provided	Online - 3 weeks after submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 4 - Field Report

Assessment Type	Report
Purpose	This assessment provides students with experience in preparing reports based on primary and secondary data collection and the analysis of this material.
Description	Refer to assessment guidelines in Assessment folder on Canvas
Weighting	35%
Length	2500 words
Due Date	FRIDAY 7 JUNE 2024
Submission Method	Online
Assessment Criteria	Refer to marking rubric
Return Method	Online
Feedback Provided	Online - 3 weeks after submission.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Attendance

Attendance/participation will be recorded in the following components:

- Field Study (Method of recording: A roll will be taken)

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

As a result of student feedback, the following changes have been made to this offering of the course:

- Given the increased cost of living, students will undertake independent fieldtrips to Huntlee and Dungog to collect material for their final report. This enables students to use (for example) public transport or car pooling to travel to these locations. Refer to assessment guidelines in Assessment folder on Canvas.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These

standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:
<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Other Information

If you are registered with AccessAbility and have been provided with a Reasonable Adjustment Plan (RAP), please ensure that you provide your Course Coordinator with a copy as soon as you can, or let your Course Coordinator know that you are still waiting for your RAP.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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