

## GEOG2080: Cities and Regions

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

## OVERVIEW

### Course Description

Australian cities and regions are transforming and there is heated political debate about their future course. GEOG2080 examines the economic, social and cultural dynamics of cities and regions, and contemporary shifts in the theories through which we understand them. The course draws on a series of case studies of Australian as well as international cities, regions, communities and policies to explain patterns of urban, suburban and regional growth and decline, change and continuity. Topics covered include: the impacts of colonisation on shaping Australian places; urban economic and socio-cultural diversity; changing urban forms; sustainable urban and regional development; policy challenges for the management of urban and regional development; and the challenges of urban and regional growth and decline. On completion of this course students will have experience in geographical methods, skills and knowledge that are highly useful for future employment opportunities.

### Academic Progress Requirements

Nil

### Assumed Knowledge

GEOG1020 or GEOG1030 or EMGT1020/ENVS1004 Students enrolled in the B Arts - Human Geography and the Environment Major must have successfully completed GEOG1020.

### Contact Hours

#### Callaghan Field Study

Face to Face Off Campus

24 hour(s) per term

Includes field & computer labs conducted during 2 intensive field trips. Week/dates to be advised.

#### Lecture

Online

2 hour(s) per week(s) for 11 week(s)

#### Tutorial

Face to Face On Campus

1 hour(s) per week(s) for 12 week(s)

### Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

# COURSE OUTLINE

[www.newcastle.edu.au](http://www.newcastle.edu.au)

CRICOS Provider 00109J

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# CONTACTS

**Course Coordinator**     **Callaghan**  
A/Pr Michelle Duffy  
Michelle.Duffy@newcastle.edu.au  
(02) 4921 5097  
Consultation: Please email Michelle to make a time to meet

**Teaching Staff**     Other teaching staff will be advised on the course Canvas site.

**School Office**     **School of Environmental and Life Sciences**  
Room C228 Chemistry Building  
Callaghan  
Science-SELS@newcastle.edu.au  
+61 2 4921 5080  
9am-5pm (Mon-Fri)

# SYLLABUS

## Course Content

1. Cities and urban places:
  - the history of colonisation in shaping contemporary Australian places and acknowledging the continuance of Country;
  - the politics of urban development – gentrification, place-making, creative cities;
  - urban, suburban and peri-urban planning, policy and development;
  - socio-spatial patterns of advantage and disadvantage, diversity and difference, wellbeing, social justice.
2. Rural places:
  - conceptualising the rural, the rural idyll, performing the rural; competing rural narratives;
  - drivers of rural change; amenity-led migration; transforming rural places;
  - rural development and policy;
  - neglected rural geographies, the anti-idyll;
3. Regional and remote places:
  - conceptualising 'the region';
  - Indigenous people and Australia's regions;
  - socio-spatial patterns of advantage and disadvantage, diversity and difference, wellbeing, social justice;
  - policy and sustainable regional economies and communities.

## Course Learning Outcomes

**On successful completion of this course, students will be able to:**

1. Identify the patterns and problems of urban and regional development and management;
2. Identify the workings and impacts of colonialism and power, and explain how these encounters have shaped our cities, towns and regions.
3. Explain the processes driving urban and regional economic, social and cultural transformation at a range of scales;
4. Examine and describe a variety of theoretical approaches from which to investigate and evaluate urban and regional patterns, problems and processes;

5. Develop a range of skills and methods relevant to geographical enquiry and communication. These include: critical analysis and evaluation of data sources; the interpretation of field observations; the presentation of material including report writing and essay writing; and (drawing on the 8 ways framework) place-based learning, linking content to local land and place; centring local viewpoints, applying learning for community benefit.
6. Analyse and evaluate a variety of materials including policy documentation, statistical information and reports.

## Course Materials

### Lecture Materials:

- Weekly lectures are recorded and made available via the Canvas site for this course.

### Other Resources:

- Students are expected to attend the fieldtrips scheduled in week 2 and 9, and to undertake independent fieldtrips to Huntlee and Dungog

### Required Reading:

- Students are expected to read the required readings set for each week of semester. These are available online.

# COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

## Contact Hour Requirements:

- Field Study Induction Requirement - Students must attend and pass the induction requirements before attending these sessions. In order to participate in this course, students must complete a compulsory fieldwork induction.
  - (1) a compulsory safety and fieldwork induction module before attending the field trip, and
  - (2) an academic integrity module

# SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	26 Feb	Context for our study of cities and regions in Australia	Required readings	Online activity due MONDAY 4 MARCH 2024
2	4 Mar	Fieldtrip: Newcastle harbour, and the lower reaches of the Coquun/ Hunter River	Required readings Fieldtrip	Online activity due MONDAY 11 MARCH 2024
3	11 Mar	Suburban living and notions of home	Required readings	Online activity due MONDAY 18 MARCH 2024
4	18 Mar	Peri-urban development and notions of community	Required readings	Online activity due MONDAY 25 MARCH 2024
5	25 Mar	Defining the rural	Required readings	Online activity due MONDAY 1 APRIL 2024
6	1 Apr	Regional and remote geographies	Required readings	Online activity due MONDAY 8 APRIL 2024 Essay due FRIDAY 5 APRIL 2024
7	8 Apr	Neglected rural and regional geographies	Required readings	Online activity due MONDAY 15 APRIL 2024
Mid-Semester Recess				
Mid-Semester Recess				
8	29 Apr	What is a city?	Required readings	Online activity due MONDAY 29 APRIL 2024 Fieldtrip workbook due FRIDAY 3 MAY 2024
9	6 May	CBD Fieldtrip	Fieldtrip	NO online activity
10	13 May	Challenges of urban life	Required readings	Online activity due MONDAY 20 MAY 2024
11	20 May	Policy and planning	Required readings	Online activity due MONDAY 27 MAY 2024
12	27 May	Cities and regions futures	Required readings	NO online activity
13	3 Jun			Final report due FRIDAY 7 JUNE 2024
Examination Period				
Examination Period				

# ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Online Quizzes	Students have one week to complete each quiz. For example, week 1 quiz is to be completed by 5pm Monday 4 March 2024. Full schedule of due dates is provided in this document's schedule as well as on the Canvas site.	Individual	10%	1, 2, 3, 4
2	Essay	FRIDAY 5 APRIL 2024	Individual	25%	1, 2, 3, 4
3	Field Trip Report	FRIDAY 3 MAY 2024	Individual	30%	3, 4, 5, 6
4	Field Report	FRIDAY 7 JUNE 2024	Individual	35%	1, 2, 3, 4, 5

## Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

## Assessment 1 - Online Quizzes

<b>Assessment Type</b>	Quiz
<b>Purpose</b>	The weekly quiz is to help students with comprehension of the required readings.
<b>Description</b>	
<b>Weighting</b>	10%
<b>Length</b>	short answer
<b>Due Date</b>	Students have one week to complete each quiz. For example, week 1 quiz is to be completed by 5pm Monday 4 March 2024. Full schedule of due dates is provided in this document's schedule as well as on the Canvas site.
<b>Submission Method</b>	Online
<b>Assessment Criteria</b>	Matching with the correct answers.
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Online - Students may attempt the quiz multiple times DURING the week scheduled for that week's topic
<b>Opportunity to Reattempt</b>	Students WILL be given the opportunity to reattempt this assessment.

## Assessment 2 - Essay

<b>Assessment Type</b>	Essay
<b>Purpose</b>	The essay gives students the opportunity to: 1. consider the concept of home 2. draw on relevant literature to demonstrate knowledge of the topic 3. prepare a coherent analysis and argument addressing the essay's focus
<b>Description</b>	Refer to assessment guidelines in Assessment folder on Canvas
<b>Weighting</b>	25%
<b>Length</b>	2000 words
<b>Due Date</b>	FRIDAY 5 APRIL 2024
<b>Submission Method</b>	Online
<b>Assessment Criteria</b>	Refer to assessment guidelines in Assessment folder on Canvas
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Online - 3 Weeks after submission. Refer to marking rubric
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment.

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## Assessment 3 - Field Trip Report

<b>Assessment Type</b>	Log / Workbook
<b>Purpose</b>	This assessment provides students experience in collecting and managing data that will be used for the preparation of a report.
<b>Description</b>	Refer to assessment guidelines in Assessment folder on Canvas
<b>Weighting</b>	30%
<b>Length</b>	2500 words
<b>Due Date</b>	FRIDAY 3 MAY 2024
<b>Submission Method</b>	Online
<b>Assessment Criteria</b>	Refer to assessment guidelines in Assessment folder on Canvas
<b>Return Method</b>	
<b>Feedback Provided</b>	Online - 3 weeks after submission date. Refer to marking rubric
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment.

## Assessment 4 - Field Report

<b>Assessment Type</b>	Report
<b>Purpose</b>	This assessment provides students with experience in preparing reports based on primary and secondary data collection and the analysis of this material.
<b>Description</b>	Refer to assessment guidelines in Assessment folder on Canvas
<b>Weighting</b>	35%
<b>Length</b>	1500 words
<b>Due Date</b>	FRIDAY 7 JUNE 2024
<b>Submission Method</b>	Online
<b>Assessment Criteria</b>	Refer to assessment guidelines in Assessment folder on Canvas
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Online - 3 weeks after submission. Refer to marking rubric
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment.

# ADDITIONAL INFORMATION

## Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

\*Skills are those identified for the purposes of assessment task(s).

## Attendance

Attendance/participation will be recorded in the following components:

- Field Study (Method of recording: Students are expected to attend the fieldtrips in weeks 2 & 9, and the roll will be taken.)

Students are expected to undertake an independent field site visit to Huntlee and Dungog, which contributes preparation of the fieldtrip workbook assignment. Instructions for this visit and what is required to complete the assessment are available in the Assessment section of Canvas.

Students are expected to travel to Newcastle CBD independently for the field trips scheduled in weeks 2 and 9. Please see Canvas site for instructions about these field trips

## Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

## Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

As a result of student feedback, the following changes have been made to this offering of the course:

- Given the costs involved for class fieldsite visits, site visits to Huntlee and Dungog will be undertaken as independent fieldwork activities. This enables students to use (for example) public transport or car pooling for travel. Instructions for data collection required for the Fieldtrip Workbook assignment are available on the Assessment section of the Canvas site.

<b>Oral Interviews (Vivas)</b>	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the <a href="#">Oral Examination (viva) Procedure</a> . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the <a href="#">Student Conduct Rule</a> .
<b>Academic Misconduct</b>	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <a href="https://policies.newcastle.edu.au/document/view-current.php?id=35">https://policies.newcastle.edu.au/document/view-current.php?id=35</a> .
<b>Adverse Circumstances</b>	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none"><li>1. the assessment item is a major assessment item; or</li><li>2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;</li><li>3. you are requesting a change of placement; or</li><li>4. the course has a compulsory attendance requirement.</li></ol> <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: <a href="https://policies.newcastle.edu.au/document/view-current.php?id=236">https://policies.newcastle.edu.au/document/view-current.php?id=236</a></p>
<b>Important Policy Information</b>	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <a href="https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures">https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures</a> that support a safe and respectful environment at the University.
<b>Other Information</b>	If you are registered with AccessAbility and have been provided with a Reasonable Adjustment Plan (RAP), please ensure that you provide your Course Coordinator with a copy as soon as you can, or let your Course Coordinator know that you are still waiting for your RAP.

*This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.*

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