

## FSHN4004: Presenting Research

Ourimbah

Semester 1 - 2024



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

## OVERVIEW

<b>Course Description</b>	Presenting Research forms part of the Honours Program for Human Nutrition. This course allows students to showcase their presentation and communication skills, and knowledge of research process and outcomes. Students will share their findings to a range of audiences, communicating the results of their theoretical and/or experimental work through a Research Presentation.
<b>Academic Progress Requirements</b>	Nil
<b>Contact Hours</b>	<b>Ourimbah</b>  <b>Workshop</b> Face to Face On Campus 2 hour(s) per term
<b>Unit Weighting</b>	10
<b>Workload</b>	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

# COURSE OUTLINE

# CONTACTS

<b>Course Coordinator</b>	<b>Ourimbah</b> Dr Penta Pristijono <a href="mailto:Penta.Pristijono@newcastle.edu.au">Penta.Pristijono@newcastle.edu.au</a> (02) 4349 4783 Consultation: By appointment
<b>Teaching Staff</b>	Other teaching staff will be advised on the course Canvas site.
<b>School Office</b>	<b>School of Environmental and Life Sciences</b> SO-104 Science Offices OURIMBAH <a href="mailto:CESE-SELS@newcastle.edu.au">CESE-SELS@newcastle.edu.au</a> 4349 4568 / 4348 4115 9am-5pm (Mon-Fri)

# SYLLABUS

<b>Course Content</b>	<ul style="list-style-type: none"><li>Advanced capacity to clearly communicate research findings through a presentation and/or oral examination.</li></ul>
<b>Course Learning Outcomes</b>	<p><b>On successful completion of this course, students will be able to:</b></p> <ol style="list-style-type: none"><li>Demonstrate professionalism in presentation of thesis to an audience.</li><li>Effectively communicate research methods and results to an audience.</li><li>Structure and formulate responses to questions by written, graphic and oral means.</li></ol>

# ASSESSMENTS

This course has 1 assessment. Each assessment is described in more detail in the sections below.

	<b>Assessment Name</b>	<b>Due Date</b>	<b>Involvement</b>	<b>Weighting</b>	<b>Learning Outcomes</b>
1	Research Presentation	Week 10, Monday 13 May 2024	Individual	100%	1, 2, 3

<b>Late Submissions</b>	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.
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## Assessment 1 - Research Presentation

<b>Assessment Type</b>	Presentation
<b>Description</b>	Students are required to present seminar (duration of no more than 30 minutes) outlining and “defending” the results of their research. The presentation should clearly outline the task or problem addressed (usually in the form of a hypothesis), the methods used to obtain and analyse the data, and the outcomes obtained from the study including some assessment of their significance.

Students are required to prepare a Research Abstract and a Research Poster, in a style compatible with presentation at a scientific conference.  
Seminar presentation contributes 90 % of this course.  
Abstract contributes 5% of this course.  
Poster contributes 5% of this course.

**Weighting**

**Due Date**

**Submission Method**

**Assessment Criteria**

**Return Method**

**Feedback Provided**

**Opportunity to**

**Reattempt**

100%  
Week 10, Monday 13 May 2024  
Online  
Students are assessed on their content and presentation skills.  
Details of criteria refer to the FSHN honours information booklet.  
Not Returned  
In Class - Feedback will be given directly to student in class.  
Students WILL NOT be given the opportunity to reattempt this assessment.

## ADDITIONAL INFORMATION

### Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

\*Skills are those identified for the purposes of assessment task(s).

### Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

### Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

### Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

**Academic Misconduct** All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse Circumstances** The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at <https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy Information** The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

*This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.*

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