

FSHN4003A: Thesis Preparation

Ourimbah

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description Thesis Preparation forms part of the Honours Program for Human Nutrition. This course provides students an opportunity to advance the skills and knowledge they acquired throughout their undergraduate studies through thesis formulation. It covers advanced topics in research methodologies and ethics relevant to the projects undertaken by the cohort of students at this level. This course is part of the multi-sequence research component of honours which requires the development of original research under the supervision of a member of academic staff from the School of Environmental and Life Sciences. In Part A, students will undertake preparation work for their thesis, completing this final body of work in Part B.

Academic Progress Requirements Nil

Contact Hours **Ourimbah Workshop**
Face to Face On Campus
2 hour(s) per term

Unit Weighting 10

Workload Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

Multi-Term Sequence Advice This course is part of a multi-term sequence. Both Part A and Part B must be completed to meet the requirements of the sequence. Part A and Part B must be completed in consecutive terms. Students must complete Part A before completing Part B. Students must complete the sequence within a twelve month period. If students complete Part A but are unable to complete Part B within the timeframe, they must re-enrol in Part A. Part A cannot be completed as a standalone course, it will only count towards your program once you have successfully completed Part B.

COURSE OUTLINE

CONTACTS

Course Coordinator	Ourimbah Dr Penta Pristijono Penta.Pristijono@newcastle.edu.au (02) 43494783 Consultation: By appointment
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Environmental and Life Sciences SO-104 Science Offices OURIMBAH CESE-SELS@newcastle.edu.au (02) 4349 4568 / 4348 4115 9am-5pm (Mon-Fri)

SYLLABUS

Course Content	<ul style="list-style-type: none">Provision of a progress report including discussion and guidance regarding the most appropriate ways to proceed in thesis production.
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">Establish the aims, objectives and boundaries of the thesis, methodology and research plan, and an appropriate timetable for completion.Select appropriate research principles (including ethics where applicable), procedures and capacity to obtain appropriate approval for a research project.Critically analyse and evaluate published research material.Demonstrate scientific writing skills.Present information in written and verbal formats in a logical and comprehensive manner.

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Part A - Progress Report	Friday, Week 10	Individual	Formative	1, 2, 3, 4, 5
2	Part B - Thesis Submission		Individual	100%	no Learning Outcomes

Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.
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Assessment 1 - Part A - Progress Report

Assessment Type	Report
Description	Student requires to prepare a progress report of timeline reflection and thesis outline. Progress report template is available on Canvas.
Weighting	
Due Date	Friday, Week 10
Submission Method	Online An electronic copy of progress report should be submitted via Canvas site or directly to the Honours convenor.
Assessment Criteria	Satisfactory completion according to the coordinator's advice and guidelines available.
Return Method	Online
Feedback Provided	Online - Two weeks after submission. Each student will be given feedback in the report.

Assessment 2 - Part B - Thesis Submission

Assessment Type	Thesis
Description	Students are required to submit a thesis to demonstrate competence in experimental design, and the collection, analysis, and interpretation of results. The thesis should not exceed more than 60 pages, excluding references. Appendices and front matter are not included in this page count.
Weighting	100%
Due Date	
Submission Method	Online Students will be assessed on format style and quality of their thesis. Details of criteria refer to the FSHN Honours information booklet. Each thesis will be marked by two examiners within the school or from another school or external organization. These appointments will be made by the honour's convenor.
Assessment Criteria	Students will be assessed on format style, content and quality of their thesis. Details of criteria refer to the FSHN Honours information booklet
Return Method	Not Returned
Feedback Provided	No Feedback.

ADDITIONAL INFORMATION

Grading Scheme	This course is Part A of a multi-term sequence. A grade will be awarded at the completion of Part B.
Communication Methods	Communication methods used in this course include: <ul style="list-style-type: none">- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.- Email: Students will receive communications via their student email account.- Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures>

that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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