Pathways and Academic Learning Support Centre

EPPREP 940: Introduction to Undergraduate Chemistry

Callaghan & Ourimbah Summer 2 - 2024

The Pathways and Academic Learning Support Centre recognises and respects the unique history and culture of Aboriginal and Torres Strait Islander peoples and their unbroken relationship with the lands and the waters of Australia over millennia. We are dedicated to reconciliation and to offering opportunities for Aboriginal and Torres Strait Islander peoples to access and succeed in higher education. The Centre is committed to providing a culturally safe and inclusive environment for all.



Course Description

This preparation course aims to introduce students to a broad range of topics within the field of chemistry and develop basic skills in chemical calculations. It is designed for students who are not confident that their prior studies in chemistry are adequate for the demands of undergraduate science and is a useful review for students planning to study chemistry in engineering. Students intending to study the biological or life sciences are advised that an understanding of chemistry is beneficial. This course is organised to present fundamental chemical concepts with particular emphasis placed on topics required for CHEM1010/CHEM1110 or CHEM1020/CHEM1120.

Academic Progress Requirements

Nil

Requisites

This course is only available to domestic students enrolled in NUPrep Bridging and Refresher [22223].

Contact Hours

Lecture

Face to Face On Campus

2 hour(s) per day for 5 day(s) starting Week 1

Self-Directed Learning

Self-Directed

1 hour(s) per day for 5 day(s) starting Week 1

It is expected that you will spend at least one hour per day

practicing skills and consolidating your learning.

Tutorial

Face to Face On Campus

1 hour(s) per day for 5 day(s) starting Week 1

Unit Weighting 5

Workload Students are reg

Students are required to spend on average 20 hours of effort

(contact and non-contact) including assessments per 5 unit

course.



COURSE



www.newcastle.edu.au CRICOS Provider 00109J



CONTACTS

Course Coordinator Callaghan Ourimbah

Mr Hayden Robertson Mrs Angela Bailey

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Teaching Staff Other teaching staff will be advised on the course Canvas site.

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SYLLABUS

Course Content

The course will focus on:

- · Lewis diagrams and chemical bonds
- Molecular shape, VSPER
- · Bond polarity and intermolecular forces
- Types of chemical reactions, redox reactions
- · Law of conservation of mass
- · Calculating quantities for chemical reactions, Molarity
- · Acids and bases, pH
- Gases and chemical equilibrium
- Hydrocarbons and organic compounds containing oxygen, nitrogen and sulphur.

Course Learning Outcomes

On successful completion of this course, students will be able to:

- 1. Name ionic and molecular compounds
- 2. Draw Lewis structures and describe intermolecular forces
- 3. Determine bond order and molecular shape
- 4. Calculate molar mass, use Avogadro's number and perform molar conversions
- 5. Balance chemical equations and use stoichiometry
- 6. Calculate molarity and solve solution concentration problems
- 7. Calculate pH and understand acid/base strength
- 8. Solve redox equations
- 9. Explain the effect of pressure, temperature and volume on gases
- 10. Understand the concept of equilibrium in chemical reactions and Le ChatÃ"lier's principle
- 11. Name, draw and identify carbon compounds and functional groups.

Course Materials

A scientific calculator is required. All other course materials will be provided on the course Canvas site. Students are not required to purchase a textbook.

ASSESSMENTS

This course has 5 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Quiz 1	Friday 16th February 11:59pm	Individual	20%	1, 2, 3
2	Quiz 2	Friday 16th February 11:59pm	Individual	20%	1, 4, 5
3	Quiz 3	Friday 16th February 11:59pm	Individual	20%	1, 4, 5, 6, 7, 8
4	Quiz 4	Friday 16th February 11:59pm	Individual	20%	1, 9, 10
5	Quiz 5	Friday 16th February 11:59pm	Individual	20%	1, 11

Late Submissions

Completion of each assessment item is necessary for a pass grade in this course. Extensions of time may be granted in consultation with your Course Coordinator.



Assessment 1 - Quiz 1

Assessment Type Quiz

Description Exercise designed to demonstrate an understanding of matter and basic measurements

used in chemistry

Weighting 20%

Due Date Friday 16th February 11:59pm

Submission Method Online

Assessment Criteria Correct answers

Return Method Online

Feedback Provided Feedback will be provided upon completion of the quiz

Assessment 2 - Quiz 2

Assessment Type Quiz

Description Exercise designed to demonstrate an understanding of matter and basic measurements

used in chemistry

Weighting 20%

Due Date Friday 16th February 11:59pm

Submission Method Online

Assessment Criteria Correct answers

Return Method Online

Feedback Provided Feedback will be provided upon completion of the quiz

Assessment 3 - Quiz 3

Assessment Type Quiz

Description Exercise designed to demonstrate an understanding of matter and basic measurements

used in chemistry

Weighting 20%

Due Date Friday 16th February 11:59pm

Submission Method Online

Assessment Criteria Correct answers

Return Method Online

Feedback Provided Feedback will be provided upon completion of the quiz

Assessment 4 - Quiz 4

Assessment Type Quiz

Description Exercise designed to demonstrate an understanding of matter and basic measurements

used in chemistry

Weighting 20%

Due Date Friday 16th February 11:59pm

Submission Method Online

Assessment Criteria Correct answers

Return Method Online

Feedback Provided Feedback will be provided upon completion of the quiz

Assessment 5 - Quiz 5

Assessment Type Quiz

Description Exercise designed to demonstrate an understanding of matter and basic measurements

used in chemistry

Weighting 20%

Due Date Friday 16th February 11:59pm

Submission Method Online

Assessment Criteria Correct answers

Return Method Online

Feedback Provided Feedback will be provided upon completion of the quiz



ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Communication Methods

Email is the principal form of communication at the university and within this course. Always use your student email (NUmail), rather than a private email address, and check this regularly. As Course Coordinator I will try to respond to your email within three (3) working days. I will not normally respond to emails over the weekends. Please be courteous in your email communication and in the online space. The University of Newcastle has a <u>Code of Conduct</u> that covers all communications in the University for staff and students.

Canvas is used to distribute course material, announcements and other information. It is also used for online quizzes and to allow students to track their individual progressive assessment results via Grades.

Discussions forums in Canvas can be used to ask questions about minor issues. Students are strongly encouraged to use these to communicate with each other, discuss issues relating to the course, and solve minor problems.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for Adverse Circumstances must be lodged via the online Adverse Circumstances system for all individual assessment items worth 30% or greater by 11:00pm on the day the assessment is due. For assessment items less than 30%, you will need to contact your Course Coordinator by 11:00pm on the due date of the assessment item.

Before applying you must refer to the <u>Adverse Circumstances Affecting Assessment Items</u> Procedure and the Adverse Circumstances Affecting Assessment Items Policy.

Please note that students must submit their adverse circumstances application via the online Adverse Circumstances system by 11:00pm on the due date of the assessment item, even if you are using a Reasonable Adjustment Plan (RAP) as your supporting documentation.

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. Please refer to the <u>Student Academic Integrity Policy</u>.

Workplace Health and Safety Requirements

There are no specific WH&S requirements for this course.

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the <u>policies</u> and <u>procedures</u> that support a safe and respectful environment at the University.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Timetable

Your timetable for this course is available via the myUni Student Portal and can also be found here.



Software

Free Microsoft Office software is available to enrolled students <u>here</u> and includes 5 TB of free cloud storage with OneDrive.

Written Assessment Word Limits

Word limits for your written assessments includes headings, sub-heading, in-text citations, quotes and referencing but does not include the list of references, appendices and footnotes. You will not receive a penalty for exceeding the word limit (there is a tolerance of up to 10%), but any work after the maximum word limit may not be included within the allocation of marks.

This course outline was approved by the Director, PALS. No alteration of this course outline is permitted without Director approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original. © 2024 The University of Newcastle, Australia