Pathways and Academic Learning Support Centre

EPPREP 830: LANTITE: Literacy for Preservice Teachers
Callaghan
Summer 2 - 2024

The Pathways and Academic Learning Support Centre recognises and respects the unique history and culture of Aboriginal and Torres Strait Islander peoples and their unbroken relationship with the lands and the waters of Australia over millennia. We are dedicated to reconciliation and to offering opportunities for Aboriginal and Torres Strait Islander peoples to access and succeed in higher education. The Centre is committed to providing a culturally safe and inclusive environment for all.

OVERVIEW

Course Description

LANTITE: Literacy for Preservice Teachers is designed as a starting point for education students to prepare for their LANTITE literacy test. As such, we focus on assisting students in developing literacy skills necessary to achieve teacher accreditation.

Academic Progress Requirements

Nil

Contact Hours

Computer Lab
Face to Face On Campus
1 hour(s) per day for 5 day(s) starting Week 1

Lecture
Face to Face On Campus
2 hour(s) per day for 5 day(s) starting Week 1

Self-Directed Learning
Self-Directed
1 hour(s) per day for 5 day(s) starting Week 1
It is expected that you will spend at least one hour per day practicing skills and consolidating your learning.

Unit Weighting

5

Workload

Students are required to spend on average 20 hours of effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator	**Mr Nicholas Collier** Nicholas.Collier@newcastle.edu.au (02) 4921 7008 Consultation: Please email to schedule an appointment.
Teaching Staff	Other teaching staff will be advised on the course Canvas site.

School Office	**Callaghan** Ground Floor, General Purpose Building (GP) Ph: 02 4921 5558 enabling@newcastle.edu.au	**Ourimbah** HO 168, Humanities Building Ph: 02 4348 4076 enabling@newcastle.edu.au

SYLLABUS

Course Content	• Grammar, punctuation, and spelling • Reading comprehension • Test taking strategies
Course Learning Outcomes	**On successful completion of this course, students will be able to:** 1. Demonstrate knowledge of syntax and grammar (including punctuation). 2. Communicate effectively by using language conventions appropriate to audience and context. 3. Read and comprehend texts of different lengths and formats, topics, and levels of complexity. 4. Demonstrate ability to use different reading processes including: access, identify, integrate, interpret, evaluate, and reflect.
Course Materials	All course materials will be provided on the course Canvas site. Students are not required to purchase a textbook.

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Writing Quiz (Grammar, Punctuation, Spelling, Vocabulary)	Tuesday 6th February (during computer lab)	Individual	30%	1, 2,
2	Reading Quiz	Thursday 8th February (during computer lab)	Individual	30%	3, 4
3	Combined Quiz	Friday 9th February (during computer lab)	Individual	40%	1, 2, 3, 4

Late Submissions	Completion of each assessment item is necessary for a pass grade in this course. Extensions of time may be granted in consultation with your Course Coordinator.

Assessment 1 - Writing Quiz (Grammar, Punctuation, Spelling, Vocabulary)

Assessment Type	Quiz
Description	This test replicates the style, format, skills and content type of the Literacy Lantite's Writing questions. It comprises 15 multiple-choice questions on vocabulary, spelling, punctuation and grammar. Students will complete this quiz under test conditions (with a 30-minute time limit) following a review of strategy and content.
Weighting	30%
Due Date	Tuesday 6th February (during computer lab)
Submission Method	In class
Assessment Criteria	Correct answers
Return Method	Online
Feedback Provided	Feedback will be provided in Canvas upon completion of the quiz.

Assessment 2 - Reading Quiz

Assessment Type	Quiz
Description	This test replicates the style, format, skills and content type of the Literacy Lantite's Reading questions. It comprises 15 multiple-choice questions on a range of texts. Students will complete this quiz under test conditions (with a 30-minute time limit) following a review of strategy and content.
Weighting	30%
Due Date	Thursday 8th February (during computer lab)
Submission Method	In class
Assessment Criteria	Correct answers
Return Method	Online
Feedback Provided	Feedback will be provided in Canvas upon completion of the quiz.

Assessment 3 - Combined Quiz

Assessment Type	Quiz
Description	This test replicates the style, format, skills and content type of the Literacy Lantite's questions, both Reading and Writing. It comprises 20 multiple-choice questions on a range of texts as well as vocabulary, spelling, punctuation and grammar. Students will complete this quiz under test conditions (with a 40-minute time limit) following a review of strategy and content.
Weighting	40%
Due Date	Friday 9th February (during computer lab)
Submission Method	Online
Assessment Criteria	Correct answers
Return Method	Online
Feedback Provided	Feedback will be provided in Canvas upon completion of the quiz.

ADDITIONAL INFORMATION

Grading Scheme	This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Communication Methods

Email is the principal form of communication at the university and within this course. Always use your student email (NUmail), rather than a private email address, and check this regularly. As Course Coordinator I will try to respond to your email within three (3) working days. I will not normally respond to emails over the weekends. Please be courteous in your email communication and in the online space. The University of Newcastle has a Code of Conduct that covers all communications in the University for staff and students.

Canvas is used to distribute course material, announcements and other information. It is also used for online quizzes and to allow students to track their individual progressive assessment results via Grades.

Discussions forums in Canvas can be used to ask questions about minor issues. Students are strongly encouraged to use these to communicate with each other, discuss issues relating to the course, and solve minor problems.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for Adverse Circumstances must be lodged via the online Adverse Circumstances system for all individual assessment items worth 30% or greater **by 11:00pm on the day the assessment is due**. For assessment items less than 30%, you will need to contact your Course Coordinator by 11:00pm on the due date of the assessment item.

Before applying you must refer to the Adverse Circumstances Affecting Assessment Items Procedure and the Adverse Circumstances Affecting Assessment Items Policy.

Please note that students must submit their adverse circumstances application via the online Adverse Circumstances system by 11:00pm on the due date of the assessment item, even if you are using a Reasonable Adjustment Plan (RAP) as your supporting documentation.

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. Please refer to the Student Academic Integrity Policy.

Workplace Health and Safety Requirements

There are no specific WH&S requirements for this course.

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures that support a safe and respectful environment at the University.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Timetable

Your timetable for this course is available via the myUni Student Portal and can also be found here.

Software	Free Microsoft Office software is available to enrolled students here and includes 5 TB of free cloud storage with OneDrive.
Written Assessment Word Limits	Word limits for your written assessments includes headings, sub-heading, in-text citations, quotes and referencing but does not include the list of references, appendices and footnotes. You will not receive a penalty for exceeding the word limit (there is a tolerance of up to 10%), but any work after the maximum word limit may not be included within the allocation of marks.