### **EPPREP 790: Foundation Chemistry**

Online

Summer 2 - 2024



The Pathways and Academic Learning Support Centre recognises and respects the unique history and culture of Aboriginal and Torres Strait Islander peoples and their unbroken relationship with the lands and the waters of Australia over millennia. We are dedicated to reconciliation and to offering opportunities for Aboriginal and Torres Strait Islander peoples to access and succeed in higher education. The Centre is committed to providing a culturally safe and inclusive environment for all.

# **OVERVIEW**

Course Description	This preparation course is designed for students who have limited prior studies in chemistry and are not confident that their experience is adequate for the requirements of the Open Foundation Chemistry & Life Sciences courses. The course can also be taken as preparation for the course EPPREP940 Introduction to Undergraduate Chemistry for students who intend to enrol in the undergraduate courses CHEM1010 or CHEM1020 and have limited chemistry background. The course is organised to present fundamental chemical concepts with particular emphasis on problem solving and is a skills based course.
Academic Progress Requirements	Nil
Requisites	This course is only available to domestic students enrolled in NUPrep Bridging and Refresher [22223].
Contact Hours	Online Activity Online 20 hour(s) per term for 1 term starting Week 1 Online students will undertake self-directed learning for an equivalent number of hours to the on campus delivery.
Unit Weighting	5
Workload	Students are required to spend on average 20 hours of effort (contact and non-contact) including assessments per 5 unit course.

www.newcastle.edu.au CRICOS Provider 00109J



### CONTACTS

Course Coordinator	Mrs Angela Bailey Angela.Bailey@newcastle.edu.au Consultation: Please email to schedule an appointment.		
Teaching Staff	Other teaching staff will be advised on the course Canvas site.		
School Office	CallaghanOurimbahGround Floor, General Purpose Building (GP)HO 168, Humanities Bu Ph: 02 4348 4076 enabling@newcastle.edu.auenabling@newcastle.edu.auenabling@newcastle.edu	5	
SYLLABU	S		
Course Content	<ol> <li>The course covers:</li> <li>scientific notation, measurement, SI units and unit conversions</li> <li>atomic structure</li> <li>use of chemical formulae</li> <li>structure of elements and compounds</li> <li>the periodic table and periodic trends</li> <li>calculating chemical quantities using the mole</li> <li>representation of chemical reactions using balanced chemical equations.</li> </ol>		
Course Learning Outcomes	<ul> <li>On successful completion of this course, students will be able to:</li> <li>1. Distinguish between elements, compounds and mixtures</li> <li>2. Outline basic atomic structure</li> <li>3. Explain the structure of the periodic table, distinguish metals, non-metals, gases</li> <li>4. Write chemical formula and name different classes of compounds</li> <li>5. Use scientific notation, covert SI units and identify significant figures</li> <li>6. Write and balance chemical equations</li> <li>7. Determine molar masses for elements and compounds.</li> </ul>		

**Course Materials** A scientific calculator is recommended. All other course materials will be provided on the course Canvas site. Students are not required to purchase a textbook.

## ASSESSMENTS

This course has 5 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Quiz 1	Friday 23 <sup>rd</sup> February 11:59pm	Individual	20%	1, 2
2	Quiz 2	Friday 23 <sup>rd</sup> February 11:59pm	Individual	20%	2, 3
3	Quiz 3	Friday 23 <sup>rd</sup> February 11:59pm	Individual	20%	1, 2, 3, 4
4	Quiz 4	Friday 23 <sup>rd</sup> February 11:59pm	Individual	20%	1, 2, 3, 4, 5, 6
5	Quiz 5	Friday 23 <sup>rd</sup> February 11:59pm	Individual	20%	1, 2, 3, 5, 6, 7

#### Late Submissions

Completion of each assessment item is necessary for a pass grade in this course. Extensions of time may be granted in consultation with your Course Coordinator.

liquids and



#### Assessment 1 - Quiz 1

Assessment Type	Quiz
Description	Exercise designed to demonstrate an understanding of matter and basic measurements used in chemistry
Weighting	20%
Due Date	Friday 23 <sup>rd</sup> February 11:59pm
Submission Method	Online
Assessment Criteria	Correct answers
Return Method	Online
Feedback Provided	Feedback will be provided in Canvas upon completion of the quiz

#### Assessment 2 - Quiz 2

Assessment Type	Quiz
Description	Exercise designed to demonstrate an understanding of matter and basic measurements used in chemistry
Weighting	20%
Due Date	Friday 23 <sup>rd</sup> February 11:59pm
Submission Method	Online
Assessment Criteria	Correct answers
Return Method	Online
Feedback Provided	Feedback will be provided in Canvas upon completion of the quiz

#### Assessment 3 - Quiz 3

Assessment Type	Quiz
Description	Exercise designed to demonstrate an understanding of matter and basic measurements used in chemistry
Weighting	20%
Due Date	Friday 23 <sup>rd</sup> February 11:59pm
Submission Method	Online
Assessment Criteria	Correct answers
Return Method	Online
Feedback Provided	Feedback will be provided in Canvas upon completion of the quiz

#### Assessment 4 - Quiz 4

Assessment Type Description	Quiz Exercise designed to demonstrate an understanding of matter and basic measurements
	used in chemistry
Weighting	20%
Due Date	Friday 23 <sup>rd</sup> February 11:59pm
Submission Method	Online
Assessment Criteria	Correct answers
Return Method	Online
Feedback Provided	Feedback will be provided in Canvas upon completion of the quiz

#### Assessment 5 - Quiz 5

Assessment Type Description	Quiz Exercise designed to demonstrate an understanding of matter and basic measurements used in chemistry
Weighting	20%
Due Date	Friday 23 <sup>rd</sup> February 11:59pm
Submission Method	Online
Assessment Criteria	Correct answers
Return Method	Online
Feedback Provided	Feedback will be provided in Canvas upon completion of the quiz



# **ADDITIONAL INFORMATION**

Grading Scheme	This course is grad		
Grauny Scheme	Grade	Description	
	Ungraded Pass	There are no marks associated with this result and you have met the	
	(UP)	level requirements to pass the course.	
	Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.	
Communication Methods	use your student regularly. As Cours days. I will not norr email communicati	bal form of communication at the university and within this course. Always email (NUmail), rather than a private email address, and check this se Coordinator I will try to respond to your email within three (3) working mally respond to emails over the weekends. Please be courteous in your on and in the online space. The University of Newcastle has a <u>Code of</u> as all communications in the University for staff and students.	
	<b>Canvas</b> is used to distribute course material, announcements and other information. It is also used for online quizzes and to allow students to track their individual progressive assessment results via Grades.		
	<b>Discussions forums</b> in Canvas can be used to ask questions about minor issues. Students are strongly encouraged to use these to communicate with each other, discuss issues relating to the course, and solve minor problems.		
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the imparallowable adverse circumstances that may affect their performance in assessmittem(s). Applications for Adverse Circumstances must be lodged via the online Advective Circumstances system for all individual assessment items worth 30% or greater <b>11:00pm on the day the assessment is due</b> . For assessment items less than 30%, will need to contact your Course Coordinator by 11:00pm on the due date of assessment item. Before applying you must refer to the <u>Adverse Circumstances Affecting Assessment Items</u> and the <u>Adverse Circumstances Affecting Assessment Items</u> and the <u>Adverse Circumstances Affecting Assessment Items</u> .		
	online Adverse Cire	students must submit their adverse circumstances application via the cumstances system by 11:00pm on the due date of the assessment item, using a <u>Reasonable Adjustment Plan (RAP)</u> as your supporting	
Academic Misconduct	standards reinforce Academic Integrity	quired to meet the academic integrity standards of the University. These e the importance of integrity and honesty in an academic environment. policies apply to all students of the University in all modes of study and ase refer to the <u>Student Academic Integrity Policy</u> .	
Workplace Health and Safety Requirements	There are no specific WH&S requirements for this course.		
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the <u>policies</u> and <u>procedures</u> that support a safe and respectful environment at the University.		
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.		
Timetable	Your timetable for this course is available via the myUni Student Portal and can also be found <u>here</u> .		



**Software** Free Microsoft Office software is available to enrolled students <u>here</u> and includes 5 TB of free cloud storage with OneDrive.

Written Assessment Word Limits Word Limits for your written assessments includes headings, sub-heading, in-text citations, quotes and referencing but does not include the list of references, appendices and footnotes. You will not receive a penalty for exceeding the word limit (there is a tolerance of up to 10%), but any work after the maximum word limit may not be included within the allocation of marks.

This course outline was approved by the Director, PALS. No alteration of this course outline is permitted without Director approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original. © 2024 The University of Newcastle, Australia