School of Environmental and Life Sciences

ENVS1004: Social Development and the Environment
Callaghan
Semester 1 - 2024

OVERVIEW

Course Description	Social development aims to help individuals, communities and societies live well and achieve their potential. It is strongly interconnected with environments and places; with legacies of the past and designs for the future. This course is the first in a sequence (followed by ENVS2008, then ENVS3006) that covers the social and cultural dimensions of environmental change from pre-colonial times through to the present. Through Australian and international case studies, skill development activities and research, you will explore different cultural perspectives and examine relationships between development and social, environmental, and economic justice. You will also study issues central to improving our world today, including climate change, biosecurity and urbanisation.
Academic Progress Requirements	Nil
Requisites	This course replaces EMGT1020. If you have successfully completed EMGT1020 you cannot enrol in this course.
Contact Hours	**Callaghan** **Field Study** Face to Face Off Campus 4 hour(s) per week(s) for 1 week(s) starting Week 3 **Lecture** Face to Face On Campus 2 hour(s) per week(s) for 13 week(s) starting Week 1 **Tutorial *** Face to Face On Campus 1 hour(s) per week(s) for 11 week(s) starting Week 1 * This contact type has a compulsory requirement.
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator	**Callaghan** Dr Jill Sweeney Jill.Sweeney@newcastle.edu.au (02) 49138787 Consultation: Please email for consultation or to make an in-person appointment.
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	**School of Environmental and Life Sciences** Room C228 Chemistry Building Callaghan Science-SELS@newcastle.edu.au +61 2 4921 5080 9am-5pm (Mon-Fri)

SYLLABUS

Course Content

The course enables students to develop introductory skills in research and effective communication. A range of socio-environmental issues, perspectives and contexts are examined. The course also explores environmental history, current challenges and opportunities to create better futures.

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Define social development and identify common applications, barriers and goals

2. Analyse the relationship between social development and environments in a range of contexts

3. Understand the role of culture in the production and management of environmental issues

4. Demonstrate effective communication of environmental and social development concepts and issues.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:
- Field Study Induction Requirement - Students must attend and pass the induction requirements before attending these sessions. In order to participate in this course, students must complete a compulsory safety and fieldwork induction.
- Tutorial There is a compulsory attendance requirement in this course. Students must attend 80% of the tutorial classes.

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	26 Feb	Social Development and Values of Nature	Lecture and Tutorial	Pre-class activity: not assessed this week
2	4 Mar	The Nature/Culture Divide	Lecture and Tutorial	Pre-class activity: 2 marks, due by Wednesday 8am
3	11 Mar	Indigenous Peoples and Local Communities (IPLC)	Lecture and Tutorial	Pre-class activity: 2 marks, due by Wednesday 8am
4	18 Mar	Environmental Justice	Lecture and Tutorial	Pre-class activity: 2 marks, due by Wednesday 8am
5	25 Mar	Cities	Lecture and Tutorial	Pre-class activity: 2 marks, due by Wednesday 8am
6	1 Apr	Wilderness and Rewilding	Lecture and Tutorial	Pre-class activity: 2 marks, due by Wednesday 8am
7	8 Apr	Oceans and Coasts	Lecture and Tutorial	1) Pre-class activity: 2 marks, due by Wednesday 8am 2) Literature Review due by Friday 11:59pm
Mid-Semester Recess				
Mid-Semester Recess				
8	29 Apr	Participation and Social Inclusion	Lecture. No tutorials this week.	Pre-class activity: 2 marks, due by Wednesday 8am
9	6 May	Economies	Lecture and tutorial	Pre-class activity: 2 marks, due by Wednesday 8am
10	13 May	Commons	Lecture and Tutorial	Pre-class activity: 2 marks, due by Wednesday 8am
11	20 May	Climate Change	Lecture and Tutorial	Pre-class activity: 2 marks, due by Wednesday 8am
12	27 May	Biosecurity	Lecture. No tutorials this week.	Pre-class activity: not assessed this week.
13	3 Jun	Study week	No class	Project due by Friday, 11:59pm
Examination Period				
Examination Period				

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Preparation Tasks	Weeks 2-11. Each week's pre-class activity will be due by the start of that week's lecture (Wednesday, 8am).	Individual	20%	1, 2, 3, 4
2	Research Review	12th April by 11:59pm (Week 7)	Individual	20%	2, 4
3	Digital Project	7th June by 11:59pm (Week 13)	Individual	30%	2, 3, 4
4	Exam	The exam will be scheduled during the formal examination period.	Individual	30%	1, 2, 3, 4

Late Submissions   The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Preparation Tasks

Assessment Type   Online Learning Activity
Purpose   These brief pre-class activities allow students to engage with the topic and introductory material before the lecture each week. They support more in-depth learning.
Description   Pre-class activities will include quizzes, reflections, polls, online research, readings and videos.
Weighting   20%
Length   Varied
Due Date   Pre-class activities will be available between lectures. Each week's pre-class activity will be due by the start of that week's lecture (Wednesday, 8am).
Submission Method   Online
Assessment Criteria   Provided on Canvas
Return Method   Online
Feedback Provided   Online - Brief feedback will be provided where appropriate.
Opportunity to Reattempt   Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Research Review

Assessment Type   Literature Review
Purpose   The literature review allows students to practice and refine introductory research skills.
Description   Students will find and review credible, relevant sources to support their Project.
Weighting   20%
Length   1000 -- 1200 words
Due Date   12th April by 11:59pm (Week 7)
Submission Method   Online
Assessment Criteria   Provided on Canvas
Return Method   Online
Feedback Provided   Online
Opportunity to Reattempt   Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Digital Project

Assessment Type	Project
Purpose	The project allows students to apply their course learning and practice their communication skills.
Description	Students will create a piece of media (video or podcast) on a chosen topic. They will also write a brief reflection on their work.
Weighting	30%
Length	Media: 2-6 mins. Reflection: 500 words.
Due Date	7th June by 11:59pm (Week 13)
Submission Method	Online
Assessment Criteria	Provided on Canvas
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 4 - Exam

Assessment Type	Online Open Book Formal Examination
Purpose	The exam will assess students' understanding of course material..
Description	The exam will involve questions covering the course material.
Weighting	30%
Due Date	The exam will be scheduled during the formal examination period.
Submission Method	Online
Assessment Criteria	Information about the exam format will be available on Canvas.
Return Method	Not Returned
Feedback Provided	No Feedback
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme   This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Attendance   Attendance/participation will be recorded in the following components:
- Field Study (Method of recording: Attendance roll)
- Tutorial (Method of recording: Class roll)

Communication Methods   Communication methods used in this course include:
- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Students should check their UON email and/or the Canvas site weekly for important announcements and updates.

Course Evaluation   Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)   As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.

Academic Misconduct   All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.

Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:
https://policies.newcastle.edu.au/document/view-current.php?id=236

Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University.
Other Information	**Reasonable Adjustment Plans (RAP)** If you are registered with AccessAbility and have been provided with a Reasonable Adjustment Plan (RAP), please ensure that you provide your Course Coordinator with a copy as soon as you can, or let your Course Coordinator know that you are still waiting for your RAP.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.
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