

EDUC6913: The Global Secondary Professional

Online

Trimester 2 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

This course will introduce Initial Teacher Education Students (ITES) to approaches for building commitment to the profession of teaching and shaping reflective practices for ongoing professional learning throughout their career. This course is the culminating placement course of your degree and is focused on consolidating your knowledge and skills in the areas of professional knowledge and professional practice, across all secondary Key Learning Areas (KLA's). The primary focus is preparing ITES to complete the Newcastle Teaching Performance Assessment (NTPA). During their professional experience opportunity, ITES will demonstrate their attainment of Graduate Teacher Standards and have an opportunity to engage in student sport, playground supervision, faculty/grade/stage meetings and school activities and functions, as required. They will demonstrate the impact of their teaching on the learning of their students in their Newcastle Teaching Performance Assessment.

ITES will reflect upon their professional learning during the program. They will refine their personal philosophy of teaching, complete modules associated with the NTPA, explore the legal, social and ethical responsibilities associated with being a member of the teaching profession and consider their responsibility as participants in local, national and global teaching communities.

Review of Progress Requirements

This course is a compulsory program requirement for students in the following program(s):

Master of Teaching (Secondary) (11715)

Master of Teaching (Secondary) (40204)

In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.

Requisites

To enrol in this course students must be active in one of the following programs to enrol in this course:

Master of Teaching (Secondary) (11715)

Master of Teaching (Secondary) (40204)

Students must have successfully completed EDUC6772 and LANTITE to enrol in this course.

Assumed Knowledge

Successfully completed 120 units including EDUC6772

COURSE OUTLINE

www.newcastle.edu.au

Contact Hours**Online Lecture**

1 hour per week for 7 weeks

Online activity

2 hours synchronous online tutorials per trimester

4 hours synchronous online workshops per trimester

Sim Teach *

1 hour per trimester

Placement *

Face to Face Off Campus

40 day(s) per trimester

* This contact type has a compulsory requirement.

Please note the contact hours are under review and those listed here differ to those in the course handbook; the hours here are correct.

Unit Weighting

20

Workload

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator**Callaghan**

Dr Katie Robinson

Katie.Robinson@newcastle.edu.au

Phone: 02 492 1 275 (via zoom)

Location and consultation: by appointment in V125

Teaching Staff

NA

School Office**School of Education**

VG30, V Building

Callaghan

Education@newcastle.edu.au

+61 2 4921 6428

SYLLABUS

Course Content

- Approaches to integrating ACARA's Cross-Curricular Priorities and General Capabilities including Ethical Understanding
- Approaches to designing, and determining the success of, culturally responsive, differentiated curriculum and inclusive teaching methods to personalise the learning for students including Indigenous students
- Processes for selecting evidence of attainment of Graduate Teacher Standards
- Applying research and frameworks for understanding, interpreting, and critically reflecting upon professional and ethical practice for social justice

**Course Learning
Outcomes**

On successful completion of this course, students will be able to:

1. Engage in critical reflection on their professional practice and be able to articulate a personal philosophy of teaching incorporating moral /ethical dimensions of the work of teachers;
2. Produce evidence of differentiated planning, teaching, and assessing that demonstrates impact on student learning through completion of the Newcastle Teaching Performance Assessment
3. Engage in the full life of school including engagement with parents, student sport, playground supervision, faculty/grade/stage meetings and school activities and functions; and
4. Demonstrate attainment of Graduate Teacher Standards through professional experience.

Course materials: Suggested readings and course material is available on canvas

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Lecture: There is a compulsory engagement requirement in this course. Students are required to engage with online learning activities to demonstrate readiness to participate in the placement. Placements will not be confirmed for students who have not adequately engaged with course materials.
- Tutorial: There are 3 synchronous tutorials and you are required to attend these. A recording will be made available at a later date if required.

Course Assessment Requirements:

- Assessment 1 – Professional Experience Report: Pass Requirement – students must pass this assessment item to pass the course.
- Students are assessed against ALL SEVEN Australian Professional Standards for Teachers. In Phase One of the Final placement (Week 1-4) – Working Towards; by the end of Phase Two (Week 5-8) the student must be demonstrating AT GRADUATE level across ALL relevant APST's.
- Assessment 2 – ePortfolio/NTPA: Pass Requirement – students must pass this assessment item to pass the course. The NTPA is submitted TWO weeks after the final day of placement via canvas. Further details to be made available via canvas during the Semester.

You must pass Assessment 1 and 2 to be able to complete your final professional experience.

Pre-Placement Requirements:

- Child Protection Awareness Induction Training
- ASCIA Australasian Schools Anaphylaxis Training Check
- Paid WWCC
- Declaration for Child Related Work (WWCC) – Tertiary Practicum Student
- Child Protection Update 2024 Certificate
- Students who have placements confirmed in Catholic schools in the Maitland-Newcastle Diocese will be contacted by the PEU to complete further documentation.
- Completion of all PEU placement selection forms, including [Adverse Circumstance](#) online applications, if required
- Entry of correct first and additional teaching areas (Sonia)
- Conflict of Interest School List Check
- Download correct DOE required certificates for MyPL Child Protection Awareness Training

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Professional Experience Report *	At completion of Internship (reports released on SONIA in final week of placement); inclusive of timesheets. See PEU webpage on UON website for placement dates; please consult with your Course Coordinator re. Adverse Circumstances and RAPs	Individual	50%	1, 2, 3, 4
2	e-portfolio (Newcastle Teaching Performance Assessment – NTPA) *	Two weeks after the completion of Internship– submission via Canvas.	Individual	50%	1, 2, 3, 4

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Professional Experience Report

Assessment Type	Report
Description	To be completed by the Supervising Teacher and submitted in Sonia
Weighting	50%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course
Due Date	At completion of Internship (reports released on Sonia in final week of placement)
Submission Method	Online. Sonia system - the school will send the electronic report and submit all timesheets to the University's Professional Experience Unit, via Sonia.
Assessment Criteria	Australian Professional Standards for Teachers – Graduate Level Successful completion of a 40 day placement in a school setting Demonstration of quality planning, teaching, assessment and evaluation that incorporates a variety of strategies and technologies and displays the application of principles and practices that establish and maintain a productive learning community at a graduate teacher level.
	Note: An IP (incomplete placement) grade will be awarded for this course until such time as your placement report/ timesheets have been checked by the PEU and your NTPA has been successfully completed. Finals grades will be updated thereafter. Final transcripts are automatically sent to the Department of Education; students must send their transcript to NES. Please see information about eQuals .

Return Method NA
Feedback Provided NA

Opportunity to Reattempt Students WILL NOT be given the opportunity to reattempt this assessment. Students unsuccessful on this placement can re-enrol in a subsequent term. No reattempt allowed.

Assessment 2 - e-portfolio (Newcastle Teaching Performance Assessment)

Assessment Type Portfolio

Description To demonstrate evidence of successful attainment of all Australian Professional Standards for Teachers, evidence will be provided via the Newcastle Teaching Performance Assessment (NTPA).

Please note: This is in addition to the Professional Experience Report and both must be satisfactorily completed in order to pass the course.

Weighting 50%

Compulsory Requirements Pass Requirement - Students must pass this assessment item to pass the course

Due Date Two weeks after the completion of internship

Submission Method Online. Students to submit NTPA via Canvas (all information provided in lectures and via the Assignment/Assessment folder). The NTPA will go to this specific Canvas site NOT the NTPA Canvas site.

Assessment Criteria Australian Professional Standards for Teachers – Graduate Level

Note: An IP (incomplete placement) grade will be awarded for this course until such time as your placement report/ timesheets have been checked by the PEU and your NTPA has been successfully completed. Finals grades will be updated thereafter. Final transcripts are automatically sent to the Department of Education; students must send their transcript to NESAs. Please see information about [eQuals](#).

Return Method Online
Feedback Provided Online - via Canvas

Opportunity to Reattempt Students WILL be given the opportunity to reattempt this assessment – subsequent resubmissions will require a meeting with the Course Coordinator.

ONLINE LEARNING SCHEDULE

Mode	Date	Tutorial activity
Non-compulsory welcome (30 mins)	14 th June Week 1	Welcome and questions
Synchronous online workshop (2 Hours)	4 th June Week 4	Introduction
Self-paced Module 1	To be completed before next synchronous tutorial	EDUC6913: Information on how to complete the course. - Professor Susan Ledger HoS welcome video - Ms Karen Mavor from the PEU department - Welcome to the course etc. PEU checks, module completion and the NTPA.
Self-paced Module 2	To be completed before next synchronous tutorial	NTPA Part 1: Preparing ITES for the NTPA Contextual Analysis – Dr Robert Burgess Planning for Learning A – Dr Robert Burgess Planning for Learning B – Dr Robert Burgess
Synchronous online tutorial (2 Hours)	18 th June Week 6	Synchronous (NTPA professional activities).
Self-paced Module 3	To be completed before next Synchronous tutorial	NTPA Part 2: Preparing ITES for the NTPA continued. Teaching for Learning A – Dr James Goulding Teaching for Learning B – Dr James Goulding Assessing for Learning A – Dr Katie Robinson Assessing for Learning B – Dr Katie Robinson
Self-paced Module 4	To be completed before next Synchronous tutorial	Quality Teaching Model (QTM)
Synchronous online tutorial (2 Hours)	2 nd July Week 8	Synchronous zoom meeting held on placement documents
Self-paced Module 5	To be completed prior to SimTeach activity	Dealing with conflict
Online delivery	9 th July Wave 1 (Organisation TBC) 16 th July Wave 2 (Organisation TBC)	Sim schooling – Simulation technologies used to enhance student's capability to deal with conflict.
Self-paced Module 6	To be completed before attending final placement	Well-being
Self-paced Module 7	To be completed before attending final placement	Job applications
Synchronous (30 minutes)	5 non-compulsory zoom meetings	To support you throughout your final placement
N/A	5 th August	First day of final placement

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Attendance

Attendance/participation will be recorded in the following components:

- Lecture (Method of recording: engagement with lecture activities will be registered)
- Practicum (Method of recording: Students and Supervising Teachers record daily attendance on Internship via SONIA time sheets. Students are to attend their professional experience for their school for 40 days full time, make up days may be required for leave taken during the internship)
- SIMTeach – further announcements during the trimester
- Attend a site induction at your internship school and follow all WHS requirements.

There is compulsory engagement with lectures/activities associated with this course. Failure to meet these requirements may result in your being identified for [Review of Academic Progress](#) upon the commencement of your placement, or may result in your placement being delayed.

Contact the PEU for all leave and time sheet related queries.

Placement Requirements

Attendance/participation will be recorded in the following components:

- Lecture – method of recording: engagement with lecture activities will be registered
- Practicum – method of recording: students and Supervising Teachers must record daily attendance on Internship via Sonia time sheets. Students are to attend their Internship school for 40 days full time, make up days may be required for leave taken during the internship.

There is compulsory engagement with lectures/ activities associated with this course. Failure to meet these requirements may result in your being identified for [Review of Academic Progress](#) upon the commencement of your placement, or may result in your placement being delayed.

Students must attend their Internship school for 50 days full time – all placement requirements can be found in the placement guidebook (available on Sonia and Canvas in the Placement Folder).

The placement is a FULL TIME teaching placement – you are expected to be at school from approximately 8.30am -3.30pm daily.

Placement dates are set by the Professional Experience Unit (PEU) – dates cannot be adjusted for pre-scheduled holidays etc. If needed, you will apply for [Adverse Circumstances](#).

YOU CANNOT BE PLACED IN A SCHOOL WHERE YOU HAVE BEEN A STUDENT; DO NOT APPROACH YOUR OWN SCHOOLS – this is in breach of the UoN Code of Conduct. All academic misconduct cases will be referred to the Deputy Vice Chancellor (Academic) for investigation and action

This placement course is covered by the [Student Professional Experience Policy](#).

Completion of all online modules and the submission of the signed professional experience checklist is required before going on placement.

Withdrawal from Placement Course

Students may withdraw from the course up to one week prior to the scheduled date for commencement of the school placement and not incur an academic penalty (not receive a final mark). After this time, an academic penalty will apply (ie you will receive a 'fail' grade). Please see details of the withdrawal process in the internship placement guidebook

WH&S Requirements	As per PEU and Internship School requirements
Communication Methods	Communication methods used in this course include: - Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site. - Email: Students will receive communications via their student email account.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. Please see the Student Academic Integrity Policy for more information.
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure.</p>
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

© 2024 The University of Newcastle, Australia

